

House Bill 2444

Sponsored by Representative BARRETO (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to coordinate with Oregon FFA Association to increase student achievement and improve college preparation and career placement for students enrolled in agricultural education courses.

Directs department to establish grant program for purpose of funding extended duty contracts to allow school district personnel to manage agricultural science and technology programs of study during summer months.

Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT

1
2 Relating to agricultural education; and declaring an emergency.

3 Whereas school-based agricultural education is built upon the three core integral tenets of
4 classroom and laboratory learning, student leadership through the National FFA Organization and
5 experiential learning through supervised agricultural experience; and

6 Whereas to sustain and expand the influence of agricultural education in this state, Oregon is
7 best served by systematically investing in all three core integral tenets; and

8 Whereas the Oregon FFA Association provides the student leadership component to an inte-
9 grated agricultural education model, including organizing leadership development conferences, pro-
10 viding in-class presentations, coordinating career development events, facilitating scholarship funds
11 and managing award programs; and

12 Whereas the Oregon FFA Association connects real-world applications to classroom learning,
13 provides unequalled leadership training opportunities and leverages industry support and engage-
14 ment; and

15 Whereas agricultural science and technology programs are year-round programs providing
16 guidance, supervision, training and advising to students beyond the school year as they engage in
17 real-world experiential learning projects; and

18 Whereas the estimated state economic impact of student supervised agricultural experiences, the
19 majority of which are entrepreneurship projects, is currently documented at over \$13.8 million; now,
20 therefore,

21 **Be It Enacted by the People of the State of Oregon:**

22 **SECTION 1. To increase student achievement and to improve graduation rates, college**
23 **preparation and career placement for students enrolled in secondary agricultural education**
24 **courses, the Department of Education shall coordinate with the Oregon FFA Association to:**

25 **(1) Enroll each student registered in a grades 9 through 12 school agricultural education**
26 **program for a minimum of one course per school year of an approved agriculture, science**
27 **and technology program of study as a member of the National FFA Organization.**

28 **(2) Provide financial support for leadership development and training through multiple**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 **programs, including but not limited to:**

2 (a) **Local leadership instruction for every student enrolled in an approved agriculture,**
 3 **science and technology course at every high school;**

4 (b) **Regional leadership training for student chapter officers;**

5 (c) **Regional leadership conferences for first-year members;**

6 (d) **Statewide training for Oregon FFA Association officers; and**

7 (e) **Oregon FFA Association officer recruitment, training and coaching.**

8 (3) **Coordinate and host a minimum of 24 state-level competitive events throughout the**
 9 **year focused on agricultural career exploration and preparation.**

10 (4) **Coordinate student recognition and awards programs in conjunction with state and**
 11 **national FFA conventions.**

12 (5) **Work with the Oregon State Fair to plan and implement FFA participation at the**
 13 **Oregon State Fair.**

14 (6) **Provide general and financial administration, communication, membership activities**
 15 **and management of FFA programs.**

16 **SECTION 2.** **In addition to and not in lieu of any other appropriation, there is appropri-**
 17 **ated to the Department of Education, for the biennium beginning July 1, 2019, out of the**
 18 **General Fund, the amount of \$1,430,000, which may be expended for the Oregon FFA Associ-**
 19 **ation for purposes described in section 1 of this 2019 Act.**

20 **SECTION 3.** (1) **The Department of Education shall establish and administer a grant**
 21 **program for the purpose of funding extended duty contracts in school districts to allow**
 22 **school district personnel to manage approved programs of study in agricultural science and**
 23 **technology during the summer months between school years.**

24 (2) **A school district that applies for a grant under subsection (1) of this section must**
 25 **demonstrate in the application that:**

26 (a) **Any teacher involved in the summer program of study in agricultural science and**
 27 **technology holds a valid Oregon teaching license, with an endorsement in agriculture, as**
 28 **described in rules of the Teacher Standards and Practices Commission;**

29 (b) **The school district has developed a calendar of activities that has been approved by**
 30 **school district administrative personnel and reviewed by a department specialist for career**
 31 **and technical agricultural education;**

32 (c) **A school day will consist of eight hours and that any exceptions will be reflected in**
 33 **the calendar of activities and be approved by the school district; and**

34 (d) **The school district will develop and file with each affected school principal a weekly**
 35 **schedule and a monthly report outlining accomplishments related to the calendar of activ-**
 36 **ities and will file a final report with the department prior to the beginning of the next school**
 37 **year.**

38 (3) **The department shall collect data from each school district that receives a grant un-**
 39 **der subsection (1) of this section to ensure compliance with this section. Each school district**
 40 **that receives a grant under subsection (1) of this section shall file with the department a**
 41 **final program report on a date specified by the department. The report must be filed on**
 42 **forms provided by the department.**

43 **SECTION 4.** **In addition to and not in lieu of any other appropriation, there is appropri-**
 44 **ated to the Department of Education, for the biennium beginning July 1, 2019, out of the**
 45 **General Fund, the amount of \$600,000, which may be expended for the Oregon FFA Associ-**

1 **ation for purposes described in section 3 of this 2019 Act.**

2 **SECTION 5. Sections 1 and 3 of this 2019 Act first apply to the 2019-2020 school year.**

3 **SECTION 6. This 2019 Act being necessary for the immediate preservation of the public**
4 **peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect**
5 **July 1, 2019.**

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