# FISCAL IMPACT OF PROPOSED LEGISLATION

80th Oregon Legislative Assembly – 2019 Regular Session Legislative Fiscal Office

> Only Impacts on Original or Engrossed Versions are Considered Official

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|--------------|-------------|
| Reviewed by: | Doug Wilson |
| Date:        | 03/22/2019  |

#### **Measure Description:**

Directs Department of Education to develop and implement statewide education plan for students in early childhood through post-secondary education who are Latino or Hispanic and have experienced disproportionate educational results.

### Government Unit(s) Affected:

Department of Education (ODE), Education Service Districts (ESD), School Districts, Higher Education Coordinating Commission (HECC)

## **Summary of Fiscal Impact:**

Costs related to the measure may require budgetary action - See analysis.

## Summary of Expenditure Impact:

|              | 2019-21 Biennium | 2021-23 Biennium |
|--------------|------------------|------------------|
| General Fund | \$269,864        | \$306,023        |
| Total Funds  | \$269,864        | \$306,023        |
| Positions    | 1                | 1                |
| FTE          | 0.92             | 1.00             |

**Analysis:** The measure directs Department of Education to develop and implement a statewide education plan for students in early childhood through post-secondary education who are Latino or Hispanic and have experienced disproportionate educational results. Directs department to form an advisory group to advise on development and implementation of plan, grant awards and rulemaking.

The Oregon Department of Education (ODE) will require an Education Specialist 2 (1.00 FTE) to develop the plan, reporting, writing grant applications, recommending advisory group members, and serving as the agency's representative on the advisory group. The bill also includes the authority for ODE to award grants to early learning hubs, school districts, postsecondary institutions, and others to implement the strategies included in the plan. There is no General Fund appropriation contained in the bill to fund the staff position or any grants.

The fiscal impact to the Higher Education Coordinating Commission, School Districts, and Education Service Districts is minimal.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State's General Fund.