

A-Engrossed
Senate Bill 428

Ordered by the Senate April 8
Including Senate Amendments dated April 8

Sponsored by Senator FREDERICK; Senator WAGNER (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs [*Secretary of State*] **Department of Education** to conduct audit of use of statewide summative assessment in public schools in this state.

Requires [*Secretary of State*] **department** to submit report to [*Superintendent of Public Instruction and*] interim legislative committees no later than September 15, [2019] **2020**.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to audit of use of statewide summative assessments; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall conduct an audit related to the use**
5 **of statewide summative assessments in the public schools of this state.**

6 **(2) The audit required under subsection (1) of this section must include an analysis of:**

7 **(a) The financial impact of statewide summative assessments on school districts and the**
8 **department, including administrative costs incurred by school districts and the department**
9 **in providing statewide summative assessments;**

10 **(b) The impact of statewide summative assessments on school facilities, including li-**
11 **braries and technology centers, taking into consideration input from principals and teachers;**

12 **(c) The impact of statewide summative assessments on instructional time, curricula and**
13 **educators' exercise of professional judgment, taking into consideration input from principals**
14 **and teachers;**

15 **(d) The impact of statewide summative assessments on the social and emotional well-**
16 **being of students, taking into consideration input from principals, teachers, students and**
17 **parents;**

18 **(e) The amount paid to testing companies each biennium to provide and administer all**
19 **required statewide summative assessments, including information on the payors, the payees,**
20 **the amounts of payments and the sources of payments;**

21 **(f) The minimum number of statewide summative assessments required under federal law**
22 **compared to the number of statewide summative assessments required to be administered**
23 **in this state;**

24 **(g) Statewide summative assessment options allowed under federal law that may have a**
25 **lower impact on students and schools and an explanation of why those options have not been**
26 **pursued in this state;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **(h) Requirements for being excused from taking a statewide summative assessment, in-**
2 **cluding:**

3 **(A) Identification of which statewide summative assessments students may be excused**
4 **from taking, which statewide summative assessments require a specific reason for a student**
5 **to be excused and an explanation of why those statewide summative assessments require a**
6 **specific reason for a student to be excused;**

7 **(B) A summary of forms and notices required to excuse a student from taking a state-**
8 **wide summative assessment;**

9 **(C) Identification of the number of students who were excused from taking a statewide**
10 **summative assessment each school year for the past five school years;**

11 **(D) Any complaints the department has received from parents, students or others on the**
12 **requirements to be excused from taking a statewide summative assessment, including com-**
13 **plaints about the forms or notices; and**

14 **(E) The process for developing and revising the forms and notices for excusing a student**
15 **from taking a statewide summative assessment; and**

16 **(i) The benefits and challenges of using other nationally recognized summative assess-**
17 **ments, including the ACT test or the SAT test, for high school assessment, taking into**
18 **consideration input from high school teachers, counselors, principals and students.**

19 **(3) No later than September 15, 2020, the department shall submit a report on the audit**
20 **required under subsection (1) of this section to the interim committees of the Legislative**
21 **Assembly related to education.**

22 **SECTION 2.** Section 1 of this 2019 Act is repealed on December 31, 2020.

23 **SECTION 3.** This 2019 Act being necessary for the immediate preservation of the public
24 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
25 **on its passage.**