



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

High School Success Fund (Measure 98) & Related Programs

Colt Gill, Director

Oregon Department of Education

Ways & Means Subcommittee on Education

May 9, 2019



High School Success (Measure 98) History



Ballot Measure 98

Goal: Improve graduation rates

Passed with 65% voter support (November 2016)



High School Success Fund

\$170 million total (2017-2019)

Designed to support district & charter schools serving students in grades 9-12.



Submission of Plans to Establish or Expand:

- Dropout Prevention
- Career & Technical Education
- College Level Education Opportunities

High School Success (Measure 98)

Eligibility for Funds

Eligibility for Funds: All recipients must demonstrate eligibility for funds, including:

1. Teacher Collaboration Time around Data
2. Equitable Assignment of Students to Advanced Courses
3. Systems Ensuring On-time Graduation
4. Practices to Reduce Chronic Absenteeism
5. Partnerships

Program Areas: Depending on the level of funding, recipients must spend funds in three program areas:

- Drop-Out Prevention
- Career & Technical Education
- College-Level Opportunities

Equity: While not originally called out in the law, ODE staff included equity considerations in the needs assessment, application process and peer review.

Thank you
for investing
in me!



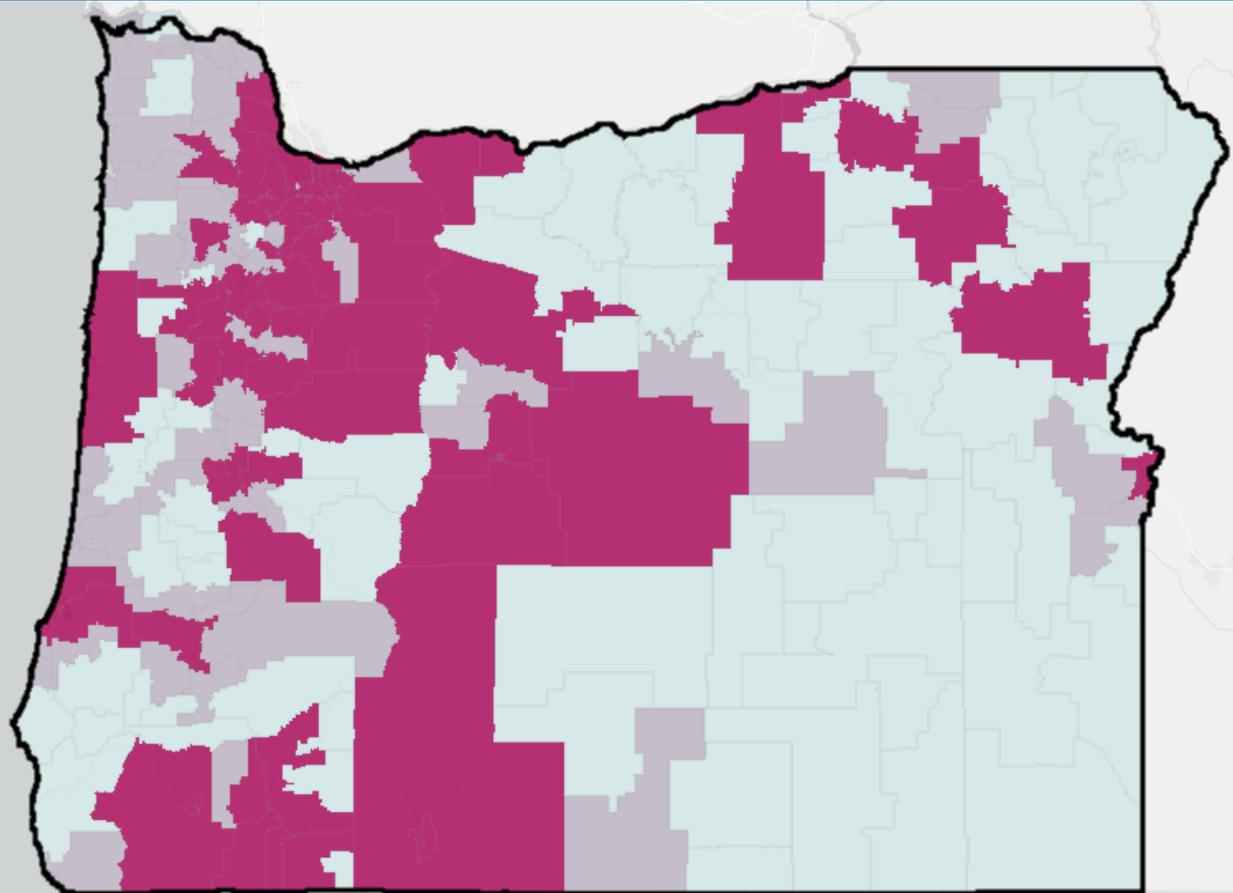
High School Success (Measure 98) Funding

Annual Funding

 Less than \$100,000

 \$100,000 - \$350,000

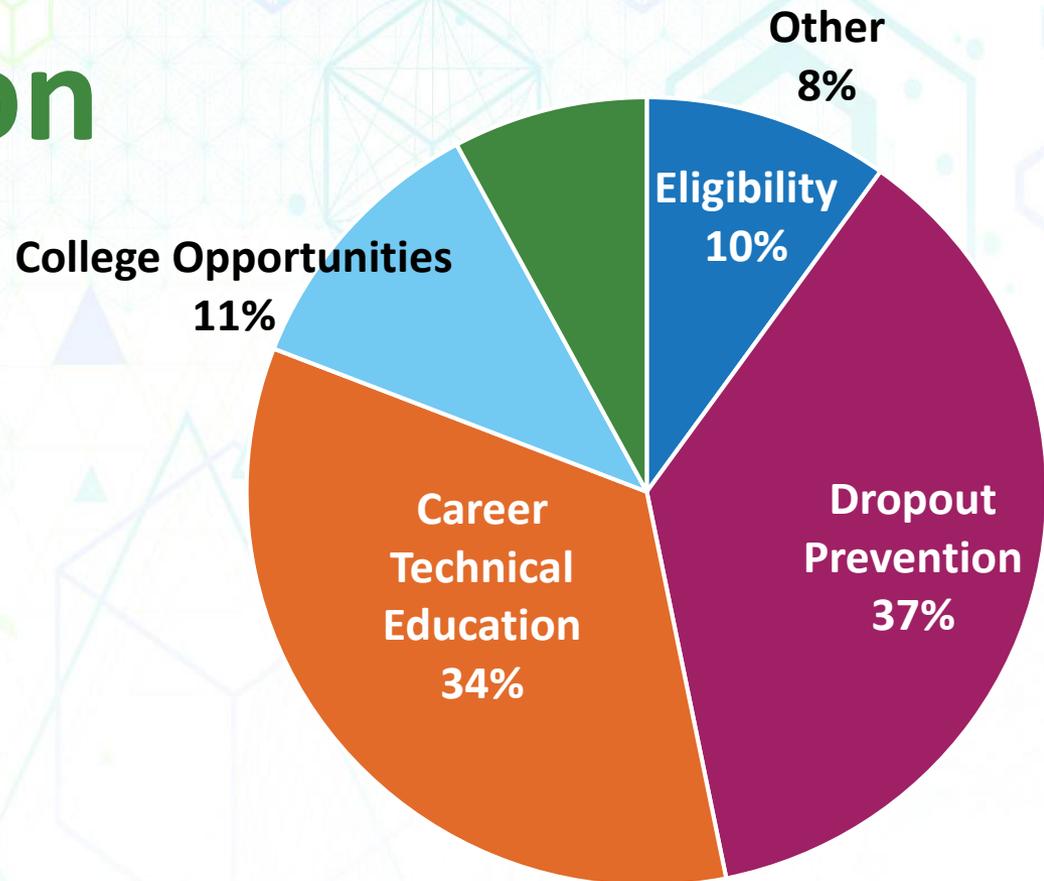
 More than \$350,000



High School Success (Measure 98) Funding

\$170 million

**How are
recipients
allocating
funds?**



High School Success (Measure 98)

Impact

“We are achieving incredible results together, which is why we need these efforts to continue.”

-Christy Perry, Superintendent, Salem-Keizer Public Schools

Fast Facts

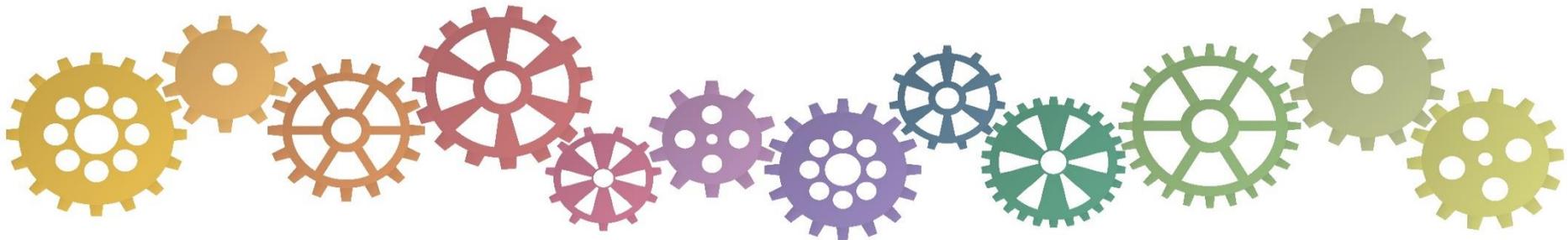
- In 2018-19, **96** grantees hired **Student Support Coaches** (graduation coaches, attendance coaches, on-track coaches, etc.) equivalent to **438 full-time jobs**.
- In 2018-19, **104** grantees established or expanded CTE programs of Study.
- In 2018-19, **57** recipients are implementing credit recovery programs and **13** are expanding or creating alternative schools.

CTE Revitalization Program Overview

What is CTE Revitalization?

CTE Revitalization is a competitive grant program established in 2011. The grant is designed to:

- Create new and strengthen existing CTE programs of study;
- Support costs related to materials, large equipment and infrastructure;
- Address staff needs (CTE licensure, endorsements and professional learning).



CTE Revitalization Program Overview

How is the grant administered?

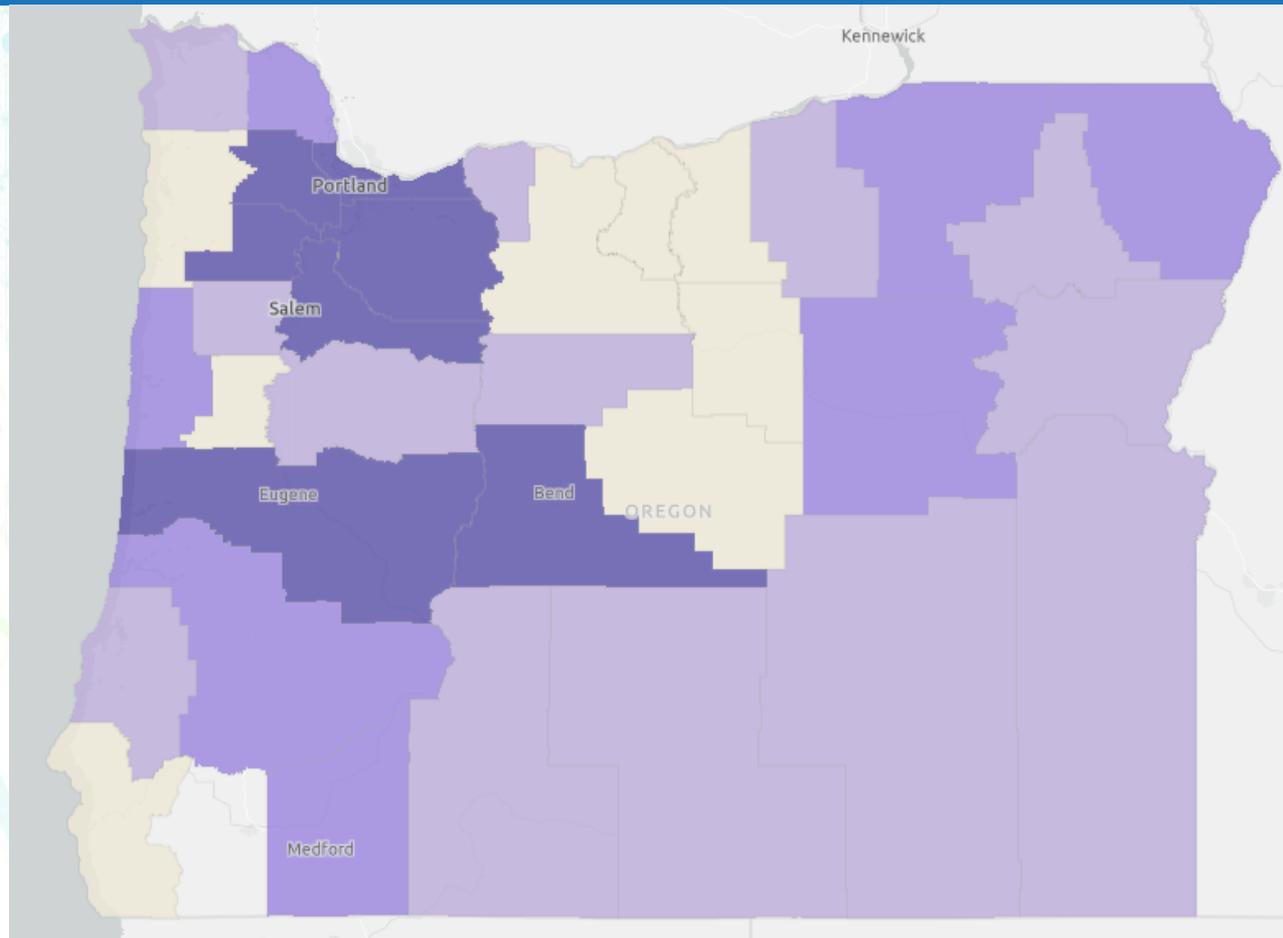
Any public school district, education service district (ESD), public school, public charter school or combination may submit a proposal for review by the advisory committee.

- Grant funds for 2017-19 total \$10.3 million;
- Maximum funding for a single school district is \$350,000; requests for funding multiple districts can reach up to \$450,000;
- The grant is administered by ODE staff who collect and analyze outcome data.

Year	Grants	Investments
2012-13	8	\$2.0 million
2013-15	32	\$11.1 million
2015-17	25	\$9.0 million
2017-19	32	\$10.3 million
Totals	97	\$32.4 million

CTE Revitalization Funding

Funding Totals for CTE Revitalization Grants from 2012-2019



CTE Revitalization Impact

CTE Revitalization Funds in Action

371

Schools

1,199

Partners

45,465

Students



Expanding Health Sciences in Coos Bay

Coos Bay expanded health sciences courses and included a Middle School camp using CTE revitalization grant funds.

Secondary Career Pathways

Program Overview

What is Secondary Career Pathways?

Secondary Career Pathways is an incentive grant program available to all school districts that is funded through a reimbursement process where:



- Districts submit data annually;
- Funding is allocated by student participation in 3 credits in a CTE Program of Study.
- Additional funds provided to districts enrolling and sustaining participation from underserved students.

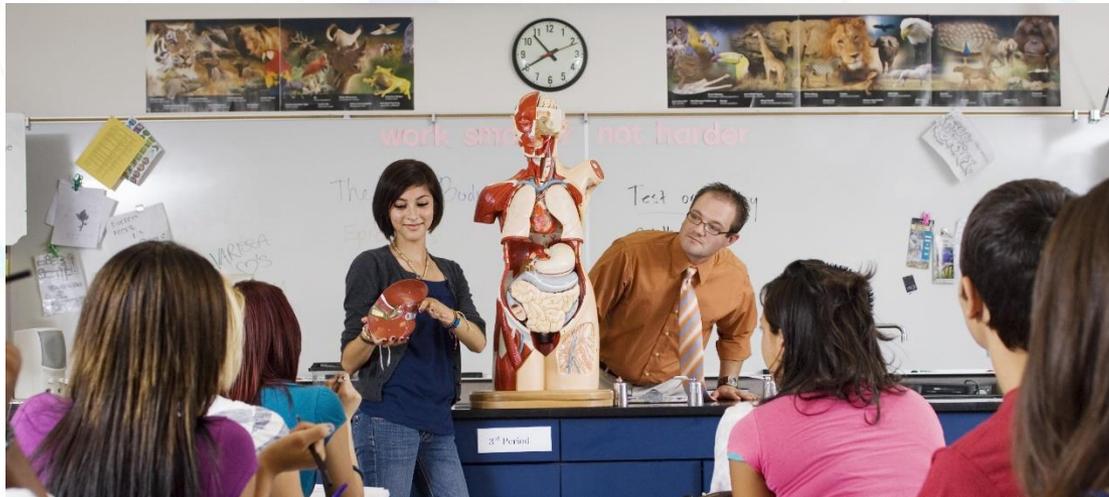
Grant is designed to:

- Grow CTE programs across Oregon;
- Increase student participation in courses and credits; promote alignment to industry needs.

Secondary Career Pathways Program Overview

How is the grant administered?

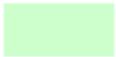
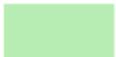
Incentive Grants are awarded to school districts who demonstrate 3-credit pathway and industry credentials in a CTE Program of Study.
Grants range from \$2,000 to \$45,000.

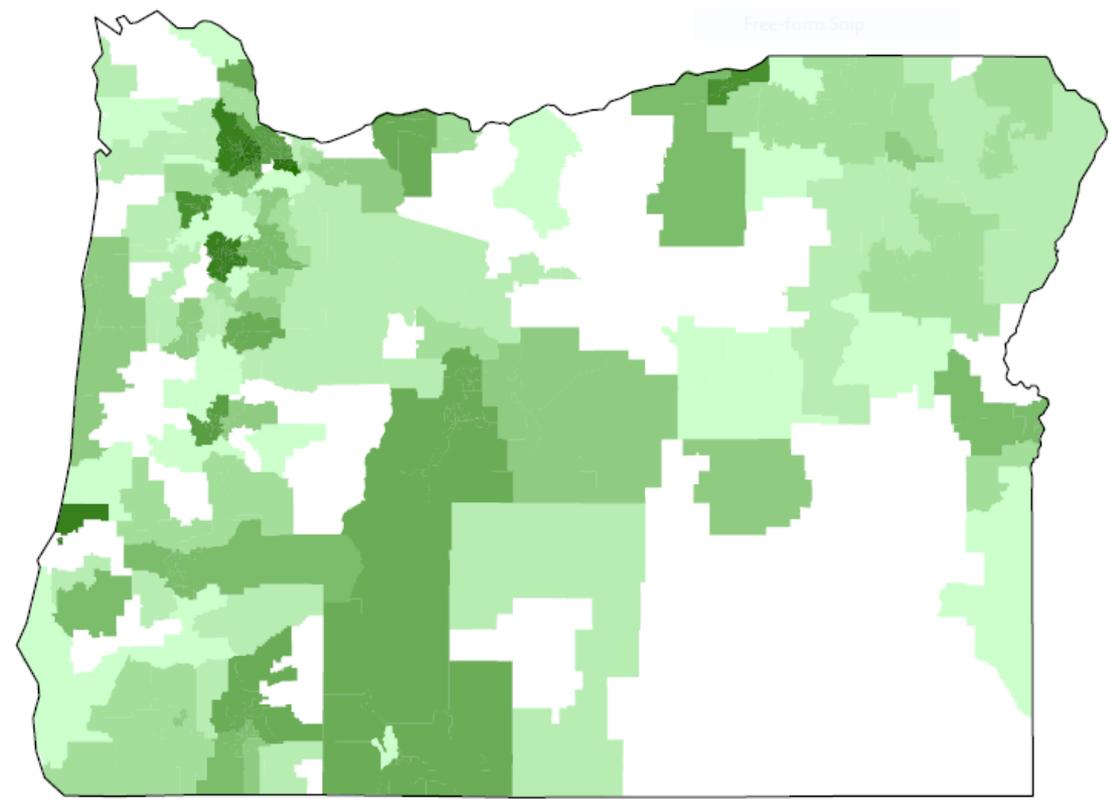


Secondary Career Pathways Funding

Career Pathways Grant Amounts by District (SY 2017-18)

Grant Award (\$)

	\$2,000.00 - \$6,000.00
	\$6,000.01 - \$12,100.00
	\$12,100.01 - \$22,285.00
	\$22,285.01 - \$28,911.00
	\$28,911.01 - \$37,587.00
	\$37,587.01 - \$89,850.00
	\$89,850.01 - \$113,373.00
	\$113,373.01 - \$132,199.00
	\$132,199.01 - \$207,152.00
	\$207,152.01 - \$344,447.00



Secondary Career Pathways Impact

Secondary Career Pathways Funds in Action

139
Total Districts

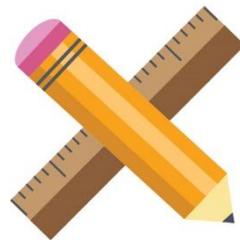


Underserved
Students
55%



Students Who
Earned Industry
Credentials

349



7,718
Students taking 3+ credits

Accelerated Learning Program Overview

What are Accelerated Learning Grants?

Accelerated Learning grants provide students, particularly those of low-income, opportunities to earn college credit while still in high school. The programs aims to smooth the transition from high school to college and has two parts:

- **Support the Education or Training of Teachers**
SB 254 (2011) created a grant program (\$271,857) to provide instruction in accelerated college credit programs;
- **Funding to Offset AP / IB Testing**
HB 5516 (2017) maintained and increased funding (\$2,742,079) to offset the cost of Advanced Placement (AP), International Baccalaureate (IB) testing for low-income students.



Accelerated Learning Program Overview

How is the grant administered?

Support the Education or Training of Teachers

- Grant funds are available up to \$40,000.
- Funds may be used for teacher training and instructional materials for accelerated courses.
- 11 grantees were awarded in 2017-19 (totaling \$261,905)

Funding to Offset AP / IB Testing

- Historically funded by a federal grant under ESEA.
- Aimed to improve access for low-income students.
- Federal grant went away; Oregon funded (\$2.8 m) to continue this grant:
- AP Testing: School districts work directly with College Board; College Board invoices ODE.
- For IB Testing: School districts invoice ODE.

Accelerated Learning Impact

Accelerated Learning Funds in Action

[REL- Education Northwest Research](#) (2018) found that students who participate in accelerated learning during high school are :

- 30% more likely to graduate from high school;
- 25% more likely to enroll in college; and
- 22% more likely to persist in college.

97%

Oregon high schools offering some form of accelerated learning



Regional Promise Grants

Program Overview

What is Regional Promise?

Regional Promise is a competitive grant program that develops or expands consortia of Education Service Districts (ESDs), community colleges and school districts in order to create additional opportunities for students. The grant is designed to support:

- Primarily high school students;
- Opportunities for students to participate/earn credit in college-level courses.



Regional Promise Program Overview & Impact

How is the grant administered?



For 2017-19, ODE awarded 9 grantees.

\$2.2 million went to grant recipients who demonstrated:

- A Consortium-Approach: Include a post-secondary institution, at least 3 school districts and at least 1 ESD.
- A Focus on Equity.
- A Systems-Approach.

\$1 million supported the following activities:

- Reach Higher Oregon Conference (summer 2018).
- Regional Career & College Readiness convenings facilitated by the Higher Education Coordinating Commission (HECC).

Regional Promise Impact

Regional Promise Funds in Action

- For 2015-17, Education Northwest evaluated and reported on data collected for the biennium.
- An evaluation will be conducted in January 2020 for the 2017-19 biennium.

College-Going Culture

5,428

Grades 5-8

26,567

High School

Students participating in college-going culture activities funded by Regional Promise in 2015-17.

Accelerated College Credit

87

Teachers

Now able to offer dual-credit

89

New Courses

Grant-funded courses offered.

STEM Innovation Program Overview

What is the STEM Innovation Grant?

STEM innovation grants expand the implementation of effective programs related to STEM and propose innovative approaches or programs that provide professional development to transform instruction within the STEM disciplines (Science, Technology, Engineering & Mathematics).



STEM Innovation Program Overview

How is the grant administered?



Grants awarded to STEM hubs or a third party like OSU Extension who work with school districts on innovative approaches or programs that provide professional development to transform instruction within the STEM disciplines;

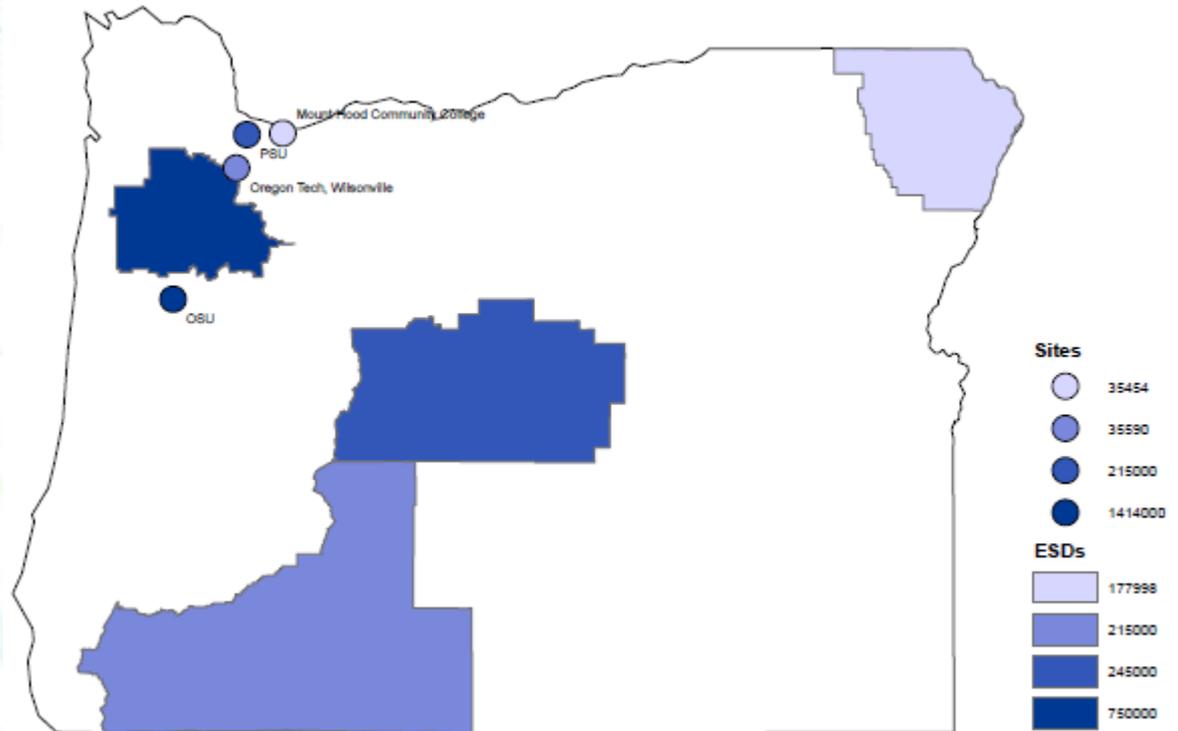
In 2017-19, \$4.6 million to support three areas of STEM innovation:

- Computer Science & Digital Literacy;
- Math in Real Life;
- Out-of-School STEM.

STEM Innovation Funding

STEM Innovation Grant Recipients 2017-19

STEM Innovation Grants



STEM Innovation Impact

STEM Innovation Grants in Action

- More than **5,700 middle school and high school students** experienced contextualized math lessons developed by their math teachers through the Math in Real Life project.
- STEM Beyond School reached approximately **1,307 students in grades 4 through 8**. (83 percent were identified as historically underserved).
- Oregon Connections, an online tool developed to link schools with industry professionals, provided **12,481 students** with direct interaction with an industry professional.



STEM Regional Network Grants

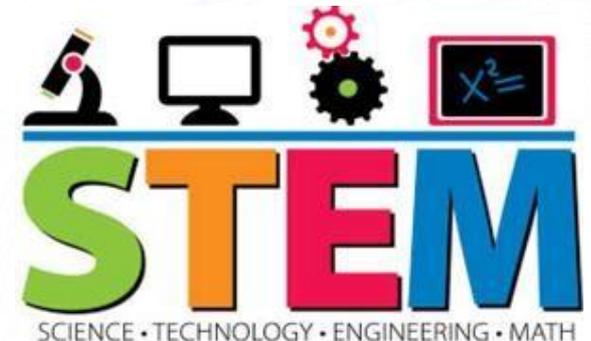
Program Overview

Oregon's 13 STEM Hubs

- Portland Metro STEM Partnership
- South Metro Salem STEM Partnership
- Oregon Coast STEM Hub
- Greater Oregon STEM Hub
- Lane STEM Hub
- Central Oregon STEM Hub
- Southern STEM Hub
- East Metro STEAM Partnership
- Umpqua Valley STEM Hub
- Columbia Gorge STEM Hub
- Frontier STEM Hub
- Northwest Regional STEM Hub
- Mid-Valley STEM/CTE Hub

What are the STEM Regional Network Grants?

STEM Regional Network Grants, established in 2013 (HB 3232), make a \$4.9 million investment in supporting educators by providing high-quality professional development and access to STEM initiatives.

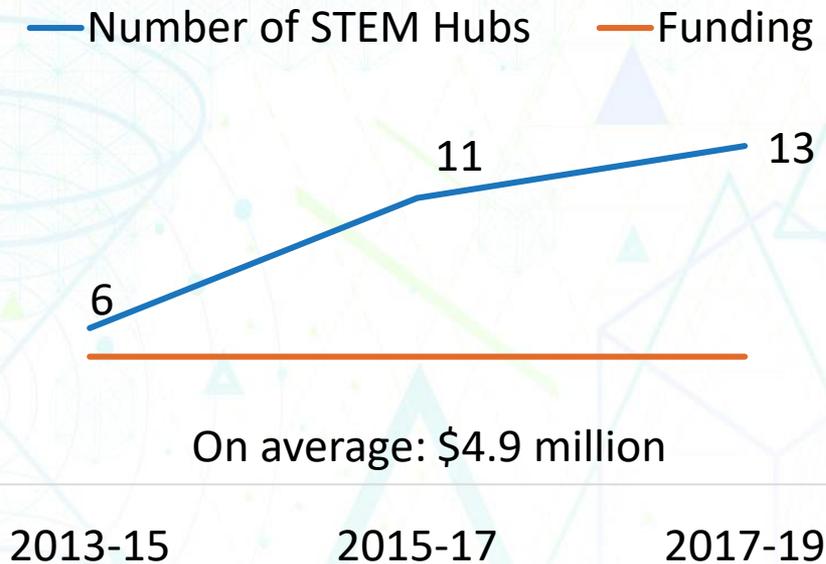


STEM Regional Network Grants

Program Overview

How is the grant administered?

STEM Hubs & Funding



Funding Amounts for each Hub is Based on:

- Past funding
- Population Density
- Geography
- Cost of Living

Funding is Provided for:

- Operations
- Programming

STEM Regional Network Grants

Impact

STEM Regional Network Grants in Action

- In 2017-2019, 2,892 industry volunteers were involved in STEM efforts statewide.
- STEM Hubs were able to leverage their state funding to secure \$4.8 million of private funding and nearly \$1.0 million in in-kind support for regional STEM initiatives. The in-kind support is on track to reach \$3.0 million.
- Students spent 153,927 total hours in STEM Hub programs that include youth internships. Many of these programs provide access in underserved and rural communities.
- STEM Hub investments are heavily focused on K-8 STEM education supporting the growing state investments in high school education by engaging students early.
- Oregon is recognized as a national leader in this work. Columbia Gorge STEM Hub was just one of 8 cities named US 2020 STEM Coalition Challenge

Chronic Absenteeism Program Overview

What is the Chronic Absenteeism Program?

The Chronic Absenteeism grant program, established in 2015, provides \$6.5 million in funding to implement Oregon's Chronic Absenteeism Plan and provides funds to districts with high rates of absenteeism.



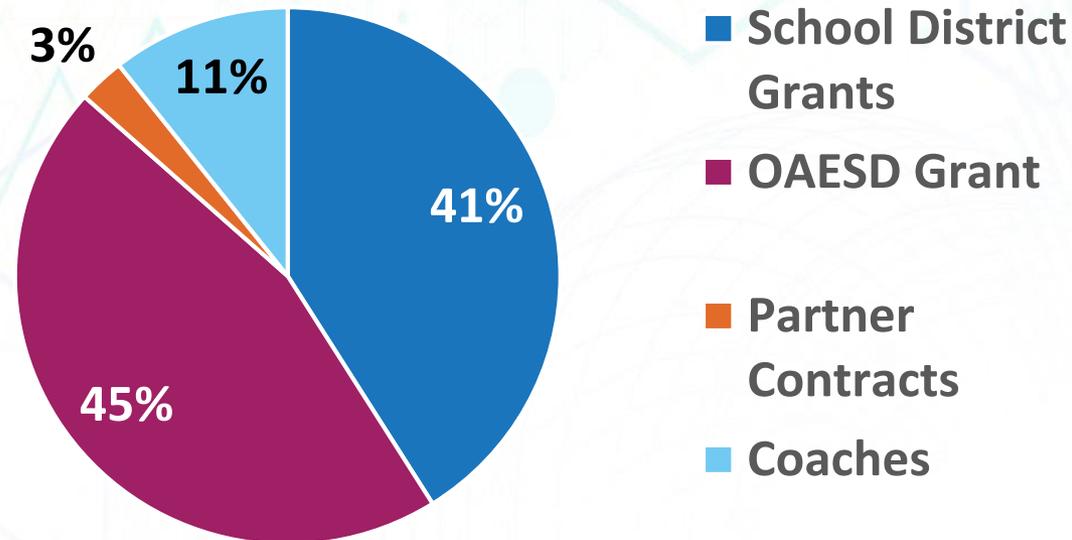
Chronic Absenteeism Program Overview

How is the grant administered?

For 2017-19:

- ODE identified and provided funding to 27 school districts with the highest rates of chronic absenteeism.
- School districts received grants ranging from \$64,000 up to \$150,000.
- Oregon Association of Education Service Districts (OAESD) received \$2.7 million.

Funding for 2017-19 (\$6.5 million total)



Chronic Absenteeism Every Day Matters Campaign



Every Day Matters

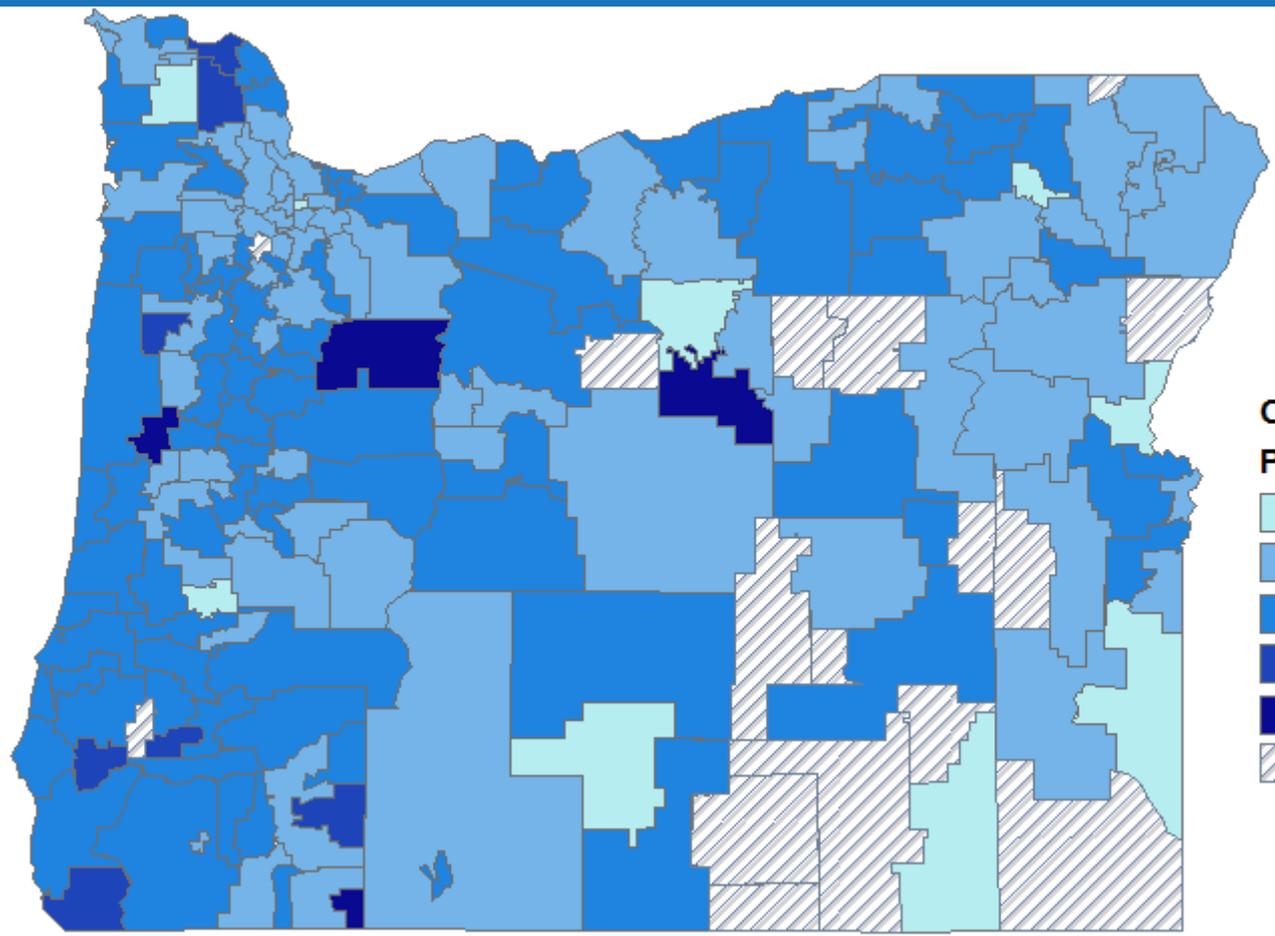
Students with regular school attendance are more likely to succeed. Every day matters for every child. Everyone can help make this happen – schools, families and community members.

Chronic Absenteeism

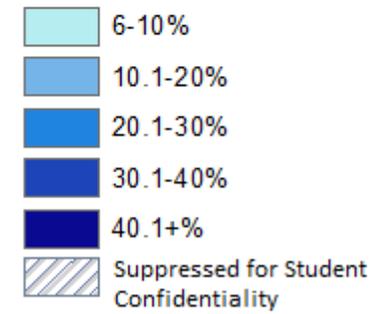
Oregon School Districts: 2017-18 Percent Chronically Absent

Did You Know?

In 2017-18, **112,650 students** (20.5%) were absent for 10% or more of enrolled days.



**Oregon School Districts 2017-18
Percent Chronically Absent**



Chronic Absenteeism Impact

Chronic Absenteeism in Action

Every-Day-Matters.Org
Awareness Campaign with
Resources and Toolkits

Professional Learning
Technical Assistance
Best Practice Guidelines

Oregon's Statewide Chronic Absenteeism Plan

Regional Consortia



Coaches in Districts with
Greatest Need

How are School Districts Maximizing Funds?

Junction City School District



**HIGH SCHOOL
SUCCESS**



Learning that works for Oregon

CTE™

Program	Amount	Activity
High School Success	\$496,678	Success Teams; Dual-Credit Offerings
CTE Revitalization	\$336,286	Advanced Culinary Classes
Secondary Career Pathways	\$2,000	Cabinet Making & Millwork

How are School Districts Maximizing Funds?

Jefferson County School District

Program	Amount	Activity
High School Success	\$805,933.69	Three New CTE Courses
CTE Revitalization	\$436,286	9 th grade summer bridge camp; Middle School STEM
Secondary Career Pathways	\$6,270	Graphic Design; Agriculture / Technology
Chronic Absenteeism	\$110,388	Public Awareness; Family Engagement

Consolidating Programs under HSS (M98)

Opportunities

- Each program explained is an allowable expense under HSS;
- With full funding for HSS, several school districts have opportunity to add some program like these; and
- Most programs are competitive and not all districts receive funding (whereas all districts receive HSS funds).

Challenges

- HSS is programmatically prescriptive based on district size, yet provides flexibility in district implementation;
- Per allocation formula, small districts receive less than larger districts;
- Each program was once a priority of the legislature and has stakeholders who may wish the program to continue at the state level.

Governor's Recommended Budget

A Closer Look at Program Funding

Program	Current Service Level (CSL)	Governor's Recommended Budget
CTE Revitalization	\$10.73 million	\$2.5 million 
Accelerated Learning (Training)	\$270,000	\$490,000 
Accelerated Learning (IB/AP Testing)	\$2.74 million	-- NOT FUNDED
Secondary Career Pathways	\$8.48 million	\$8.48 million
STEM Innovation	\$4.60 million	\$3.77 million 
STEM Network	\$4.84 million	\$3.97 million 
Regional Promise	\$3.23 million	\$9.5 million 
Chronic Absenteeism	\$6.47 million	\$7.07 million

**THANK
YOU!**

Questions?



Here to Help

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