

From: laurie_green@everyactioncustom.com on behalf of [Laurie Green](#)
To: [JCSS Exhibits](#)
Subject: April 11 Hearing - Supportive testimony for HB 2019
Date: Friday, April 12, 2019 9:49:04 AM

Dear Joint Committee on Student success,

I have two children currently attending John Muir School in Ashland, and two more who will be attending in the near future. In addition, I currently serve as the PTC President for our school. I have been heavily involved in volunteering in our classrooms as both the class parent and helper. I can say with 100% certainty that John Muir's smaller classrooms directly impact our student outcomes and successes. John Muir School consistently scores in the highest percentiles during State Testing. Our students receive more one on one direction as well as more small group supervision because we maintain smaller class sizes. When my oldest began school his K/1 class had 24 students, 12 kinder and 12 1st graders. By the time that my now 2nd grader started school each classroom was required to have a minimum of 25 students. This is still a smaller number of students than many other schools. The teachers are able to provide much more engaging lessons because they have a manageable number of students in the classroom. Younger grades have EA's in the classroom, and in those classrooms that have additional staff and/or regular parent volunteers, students are more engaged, more productive and there are fewer disruptions as there is someone available to address issues as they occur. I am sad to see the back seat education has taken in politics, and am angered that funding for our childrens' futures are used as a political bargaining chip. Creating a healthy and educated population should be our goal and every educator I have spoken with extolls the virtues of smaller classroom sizes being directly related to positive student outcomes, both educationally and socially.

Sincerely,
Laurie Green
PTC President, John Muir School
Parent of 4 Amazing Children

Sincerely,
Laurie Green
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