

House Bill 3414

Sponsored by Representatives LIVELY, HELT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Early Learning Division to develop multi-level system of certification of early learning professionals. Prescribes requirements of system.

A BILL FOR AN ACT

1
2 Relating to early learning certification.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Early Learning Division shall develop a multi-level system of certi-**
5 **fication for early learning professionals.**

6 **(2)(a) The system of certification shall provide that each level of certification builds on**
7 **the previous level of certification and prepares a student for the next level of certification.**

8 **(b) Each level of certification after an initial certification must require coursework in:**

9 **(A) Child development, including language and literacy development, observation and as-**
10 **essment, the development of environments for young children, curriculum development, and**
11 **responsiveness to the needs of the child, family and community; and**

12 **(B) A specialization identified in subsection (3) of this section.**

13 **(c) The final level of certification must provide a student with the foundation for an as-**
14 **sociate degree related to early learning.**

15 **(3) After the initial certification in the system, the student shall specialize in any of the**
16 **following areas:**

17 **(a) General early learning;**

18 **(b) Infant and toddler care;**

19 **(c) School-aged care;**

20 **(d) Family child care; and**

21 **(e) Administration of early learning.**

22 **(4) The multi-level system of certification shall be provided in community colleges or**
23 **workplaces that are able to provide certification as provided by rules of the Early Learning**
24 **Council.**

25 **(5) The Early Learning Council may adopt any rules necessary for the administration of**
26 **this section.**

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NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.