

# House Bill 2988

Sponsored by Representative ALONSO LEON; Representative HERNANDEZ, Senators DEMBROW, WAGNER

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to conduct study related to reengaging into school persons who dropped out of public secondary schools.

Directs department to submit report to interim committee of Legislative Assembly no later than September 15, 2020.

Sunset December 31, 2020.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

Relating to reengagement into school; and declaring an emergency.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) The Department of Education shall conduct a study to determine how to reengage persons who dropped out of public secondary schools in this state. The study shall include an examination of:**

**(a) Methods for tracking school dropouts and information to be collected about school dropouts, including determinations of:**

**(A) The reasons why the persons dropped out; and**

**(B) What happened to the persons after dropping out, including whether the persons received additional education at a later date.**

**(b) Methods to improve outreach to school dropouts or incentives for school dropouts to complete a high school diploma or to earn a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test.**

**(c) Methods for tracking school dropouts who did receive additional education at a later date, including determinations of:**

**(A) The reasons the school dropouts decided to receive additional education and to pursue a high school diploma or a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test;**

**(B) Any public or private institutions that assisted the school dropouts in pursuing a high school diploma or a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test; and**

**(C) Whether the school dropouts who did receive additional education were successful in completing a high school diploma or earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test, and the reasons that the school dropouts were or were not successful.**

**(d) Methods for collecting and analyzing data regarding school dropouts who are in programs to pursue a high school diploma or a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test, including iden-**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 tification of:

2 (A) Programs that are available to school dropouts;

3 (B) The methods by which the programs make their services known to school dropouts;  
4 and

5 (C) Any support services the programs provide to school dropouts.

6 (2) The department shall conduct the study described in subsection (1) of this section in  
7 consultation with school districts, the Higher Education Coordinating Commission and other  
8 relevant stakeholders identified by the Superintendent of Public Instruction.

9 (3) The department shall submit a summary of the study to an interim committee of the  
10 Legislative Assembly related to education no later than September 15, 2020.

11 SECTION 2. Section 1 of this 2019 Act is repealed on December 31, 2020.

12 SECTION 3. This 2019 Act being necessary for the immediate preservation of the public  
13 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect  
14 on its passage.

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