

SENATE COMMITTEE ON EDUCATION

MONDAY Date: Time: April 29, 2019 1:00 P.M. HR B

HB 2263

Section 3 (4) (c)

*Is information provided about the program, address the requirements to successfully communicate to each identified group.*

(e) define experience data. Define traditionally underrepresented and low income. Are there other groups.

What are the goals. How are these programs evaluated? Improvement in high school graduations, hours of transferable credits, reduction of expense and time for a degree. Completion of this program, attendance to post-secondary institutions of education and graduation. Costs per hour of transferable credits. Acceptable additional expense to public education K-12.

Section 3 (5) does this include Individuals that don't have an interest because of their past and current experience. Will classes be taught by teachers and in schools familiar to the student.

What expectations are you communicating for the grant program?

I have provided a video as written testimony on the success at Roosevelt High School.

Respectfully Tim Cowan