

## **Against - SB 664 v4 - May 1<sup>st</sup> 2019 - House Education Committee**

"Requires school districts to provide instruction about Holocaust and genocide beginning with 2020-2021 school year"

### **Members of the Oregon House Education Committee:**

As George Orwell said, "*Who controls the past controls the future: who controls the present controls the past.*" In other words, it is history that informs and guides the future and it is what we decide today, such as in this room now, that becomes tomorrow's history lessons for Oregon's kids, who are the future adult citizens of our state..

The reason I am sitting here before you today is that I firmly believe that accurate and confirmed history of the world, the history of mankind, must be tested and proven through multiple avenues of research, discovery and validation. When it comes to teaching our kids about what happened in the past, it is crucial that history lessons, just like science, math, and logic, be grounded in facts and reasoning, that it be open to debate, inquiry, and open discussion.

A sad part of human history deals with the subject of genocide which SB-664 deals with. Genocide is defined as the crime of destroying or conspiring to destroy a national, ethnic, racial, or religious group. It is a good idea that a new Oregon law require school districts be required to teach children about history of this kind and current events that include today's on-going genocides.

Children need to know about the brutal, murdering side of humanity's past such as in the cases of the Armenian Genocide of 1915, or the Ukrainian Genocide during the 1930s or according to Alexander Solzhenitsyn, the greatest genocide of all time in that of the 66 million (mostly) Christian Russians who were murdered by Jewish Bolsheviks under Stalin from the years 1919 to 1957.

Even today, genocides are happening in places, such as Yemen, and in particular, Israel's genocide of the Palestinian people, where the lives of innocent men, women and children are ethnically cleansed from towns and villages where they live.

The studied and revised histories of these and other genocides have been updated whenever new supporting or conflicting information comes into the discussion. For example, new interpretations might come from newly discovered and formerly unknown documentation from that era, or perhaps newly discovered physical evidence that changes the underlying assumptions of a certain event or claim, or maybe a team of experts in their fields of study apply scientific principles to piece together a new understandings of that particular history. This process is called historical revisionism. It is not new. It is the NORMAL way in which historians of the past and present write and update history.

But SB 664 also contains a poison pill in that of the term Holocaust which is an obvious reference to the Jews' understanding of a small part of WW2 history. As many of us were taught, the Holocaust refers to the systematic genocide committed by Nazi Germany under Adolf Hitler allegedly that murdered around six million European Jews between 1941 and 1945.

Unfortunately, the official Jewish version of the Holocaust story has many problems meeting basic methods of validation using traditional debate, discovery, analysis, counter-testimony and inquiry. It needs to be pointed out that the defenders of the Jews Holocaust story have rejected reams of extensively researched and documented physical evidence which demonstrates that the Holocaust story doesn't fit into modern professional history standards.

### **Here are the major summary reasons why the Jews' Holocaust story should NOT be part of school curriculum:**

1. According to The World Almanac, the world's **Jewish population actually grew steadily before, during and after WW2.**
2. There were **NO Written Orders** ever discovered ordering the killing of Jews at the various work camps, concentration camps, and transfer camps.
3. There were **NO gas chambers** capable of killing humans, let alone the mind-blowing six million Holocaust Jews.
4. There were **NO crematoria** built that was capable of incinerating the huge masses of people.
5. **Red Cross** representatives closely monitored the Camps and **NO "holocaust" was ever reported.**
6. **Soviet propaganda** created **the NAZI 'death camp' myth** in their war with Germany.
7. Post-war memoirs and books published from 1948 to 1959 by Eisenhower, DeGaulle, and Churchill, with a combined total of over 7,000 pages of detail, contains **NO mention of Nazi 'gas chambers,' NO mention of a 'genocide' of the Jews, and NO mention of 'six million' Jewish victims.**
8. **Jewish Elites have Repeatedly Cried the number "Six Million" since the late 1800s** - especially after nearly every major European conflict of the 19th and 20th centuries." In fact, The number "Six Million" is a symbolic number used by Jews beginning around the 1890s - 40 years before WW2.

9. The **Nuremberg war crimes tribunal** in 1946 was a kangaroo court in that German military officers, who were **NOT** allowed a fair legal defense, were tortured into giving false "holocaust" confessional testimony resulting in 240 convictions that led to their immediate executions by hanging.

Oregon's school children should be presented with the facts such as a public discussion of the alleged "Auschwitz" mass murders by having them study, for example, the Holocaust trial transcripts from **the 1985 criminal prosecution of Ernst Zundel** in that of his violating strict Canadian laws that protect the only allowed official Jews' sanctioned version of the Holocaust. Other objective historical papers and books could come from the **Committee for Open Debate on the Holocaust** to bring a balance to the discussion.

Why do the Holocaust story defenders oppose any public debate on the many inconvenient facts that have been brought forth, especially since the early 1980s? Here's just one example of a proven fact that they disagree with: "Only some 70,000 Jews died in Auschwitz," according to Russian figures and backed by the Red Cross who had free access to the camps. "These casualties died of typhus, dysentery and starvation since the allies had bombed all the rail-tracks leading to the camps - so the Germans just couldn't feed them."

Since the defenders of the official Jewish version of the Holocaust reject any historical revisions whatsoever, then should we now consider the Holocaust to be nothing more than political doctrine? If it isn't about objective, open, and cross-examined history, then what is it? Is the Holocaust some kind of *religion*?

As the world's premier 'victim' group, Jews use the holocaust as a lever to lift-up their geo-political strategies for US and Israeli military and hegemonic goals. For lack of a better understanding, the Holocaust has become a weaponized tool used for extending Jewish political power. But more than anything else, **the Holocaust religion** provides **immunity from criticism** giving them the right to do what they want with impunity in many cases.

The Holocaust story defenders fight back by smearing those of us who challenge the Holocaust narrative as haters and anti-semites for the purpose of stopping the discussion. It is abundantly clear, that the Holocaust narrative is a heavily defended piece of ethnic political doctrine that has no place in a supposedly objective public education system here in Oregon.

By the way, You may want to know that 'Holocaust' education was the first stepping stone in Europe **BEFORE** a wave of repressive Holocaust laws were enacted that have led to the imprisonment Holocaust doubters and revisionists. It is a strange thing that the 'Holocaust' story NEEDS repressive laws just to protect it. In America,

the first Amendment protects us from such repressive laws, at least for now, even though **free speech IS under attack** by these same groups.

My recommendation is that the Holocaust story be rejected unless it is explained as WW2 Soviet, US and British propaganda or until open debate, inquiry, and historical revision based on evidence and professional testimony be included along side WW2 genocide narrative as a whole.

Sincerely,

Thomas H. Madison  
Concerned citizen for truth in education  
Salem, Oregon

### **References:**

1. Committee for Open Debate on the Holocaust <https://codoh.com/>
2. THE HOLOCAUST CONTROVERSY The Case for Open Debate <http://holocausthandbooks.com/dl/FlyerLetterSize.pdf>
3. 20 Questions and Answers about Holocaust Revisionism <http://holocausthandbooks.com/dl/HolocaustSkepticism.pdf>
4. "The alleged Hitlerite gas chamber and the alleged genocide of the Jews form one and the same historical lie, which opened the way to a gigantic political, financial fraud, whose principal beneficiaries are the State of Israel and international Zionism, and whose principal victims are the people of Germany – but not their rulers – and the entire Palestinian people." — *Robert Faurisson*
5. SOLZHENITSYN: 66 Million Murdered By Jewish Bolsheviks...Solzhenitsyn asserts that since 1917, the Bolsheviks, continuing under assassin Stalin, through and even after WW2, systematically executed, and inside (and outside) their thousands of Gulags, worked, starved and froze to death, SIXTY-SIX million people, not all, but most of them CHRISTIANS (whom the Bolsheviks hated). = This mass death was THE LARGEST REAL "HOLOCAUST" in modern history.
6. "Revisionism describes the process of critically reviewing established theories and suggesting amendments. It comes into play when newer findings contradict older theories, or when a mistake is discovered in the previously held explanations during reexamination. Revisionism is important for maintaining the accuracy of human knowledge". <https://historyplex.com/historical-revisionism-influence-history>
7. In 2005, Richard Lynn, Professor Emeritus, University of Ulster said: "I've checked out the six volumes of Churchill's Second World War and the statement is quite correct – not a single mention of Nazi 'gas chambers,' a 'genocide' of the Jews, or of 'six million' Jewish victims of the war. Eisenhower's Crusade in Europe is a book of 559 pages; Churchill's Second World War totals 4,448 pages; and De Gaulle's three-volume Mémoires de guerre is 2,054 pages. In this mass of writing, which altogether totals 7,061 pages (not including the introductory parts), published from 1948 to 1959, one will find no mention either of Nazi 'gas chambers,' a 'genocide' of the Jews, or of 'six million' Jewish victims of the war."
8. The Germans fully understood such diseases were spread by biting fleas and lice, so they fumigated everything with something called **Zyklon B** to kill insect carriers. All the camps had special rooms built to "delouse" the inmate's clothing and suitcases before storage. Nor did the Germans have any sort of protective venting built into the supposed "gas chambers" (which were really just body storage cold rooms for the cremation of the daily dead from a very large slave labor population, with plans for expansion).