House Bill 2441

Sponsored by Representatives GREENLICK, HERNANDEZ, REARDON; Representatives ALONSO LEON, NOSSE (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school districts to provide coordinated comprehensive school counseling program. Prescribes standards for programs.

A BILL FOR AN ACT

2 Relating to coordinated comprehensive school counseling programs.

3 Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 2 of this 2019 Act is added to and made a part of ORS chapter 329.

5 <u>SECTION 2.</u> (1) Each school district must provide a coordinated comprehensive school

counseling program to support the academic, career, personal and social development of each
student and to develop the sense of community involvement for each student.

8 (2) A coordinated comprehensive school counseling program may be implemented by a

9 person who is licensed by the Teacher Standards and Practices Commission as a:

10 (a) School counselor; or

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(b) School social worker, or as any other licensee with a valid license issued by the commission, if the person has the appropriate training and experience to provide school counseling services, based on standards adopted by the State Board of Education by rule.

(3) The State Board of Education shall adopt by rule standards for coordinated compre hensive school counseling programs. When adopting rules, the board shall:

(a) Collaborate with the Teacher Standards and Practices Commission to ensure that the
standards are as inclusive as possible for the purpose of determining who can implement a
coordinated comprehensive school counseling program while ensuring that the purposes and
quality of the program are maintained.

(b) Describe the extent to which a school social worker, or any other licensee with a valid
license issued by the commission, may implement a coordinated comprehensive school
counseling program based on the training and experience of the person.

(c) Provide flexibility in who can implement a coordinated comprehensive school coun seling program, in recognition of resources that may be limited in some school districts.

(d) Annually review the standards to ensure that any necessary adjustments are made
in a timely manner to increase the inclusivity of qualified persons who may implement a
coordinated comprehensive school counseling program.

(4) The Teacher Standards and Practices Commission shall coordinate with educator
preparation providers to modify educator preparation programs to increase the inclusivity
of qualified persons who may implement a coordinated comprehensive school counseling
program.

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