

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: HB 2520

80th Oregon Legislative Assembly – 2019 Regular Session
Legislative Fiscal Office*Only Impacts on Original or Engrossed
Versions are Considered Official*Prepared by: Tim Walker
Reviewed by: Doug Wilson
Date: 04/04/2019**Measure Description:**

Directs Higher Education Coordinating Commission to conduct study to determine whether state should recognize more than one high school equivalency test.

Government Unit(s) Affected:

Higher Education Coordinating Commission (HECC)

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:

	2019-21 Biennium	2021-23 Biennium
General Fund	\$85,171	
Total Funds	\$85,171	
Positions	1	
FTE	0.50	

Analysis: This bill directs the Higher Education Coordinating Commission (HECC) to conduct a study to determine whether the state should recognize more than one high school equivalency test. The bill specifically lists three tests for comparison; (1) General Educational Development (GED), (2) High School Equivalency Test (HiSET), and (3) Test Assessing Secondary Completion (TASC). The HECC is directed to submit a report to an interim committee of Legislative Assembly no later than September 15, 2020.

HECC states it will require one Research Analyst 2 (0.50 FTE) to develop the test option study, conduct the study, and compare options, and prepare the report to the Legislative Assembly. An alternative is to hire a temporary employee or contract out for the study. Regardless, the agency will need funding to complete the study.

This measure warrants a subsequent referral to the Joint Committee on Ways and Means for consideration of its budgetary impact on the State's General Fund.