## Senate Bill 1022

Sponsored by Senator FREDERICK, Representative SOLLMAN

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.** 

Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund. Requires department to form committee for purpose of preparing tentative budget. Prescribes factors to be considered by committee.

## 1 A BILL FOR AN ACT 2 Relating to the method for funding public education. Whereas funding for kindergarten through grade 12 public education now comprises nearly half 3 of the state's General Fund budget; and 4 Whereas the primary source of funding for kindergarten through grade 12 public education $\mathbf{5}$ comes from appropriations made by the Legislative Assembly from the General Fund to the State 6 7 School Fund; and Whereas the Legislative Assembly must develop biennial state budgets based on available re-8 sources; and 9 Whereas the state budgeting process depends on an accurate analysis of current resources and 10 11 uncontrollable cost drivers; and 12 Whereas the public relies on fiscal analyses to describe public education fiscal facts with the 13greatest accuracy possible; and 14 Whereas the calculation process for determining the current service level for public education that is prescribed by the Governor's Executive Order 14-14 has introduced instability to public ed-15 16 ucation funding and relies, in part, on policies and organizational entities that are no longer in force 17or no longer exist; and 18 Whereas confusion about the meaning of the current service level and confusion about the level 19 itself have impacted the stability of school budgets; and 20 Whereas the state's calculation of a budget for kindergarten through grade 12 public education based on current service levels has not and cannot be developed at the level of detail as for other 2122state programs; and 23Whereas the Quality Education Commission calculates the gap between baseline funding for public education and its recommended full-funding level for public education based on the current 2425 service level calculation; and 26 Whereas policymakers rely on the accuracy of the current service level calculation to gauge whether proposed appropriation levels will result in stable school budgets; and 27 28Whereas the State of Oregon has an interest in directing the process for determining the current service level for kindergarten through grade 12 public schools based on accurate information and 29 30 collaboration among all key entities involved in the school finance process; now, therefore, Be It Enacted by the People of the State of Oregon: 31

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

(A) Representatives from the Department of Education, the Legislative Fiscal Office, the Legislative Revenue Officer and the Governor's office;
(B) Representatives of school districts, school budget committees, school business officials and education labor unions; and
(C) The cochairs of the Joint Committee on Ways and Means.
(b) The representatives from the Legislative Fiscal Office and the Legislative Revenue

(b) The representatives from the Legislative Fiscal Office and the Legislative Revenue
Officer and the cochairs of the Joint Committee on Ways and Means shall serve as nonvoting
members on the committee formed under this subsection.

16 (3) In preparing the tentative budget, the Oregon Department of Administrative Services shall review with the committee formed under subsection (2) of this section the components 17 18 of the methodology that will be used to prepare the tentative budget and the calculations for the tentative budget. The department shall collaborate with the committee to refine the 19 methodology by considering alternative approaches to the calculations and other factors the 20committee believes may be pertinent to the preparation of the tentative budget. The de-2122partment shall collaborate with the committee prior to finalizing the tentative budget re-23quired under this section. The tentative budget shall include:

(a) Projected changes in the cost of personal services, other services, supplies and capital
 expenditures, based on anticipated expenses;

(b) Forecasted local revenues, as described in ORS 327.011 and as calculated by the
 Oregon Department of Administrative Services, the Legislative Fiscal Officer, the Legislative
 Revenue Officer and the Department of Revenue; and

29 (c) Projected cost factors that may arise from new laws and administrative rules.

(4) The Oregon Department of Administrative Services shall present the tentative budget
 prepared under this section to the Governor and to the Legislative Assembly in conjunction
 with submittal of the agency request budget of the Department of Education.

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committee. The committee must include:

SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS 327.006 to

SECTION 2. (1) Each even-numbered year, the Oregon Department of Administrative

(2)(a) For the purpose of preparing the tentative budget, the department shall form a

Services shall prepare a tentative budget for funding the State School Fund for the next

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