

Senate Bill 12

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor Kate Brown for Department of Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes inclusive schools pilot program. Prescribes requirements of pilot program. Sunsets pilot program on December 31, 2023.

Establishes grant program to improve inclusionary nature of schools.

Directs school districts to establish student and family advisory groups. Provides that Department of Education will oversee network of regional student councils.

Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT

1
2 Relating to education inclusionary practices; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) An inclusive schools pilot program is established for the purpose of im-**
5 **plementing practices, strategies and programs that provide a welcoming learning environ-**
6 **ment that:**

7 (a) **Is safe, effective and equitable; and**

8 (b) **Is conducive to learning for all students.**

9 (2) **The Department of Education shall administer the pilot program established by this**
10 **section.**

11 (3) **For the purpose of administering the pilot program, the department shall provide:**

12 (a) **Technical assistance to school districts to develop and implement a plan to provide**
13 **inclusive schools as described in subsection (1) of this section; and**

14 (b) **Funding for professional development and for implementation of the plan developed**
15 **under paragraph (a) of this subsection.**

16 (4) **Any school district in this state may apply to participate in the pilot program, and**
17 **the department shall select at least 40 school districts to participate. When selecting school**
18 **districts to participate in the pilot program, the department shall consider:**

19 (a) **Equity indicators, including achievement gaps experienced by underserved populations**
20 **in the school district;**

21 (b) **The number and quality of practices, strategies and programs that the school district**
22 **will implement within the schools of the school district; and**

23 (c) **The demographics of the school district, and shall give priority to selecting school**
24 **districts with diverse demographics.**

25 (5) **The department shall submit a report to the appropriate interim committees of the**
26 **Legislative Assembly related to education no later than:**

27 (a) **September 15, 2021, for a preliminary report; and**

28 (b) **September 15, 2023, for a final report.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **SECTION 2.** Section 1 of this 2019 Act is repealed on December 31, 2023.

2 **SECTION 3.** Section 4 of this 2019 Act is added to and made a part of ORS chapter 327.

3 **SECTION 4.** (1) In addition to those moneys distributed through the State School Fund,
4 the Department of Education shall award grants to school districts to improve the
5 inclusionary nature of the schools, including grants to fund systems that:

6 (a) More quickly identify students at risk to struggle in school; and

7 (b) Provide interventions that facilitate student success, including best practices and
8 tools that are targeted to reduce chronic absenteeism, improve emotional learning practices
9 and create effective and welcoming learning environments for all students.

10 (2) The amount of each grant = the school district's ADM as defined in ORS 327.006 ×
11 \$3.

12 (3) Two or more school districts may apply for a grant under this section in conjunction
13 with the education service district that serves the school districts.

14 (4) The department shall provide technical assistance to recipients of grants under this
15 section.

16 (5) The State Board of Education shall adopt any rules necessary for the administration
17 of the grants described in this section.

18 **SECTION 5.** Section 6 of this 2019 Act is added to and made a part of ORS chapter 329.

19 **SECTION 6.** (1)(a) Each school district shall establish a student and family advisory
20 group to:

21 (A) Provide input to the school district board when the board is establishing policy for
22 the school district; and

23 (B) Provide an opportunity for students and families to express concerns related to the
24 school district.

25 (b) Each school district shall ensure that each school of the school district establishes a
26 student and family advisory group to:

27 (A) Assist the school in making school-specific decisions that affect the quality of life,
28 education or activities of the students of the school; and

29 (B) Provide an opportunity for students and families to express concerns related to the
30 school.

31 (c) Members of each student and family advisory group must represent the demographic
32 diversity of the school district or the school represented by the group.

33 (2)(a) The Department of Education shall oversee a network of regional student councils.
34 The network of regional student councils shall consist of regional student councils that are
35 administered by education service districts. Each education service district shall administer
36 a regional student council.

37 (b) Regional student councils shall meet as the network of regional student councils at
38 least two times each year on dates determined by a majority of the members of the network.
39 The network of regional student councils also may meet at additional times through tele-
40 phone or other electronic means. Each individual regional student council may meet at such
41 times as determined by a majority of the members of the council.

42 (c) The network of regional student councils shall provide the Superintendent of Public
43 Instruction and the State Board of Education with input on how state education agencies,
44 education service districts and school districts may:

45 (A) Build a community educational environment;

1 (B) Build trust and relationships; and

2 (C) Reflect students' interests, values and cultural heritage in the school curriculum and
3 extracurricular activities.

4 (d) For the purpose of providing the input described in paragraph (c) of this subsection,
5 the network of regional student councils shall assist with the development and adminis-
6 tration of a survey and shall make recommendations based on results of the survey, personal
7 experience and other data.

8 (e) The department shall make available technical assistance and training for regional
9 student councils and for the network of regional student councils.

10 (f) Education service districts shall provide funding for transportation and other ex-
11 penses of the regional student councils and may seek reimbursement for the funding from
12 the department.

13 **SECTION 7.** (1) Section 6 of this 2019 Act becomes operative on July 1, 2020.

14 (2) The Department of Education, education service districts and school districts may
15 adopt rules and take any action before the operative date specified in subsection (1) of this
16 section that is necessary to enable the department or districts, on and after the operative
17 date specified in subsection (1) of this section, to exercise all of the duties, functions and
18 powers conferred on the department and districts by section 6 of this 2019 Act.

19 **SECTION 8.** In addition to and not in lieu of any other appropriation, there is appropri-
20 ated to the Department of Education, for the biennium beginning July 1, 2019, out of the
21 General Fund, the amount of \$_____, which shall be distributed as grants as provided by
22 section 4 of this 2019 Act.

23 **SECTION 9.** This 2019 Act being necessary for the immediate preservation of the public
24 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect
25 July 1, 2019.
26