

## SENATE AMENDMENTS TO SENATE BILL 428

By COMMITTEE ON EDUCATION

April 8

1 Delete lines 4 through 16 of the printed bill and insert:

2 **“SECTION 1. (1) The Department of Education shall conduct an audit related to the use**  
3 **of statewide summative assessments in the public schools of this state.**

4 **“(2) The audit required under subsection (1) of this section must include an analysis of:**

5 **“(a) The financial impact of statewide summative assessments on school districts and the**  
6 **department, including administrative costs incurred by school districts and the department**  
7 **in providing statewide summative assessments;**

8 **“(b) The impact of statewide summative assessments on school facilities, including li-**  
9 **braries and technology centers, taking into consideration input from principals and teachers;**

10 **“(c) The impact of statewide summative assessments on instructional time, curricula and**  
11 **educators’ exercise of professional judgment, taking into consideration input from principals**  
12 **and teachers;**

13 **“(d) The impact of statewide summative assessments on the social and emotional well-**  
14 **being of students, taking into consideration input from principals, teachers, students and**  
15 **parents;**

16 **“(e) The amount paid to testing companies each biennium to provide and administer all**  
17 **required statewide summative assessments, including information on the payors, the payees,**  
18 **the amounts of payments and the sources of payments;**

19 **“(f) The minimum number of statewide summative assessments required under federal**  
20 **law compared to the number of statewide summative assessments required to be adminis-**  
21 **tered in this state;**

22 **“(g) Statewide summative assessment options allowed under federal law that may have**  
23 **a lower impact on students and schools and an explanation of why those options have not**  
24 **been pursued in this state;**

25 **“(h) Requirements for being excused from taking a statewide summative assessment,**  
26 **including:**

27 **“(A) Identification of which statewide summative assessments students may be excused**  
28 **from taking, which statewide summative assessments require a specific reason for a student**  
29 **to be excused and an explanation of why those statewide summative assessments require a**  
30 **specific reason for a student to be excused;**

31 **“(B) A summary of forms and notices required to excuse a student from taking a state-**  
32 **wide summative assessment;**

33 **“(C) Identification of the number of students who were excused from taking a statewide**  
34 **summative assessment each school year for the past five school years;**

35 **“(D) Any complaints the department has received from parents, students or others on**

1 the requirements to be excused from taking a statewide summative assessment, including  
2 complaints about the forms or notices; and

3 “(E) The process for developing and revising the forms and notices for excusing a student  
4 from taking a statewide summative assessment; and

5 “(i) The benefits and challenges of using other nationally recognized summative assess-  
6 ments, including the ACT test or the SAT test, for high school assessment, taking into  
7 consideration input from high school teachers, counselors, principals and students.

8 “(3) No later than September 15, 2020, the department shall submit a report on the audit  
9 required under subsection (1) of this section to the interim committees of the Legislative  
10 Assembly related to education.

11 “SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2020.

12 “SECTION 3. This 2019 Act being necessary for the immediate preservation of the public  
13 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect  
14 on its passage.”.

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