

HOUSE AMENDMENTS TO HOUSE BILL 2967

By COMMITTEE ON EDUCATION

April 16

1 Delete lines 4 through 13 of the printed bill and insert:

2 **“SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 327.**

3 **“SECTION 2. (1) As used in this section, ‘computer science’ includes:**

4 **“(a) The study of computers and related principles and processes that impact individuals,**
5 **communities and society to enable students to become creators of computer and other digital**
6 **technologies; and**

7 **“(b) Computer programming or coding.**

8 **“(2) In addition to those moneys distributed through the State School Fund, the Depart-**
9 **ment of Education shall award grants to enable school districts to provide courses in com-**
10 **puter science as part of a career and technical education program.**

11 **“(3)(a) A school district that receives a grant awarded under this section must use the**
12 **grant moneys to establish or expand a career and technical education program in computer**
13 **science.**

14 **“(b) A school district that receives a grant awarded under this section may use the grant**
15 **moneys:**

16 **“(A) In conjunction with funds apportioned to the school district from the High School**
17 **Graduation and College and Career Readiness Fund under ORS 327.859; and**

18 **“(B) To provide computer science instruction as part of a career and technical education**
19 **program in any grade from grades 5 through 12.**

20 **“(4) Any school district that meets the criteria described in paragraph (a) or (b) of this**
21 **subsection may apply to the department for a grant under this section. The department shall**
22 **approve applications based on whether the school district is able to demonstrate that the**
23 **program for which the application is submitted:**

24 **“(a)(A) Will use grant moneys to establish or expand a career and technical education**
25 **program in computer science;**

26 **“(B) Strives to encourage participation in computer science by students who are minor-**
27 **ities, women, from families in poverty or from a small school district or a school district in**
28 **a rural community; and**

29 **“(C) Supports entering into partnerships with other entities to:**

30 **“(i) Maximize the availability of resources that are necessary for computer science**
31 **courses and that are provided by the entity, including the provision of curricula, software**
32 **or other technology for free or at a significantly reduced cost;**

33 **“(ii) Provide professional development or other training to instructors of computer sci-**
34 **ence courses; or**

35 **“(iii) Provide industry certification to students that enables the students to be eligible for**

1 **high demand and high wage jobs related to computer science; or**

2 **“(b) Is a part of a national initiative that is helping high schools in this state to adopt**
3 **an inclusive, evidence-supported course to prepare students to participate in the digital world**
4 **and economy.**

5 **“(5) The State Board of Education shall adopt rules that provide for the calculation of a**
6 **grant awarded under this section. The rules must provide a minimum amount to be awarded**
7 **to small school districts and school districts in rural communities to ensure that the grant**
8 **is effective.**

9 **“(6) The board may adopt any rules necessary for the administration of this section.**

10 **“SECTION 3. This 2019 Act being necessary for the immediate preservation of the public**
11 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
12 **July 1, 2019.”.**

13
