

## **HB 2023 A STAFF MEASURE SUMMARY**

### **Senate Committee On Education**

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**Prepared By:** Tamara Dykeman, LPRO Analyst

**Meeting Dates:** 5/1, 5/20

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#### **WHAT THE MEASURE DOES:**

Directs State Board of Education (SBE) to ensure that content standards for history, geography, economics, and civics include instruction on the histories, contributions, and perspectives of individuals who are Native American; African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent; women; immigrants or refugees; lesbian, gay, bisexual, or transgender; or have disabilities. Requires SBE to align existing content standards with new requirements by September 30, 2024. Requires school districts to provide instruction that meets new content standards no later than 2026-2027 school year. Beginning on September 30, 2026, requires district school boards, SBE, and relevant committees or officers to adopt textbooks and other instructional materials that adequately address the roles in and contributions to the economic, political, and social development of Oregon and the United States by men and women who have disabilities or are Native American; European, African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent; immigrants or refugees; lesbian, gay, bisexual or transgender; or have disabilities. Requires Oregon Department of Education (ODE) to provide professional development to teachers and administrators related to new requirements for content standards and textbook selection during the 2026-2027 and 2027-2028 school years. Permits ODE to contract for the provision of professional development.

#### **ISSUES DISCUSSED:**

- Recent legislation related to K-12 history curriculum
- Bullying and feeling unsafe in schools
- Rate of suicide ideation and incidents among lesbian, gay, bisexual, and transgender students
- School board process for adopting textbooks and materials
- Impact of inclusive history on student outcomes and school environments
- Availability of empirical research on the impact of bill
- Open dialogue, debate, and democratic process
- School board autonomy
- Equity lens
- Importance of curriculum being relevant and reflective all of students
- Growing diversity of classrooms students
- Holocaust and genocide instruction
- Instructional time
- Importance of factual representation of history
- Other states' legislation on inclusive curriculum
- The role of certain populations throughout history

#### **EFFECT OF AMENDMENT:**

No amendment.

#### **BACKGROUND:**

ORS 329.045 requires SBE to review and revise its Common Curriculum Goals, performance indicators, and diploma requirements to include rigorous academic content standards. Oregon law requires school districts and public charter schools to provide instruction that meets these standards. House Bill 2023 A requires SBE to ensure

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that academic content standards include sufficient instruction on histories, contributions, and perspectives of certain classification of individuals. It also directs school districts to offer instruction that meets the academic content standards; ODE to provide professional development to teachers and administrators related to the new requirements; and school districts, SBE, and related committees and officers to adopt textbooks and other materials that adequately address the roles in and contributions of certain classifications of individuals. The bill aligns the implementation dates for the new requirements with SBE's regular adoption cycle for standards, textbooks, and materials.