

HB 3414 STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 04/03/19

Action: Do pass and be referred to Student Success by prior reference

Vote: 9-0-0-0

Yeas: 9 - Alonso Leon, Doherty, Helt, Hernandez, Neron, Reardon, Reschke, Sollman, Wallan

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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Meeting Dates: 4/3

WHAT THE MEASURE DOES:

Directs Early Learning Division (ELD) to develop multi-level system of certification for early learning professionals. Requires each level of certification builds on following certification level. Requires after initial certification that coursework include child development, and specialization in specified field. Defines specialization areas as (1) general early learning; (2) infant and toddler care; (3) school-aged care; (4) family child care; and (5) administration of early learning. Requires multi-level system of certification be provided in community colleges or workplaces providing certification established by ELD. Allows Early Learning Council to adopt rules to administer multi-level system of certification.

ISSUES DISCUSSED:

- Importance in continuing discussion in Joint Committee on Student Success
- Comparing models and results between Oregon and Washington
- Furthering stackable credentials in order to increase pay
- Interest in creating more inclusive system with Spanish speaking courses to increase access

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

Some Oregon community colleges provide certifications in Early Childhood Education Programs, and some examples include the Child, Family, and Community Studies (CFC) Certification, or Developmentally Appropriate Learning Environments (DALE) Certification. The curriculum for such programs includes educating on the importance of core partnerships between teacher-child, family-schools, and school-community. There are also community colleges that offer associate's degrees in child care to train in areas of child development and education. The interest in creating stackable credits and multi-level certification replicates what other states have done to acknowledge different levels of education in child development, i.e., certificate; Associate's degree; Bachelor's degree.

House Bill 3414 directs the Early Learning Division to develop a multi-level system of certification for early learning professionals with each level building on the following certification level. The initial certification should require coursework in child development and the area of specialization. These specializations include: (1) general early learning; (2) infant and toddler care; (3) school-aged care; (4) family child care; and (5) administration of early learning.