

To: House Committee on Rules

From: Nicki Eggiman, M.A.

Date: May 5, 2019

RE: Opposition to HB 2876-1 (Coordinated Comprehensive School Counseling Program)

I am writing to in opposition to House Bill 2876-1.

I oppose HB 2876 because the Social Work programs do not teach the content needed by our students in Oregon.

Professional School Counseling Programs (PSCP) have designed their program course work in a holistic way, teaching about the adolescent as a whole and teaching in topics of Academic, Career and Social/Emotional. PSCP's cover stages of Child Development, Counseling Theory, Career Exploration, Learning Disabilities, Writing Class lessons and even completing a teaching practicum so a Professional School Counselor can better understand the dynamics of teaching in a classroom.

I have included a list of required course work from George Fox University for a Masters Degree in School Counseling and for the George Fox University Masters Degree in Social Work. This will allow you to see the difference in the programs and how a Social Work program does not cover the same content.

Schools in Oregon are becoming more challenged and overburdened every day with large class sizes, high free and reduced lunch numbers, full inclusion of students struggling with behavioral and learning challenges and low funding and resources. Professional School Counselors are trained and equipped with the knowledge to serve students on both ends of the needs spectrum and all in between. We are trained to understand and respond to the student blowing out of class due to an Emotional Disturbance and trained to respond to the 4.0 student wanting to attend Stanford.

One aspect of our job is to be in classrooms delivering curricula around college and career exploration in order to meet the State of Oregon standards around Career Related Learning Experiences. In our PSCP's we are taught how to create and write lessons that target every sub-category in the three domains set forth by the American School Counseling Association. Social

Workers simply do not have the training needed to meet our students where they are at and take them to the next level.

It is often easy to pass bills that are being pushed hard by folks like Social Workers who have a strong backing and a strong union behind them. In this case, please do not take the easy way. Pay attention to the details and think of what this means for students in our classrooms.

The students will be the ones paying the price for lowering the standards of education we expect our Professional School Counselors to have and allowing others without the training to enter into these jobs. It is simply not fair to our students in our future generations.

Please review the enclosed course materials. I appreciate your time and consideration.

I urge you to oppose HB 2876-1.

Sincerely,

A handwritten signature in blue ink that reads "Nicki Eggiman". The signature is written in a cursive style with a large, sweeping flourish at the end.

Nicki Eggiman, M.A.

Masters Degree in Social Work Course List from George Fox University

Foundation Year (30 hours)			
Fall Semester	Credits	Spring Semester	Credits
570: Values & Ethics; Spirituality & Religion	3	542: Research Methods	3
533: Human Behavior in the Social Environment	3	521: Human Rights & Social Justice	2
591: Social Work Practice I: Families, Individuals & Groups	3	592: Social Work Practice II: Organizations, & Communities	3
520: Diversity & Difference	3	560: Social Policy	3
576: Foundation Internship I	3	577: Foundation Internship II	3
		596: Concentration Year Seminar	1
Totals	15		15
Concentration Year (32 hours)			
Concentration Options: Direct Practice (Families, Children, Individuals & Groups) or Community Practice (Organizations and Development)			
Fall Semester	Credits	Spring Semester	Credits
691 Theories for Advanced Practice: Direct Practice (Families, Children, Individual & Groups) or	3	696 Special Issues in Advanced Practice with Families, Individuals & Groups or	3
692 Theories for Advanced Practice in Community Practice (Organizations & Development)		697 Special Issues in Advanced Practice in Community Organization & Development	
693 Skills for Advanced Practice: Direct Practice (Families, Children, Individual & Groups) or	3	698 Program Development, Administration & Funding	3
694 Skills for Advanced Practice in Community Practice (Organizations & Development)			
676: Advanced Internship I	4	677: Advanced Internship II	4
642: Advanced Research I	2	643: Advanced Research II	2
6XX: Selected Topics	3	6XX: Selected Topics	3
600: Introduction to the DSM-V	1	690: Social Work Capstone	1
Semester Total	16		16
Total Hours	62		62

MASTER OF ARTS IN SCHOOL COUNSELING

TRACK I - 3 YEAR PLAN - FALL START

For individuals with a teaching license and either two years full-time or four years part-time teaching experience

For Catalog Fall 2016 and later

Summer Semester (early May) start required to complete this program in 2 academic years

School Counseling courses are offered at the Portland Campus only

Core Counseling courses are offered at both Portland and Salem Campuses

Year One													
Fall			Spring			Summer							
Course #	Title	Pre-req	Hrs	Course #	Title	Hrs	Course #	Title	Hrs	Pre-req	Hrs		
GCEP 500	Intro to Couple & Family Therapy	None	3	GCEP 504	Child & Adolescent Disorders	3	GCEP 503	Risk and Resiliency in Youth	3	None	3		
GCEP 501	Principles & Techniques of Counseling	None	3	GCEP 510	Human Growth & Development	3	GCEP 550	Group Theory & Therapy	3	GCEP 501	3		
GCEP 520	Personality & Counseling Theory	None	3				GCEP 566	Research Methods & Statistics		None	2		
							Semester Total			6	Semester Total		8

Year Two													
Fall			Spring			Summer							
Course #	Title	Pre-req	Hrs	Course #	Title	Hrs	Course #	Title	Hrs	Pre-req	Hrs		
GCEP 502	Clinical Practicum	GCEP 501	3	GCEP 509	Lifestyle & Career Development	3	GCEP 511	Ethical & Legal Issues	3	Summer prior to Internship	3		
GCEP 505	Foundations in School Counseling	None	3				GCEP 554	Addictions	3	GCEP 500	2		
GCEP 561	Spirituality & Clinical Praxis	None	3	GCEP 567	Cultural Foundations & Social Justice	3	GCEP 571	Tests & Assessments	3	None	2		
				GCEP 587	Interpersonal Neurobiology & Pharmacology	1			7		2		
				Semester Total			Semester Total			9	Semester Total		7

Year Three												
Fall			Spring			PROGRAM TOTAL						
Course #	Title	Pre-req	Hrs	Course #	Title	Hrs	PROGRAM TOTAL		57			
GCEP 568	Action Research Designs I	Concurrent w/GCEP 516	1	GCEP 569	Action Research Designs II	3	GCEP 568; concurrent w/GCEP 517		1			
GCEP 516	School Counseling Internship I	Students must have (a) completed all other coursework with a grade of B or better; (b) applied and been accepted as an internship candidate; and (c) attended the internship orientation during spring semester of the application year	3	GCEP 517	School Counseling Internship II	3				Concurrent w/GCEP 517		1
				GCEP 518	Treatment Planning	1	Concurrent w/GCEP 517		1			
				GCEP 519	School Counseling Portfolio	1						
GCEP 515	Treatment Planning	Concurrent w/GCEP 516	1	Semester Total			Semester Total		6			

- Candidates must take and successfully complete the ORELA Protecting Student & Civil Rights in the Educational Environment prior to Teaching Practicum; and the ORELA School Counselor Exam during the final year in the program.
See Student Handbook for deadlines.
- It is the student's responsibility to verify the pre-requisites for each course prior to enrollment. Failure to do so may result in dismissal from the class.
- Internship, Treatment Planning, and the School Counseling Portfolio must be taken in the Graduate Department of Counseling and may not be transferred in.
- Financial Aid is available for part-time (4 credits minimum) and full-time (8 credits minimum) course loads