

SB 14 STAFF MEASURE SUMMARY

Senate Committee On Education

Action Date: 02/18/19

Action: Do pass and requesting referral to Student Success.

Vote: 4-0-1-0

Yeas: 4 - Hass, Heard, Thomsen, Wagner

Exc: 1 - Gelser

Fiscal: Fiscal impact issued

Revenue: No revenue impact

Prepared By: Tamara Dykeman, LPRO Analyst

Meeting Dates: 2/11, 2/18

WHAT THE MEASURE DOES:

Directs Oregon Department of Education (ODE) to develop and implement a statewide education plan for American Indian or Alaskan Native (AI/AN) students. Defines "plan student" as an AI/AN student enrolled in early learning through post-secondary education who has experienced disproportionate educational results due to historical practices. Directs ODE to consult with representatives from tribal governments and executive branch. Permits ODE to consult advisory group. Establishes plan requirements. Directs ODE to award grants to implement plan. Directs State Board of Education (SBE) to adopt rules establishing criteria for awarding grants. Requires ODE to submit biennial report to legislature on the progress of the plan. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Resources to implement plan
- Graduation and absenteeism rates
- Kindergarten through third-grade outcomes
- Middle-school transitions and dropping out
- Next steps in partnering with tribal representatives
- Proper terminology and history related to native studies
- Level of knowledge of native people
- Assimilation of native people
- Eradication of native languages

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

American Indian and Alaskan Native (AI/AN) students have lower graduation rates, with 65.3 percent of AI/AN students graduating in 2017-18, compared to 78.7 percent of the total Oregon student population. In addition, AI/AN students have higher absenteeism rates and are less likely to enroll in college than their peers. AI/AN students also have a disproportional discipline rate, with 10.4 percent of AI/AN students experiencing a discipline incident in the 2017-18 school year, compared to 5.8 percent of total Oregon students. Senate Bill 14 requires the Oregon Department of Education (ODE) to develop a plan to improve the education outcomes for the AI/AN student population. It requires ODE to award grants to education, tribal, and community-based organizations to implement the plan. Senate Bill 14 is modeled on HB 2016 (2015) that established a statewide education plan for African American/black students and builds on ODE's existing American Indian/Alaskan Native Education State Plan, which was originally adopted 20 years ago and revised in 2015.