

A-Engrossed
Senate Bill 719

Ordered by the Senate April 9
Including Senate Amendments dated April 9

Sponsored by Senators GELSER, KNOPP

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Directs Department of Education to conduct evaluation and administer pilot program related to abbreviated school day programs.]

[Directs department to submit report to interim committee of Legislative Assembly no later than September 15, 2020.]

[Sunsets December 31, 2020.]

Directs Department of Education to develop and provide system of supports and technical assistance for school districts that is related to abbreviated school day programs for students with individualized education program. Prescribes requirements of system.

Declares emergency, effective *[on passage]* **July 1, 2019.**

A BILL FOR AN ACT

Relating to abbreviated school days; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 343.

SECTION 2. (1) As used in this section, "abbreviated school day program" has the meaning given that term in ORS 343.161.

(2) The Department of Education shall develop and provide a system of supports and technical assistance for school districts that is related to abbreviated school day programs for students with an individualized education program. The system provided by the department shall:

(a) Prioritize supports and technical assistance to ensure that best practices are used when a student is placed on an abbreviated school day program because of behavioral issues.

(b) Make available to school districts supports and technical assistance when making placement decisions through an abbreviated school day program specialist, as described in subsection (3) of this section.

(c) Make available to school districts supports and technical assistance through abbreviated school day program field specialists, as described in subsection (4) of this section.

(d) Establish an advisory committee on abbreviated school day programs, as described in subsection (5) of this section.

(3) The department shall make available to school districts an abbreviated school day program specialist for the purpose of supporting school districts with coaching, training, support and resources when making placement decisions for students. The specialist shall:

(a) Supervise and direct the work of abbreviated school day program field specialists, as described in subsection (4) of this section, including developing criteria for determining ser-

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 vice areas for the field specialists.

2 (b) Consult with the advisory committee established by subsection (5) of this section.

3 (c) Serve as a resource to school districts to improve outcomes for students placed on
4 abbreviated school day programs by disseminating best practices and providing training,
5 coaching and technical assistance to school districts.

6 (d) Serve as a resource for providing technical assistance related to abbreviated school
7 day programs to parents, students, advocates, school district staff and members of the pub-
8 lic.

9 (e) Develop and regularly review recommendations for improving outcomes of students
10 on abbreviated school day programs, including training, data collection and reporting, sup-
11 ports, staffing levels and caseloads, funding requirements, best practices and alternative
12 models to abbreviated school day programs.

13 (4) The department shall make available to school districts abbreviated school day pro-
14 gram field specialists to support the abbreviated school day program specialist described in
15 subsection (3) of this section. When determining the service areas of the field specialists, the
16 abbreviated school day program specialist shall prioritize availability to rural and remote
17 school districts and school districts with high levels of poverty. Field specialists shall:

18 (a) Provide systemic support to school districts by facilitating communications between
19 school districts and the abbreviated school day program specialist.

20 (b) Facilitate collaboration between school districts and other service providers in the
21 area supported by the field specialists.

22 (c) Provide direct coaching, consultation and best practice models to assist local school
23 district needs.

24 (d) Support school districts with professional development and training.

25 (5) The department shall establish an advisory committee to review issues related to the
26 placement of students on an abbreviated school day program when the student has an indi-
27 vidualized education program that addresses behavioral issues. The advisory committee shall
28 include at least:

29 (a) One representative from a nonprofit organization that provides protection and advo-
30 cacy to individuals with disabilities.

31 (b) Three educators who provide special education and related services, including at least
32 one teacher and one support staff.

33 (c) One school administrator with expertise in special education.

34 (d) One representative from the State Advisory Council for Special Education.

35 (e) One parent of a student receiving special education and related services.

36 (f) One child behavior specialist.

37 (g) One school psychologist.

38 (h) Any other members identified by the department.

39 **SECTION 3.** The Department of Education shall first report the recommendations re-
40 quired under section 2 (3)(e) of this 2019 Act, including any recommendations for proposed
41 legislation, to the interim committees of the Legislative Assembly related to education no
42 later than September 15, 2020.

43 **SECTION 4.** In addition to and not in lieu of any other appropriation, there is appropri-
44 ated to the Department of Education, for the biennium beginning July 1, 2019, out of the
45 General Fund, the amount of \$1,200,000, which shall be expended for the purposes of section

1 **2 of this 2019 Act.**

2 **SECTION 5. This 2019 Act being necessary for the immediate preservation of the public**
3 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
4 **July 1, 2019.**

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