FISCAL IMPACT OF PROPOSED LEGISLATION

80th Oregon Legislative Assembly – 2019 Regular Session Legislative Fiscal Office

> Only Impacts on Original or Engrossed Versions are Considered Official

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Measure Description:

Allows school district and public charter school to implement nationally recognized high school assessment in mathematics, science or English if assessment complies with specified criteria.

Government Unit(s) Affected:

School Districts, Department of Education (ODE), Education Service Districts (ESD)

Summary of Fiscal Impact:

Costs related to the measure are indeterminate at this time - See explanatory analysis.

Analysis: This bill allows school districts and public charter schools to implement nationally recognized high school assessment in mathematics, science or English if assessment complies with specified criteria.

The language of the bill is permissive and does not compel school districts or public charter schools to adopt a different assessment. If a school district or public charter school chooses to implement different assessment, the Oregon Department of Education (ODE) would incur a fiscal impact to assess and provide technical resources for testing structures outside of the standard testing structure deployed by ODE. Because the number of school districts or public charter schools that may choose to do this, the overall fiscal impact is unknown. If a large enough number of school districts or public charter schools choose to pursue assessments different from the statewide standard, ODE may need to return to the Legislative Assembly to pursue additional resources.

This fiscal impact statement is for the purpose of transmitting the measure from the House Committee on Education to the Joint Committee on Student Success. A more complete fiscal impact will done when the bill is considered the committee.