

**HB 2023 A STAFF MEASURE SUMMARY**  
**House Committee On Education**

**Carrier:** Rep. Hernandez

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**Action Date:** 04/01/19  
**Action:** Do pass with amendments. (Printed A-Eng.)  
**Vote:** 6-2-1-0  
**Yeas:** 6 - Alonso Leon, Doherty, Helt, Neron, Reardon, Sollman  
**Nays:** 2 - Reschke, Wallan  
**Exc:** 1 - Hernandez  
**Fiscal:** Has minimal fiscal impact  
**Revenue:** No revenue impact  
**Prepared By:** Alethia Miller, LPRO Analyst  
**Meeting Dates:** 3/11, 4/1

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**WHAT THE MEASURE DOES:**

Directs district school boards, State Board of Education, and committees or officers responsible for adoption of textbooks and other instructional materials by September 30, 2026, to ensure academic content standards for history, geography, economics, and civics include instruction on the histories, contributions and perspectives of individuals who are of Native American, African, Asian, Pacific Islander, Chicano, Latino or Middle Eastern descent; are women; or are disabled; immigrants or refugees; or are lesbian, gay bisexual or transgender. Requires the State Board of Education review existing academic content standards no later than September 30, 2026 to determine if academic content standards comply with Common Curriculum Goals, performance indicators, and diploma requirements. Requires textbooks and instructional materials address the roles and contributions to Oregon by men and women, as specified. Requires Oregon Department of Education provide professional development to teachers and administrators relating to academic content standards during 2026-2027 and 2027-2028 school years.

**ISSUES DISCUSSED:**

- Interest in materials reflecting background of student populations
- Challenge in instructional materials reflecting current population in Oregon

**EFFECT OF AMENDMENT:**

Removes effective date for State Board of Education. Requires State Board of Education review existing academic content standards to determine compliance with ORS 329.045, as amended. Changes operative date from January 1, 2020 to September 30, 2026. Changes dates for required professional development from 2020-2021 to 2026-2027, and 2021-2022 to 2027-2028. Removes emergency clause.

**BACKGROUND:**

Other states, such as California, are reviewing whether their K-12 textbooks reflect the histories and contributions of minority groups. The California Department of Education published a new History-Social Science Framework for grades K-12 which was adopted by the California State Board of Educating on July 14, 2018. The updated history provides more detail on Latinos, Filipinos, the United Farm Workers movement, Californian Indians, Chinese and Japanese immigrants, and the challenges these groups faced before and after World War II.

House Bill 2023 A directs district school boards, the State Board of Education, committees, or officers responsible for adoption of textbooks and other instructional materials to ensure that beginning in September 30, 2026 academic content standards for history, geography, economics, and civics include instruction on the histories, contributions, and perspectives of individuals who are of Native American, African, Asian, Pacific Island, Chicano,

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Latino, or Middle Eastern descent; are women; are disabled; immigrants or refugees; or are lesbian, gay, bisexual, or transgender. It requires professional development for teachers and administrators regarding academic content standards during the 2026-2027 and 2027-2028 school years.