

A-Engrossed
House Bill 2229

Ordered by the House April 9
Including House Amendments dated April 9

Sponsored by Representative GOMBERG, Senator ROBLAN; Representatives MCKEOWN, MITCHELL, NOSSE, PILUSO, SANCHEZ (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Requires school districts to provide instruction and drills on how to prepare for and survive after natural disaster.]

[Directs Department of Education to develop curriculum relating to earthquake and tsunami safety. Requires school districts to implement curriculum unless districts provide written notice to State Resilience Officer.]

Directs Department of Education to establish and administer pilot program to assist school districts in providing age-appropriate instruction on natural disasters.

Sunsets pilot program on January 2, 2025.

Declares emergency, effective July 1, 2019.

A BILL FOR AN ACT

1
2 Relating to emergency preparedness education; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall establish and administer a pilot pro-**
5 **gram to assist school districts in providing age-appropriate instruction on natural disasters.**

6 **(2) Instruction provided under the pilot program established by this section must:**

7 **(a) Enable students to prepare for a natural disaster and survival in the days and weeks**
8 **after a natural disaster; and**

9 **(b) Be specific to the natural disasters that may occur in the areas served by the schools**
10 **participating in the pilot program, and may include earthquakes, tsunamis, water shortages,**
11 **floods and heavy snow.**

12 **(3) Any school district in this state may apply to participate in the pilot program estab-**
13 **lished by this section. The department shall select no more than five school districts to**
14 **participate in the pilot program. When selecting school districts to participate in the pilot**
15 **program, the department shall give priority to school districts that represent geographic and**
16 **demographic diversity.**

17 **(4) For school districts participating in the pilot program established by this section, the**
18 **department shall:**

19 **(a) Develop curriculum that may be used by the school districts; and**

20 **(b) Provide any necessary technical assistance to the school districts.**

21 **(5) The department shall submit a report to the appropriate interim committees of the**
22 **Legislative Assembly related to education no later than:**

23 **(a) September 15, 2022, for a preliminary report; and**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (b) September 15, 2024, for a final report.

2 **SECTION 2.** Section 1 of this 2019 Act is repealed on January 2, 2025.

3 **SECTION 3.** In addition to and not in lieu of any other appropriation, there is appropri-
4 ated to the Department of Education, for the biennium beginning July 1, 2019, out of the
5 General Fund, the amount of \$_____, which may be expended for developing curriculum and
6 providing technical assistance as described in section 1 of this 2019 Act.

7 **SECTION 4.** This 2019 Act being necessary for the immediate preservation of the public
8 peace, health and safety, an emergency is declared to exist, and this 2019 Act takes effect
9 July 1, 2019.

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