RE: April 8 1pm Education Committee Meeting

To the Honorable Education Committee,

I am a health and environmental consultant of many years having researched the scientific, health, and social issues of the impacts of RF frequency and received many documents nationally and internationally of harm in the schools from wifi and upcoming 5G masts on school property. I have a 13 year old granddaughter in Eugene and 6 year old grandson in Portland who I am deeply concerned about let alone our future generations. I am leaving Oregon, but my children and grandchildren remain.

There simply must be warnings of the risks of wi-fi and RF microwave emitting radiation to teachers, students, parents--many who thus far, <u>have no clue</u> of these risks. **Warnings of risks is only a start. Further action should be taken because** <u>irreparable harm</u> has been occurring in our classrooms. Warning to reduce exposure, and steps taken now should be geared to avoid further harm.

It has not been proven that exposure to electronic devices by children in classrooms has increased the capacity to process information at the level of RF exposure currently. Quite the opposite. See:

http://www.donnafisher.net/images/The-EMF-Plague-Part-1.pdf

Companies and manufacturers are motivated by profit, not motivated to protect the vulnerable individually or collectively. Unfortunately the addiction to wi-fi and RF electronics has outpaced safety and health without proper vetting of radiation emitting microwave range exposure in the schools and beyond.

Suggest you consider the recommendations also of the International Guidelines on Nonionizing Radiation (Enclosed) as well as thermal radiation guidelines internationally which are far more protective. In the US unfortunately the FCC is a captured agency by the industry regarding its role which should be protective of the public. FCC guidelines are far higher than international guidelines and were never designed to protect children or pregnant woman, the disabled, genetically disposed individuals who have reduced ability to process radiation (called electrohypersensitive), or teachers who are greatly exposed to radiation in the classroom. The close proximity of children exponentially to RF wi-fi exposures in classrooms to electronic devices in intensity and over time is taking its toll. In the health industry, we abide by the ALARA principles on radiation: reduction in time, intensity and distance from radiation emitting resources that can cause irreparable harm currently and over time.

Numerous scientific studies enclosed as exhibits: <u>Evidence of harm from microwave radio frequencies and beyond copy.pdf</u> (122K)

From the International Guidelines on Non.pdf (89K) HEALTH RESEARCH-microwave-pulses.pdf (48K)

capturedagency_alster.pdf
(1,856K)

Hardell-2017-Child_Development.pdf

ALSO note the abundance of testimony already submitted below:

https://olis.leg.state.or.us/liz/2019R1/Measures/Exhibits/SB0283

Sincerely Unmani Cynthia Groves Ashland, OR 97520