

April 11, 2019
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TESTIMONY - HB 2019

Good evening, my name is Marie Tyvoll and I want to thank the Joint Committee on Student Success for this opportunity to provide testimony in support of HB 2019. I'm been a Portland Public Schools parent for well over a decade and was a PPS District employee for two years in 2016/17.

I applaud your whole systems approach to your recommendations in the HB 2019 conceptual framework. However, you've left out one key element on Page 4, under "Student health and safety" and that's physical safety. By not including physical safety, you are in effect condoning the fact that it's OK for Oregon not to have safety management systems and practices for K-12. Because in fact we have none, unlike many other states and school districts nationally. Once again, we're putting students at the bottom of the list and they face real and present risks to their physical safety on a daily basis.

Thanks to Representative Reardon, we have a solution that represents a good starting point: He sponsored HB 2307. I implore you to combine HB 2307 and amendment 2307-1 into a new bill and include it in HB 2019. This bill essentially calls for ODE to do a study of safety practices in career and technical education classes that regularly involve dangerous tools and conditions. With Measure 98 fully funded, it's likely that we will see more CTE classes and without safety management systems and practices in place we are willingly exposing more students to potential injury.

I currently have a lawsuit pending against PPS as a result of the termination of my employment on Dec. 29, 2017, on charges of insubordination due to my resistance to placing the District's students, 7th graders, in unsafe environments. My firing was based on actions I took to ensure the physical safety of our children. I respectfully ask you to read a short article and my complaint in a Portland Tribune article, dated Aug. 4, 2018. It is just one example of the critical need we have here in Oregon for K-12 safety management systems and practices:

<https://pamplinmedia.com/pt/9-news/402587-299348-former-pps-employee-says-she-was-fired-after-whistleblowing-on-the-rebuilding-center>

Secondly, I want to repeat what many here have and will say here tonight: while I applaud your commitment of funding for schools, it's not enough. You must find new revenue so you can bring Oregon out of this nationally embarrassing and personally situation where we continue to put our students and teachers at the bottom of the list. For example, Wilson High School in Portland recently unassigned it's Social Worker. There are some students at Wilson who depend on the Social Worker to get their basic needs met, like food and clothing. Some of Wilson's students work full-time to support their families and attend school and without the services of the Social Worker, they will fall through the cracks. Wilson just took away the one qualified person who is providing basic services to these students.

Thank you.

K-12 SAFETY RESOURCES

1. CTE: YOUR CONSTRUCTION SAFETY PROGRAM: SAFE STUDENTS, SAFE WORKERS;
https://www.cpwr.com/sites/default/files/publications/LOHP_toolkit_final-12-4-17.pdf
2. Safety Guide for Career and Technical Education;
<https://www.cdc.gov/niosh/docs/2004-101/pdfs/safe.pdf>
3. Integrating Occupational Safety and Health Training into Career Technical Education in Construction;
https://www.cpwr.com/sites/default/files/publications/Integrating_SandH_in_CTE_Training_Bush_2013.pdf
4. Risk Managers are from Mars, EHS Professionals are from Venus - The EHS Professionals' Role in ERM;
https://www.calstate.edu/risk_management/conferences/FTPT/documents/Risk_Managers_Are_From_Mars.pdf
5. A system of safety management practices and worker engagement for reducing and preventing accidents: An empirical and theoretical investigation;
<https://www.sciencedirect.com/science/article/pii/S0001457513002972>
6. Employers' Behavioural Safety Compliance Factors toward Occupational, Safety and Health Improvement in the Construction Industry;
<https://www.sciencedirect.com/science/article/pii/S1877042812005484>
7. Creating a Culture of Prevention in Occupational Safety and Health Practice;
<https://www.sciencedirect.com/science/article/pii/S2093791116000093>
8. Improving safety culture through the health and safety organization: A case study;
<https://www.sciencedirect.com/science/article/pii/S0022437513001552>
9. Recommended Practices for Safety & Health Programs in Construction;
https://www.osha.gov/shpguidelines/docs/8524_OSHA_Construction_Guidelines_R4.pdf
10. What are the Differences Between the OSHA 10 and 30 Hour Courses?
<https://simplifiedsafety.com/blog/what-are-the-differences-between-the-osha-10-and-30-hour-courses/>
11. CTE_ Staying Safe in the Workplace; <http://www.k12.wa.us/careertech/Safety.aspx>
12. Guide for Protecting Workers from Woodworking Hazards;
https://www.osha.gov/Publications/woodworking_hazards/osha3157.html
13. A Nonprofit's Guide to OSHA;
<https://www.probonopartner.org/wp-content/uploads/2016/07/OSHAGuide.pdf>
14. Take Safety To The Next Level;
<https://www.nsc.org/work-safety/tools-resources/safety-for-business/ask-us>
15. Risk Management vs. Safety Management: Can't we all just get along?
<https://www.onepetro.org/conference-paper/ASSE-07-0897>
16. Definition, Risk Management; <https://www.irmi.com/term/insurance-definitions/risk-management>
17. Recommended Guidelines for a Safe Shop Environment;
<https://www2.dpsk12.org/manila//departments/riskmanagement/IndTechHndbk11041.pdf>
18. 6 elements of an effective safety management system;
<https://www.healthandsafetyhandbook.com.au/6-elements-of-an-effective-safety-management-system/>
19. WORKPLACE HEALTH AND SAFETY (WHS) IMPROVEMENT PLAN;
https://services.anu.edu.au/files/review/2015_workplace_health_and_safety_improvement_plan_final.pdf

20. Miami University, Department of Architecture and Interior Design, Workshop Safety Manual;
https://miamioh.edu/cca/files/archid/documents/ShopManual_2009Accessible.pdf
21. How to Create a Safe, Secure and Successful Makerspace;
<https://edventures.com/blogs/stempower/the-chemistry-of-a-safe-makerspace>
22. Safety Manual, Hillsborough County Public Schools;
<https://www.sdhc.k12.fl.us/doc/1403/safetymanual-doc>
23. Site Safety Monitors Handbook, Hillsborough County Public Schools;
<https://www.sdhc.k12.fl.us/doc/582/safetymonitor-resource>
24. Providing a Safe Teaching and Learning Environment: A Health and Safety Resource for Pennsylvania Career and Technical Educators;
<https://www.education.pa.gov/Documents/K-12/Career%20and%20Technical%20Education/Teacher%20Resources/Health%20and%20Safety%20Resource/PDESafetyGuide.pdf>
25. Career & Technical Education Laboratory Safety Manual Colorado;
https://www.sd27j.org/cms/lib8/CO01900701/Centricity/Domain/1739/Colorado_Lab_Safety_Manual.pdf
26. Guide for Developing a School District Safety and Health Plan for Career and Technical Education Programs and Courses; <https://www.nj.gov/education/cte/toolbox/healthplanguide.pdf>
27. Shop and Maker Space Safety;
<https://www.ehs.washington.edu/workplace/shop-and-maker-space-safety>
28. Woodshop Safety Manual; <https://sli.oregonstate.edu/craft/woodworking/safetymanual>
29. Emerging Health and Safety Issues in Makerspaces;
<https://seas.yale.edu/sites/default/files/imce/other/ISAM%20Makerspace%20Emerging%20Safety%20Items.pdf>
30. A Control Banding Approach for Safety in Shops and Makerspaces;
<https://seas.yale.edu/sites/default/files/imce/other/ISAM%20Safety%20Control%20Banding.pdf>
31. Occupational Safety and Health: A View of Current Practices in Agricultural Education;
<https://files.eric.ed.gov/fulltext/EJ1085016.pdf>