

Joint Committee on Ways and Means Subcommittee on Education

Oregon Student Association
Thursday, April 11



Our Budget Asks

Public University Support Fund:
\$1 Billion

Community College Support Fund:
\$787 Million

Oregon Opportunity Grant:
\$252 Million

Dreamer's Access Program Funding

Open Educational Resources Funding

Student Debt



**56% of Oregon students
graduate with student debt**

Average debt: \$27, 885

Source: Institute for College Access and Success

https://ticas.org/sites/default/files/pub_files/classof2017.pdf

Student Profiles: Debt

“Although I am grateful for the opportunity to continue my education, every term I take out the maximum number of loans allotted to me. Every term I’m working 30 hours every week and filling any gaps by working as a Lyft driver. I read for my classes as I wait for my next ride to better maximize my time. I will graduate with my degree with almost 50,000 dollars in debt.”

-Jonathan Arachikavitz , University of Oregon Student

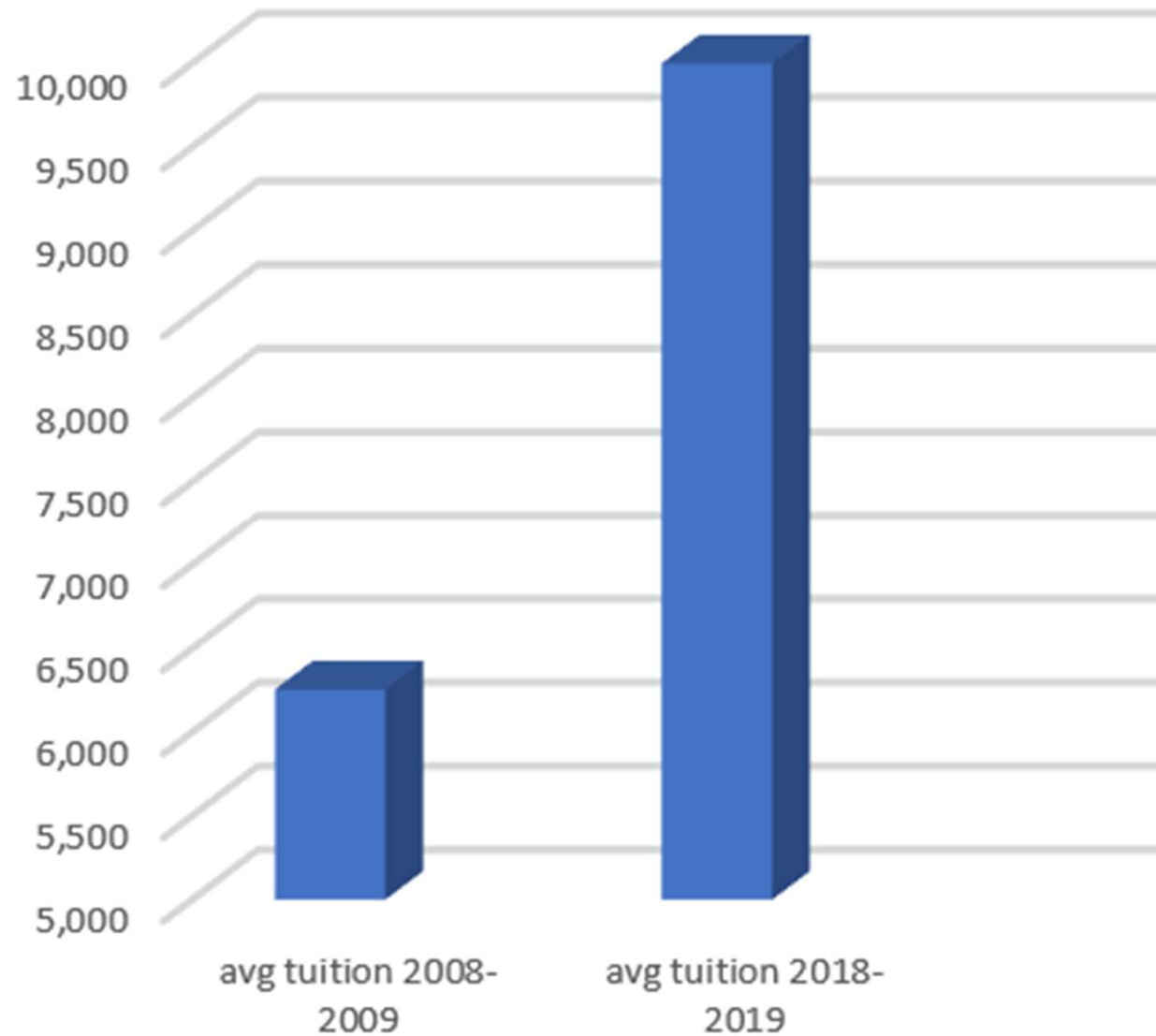
“ I study Material Science and Mechanical Engineering. Currently, I have about \$12,000 in student debt. Throughout my life, I have had to defer that student debt multiple times due to lack of access to employment, ultimately because of insufficient education credentials in a highly competitive workforce.”

- Phoenix Rosa, Central Oregon Community College.



Tuition

In the last decade,
in-state tuition and
fees at public
universities in Oregon
has increased by
59.9%





Student Profiles: Tuition

“Personally, a tuition freeze could determine whether or not I can continue to pursue my education next year. In the fall, I will be transferring from LBCC to Portland State University. However, I am not sure if this will even be realistic if tuition continues to climb at PSU. I am already disappointed with the lack of resources that have been provided to me as a latina student, and have struggled to stay in school as a result.”

- Marta Nunez, LBCC student



Case Study: Food Insecurity at UO

UO Grad Student Kiara Elle Kashuba found in her 2017 honors thesis that 52% of students at the UO were food insecure.

LGBTQ students, students of color, and first generation students were more likely to be food insecure, and food insecurity was found to be correlated with lower GPA.

<https://scholarsbank.uoregon.edu/xmlui/handle/1794/22865>

Food Insecurity Stories from Oregon Students

“I bought peanut butter, jelly, and some bread. It was everything I ate for 2 weeks.”

“I used to leave my house at 9am, get home at 10pm, and eat a bowl of cereal then go to sleep. That bowl of cereal was my only meal of the day.”

“I lived off one can of beans a day for a few weeks in early January to afford textbooks.”

Student Success Programs at Public Universities

PETERSON HALL



Community Colleges Need \$787 million

- HECC CSL Request: \$646.7 million
- Career and Technical Education: \$70 million
- Student Success Investment: \$70 million

Student Profiles: Tuition at Community Colleges

“I was a teacher’s assistant for K-12 students with special needs. I came back to school in order to make more impacts on our education and work on policy to reform this broken system. As a student, I work 2 jobs in order to pay for my education. I’m caught in a bind because I have to make the decision between working more and not having time for my education or working less to focus on classes and being financially unstable. This is not a fair decision for me to make. I’m afraid if tuition is increased then I will have to make even harder decisions or might not be able to continue my education.”

-Samantha Mosley, LCC

Career and Technical Education

“Trades create bridges between local prosperity and statewide prosperity. The comprehensibility of trade programs cannot be overstated. Trade programs are a creative and proactive response to continuously balance the support individuals need and the rapidly changing and growing needs of public interest. Oregon must invest in trade education to remain progressive. Students want to benefit from opportunity. Its up to Oregon to provide them with every chance for success.”

-Phoenix Rosa, Engineering Major, Central Oregon Community College

Oregon Opportunity Grant

- Ask: \$252 million for Oregon Opportunity Grant
- \$100 million expansion
- OSA is lobbying JCSS to put this expansion in new revenue package
- This would expand OOG to 16,000 new recipients



Oregon denied financial aid to 2 out of every 3 eligible college students

Posted May 23, 2018

News / Education

Oregon's College Grants Help Only 1 In 5 Poor Students

by Rob Manning [Follow](#) OPB Feb. 24, 2015 7:29 a.m. | Updated: Feb. 24, 2015 12:56 p.m.

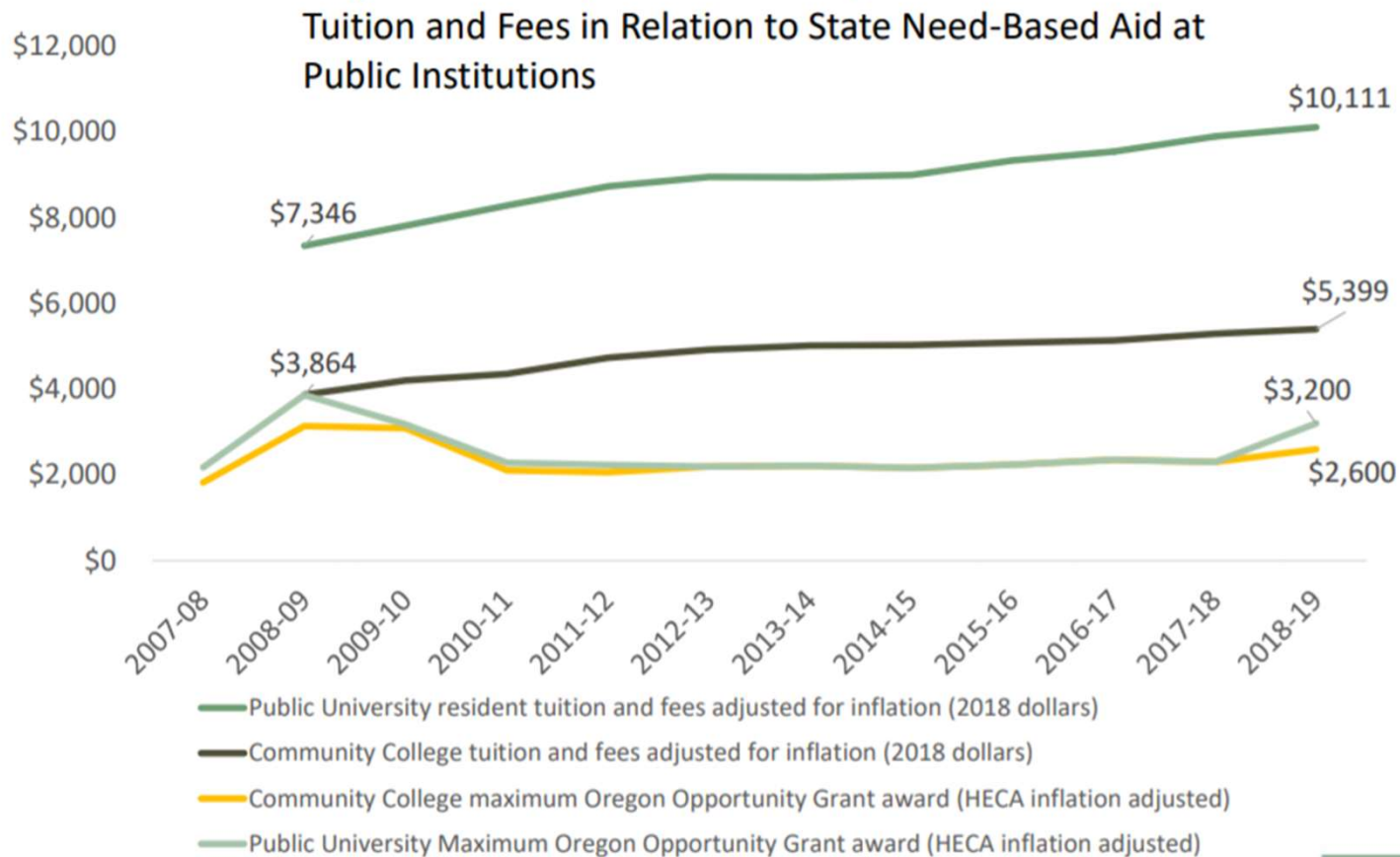
Student Profiles: Oregon Opportunity Grant

“As someone who's parents couldn't afford to help me financially with college, I didn't think a university was plausible right out of high school. The Oregon Opportunity Grant is a big part of how I was able to come to the University of Oregon after graduation. I'm from a rural, low income town in Oregon, so the fact that I'm about to graduate college with my dream degree in advertising with a year long internship working on activist campaigns with a local non profit debt-free is amazing”

—Alyssa Gilbert, University of Oregon



While Tuition has Increased, Need-Based Grants Have not Kept Pace (inflation-adjusted)



Dreamers Access Program SB 958/ HB 3204

- The Dreamers Access Program will allow tuition equity eligible students to apply for a state loan.
 - Undergraduate and Graduates University students qualify
 - Undergrad – same amount as the Federal Stafford Loan per year
 - Grad – 10,000 per year
 - The standard repayment term for a loan awarded under this section is 10 years. Repayment by a loan recipient shall begin following a six-month grace period that begins when a loan recipient graduates or is no longer enrolled in sufficient credit hours to be considered at least a half-time student in a baccalaureate or graduate degree program at a public university.
- We ask this committee to please support the Dreamers Access Program



Student Profile: Dreamers Access Program

"I applied to every single scholarship I could find and finally had enough to attend a more affordable school with one of the best education programs. However, right as I was purchasing items to decorate my dorm, I got notice that my scholarship of \$25,000 did not come through because of a miscommunication in my school. I spent the entire summer with my uncle and brother applying to loans. I received rejection after rejection because I was not a citizen even with a co-signer who was a citizen. I almost gave up until I was informed of a private company called Sallie Mae. Through them I was able to take out a loan of \$15,640 with an almost 12% interest rate just so that I could meet the requirement of living on campus the first year. I was so desperate in paying for my education that I had to fall victim to a loan company that took advantage of my status and gave me a large interest that is compounding interest at this very moment. Now I will have to continue paying this loan back in the future with a teacher salary. If SB958 was available when I needed it, I would not have fallen victim to such an aggressive loan company, and my only focus would be my own education."

-Ana Sally, Western Oregon University

Open Educational Resources

Students are struggling to pay and afford textbooks. OSA has chosen Oregon Educational resources as a top priority.

Student Profile: Textbook Affordability

“My family of six has gone two weeks without toilet paper, on multiple accounts. We no longer have the “luxury” of garbage disposal services because that is how much weight \$100 has to us. They are unable to offer any contribution to my educational pursuits and are often shamefully forced to ask me for financial assistance to cover basic living costs. With that context in mind: fall term of this year **I was forced to take out an emergency loan for \$300 worth of textbooks, just so I could eat.** I have had to pass on the purchase of supplementary class materials, just so I could pay my rent”

-Alona, University of Oregon

Open Educational Resources – funding options

Budget Item Description	Flat (ish) Funding*	Growth Funding	Wish List Funding
Coordinator Salary and Benefits	\$116,364	\$116,364	\$116,364
Administrative Assistant Salary and Benefits	\$132,000	\$132,000	\$132,000
Grant-based OER Projects and related costs (e.g. OPE)	\$150,000	\$250,000	\$500,000
Faculty development	\$200,000	\$250,000	\$300,000
Open Education Publishing Librarian Salary and Benefits	\$0	\$173,000	\$173,000
Open Education Publishing Librarian Projects	\$0	\$200,000	\$200,000
Grants to support each institution implementing textbook affordability plan	\$0	\$0	\$240,000
Open source homework platform startup fund	\$0	\$0	\$500,000
Statewide low-cost print cooperative startup fund	\$0	\$0	\$250,000
Contract researcher for statewide faculty awareness survey	\$0	\$0	\$100,000
Supplies	\$10,000	\$22,500	\$25,000
Indirect Costs - LBCC (10%)	\$60,836	\$114,386	\$253,636
Total	\$669,200	\$1,258,250	\$2,790,000



Thank You!



More info:
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