

SENATE AMENDMENTS TO SENATE BILL 12

By COMMITTEE ON EDUCATION

February 25

- 1 On page 1 of the printed bill, delete lines 4 through 28.
2 Delete pages 2 and 3 and insert:
3 **“SECTION 1. (1) The Department of Education shall administer a pilot program for the**
4 **purpose of assisting school districts in developing inclusive schools.**
5 **“(2) For the purpose of the pilot program, an inclusive school is a school that implements**
6 **practices, strategies and programs that provide a learning environment that is:**
7 **“(a) Welcoming;**
8 **“(b) Safe, effective and equitable; and**
9 **“(c) Conducive to learning for all students.**
10 **“(3) When administering the pilot program, the department shall provide:**
11 **“(a) Technical assistance to school districts to:**
12 **“(A) Develop and implement a plan to develop inclusive schools as described in subsection**
13 **(2) of this section; and**
14 **“(B) Assess whether a school district’s practices, strategies and programs are consistent**
15 **with inclusive schools as described in subsection (2) of this section; and**
16 **“(b) Funding for professional development of staff of a school district participating in the**
17 **pilot program.**
18 **“(4) Any school district in this state may apply to participate in the pilot program, and**
19 **the department shall select at least 40 school districts to participate. When selecting school**
20 **districts to participate in the pilot program, the department shall consider:**
21 **“(a) Equity indicators, including achievement gaps experienced by underserved popu-**
22 **lations in the school district;**
23 **“(b) The number and quality of practices, strategies and programs that the school dis-**
24 **trict will implement within the schools of the school district;**
25 **“(c) The demographics of the school district and shall prioritize the selection of school**
26 **districts with diverse demographics; and**
27 **“(d) The geographic diversity of the school districts.**
28 **“(5) The State Board of Education may adopt any rules necessary for the implementation**
29 **of this section.**
30 **“(6) The department shall submit reports on the pilot program to the appropriate interim**
31 **committees of the Legislative Assembly related to education no later than:**
32 **“(a) September 15, 2021, for a preliminary report; and**
33 **“(b) September 15, 2023, for a final report.**
34 **“SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2023.**
35 **“SECTION 3. Section 4 of this 2019 Act is added to and made a part of ORS chapter 327.**

1 **“SECTION 4. (1) In addition to those moneys distributed through the State School Fund,**
2 **the Department of Education shall award grants to school districts to implement systems**
3 **described in this section that assist students in graduating from high school.**

4 **“(2)(a) A system funded by a grant awarded under this section must enable school dis-**
5 **tricts, students, students’ families, educators, school counselors and community organiza-**
6 **tions to take necessary corrective actions to assist students in graduating from high school.**

7 **“(b) Corrective actions that may be taken must be based on research on graduation rates**
8 **and on reports of individual students related to:**

9 **“(A) The student’s attendance;**

10 **“(B) The student’s behavior at school;**

11 **“(C) The student’s academic or skill progress; and**

12 **“(D) Any other factors identified by the State Board of Education by rule.**

13 **“(3) The department shall assist school districts that may apply for a grant under this**
14 **section, that have applied for a grant under this section or that have received a grant under**
15 **this section, as appropriate, by:**

16 **“(a) Providing technical assistance to school districts to ensure that the school districts**
17 **understand the goals and objectives of the system;**

18 **“(b) Assisting school districts in developing expertise in assisting students in graduating**
19 **from high school and developing a culture that encourages and assists students in graduating**
20 **from high school;**

21 **“(c) Identifying meaningful predictive indicators of high school graduation;**

22 **“(d) Developing local communication systems among students, students’ families, educa-**
23 **tors and community organizations to assist students in graduating from high school;**

24 **“(e) Identifying and developing interventions at school, at home and in the community**
25 **to meet students’ needs; and**

26 **“(f) Reviewing existing policies and practices to:**

27 **“(A) Expand policies and practices that encourage high school graduation; and**

28 **“(B) Eliminate or modify policies and practices that may provide a disincentive to grad-**
29 **uate from high school.**

30 **“(4) The amount of each grant awarded under this section shall equal the school district’s**
31 **ADM as defined in ORS 327.006 × \$3.**

32 **“(5) The State Board of Education shall adopt any rules necessary for the administration**
33 **of the grants described in this section.**

34 **“SECTION 5. Section 6 of this 2019 Act is added to and made a part of ORS chapter 329.**

35 **“SECTION 6. (1) The Department of Education shall establish the Oregon Student Policy**
36 **Advisory Network.**

37 **“(2) The purposes of the network established by this section are to:**

38 **“(a) Provide the Superintendent of Public Instruction and the State Board of Education**
39 **with recommendations on how state agencies, education service districts and school districts**
40 **may develop and implement programs and policies to:**

41 **“(A) Build an equitable and supportive community educational environment;**

42 **“(B) Build trust and relationships in educational settings; and**

43 **“(C) Reflect students’ interests, values and cultural heritage in the school curriculum**
44 **and extracurricular activities.**

45 **“(b) Assist with the development and administration of a statewide student survey on**

1 education and make recommendations based on results of the survey, personal experience
2 and other data.

3 “(3)(a) The network established by this section shall consist of representatives from re-
4 gional student advisory bodies established as provided by this subsection.

5 “(b) Each regional student advisory body shall:

6 “(A) Consist of at least 10 students;

7 “(B) Represent the demographic diversity of the region represented by the regional stu-
8 dent advisory body, including:

9 “(i) Racial representation;

10 “(ii) Ethnic representation;

11 “(iii) Gender representation;

12 “(iv) Representation of students who are lesbian, gay, bisexual or transgender; and

13 “(v) Representation of students who are in alternative educational programs or who no
14 longer attend school.

15 “(c) Each regional student advisory body shall assist school districts and education ser-
16 vice districts in making school-specific decisions that affect the quality of life, education or
17 activities of the students of the school by making recommendations that:

18 “(A) Build an equitable and supportive community educational environment;

19 “(B) Build trust and relationships in educational settings; and

20 “(C) Reflect student’s interests, values and cultural heritage in the school curriculum
21 and extracurricular activities.

22 “(d) The department shall oversee regional student advisory bodies by:

23 “(A) Determining the number of regional student advisory bodies;

24 “(B) Identifying the regions to be represented by regional student advisory bodies; and

25 “(C) Providing training and technical assistance to the regional student advisory bodies.

26 “(4)(a) The network established by this section shall meet at least two times each year
27 at times and places determined by the department.

28 “(b) Each regional student advisory body established as provided by subsection (3) of this
29 section shall meet at times and places determined by the regional student advisory body.

30 “(5)(a) The department shall support the network established by this section by:

31 “(A) Providing technical assistance to the network; and

32 “(B) Funding transportation and other costs associated with the meetings of the net-
33 work.

34 “(b) The department may contract with public or private entities to implement the net-
35 work and regional student advisory bodies.

36 “SECTION 7. (1) Section 6 of this 2019 Act becomes operative on July 1, 2020.

37 “(2) The Department of Education, education service districts and school districts may
38 adopt rules and take any action before the operative date specified in subsection (1) of this
39 section that is necessary to enable the department or districts, on and after the operative
40 date specified in subsection (1) of this section, to exercise all of the duties, functions and
41 powers conferred on the department and districts by section 6 of this 2019 Act.

42 “SECTION 8. In addition to and not in lieu of any other appropriation, there is appro-
43 priated to the Department of Education, for the biennium beginning July 1, 2019, out of the
44 General Fund, the amount of \$_____, which shall be distributed as grants as provided by
45 section 4 of this 2019 Act.

1 **“SECTION 9. This 2019 Act being necessary for the immediate preservation of the public**
2 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
3 **July 1, 2019.”**

4
