

HB 2224 A STAFF MEASURE SUMMARY

House Committee On Education

Action Date: 04/01/19

Action: Do pass with amendments
and be referred to Student Success by prior reference. (Printed A-Eng.)

Vote: 6-2-1-0

Yeas: 6 - Alonso Leon, Doherty, Helt, Neron, Reardon, Sollman

Nays: 2 - Reschke, Wallan

Exc: 1 - Hernandez

Fiscal: Fiscal impact issued

Revenue: No revenue impact

Prepared By: Alethia Miller, LPRO Analyst

Meeting Dates: 3/11, 4/1

WHAT THE MEASURE DOES:

Establishes Student Social and Emotional Health and Development Account. Directs Oregon Department of Education (ODE) to distribute grants for improving student outcomes by supporting social, emotional, mental, and physical health needs of students. Prescribes calculation requirements for distribution of grants. Allows school districts and education service districts to use grant money to hire youth or family support professionals; facilitate the implementation of high-quality professional development; and build partnerships with health care organizations, agencies, coordinated care organizations, county governments, and non-profits. Prescribes application process for allocation of grants. Establishes advisory group for grant distributions. Requires ODE to create list of recommended curricula and training for students and school employees related to social and emotional learning, trauma-informed care, and other mental health materials. Establishes advisory group for creating list of curricula. Allows ODE to create statewide data-sharing implementation team to eliminate barriers between health care providers and education service providers for 2019-2021 biennium. Establishes statewide data-sharing implementation team and outlines measures addressed by team. Sunsets statewide data-sharing team on July 1, 2021. Appropriate \$85,000,000 of General Fund money beginning July 1, 2019. Declares emergency, effective July 1, 2019.

ISSUES DISCUSSED:

- Impact of social emotional learning on student behavior and school work
- Work of anti-bullying work in schools
- Mental health services in student experience and effects on reducing school-to-prison pipeline
- Effect of emotional disturbance of students in schools on other students and teachers

EFFECT OF AMENDMENT:

Changes distribution of grants to school districts from distribution being "lesser" of the total weighted average daily membership (ADMw) for school districts, to "greater" than the total ADMw for districts.

BACKGROUND:

Social-emotional development refers to the ability for children to form relationships and manage emotions. Skills and abilities in this area include recognizing one's own feelings, being able to participate in a group, recognizing the feelings of others, caring for others, and expressing feelings in a productive manner. Ways that adults and teachers can support children's social-emotional development are by encouraging friendships, talking about one's feelings, discussing boundaries, and modeling good behavior.

HB 2224 A STAFF MEASURE SUMMARY

House Bill 2224 A establishes the Student Social and Emotional Health and Development Account to provide grants for improving student outcomes by supporting social, emotional, mental, and physical health needs of students. Distribution of grants is based on weighted average daily membership, which is a calculation of student attendance including state-funded weights for specific types of students. The measure requires the Oregon Department of Education create two advisory groups. One advisory group will administer the grant, and the other will create the list of curricula. This measure appropriates \$85,000,000 of General Fund money beginning July 1, 2019.