

HB 2018 B STAFF MEASURE SUMMARY

Carrier: Rep. McLain

Joint Committee On Ways and Means

Action Date: 06/20/19

Action: Do pass with amendments to the A-Eng bill. (Printed B-Eng.)

House Vote

Yeas: 9 - Gomberg, Holvey, McLain, McLane, Nosse, Piluso, Rayfield, Smith G, Stark

Senate Vote

Yeas: 7 - Beyer, Frederick, Johnson, Manning Jr, Roblan, Steiner Hayward, Wagner

Abs: 5 - Baertschiger Jr, Girod, Hansell, Heard, Thomsen

Fiscal: Has minimal fiscal impact

Revenue: No revenue impact

Prepared By: Doug Wilson, Budget Analyst

Meeting Dates: 6/20, 6/20

WHAT THE MEASURE DOES:

As amended, this bill provides language necessary to transfer the Education Statewide Longitudinal Data System (SLDS) from the Chief Education Office to the Higher Education Coordinating Commission (HECC). The Chief Education Office is scheduled to sunset on June 30, 2019. The amended language also insures that HECC may share data which is a primary purpose of the SLDS. All data is subject to strict confidentiality requirements and individual student information is identifiable.

ISSUES DISCUSSED:

- Amendment

EFFECT OF AMENDMENT:

Replaces the bill with language relating to the Statewide Longitudinal Data System transfer.

BACKGROUND:

The Education Statewide Longitudinal Data System (SLDS) was established to provide policy makers and others to determine the effectiveness of policy changes. The SLDS is a longitudinal data system, meaning it links data about students as they move through school and the workforce. Technology enables the system to provide these linkages without revealing the identity of any students. Currently it brings together data from early learning, K-12, post-secondary and the Employment Department and acts as a central hub where the data can be linked and analyzed.

The purpose of the SLDS is to improve student learning. Longitudinal data allows policy makers to clearly identify outcomes of programs across student populations and geographic regions. This helps the state pinpoint and address areas of inequities so it can better direct resources and funding to programs that are helping students succeed.