

I would like to take my two minutes to explain why I feel funding early education is so important to Coos County. I entered South Coast Head Start as a newly divorced single mom of 2. I worked part time at minimum wage, lived in a studio apartment and lived on public assistance. We barely made it.

Head Start took in not only my 3-year-old, but my family. The first priority was education. They taught me how to access ESD services including speech and occupational therapy for my son who would later be diagnosed on the autism spectrum. They did a hearing screening and referred us to a specialist for his delay. They taught me how to seek out tools to grow his skills and abilities. Today he is in mainstream classrooms and doing well. They gave him the Head Start he needed with early detection of his lagging skills.

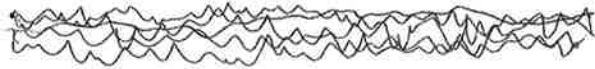
Head Start is more than the education piece. When they took us in as a family, they worked with me to teach me how to rise out of poverty. Staff helped me apply for grants to finish my education and got my child off the waiting list and into a full day class room. For 18 months I worked nights, slept while my kids were at Head Start and studied afternoons. I became a registered polysomnographer and later a clinical manager. Head Start connected me to the dream saver program and today I am a home owner. Head Starts family philosophy gave me the hand up to become a more productive part of Coos County.

As a Head Start parent, I sat on their policy council. I was taught how meetings run and what great work that can be accomplished in those rooms. I now sit on 5 local nonprofit boards. I am well known for advocating for local needs. I am a productive, educated, involved member of Coos County and that all began because South Coast Head Starts funding allowed them to help mold my family. Our family is more than a statistic. Funding programs like Head Start brings a great impact to our communities. I know we are asking for Head Start dollars but these are dollars well spent and it will save taxpayer dollars down the road.

Anna Huit



OREGON HEAD START ASSOCIATION



Please Support \$101.3 Million New Investments for Head Start and pre-school expansion in the Governor's budget.

- New investments improve preschool programs.
- \$101.3 million allows programs to:
 - Increase pre-school teacher pay
 - Expand the hours children are in the classroom.
 - Provide new transportation opportunities
 - Allow programs to serve more children
 - Provide nearly 1,000 new slots for Early Head Start.

Why?

Head Start Programs Give Children the Opportunity to Succeed

OPK programs offer free pre-school for children ages 3 - 4. Programs support critical language, literacy, and emotional development and are located in every county in Oregon.

- ✓ **Head Start puts children on the pathway to success:** Children are more likely to read by the 3rd grade, graduate from high school and receive a post-secondary degree.
- ✓ **Children's health is important:** Programs promote physical, dental, and mental health. They provide free daily meals and snacks to promote good nutrition and ensure children are healthy and ready to learn.
- ✓ **Head Start emphasizes the role of parents as their child's most important teacher:** Parents learn how best to support their child's educational development and are given opportunities to advance their education and gain job training.

Please Support \$101.3 Million New Investments for Head Start and pre-school expansion in the Governor's budget.



Annual Report 2017-2018

Applications and Enrollment

390

Funded Head Start (HS) Slots



75% of eligible children ages 3-5 had access to HS in our service area

74

Funded Early Head Start (EHS) Slots



10% of eligible children under 3 had access to EHS in our service area

SCHS averaged 100% monthly enrollment in 2017-18, with 535 children and 9 pregnant women receiving services in 25 classrooms and 5 Home-based groups throughout Coos, Curry & Coastal Douglas Counties.

FUNDING

FEDERAL ACF - OFFICE OF HEAD START:	\$ 2,842,105
OREGON HEAD START PRE-KINDERGARTEN:	\$ 2,397,728
DHS -EMPLOYMENT RELATED DAYCARE:	\$ 166,117
USDA - CACFP:	\$ 194,718
PRIVATE DONATIONS/OTHER INCOME:	\$ 3,742

2017-18 EXPENDITURES

PERSONNEL:	\$ 4,093,993
SPACE COSTS:	\$ 520,373
SUPPLIES/EQUIPMENT:	\$ 192,283
TRAINING & TRAVEL:	\$ 137,615
PROGRAM ACTIVITIES:	\$ 276,593
ADMINISTRATION/OTHER	\$ 550,455

2018-19 BUDGET

PERSONNEL:	\$ 4,435,793
SPACE COSTS:	\$ 457,054
SUPPLIES/EQUIPMENT:	\$ 173,250
TRAINING & TRAVEL:	\$ 121,225
PROGRAM ACTIVITIES:	\$ 251,250
ADMINISTRATION/OTHER:	\$ 558,419

SCHS is a program of Oregon Coast Community Action. Our most recent audit report is available at www.orcca.us

*South Coast Head Start
is a
federally & state
funded
early childhood and
family development
program that provides
comprehensive services
to ensure children and
families are ready for
school.*

2017-2018 Services and Activities



82%
enrolled
children
received
medical exams



96%
enrolled
children
received
dental exams



70
children in
foster care
were served by
SCHS



88
children with
disabilities
were served by
SCHS



32
families
received job
training



158
family
members were
program
volunteers



123 children
experiencing
homelessness
were served by
SCHS



176 parents
participated in
health
education
activities



44 parents
served as
Policy Council
or SCHS
Leaders



17
family
members
advanced their
education level



211 parents
participated in
parenting
education
activities



175 local
community
members were
employed in
SCHS programs

2018 Community Assessment Update Summary and Recommendations

South Coast Head Start staff and Policy Council updated our 2017 ORCCA Community Needs Assessment in February 2018. This included a review of demographics by County, surveys to enrolled and wait listed to determine how current hours of service are meeting needs, updates from School Districts and Child Care Resource and Referral related to child development programs serving eligible children, and analysis and final recommendations from focus groups including staff and Policy Council members. In ORCCA's 2017 community survey, 437 individuals answered the question "What do you see as the three most significant strengths of the community/area where you live?"

For the entire ORCCA service area, the top three noted areas of strength were:

1. Recreational Opportunities (52%)
2. Community Involvement (40%)
3. Family Togetherness (28%)

Oregon Coast Community Action identified multiple community concerns that contribute to poverty in our survey. These concern areas were grouped to include:

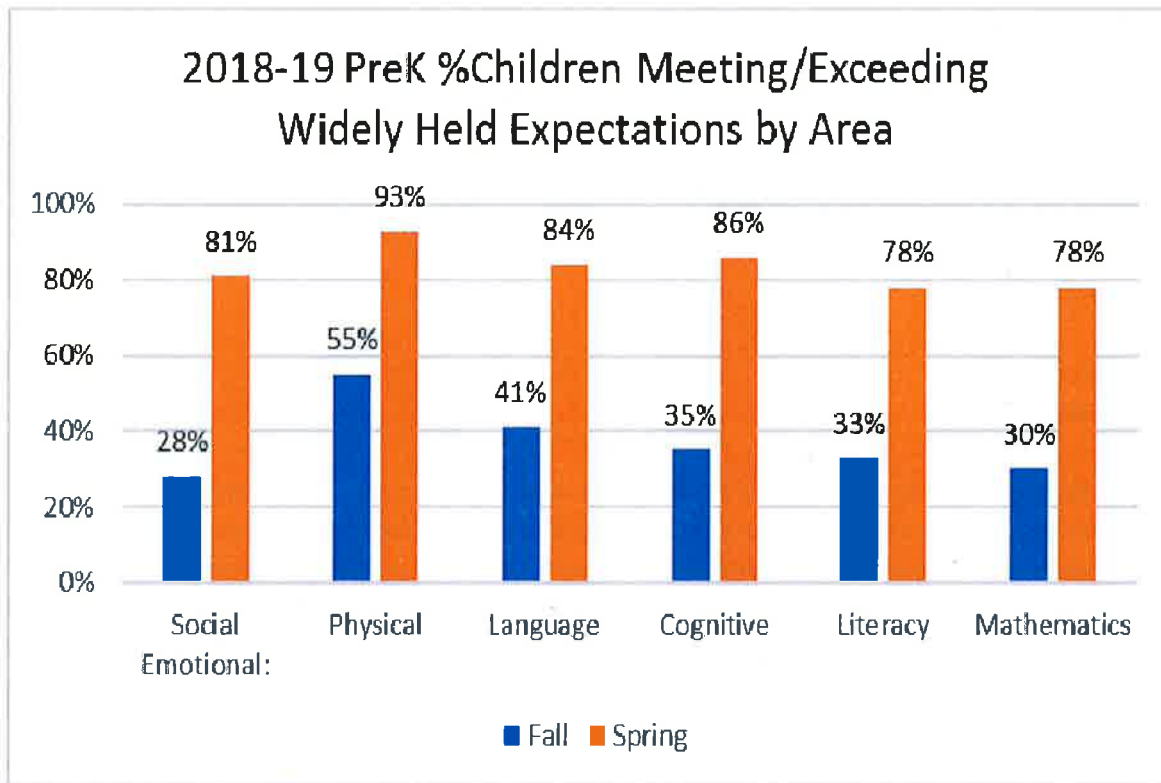
1. Housing
 2. Employment/Income
 3. Education
 4. Health/Nutrition
 5. Transportation
- With ongoing high poverty rates, barriers to employment, and a local housing crisis, the need for SCHS comprehensive services is clear. The program should continue to serve families with the highest needs, including collaborative family services supports to address family wellness needs including food, housing and employment.
 - Family surveys indicated a preference and need for longer duration of services, with a preference of school day/year alignment for preschool programming and full working day services for children birth-3. SCHS should continue to align services to meet family needs and pursue opportunities to increase the duration of services, while being responsive to a variety of family situations and needs.
 - School districts are continuing to plan for implementation and expansion of PreK programming. SCHS should be an active part of this planning to coordinate services in each community. This will ensure eligible families can continue to access comprehensive Head Start services and additional PreK opportunities are provided to unserved families.
 - The region continues to see a large number of homeless children and children in foster care. The program should continue to prioritize children with the highest needs and collaborations that ensure a continuity of services.

Program Reviews

SCHS receives regular reviews from the Office of Head Start. A follow-up Health and Safety review was conducted in October 2016, closing identified findings from the previous program year. Complete review information can be found at: <https://eclkc.ohs.acf.hhs.gov/federal-monitoring/article/monitoring-review-reports>

School Readiness

Teaching and home visiting staff utilize comprehensive curricula, individualized lesson planning and parent input to create learning environments and interactions that engage and challenge children. In addition, as children transition to kindergarten, we work with schools to support school readiness and engagement of families with the schools. Review of outcomes data shows that the children in all age groups made steady progress in all developmental areas throughout the school year, with significant growth between Fall and Spring checkpoints.



For More Information Contact:

South Coast Head Start
1855 Thomas Ave.
Coos Bay, OR 97420
541-888-3717
schs@orcca.us

Supporting families with young children in their quest for a brighter future



A decorative border with a repeating geometric pattern of stylized arches and dots, rendered in a dark blue color, frames the central text area.

South Coast Head Start Family Stories

Child's Name: Dalton Blay

Parent(s): Anna Huit



Our Story:


I am writing in regard to my experience with South Coast Head Start. I have been blessed with acceptance into this program for all three of my children. When I enrolled I was a recently divorced mom working 15 hours per week with two toddlers. I existed on food stamps and assistance.

When I entered the program with my first son and found out he was autistic I thought my world was over. The program and especially the staff assisted me to find the help I needed to help Logan. Together as a family we faced the issues and got him where he needed to be. Thanks to one teacher who took the time to notice the small things Logan was struggling with. Early testing and help guided us.

The program helped me to return to school. My children were safe and I was given direction to put myself out in the world again. Later I found out I was pregnant and my infant son was welcomed into the Early Head Start program. In our area few safe inexpensive options are around for children. I used the program in order to better myself. Online courses, classes out of town, and working nights. It has taken me 6 years, but I will soon be completely off "The System".

With Head Starts help I have been able to get assistance for my autistic child, return to school & become highly employable. I am now a RPSGT, RST, LPSGT. I now have the credentials to work in a sleep lab anywhere. Without the guidance and assistance of this program I have no doubt I would be living in a low income complex surviving on food stamps and WIC. Through the guidance of a Head Start family advocate I was shown options existed and I was capable.

These programs do seem expensive and many would like to see them cut. But in the end they save tax payers money by assisting parents in becoming self sufficient. They produce intelligent well rounded kiddos who enter kindergarten with a yearning. In my opinion this program is worth more funding than others because of the rewards I personally have seen possible within this setting. I am a proud head Start parent. Please when looking at the budget consider the cost of cuts to this program. The COST is so much more than the current bottom line.

Sincerely,

Anna Huit

(Mother to Logan, Maysen, & Dalton)



Child's Name: Lester Muirhead

Parent(s): Richard, Martha
Muirhead



Our Story:

Head Start helps children by helping the whole family, as a result, when you enroll your child into the Head Start Program your partnering with them to give your child a good healthy start to life. I could not give my son these early life skills on my own. Everyday that, Lester, goes to school he is learning, social-emotional, language development and he learns concepts through Play. By providing him with these early development skills, Head Start has given him a foundation for a successful future. They have taught us how to provide a healthy lifestyle by regular doctor

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visits, eating nutritionally-access to a nutritionalist for every child. They have had a dental hygienist come in to see our children. Head Start brushes my sons teeth after every meal plus sends home tooth brushes, floss and tooth paste regularly. The meals are served family style and I'm encouraged to join them to eat and play. They don't turn me or my other children away. They have been so family friendly I've felt like I'm part of a big family. It's so nice. Head Start has helped me too! I am

Studying to get my GED. I dropped out of school after the 8th grade. Head Start has given me the support I needed to go back to school. I only have the math test left to take. All my scores are high, if I get an average of 650 I can earn a scholarship to pay for my tuition for 3 terms so far I have the scores! The teachers and my family advocate have helped me to stick with my goals. my long term goal is to go to college so I can get a job at head start working with families. Head Start has also helped me by the T.A.P. Program. For the last 4 months I have been working as an office assistant for Head Start to earn a certificate to help build my work experience. I have loved it! I learned how to answer and transfer calls, use the copy machine, do work orders and greet the families as they dropped off and picked up their children. All the staff treated me and my son so wonderfully. They gave me confidence to do the job! my sons story is, he has been in ^{Early} Head Start from 4 mo old - now he is 2 1/2 years. While in the Head Start program he was diagnosed with Autism. ESD Asked if head start could help socialize Lester and they said yes! Lester is loved by his teachers and class mates. He is able to do things because of the wonderful care he is given. Everyday his teachers greet me with a smile saying, "Lester did this new thing" His friends get to learn how to play with children with disabilities and learn how to include Lester. Head Start is Awesome!

Child's Name: Amy Marie Ruiz

Parent(s): Jorge and Leticia Ruiz



Our Story:

We have been married for twelve years.
Our two beautiful daughters Elvia 10 years old
and Amy 4, have both benefit from this great
program. Thanks to Headstart my husband
and I are been able to work part time and
full time while they are learning and having
fun. We feel very happy with all that this
program has done for us. Knowing that my
daughter is safe and with caring ~~and~~ staff is great
a feeling every parent should have. Sometimes we
have a hard time having food for a whole month, but
thanks to Headstart my daughters always had
something healthy to eat, and me too. Thank you
very much for helping our family. Sincerely,

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Jorge and Leticia
Ruiz



Child's Name: Brayden Castilla

Parent(s): Francisco + Melissa Castilla



Our Story:

This is our third year with the Head Start Program and we are so thankful that this resource was available to ~~our~~ ^{our} family. It has allowed our children to adjust to school routines and prepared them for their school futures. One of the things I love most about Head Start is that it supports all of the important things we are teaching our kids at home: Eat healthy, take care of your teeth and body, be respectful, but most of all be yourself! Thank you to all of the teachers and advocates for making us feel special and for taking such good care of our little people!

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South Coast Head Start

Nuestra Historia:

Head Silard. Hecho una Esperanza agradable y de gran utilidad para el aprendizaje. Hecho una Ilaque le a boyadado en el Aprendizaje y desarrollo en el Idioma de Ingles. Nosotros Como Padres y Damas Contentos Con Nuestro hijo por su Avance.

A portrait of a young boy with dark hair and a blue shirt, smiling.

To whom it may concern:

This is my third year as a head start parent. Watching the amazing growth and progress my two sons have gained from head start, makes me eager for my daughter to have the same experience. Head start has opened up a world of opportunities for my children as well as me. It's a joy to see my sons get excited about what they can learn and soak up any knowledge like curious little sponges. The parent meetings have been a blessing in helping my family get more involved in community events, as well providing useful information on healthy eating and couponing. Car seat safety and fire prevention. And everything from making our own first aid kits, story felt boards and puppets to cookie decorating and family photos. Our favorite parent meeting so far has been when Ms. Pat came from the Coos Bay Library to share stories and free books and hand out flyers on all the events the library has to offer. Now my boys are proud owners of their very own library cards. If not for the head start program, my sons would not have been able to attend preschool due to our financial status. Head start has not only been a place for my children to grow and learn but gain friends and confidence in themselves. For that alone I wish to convey my heartfelt gratitude.

Sincerely
Kendra Vernoy



Child's Name: McKenna

Parent(s): Mandy



Our Story:

When I wake up in the morning
I know that I get to go to school. I ride
the bus and get to see my friends and
teachers. I like to make spiders for
my ~~my~~ family and teachers. I love
my school. It makes me happy.
I wish I could live at school.



Child's Name: Briana Hernandez

Parent(s): Jessica Nunley



Our Story:

Hello, my name is Jessica and I just wanted to say how wonderful head start is. my 4 year old has been in head start since she was 3 and she has already learned so much. Especially in her behavior. Head start is an amazing opportunity for younger kids to learn and get in the habit of going to a regular school. My 7 year old also went to head start and she learned her name, abc's before she even started kindergarten she was the top student in her class. And its all thanks to head start for helping us parents teach our kids what they should know.

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Child's Name: Matthew

Parent(s): Carol



Our Story:

Matthew has learned so much from his Core Bow class, I am very happy with his progress.

When I am in his class his teachers are great - they help with everything and if a family needs help they try to help or they help with finding ways to find help for the family. Matthew and I are very pleased with our head start.

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Child's Name: Juan K.L.R.

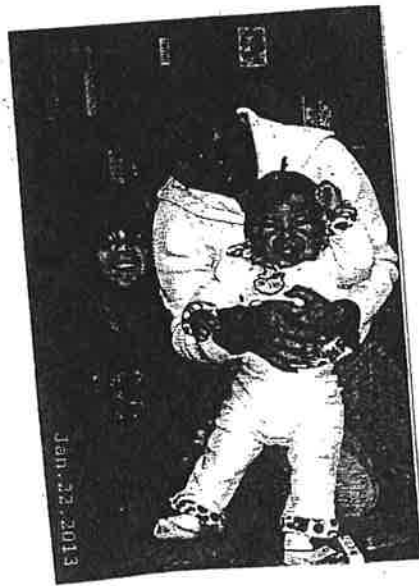
Parent(s): Auria

Thank you Head Start. My son has learned to socialize with more children and to be more sociable with adults and also I've seen in him many things that he has learned, to sing and to dance and the truth is at home we don't speak English only Spanish and thank you to the teachers at Head Start. He now says a few words and also it has helped him in the little time that he has been in school thank you and we hope that you keep supporting them in the same way that you have up until now. He is now making progress with his name and many activities that have helped him to develop. I hope you understand my writing and Thank You.



Child: Melanie J.R.G.
Parents: Elva and Eder

Hello my name is Elva and I am very grateful to Head Start because it has helped my daughter learn to be a sharing and responsible person and also because we can participate with them in class and also they help us with food for the children and for us. Thank you Head Start for helping my family.



Child's Name: Kole

Parent(s): Olivia



Our Story:

In 2010 I was having an impossible time finding safe, affordable, ~~the~~ caring situation for my son while I was taking college classes. I was drowning, a single mom on my own I had come out of a very bad situation while pregnant, what I really needed was family support not just child care or a preschool. I was fortunate enough to be referred to EHS program. It was a blessing, Kole being an only child needed extra time socializing with other children & →



our situation being what it was, I could not & did not know how to teach him or deal with some of the Stages he would be growing into. I was in survival mode, trying desperately to better myself so I would be able to provide for our needs without assistance in the future and on the flip side balancing not losing touch with being a good mother. The supportive services the family advocate & teaching staff gave Kole & I, was the only way I kept myself going. Kole thrived on the one on one play and education they provided along with social skills he was lacking. They helped me with all his food allergies & pin pointing where his ear infections were coming from & screenings for hearing loss. Now he is about to turn 4 yrs old he is in the Full Day Head Start class. I work full time but still struggle. I would never be able to afford the preschool education he needs nor do I have the time to teach him myself in its place. I cant tell you how important this program has been to our survival. Kole is happy & healthy now, he feels appreciated & loved at school. I have had such a good experience I wanted to work with the program too! I started in the class doing In-kind time then later a T.A.P. volunteer, I then got on as a Job's Plus temp. and followed that time as a substitute. Now I am the Receptionist at our administrative building for South Coast Head Start. I love my job, I love the families we help, and seeing the children each day. I respect and enjoy our staff and best of all I get to see my son each day as he ~~thrives~~ learns & grows for school and I believe its setting him up

Child's Name: Ana Lemmons

Parent(s): Ana A Lemmons



Our Story:

My daughter's name is Ana, she attends to the Head Start in Coos Bay (CB-1). I have seen a development in my child, this is her second year. When she just started, she didn't know a lot of stuffs that she know now. I tried many times to work with her at home in simple things like "picking her toys after playing or brushing her teeth," and I didn't have success. Now that she has been going to the Head start, she does tasks that I couldn't teach her at home. She has learned how to be a safe kid, and how to protect herself from people who could try to touch her private parts, and to tell to a grown up. The Teachers in the Head start are doing a wonderful job with my daughter. They are helping her to get ready for kindergarten. They are so patient with her, and they teach her how to control her different emotions. I have seen how much my daughter has developed in these two years. Her teacher considers her a leader on her class, and that makes me very proud.

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Child's Name: Tommy

Parent(s): Brandly



Our Story:

I started volunteering at Head Start 14 years ago when I was 16. A friend of mine had a baby in high school and I would go so that I could play with the babies. When I had my own baby 3 years later I enrolled her in Early Head Start & volunteered every day. She went on to Head Start. My son was also in Early Head Start and is now in Head Start. I started subbing for Head Start which lead to a job in Full Day/ Full Year. I am currently a CA in a part day program.

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Jaudeen Loreman &
Child's Name: Kylee Busch

Parent(s): Ashley Busch



Our Story:

my son Jaudeen has had aggressive
ADHD since he was barely walking
without the support of Headstart &
early headstart, my son who is now
a kindergardener ~~is my son~~ would not
have been able to be successful in
public school. He recieved student of
the month the first month of school

my daughter Kylee has had a rough
start in life and Headstart has gave
her a sense of stability, a place to
learn a place to grow emotionally.

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Thank you head start...

Child's Name: Zoey Leavenworth

Parent(s): Darrelle Bliss, Frankie Hill



Our Story:

I work full time and attend college
to improve myself. Frankie has recently
had brain surgery and is recovering. We
are a single income family and without
Head Start Zoey would not have been
able to attend preschool on our
limited income.

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Child's Name: Hailee Tilton

Parent(s): Elizabeth Tilton



Our Story:

Starting headstart last year was very scary for Hailee and me! Being a stay at home mom, then when I went to work only family had watched my children. The first two weeks where very hard. But after that... It's been nothing but amazing. Hailee has friend, can write her name and so much more, thank's to this program. The teachers are great, the office people are amazing. I feel so very lucky to be able to have a program like this for my little one's.

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Child's Name: Lila Taylor

Parent(s): Diana & Dan George



Our Story:

Lila is our foster child. I've
always stayed home with her so
she doesn't get babysat much.
Since she started Head Start
she has become more independant.
She is always excited to ride the
bus and go to school. She loves
her teachers and new friends.

We are very thankful to everyone
involved with the Head Start program.

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Child's Name: Daniel II & Brodi

Parent(s): Daniel III & Misti



Our Story:

We are so pleased to be a part of Head Start! Without this opportunity, our son would not be getting such an amazing education, as we could not afford to send him to a preschool. He is 3 1/2 years old, and in the last 3 months, he has learned his ABC's, days of the week, months of the year and can count to 30, just to name a few. We are beyond pleased to be a part of this program. The only thing that could improve in our area would be to have a childcare center for our youngest to attend, so I could go back to work and not spend my whole paycheck on childcare.

(MISTI)
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Thank-you so much for this opportunity!

Child's Name: Diego Rosas

Parent(s): Romelia B A



Our Story:

me siento feliz con el programa y que
desde que mis hijos empezaron a participar
han aprendido mucho y han desarrollado muy
bien y me siento feliz de verlos confiados
y seguros cada vez que asisten a
clases veo que tienen metas y el personal
siempre dispuesto en ayudar x ejemplo
en mi casa y sentido apoyo de parte
de las maestras siempre al pendiente
de todo Estoy muy contenta Gracias

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Child's Name: Kaytlin Johnson

Parent(s): David & Lisa Johnson



Our Story:

I pulled my daughter from Local Preschool in my town because of their intolerance & Verbal Abuse. Kaytlin was on the wait list for Headstart. Fortunately she was accepted the next year before entering Kindergarten. She has the ability to be herself, & be proud of who she is & has learned tolerance & acceptance of others from all backgrounds. She has been taught Safety, both personal & environmental safety. She has learned (& has taught me) to Communicate better w/ others. She learns rules of the Classroom, Mealtime and even is proud to participate & be responsible for her "job choice" of the day.

I participate in the Classroom w/ artistic activities like painting & scrap booking. I feel fortunate to have a school who encourage parent participation. I am a Policy Council Rep for my site & have been voted for Executive Council as well. Currently I am getting an art show together for our area to showcase our young talent. I feel fortunate to have been accepted in the program (beyond the wage requirements). I hope Headstart in the future will allow more kids into the program in our area. There are about 100 kids in the program in our area. L. Johnson

Child: Diego Rojas

Parent: Romelia B. A.

I am happy with the program and since my children started participating they have learned so much and developed very well and I am happy to see them confident and sure of themselves every time they attend classes I see they have goals and the personnel is always willing to help for example in my case I feel support from the teachers and kept informed of everything I am very happy Thank you

Child: Fernando

Parents: Joel and Teresa

Head Start has been a pleasant experience and of much help to our son Fernando as it has helped him in his learning and development in the English language. We as his parents are very content with our son for his progress.

Child's Name: Melanie J. R.G.

Parent(s): ELVA y Eder



Our Story:

Hola mi nombre es ELVA y
yo estoy muy agradecida con
Head start porque a ayudado
con el aprendizaje a mi hija
aser una persona conpartida
y responsable y tambien porque
nosotros podemos participar con
ellos en la clase y tambien nos
ayudan con alimentos para los
niños y tambien a nosotros.
Gracias Head start por la ayuda a mi familia

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Child's Name: Bailey Smith

Parent(s): Rebecca and Richard Smith



Our Story:

My daughter, Bailey, has been involved with headstart since she was two years old, visiting her older brother's class. We've always been made to feel welcomed and a part of the Head Start family. This is what Head Start in Coos County is to us! Extended Family! The support offered by teachers and Advocates is incredible. Bailey knows that she is cared about at school and her teachers work hard at letting her blossom into who she is! I look forward to when our youngest son joins a class here!

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South Coast Head Start Family Stories

Child's Name: Abby Smith

Parent(s): Keith Selanoff



Our Story:

We are so fortunate and blessed that Abby was able to get right into South Coast Headstart when she came to live with us. She loves her teachers and her new friends. This program is a lifesaver, ~~me~~ even lunch and transportation are provided. Thank you teacher Kathy, teacher love, and Lauren for all you do for our kids

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South Coast Head Start Family Stories

Child's Name: Lyrach Vaughn


Parent(s): Heather Kelley / Elijah Vaughn



Our Story:

South Coast Head Start has made nothing but positive changes in our journey of growth as a family. Lyrach has progressed in all areas of her development during her time spent at South Coast Head start. We are all learning and growing together and this family resource has helped us stay focused on our goals both as a individual and as a family.

Lyrach loves school, spending time with friends and teachers. Always learning something new. As a parent I'm grateful for every opportunity to be welcomed and involved in her school. I've learned valuable teaching skills also, allowing me to be the best parent, mentour that I can be for my children.

Thank you so much!! Sincerely, Heather 

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South Coast Head Start Family Stories

Child's Name: Stevii Landin

Parent(s): Hailee Cantin



Our Story:

I was medically discharged from the military and have two other children. Time gets challenging to set aside and help my daughter learn. Head Start has taught Stevii so much that I wish I had time to do so. She comes home and teaches the things she has learned to her siblings and has grown into a great helper since Headstart. We love it very much! We are looking forward to her younger sister to begin next year and to see how much they learn and advance as well as getting comfortable with school. We sing songs from school together and follow similar rules at home and have noticed a huge improvement as a family since we started the program. My daughter wakes up excited to go to school every day, and we love seeing her imagination & knowledge grow.

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South Coast Head Start Family Stories

Child's Name: Hunter Tilley

Parent(s): Nicholas Tilley / Ronda Wells



Our Story:

- * makes friends
- * learns new things every day
- * Talks about "teacher" friend Alex all the time.
- * Social skills are increasing
- * clothing bank extremely helpful
- * the donated food has been helpful
- * Breakfast and lunch served every day.

Head start has been extremely positive for Hunter. He has learned to socialize, share things, how interact with other kids his age. We are very pleased with Head Start and its benefits. ☺

Attach Photo Here:

South Coast Head Start Family Stories

Child's Name:

Dennis E. Miller

Parent(s):

Jeremy Miller



Our Story:

South Coast Head start has done so awesome with me and Dennis. I am so very thankful. They went out of their way to help me with switching my drivers license and car over to Oregon when I was in need of help so that I would be able to still drive Dennis to school and his doctors appointments and also so that I could still make it to work so that I can continue to provide for Dennis. They have helped me with gas for my car when times have gotten tough so that I can continue to get Dennis to school and appointments, plus myself to work.

They are very very awesome!! 😊

Jeremy Miller

Attach Photo Here:



South Coast Head Start Family Stories



Tell us about your experience with Early Head Start and/or Head Start!

Some questions to help guide you:

- How did you first come to South Coast Head Start?
- What is your favorite part about being in the Early Head Start/Head Start family?
- What have your most memorable moments in the program been?
- What do you want other to know about Early Head Start/Head Start?

Child's Name: Vanessa M Hurtado **Class:** HB 1

Parent(s): Leisy C Madrigal

Gracias al programa me mantienen informada de muchas actividades que puedo compartir con mis hijas, le doy gracias a Crystal como maestra y a Katrina la traductora que las e considerado mis amigas por preocuparse no tan solo por el bienestar de mi hija sino tambien por toda mi familia. ayudarme con las preguntas que tengo y resolverlas.

Additional Space on Back.

Please answer the consent questions on the back.



South Coast Head Start Family Stories



Tell us about your experience with Early Head Start and/or Head Start!

Some questions to help guide you:

- How did you first come to South Coast Head Start?
- What is your favorite part about being in the Early Head Start/Head Start family?
- What have your most memorable moments in the program been?
- What do you want other to know about Early Head Start/Head Start?

Child's Name: Joshua Martins **Class:** Bay 3

Parent(s): Carlos & Anita Martins

We first came to Headstart by referral from DHS/child welfare - we are a foster family for at risk children

The staff at EHS/HS are all so kind and inclusive. They are sensitive to each child's needs and meet the child at that level.

My favorite moments are the times my children have said "I love teacher Dani, Teacher Connie, Teacher Debi, Teacher Emily"

They are always excited for school.

EHS/HS is a positive environment for both children and parents. The staff are always willing to help with any needs your family may have.

Additional Space on Back.

Please answer the consent questions on the back.

Invest in Our Future. Invest in Oregon Students.



THE TIME IS NOW FOR SIUSLAW SD 97J

Oregonians are calling for investments in their public schools. They want:

- ✓ **Smaller Class Sizes**
- ✓ **Well-Rounded Education**
- ✓ **Student Health and Safety**
- ✓ **More Learning Time**

Here's how Oregon legislators can deliver for our students:

\$10.37* Billion K-12 Investment Budget
featuring a \$1 Billion School Improvement Fund

With its share of the
\$1 Billion School Improvement Fund, here's how
Siuslaw SD 97J
plans to improve student outcomes and opportunities:

The Siuslaw School District has 1400 students with a reduced lunch rate over 65% annually.

As a smaller district, in a rural area many families do not have ready access to medical care or social services.

The district has been able to maintain full school years, but did so with budget reductions in career and core instructional programs.

The district would receive \$1,064,461 during the 2019-20 school year as part of a \$1 billion SIF and would

invest in all four of the SIF areas:

More Learning Time: For students in the Siuslaw School District, we will add after-school programs at the K-5 and 6-12 levels, and a summer school option.

A weekly 'family tutoring night' would be established.

Student Health & Safety: We would employ a school nurse and mental health counselor to serve the students of the district.

At the elementary level, an additional school counselor

would be hired.

Well Rounded Education:

Additional staff would be hired to teach courses in technology, construction, woodshop, and art, restoring previous programs.

A district librarian and media specialist position would also be restored.

Smaller Class Sizes:

Three core teachers would be added; one elementary, middle and high school.

*Includes the Governor's Base Budget of \$9.24 billion, plus full funding for Measure 98 (as approved by voters), plus a \$1 billion School Improvement Fund.



The Siuslaw School District has 1400 students with a reduced lunch rate over 65% annually. As a smaller district, in a rural area many families do not have ready access to medical care or social services. The district has been able to maintain full school years, but did so with budget reductions in career and core instructional programs. The district would receive \$1,064,461 during the 2019-20 school year as part of a \$1 billion SIF and would invest in all four of the SIF areas:

More Learning Time: For students in the Siuslaw School District, we will add after-school programs at the K-5 and 6-12 levels, and a summer school option. A weekly 'family tutoring night' would be established. **A HS night academy for credit recovery and students that work to provide for their families.** Ability to extend general school day by 15 minutes at elementary & high school (this involves re-routing buses) and adds 44.25 instructional hours to the school year or about 7.7 instructional days. **With the mandatory 30 minutes of elementary physical education, this requirement has cut into reading and literacy initiatives, so expanding the day is a necessity.**

Student Health & Safety: We would employ a school nurse and mental health counselor to serve the students of the district. At the elementary level, an additional school counselor would be hired. **Our elementary school has 620 students with 1.75 administrators & 1 counselor; at \$10.37B we would be able to restore the 2nd counselor and the 2nd administrator to full time. \$10.37B also allows for the re-hire of a school nurse, which we have not had on staff for over 12 years.**

Well Rounded Education: Additional staff would be hired to teach courses in technology, construction, woodshop, and art, restoring previous programs. A district librarian and media specialist position would also be restored. **In keeping with state initiatives on career learning, technology classes would be added back at the middle school. Woodshop at the MS and Construction CTE at the HS would both become full time programs, allowing students in the 8th grade to able to take prerequisite CTE courses in technology and woods as an introduction for multiple career strands at the HS.** A \$10.37B school budget would also allow our district to re-hire a district librarian & media specialist that would work out of the elementary school. This would provide students with computer, research and media instruction at the elementary level, supplementing classroom efforts. **This also helps to employ more people in our community as well (3.0 Certified, 1.5 Classified FTE).**

Smaller Class Sizes: Three core teachers would be added; one elementary, middle and high school.

Elementary – Classroom Teacher (Kindergarten) and 5 grade level aides (1st - 5th)

Middle – 1 Math/Science Teacher, 1 Behavior Intervention Teacher & Aide, 3 grade level aides (6th – 8th)

High – 1 Math Teacher

Additional employment – 5.0 Certified, 5.5 Classified FTE

With the Co-Chair's budget coming in at \$100 million below current service levels, we are now looking at potential reductions in staffing and programs, rather than continuing with the positive growth towards recovery our students have been making in the last few years.

Andrew S. Grzeskowiak, Superintendent – Siuslaw School District 97J

Thank you for the opportunity to speak today. My name is Janet Lea and I am the music teacher at North Bay Elementary in the North Bend School District. I teach over 500 students a week, over 200 a day, and get to see firsthand the unique challenges in each classroom. I want to talk about the disrupted learning community forum we had here in October with Oregon Deputy Superintendent of Public Instruction Colt Gill and the points that were brought up regarding the importance of counselors in every building and social skill building classes such as music, art, PE, shop, drama, dance, and the like, that enable a well-rounded education as advised in the Every Student Succeeds Act.

Students today, for reasons of which there are many, are more disruptive, more unsafe, and even dangerous to themselves and others including their peers and teachers. Frequent room clears, and constant disruption in the classroom leads to frazzled teachers trying to maintain their focus and distracted students finding it quite impossible to concentrate in the midst of these disruptions. This is a nationwide epidemic we are faced with today. Many schools have implemented behavior support programs with the staffing to make them run properly. If the budget doesn't reflect the needs of our schools, **students will lose**. Some of these much needed programs and support staff will be cut therefore hurting student's ability to access the social skills and mental help they need, thereby perpetuating this already critical situation and national crisis.

The quality education model shows us where we should be, where we need to be to allow for the appropriate staff, programs and classes that will help these challenged students, and **all** students, yet **each year** we are faced with inadequate funds to do so. The solution is clear and it lies in the hands of our legislators. It's time we ask corporations to pay their fair share. I don't know of any corporation that would be opposed to helping young students succeed.

These students are our future. Let's make an investment in them and see how it benefits this great state and our communities. Thank you for your hard work and for giving us a chance to speak today.

HEARING ON BUDGET CUTS 3/9/2019

I HAVE BEEN A PART OF A SCHOOL ENVIRONMENT FOR OVER 30 YEARS, MY WIFE WAS A PRIMARY, & MIDDLE SCHOOL TEACHER & ASSISTANT AND HEAD OF SCHOOL. I HAVE HAD THE CHANCE TO OBSERVE TEACHERS AND KIDS IN MANY SETTINGS OVER TIME.

LOCALLY I HAVE BEEN A MEMBER OF ROTARY AND THE MOST ENJOYABLE PART FOR ME HAS BEEN STUDENT OF THE QUARTER – PRIMARY, MIDDLE, HIGH AND LCC.

I SO APPRECIATE THE CARE THAT OUR TEACHERS TAKE WITH OUR CHILDREN, THE ADULTS RETURNING TO SCHOOL, AND THE SKILLS THEY ARE DEVELOPING. TAKING PART IN OUR SCHOOL BOND COMMITTEE AND RECENTLY, OUR SCHOOL BOARD, I HAVE OBSERVED TEACHERS AND KIDS SHOWING THEIR DEDICATION AND WILLINGNESS TO ENGAGE WITH THE COMMUNITY. OUR GOVERNOR HAS PLACED EDUCATION AS THE NUMBER ONE PRIORITY IN HER BUDGET. WE NEED TO AT LEAST FUND IT TO THAT PRIORITY.

WE HAVE BEEN PROMISING THAT ALTERNATE PATHS TO QUALITY JOBS WILL BE FORTHCOMING THRU TECHNICAL EDUCATION CLASSES, THE TRADES, ART, MUSIC, ETC. STUDENTS, TEACHERS, PARENTS AND THE COMMUNITY EXPECT IT. WE CAN'T AFFORD TO LOSE ANY MORE GROUND.

WE HAVE THE DEDICATED TEACHERS, ADMINISTRATORS, AND STUDENTS. WHAT WE NEED IS FUNDING SO THAT OUR STUDENTS HAVE A GOOD CHANCE FOR A BETTER LIFE.

RON PREISLER

FLORENCE

M. Kiefer

SEASIDE, OREGON

A great place for retirement and vacation

14 MAY 2019 PM 2:1



Please consider our
future generations -

Thank you for dedicating
your hard work towards
furthering education
success for Oregon!

Our children are worth it!

Joint Wayne
Means
Committee
900 Court St.
State Capitol
Salem, OR.
97301

97301-404299

M. Kiefer Seaside

FCY-44

SEASIDE, OREGON

Always Fun! Enjoy the mile long beach with
a scenic boardwalk, shops galore, and Tillamook
Head for a backdrop!

10 MAR 2019 PM

Young's Photo

101
Oregon Coast

MADE IN USA

POSTCARD USA

Dear Wayne Means,

I have raised my children
in Seaside, OR. and see
the need for funding for
education.

Thank you for leading
on the funding for
education. Our future
depends on it! Jackie Simola

Respectfully,

Joint Wayne Means
Committee

900 Court St.
State Capitol

Salem, OR.

97301



FCY 43

55% RECYCLED

Printed by Young Photography, PO Box 188, Ols, Ore. 97368
(971) 225-5037

Kelly Barrett RN, MSN
Kbarrett@cnbend.k12.or.us

TESTIMONY TEMPLATE

In order to hear from as many people as possible, the legislature places strict time limits on every testifier who comes to the Ways & Means Roadshow. As a result, your testimony must be brief and to the point in order for the legislature to hear your story.

This template is meant to help you form and deliver powerful testimony about the programs and services that matter most to you:

1. State who you are and why you are here to advocate for schools. Ex: "My name is ____ and my child/children attend ____ school. I'm here to urge the legislature to fully fund Oregon schools." OR "I am ____, a 10th grade history teacher, and I am here to urge the legislature to finally fund our public schools at the level our students deserve"

I am a District Nurse for a ~~school~~ 5A School District with 2000 students. I worked the 1st several years as the only nurse. Now, I am directly responsible for 1500 students including insulin dependent diabetes, severe allergies, seizure and asthma. I see on average 30 students per day with serious health issues.

2. Say explicitly what underfunding has meant to you, your community, or your family. Make it personal and tell a brief story! Ex: "At my child's school, they have class sizes as large as _____. That means my child has not been able to get the support they need in _____ class. And it's not just here in _____, Oregon has some of the largest class sizes in the nation and classrooms across the state are in crisis. We cannot afford more cuts and current funding levels just aren't enough."

Underfunding means first and foremost too many students/teachers. I've also taught dual credit college classes in our High School, and with 30 students and no prep period (nurse) I gave up my weekends to prepare adequately.

3. Talk about what investment would mean to you and your community. Ex: "If we were able to finally fully fund our schools, I could rest assured that my child is staying on track in the classroom. With adequate resources, students are more likely to enter the workforce, earn a secondary degree, and go on to own a home."

It's the future! These are our future entrepreneurs and business owners, bank managers and doctors, lawyers and tribal leaders. We are directly affecting the quality of our future by short-changing our students.

4. Close by thanking the committee for its work, and urging them to increase corporate taxes to fund our schools. Ex: "Thank you for coming out to listen to community members today. I hope the message you take back to Salem is clear: This is no time for cutting school budgets or maintaining our unacceptable status quo, it's time for game-changing investment in Oregon schools. It's time to ask a little more of corporations so we can do so much better by Oregon students."

Thank you for your time on a Saturday. I value your time as much as my own. I stayed many hours over last night to finish the work and prepare for today.

Joint Ways and Means Co-Chairs and Committee, Oregon Legislature

March 9, 2019

Written testimony:

My name is David Bridgham, Board Chair of Southwestern Oregon Community College serving on behalf of our rural district and our students for 22 Yrs.

I've heard our students' stories of overcoming hardships of incredible situations to achieve their goals and create a future for themselves. Student homelessness, food insecurity, lack of the essentials we all take for granted are increasing in the student population. I'm here today to ask for a funding level that will allow us to minimize tuition increases, that are already high.

- 92% of SWOCC's first-time, full-time students pursuing degrees rely on scholarships, financial aid and loans as it is.
- More than 50% of our students are first generation college students, and ordinarily are "at risk" students.
- And 60% are part-time and are working.

State support hasn't rebounded to 2008 levels, when 51% of SWOCC G. F. was state support. By 2012 it dropped to 29% and has been struggling since then.

I've heard the arguments for cutting Community College support funds over the years, but what's missing are the solutions, and raising tuition each year to compensate for lack of state funding is not a sustainable solution.

I've seen the pie charts with the slices getting ever smaller.
The obvious solution is a bigger pie.

Thank you for coming to the far reaches of rural Oregon and listening to us.
We all hope you can find solutions.

Thank you,

David Bridgham

1-541-756-5401

bridgham@epuertocom



SOUTHWESTERN
AN OREGON COMMUNITY COLLEGE

Members of the Ways and Means committee:

I have worked at Southwestern Oregon Community College for 26 years and as President for 11. I remain committed to increasing and expanding the educational opportunities for our citizens. I would like to advocate for funding community colleges at 647 million. SWOCC is the only option in Coos and Curry counties for approximately 100,000 citizens. Almost 30% of high school graduates in our district attend SWOCC along with about 100 students currently working on their GED. We help keep the workforce trained. In 2015-16, for every \$1.00 invested in our college, the state gained \$4.30 in revenue and social savings. 900 high school students in our district earned over 10,000 credits in 2016-17 saving taxpayers close to a million dollars. The majority of our students are first-generation and low-income. 90% receive some sort of federal, state or local aid. It takes a great deal of staff time to help first-generation and low-income students understand the college environment from learning appropriate study skills to understanding financial aid. Without the \$647 million funding level, we will be forced to cut services and instructional programs that would help the neediest members of our community be successful in the college environment and gain the skills they need for the workforce. In 2008, state funding was 51% of our budget now it is 38% and students have picked up the difference in tuition and fee increases. It costs almost \$40,000 to pay for an incarcerated person/year vs about \$6,000 to teach a community college student. I ask you, members of the Ways and Means committee which is a better investment!! Thank you for your time and coming to Coos Bay!!

Patty Scott
SWOCC President
March 9, 2019
Ways and Means Committee

Senators and Representatives, I would like to thank you for taking the time to listen to me and all of us here in Coos County. My name is Curtis Buell, and I come to you as the President of the Southwestern Oregon Community College Classified Federation Local 3972. I come before you to implore you to reject the chairs budget framework's proposed \$590.6 million in base funding for Oregon Community Colleges and strongly consider the \$647 million base funding ask presented by the Higher Education Coordinating Commission

Community Colleges are the most grossly underfunded educational institutions in this proposed budget. Both K-12 and the Universities are seeing increases, while Community Colleges are facing cuts. This harms the most underserved and needy student population in the state. According to the Oregon Community College Association, Oregon's Community Colleges served 272,254 total students in the 2017-2018 school year-- more than all of Oregon's public four-year universities combined. However, it is not the sheer number of students that our Community Colleges face that is so important; it is the demographics of those students. Community Colleges serve a greater population of students that come from low-income and under-educated families than Universities. 43% of students who attend Community College are the first in their family to attend any form of college; 23% of our students identify as students of color; and 2/3 of our students are non-traditional students over the age of 22 who are coming to college

to create a better life for themselves and their families. 66% of Community College students are working while going to school, and 1 out of every 6 of our students is a single parent.

If the Joint Ways and Means Committee does not increase funding to Community Colleges, it will force the 17 Oregon Community Colleges to increase tuition. This will drive up cost for students who are already barely able to afford college. This will put a greater financial burden on the lower-income students that the Community Colleges serve and force students to give up their dreams of a better life. As a taxpayer, I would prefer that my taxes go to helping these students earn a degree that will allow them to get a job where they can earn a living wage.

The current proposed budget framework damages not only students; it will hurt college staff as well. Under the current budget proposal, Southwestern Oregon Community College is facing upwards of 2 million dollar in cuts for the next school year. With around 80% of the College budget used for salaries and benefits, we have been informed that there will be layoffs and furlough days. As the President of the Classified Union, I have to beg you not to let this happen to my fellow workers. I personally will struggle to pay bills if I lose part of my wages to furlough days. My current wages earn me \$38,000 a year. I have a mortgage payment, a car payment, \$40,000 in student loans, and prefer to eat at least 2 meals

a day. I cannot afford all of these if unpaid furlough days reduce my take-home pay.

It is time for Oregon to be a leader in funding education at the community college level. We as a state need to show our citizens that we value education and we believe that every person should have access to it, regardless of their socio-economic status. To do this, we need you representatives and senators to rise to the occasion and properly fund Oregon's 17 Community Colleges. The Higher Education Coordinating Commission research shows that cost to be \$647 million in base funding for this biennium. Please do the right thing and fund our education, our future, and our students. Help make a difference in the lives of the disenfranchised population that finds a new lease on life by attending community colleges.

Thank You.

Megan Holland, M.D.

General Fund Appropriation testimony provided by Oregon Health & Science University Campus for Rural Health South Coast

Coos County, March 9, 2019

My name is Dr. Megan Holland; I am a family physician who has served the Bandon community for more than 12 years. I also serve as the Regional Associate Dean to Oregon Health & Science University's Campus for Rural Health which has an office in Coos Bay.

Members of the Ways and Means Committee, I am here to advocate that the legislature consider funding OHSU at current service level, adding back the \$3.3 million that was cut. I understand your recently published co-chair's budget restores OHSU to current service level funding, and am thankful for the prioritization of investment, and would like to convey how important it is that OHSU's funding remain at current service level as you work to finalize the state's budget.

The General Appropriation Fund contributes to our program which attracts students and residents to the South Coast for their clinical experiences. The South Coast community collaborates with OHSU to create a rich learning community of 70 volunteer faculty and over 25 clinic and community partners. We employ a local staff equivalent of 2.75 FTE. Students from OHSU's Schools of Medicine, Dentistry, and Nursing and others come to the South Coast for their clinical rotations.

Since its launch in Coos Bay in 2015, over 250 students have completed their clinical rotations in the area. These interprofessional students come to the South Coast and are housed under one roof. The most exciting interprofessional learning takes place at the dinner table where students learn with, from, and about each other. The Campus for Rural Health, South Coast is currently developing a long-term housing strategy that will support 200 students each year.

The South Coast community has benefitted greatly by recruiting five Dentists, a Pharmacist, and a Physician Assistant to practice in Coos, Douglas, and Curry counties in the last three years alone. The interprofessional cadre of students come to the South Coast campus to learn about the rural context of healthcare and they also participate in community research projects which are of great value to our South Coast partners.

In addition to these learners, OHSU's Internal Medicine and Surgical Residency programs consistently bring four residents to Coos Bay each month. The Governor eliminated general fund support for graduate medical education. We are asking the legislature to restore these cuts and ensure we are bringing in every federal dollar we can to support GME and physician residencies. We know that where physicians complete their residency predicts where they are more likely to practice. In order to continue to address health care access issues in Oregon, we need to continue to train physicians through residencies here in Oregon, including the South Coast.

In closing, it is critical that you understand the value of the relationships OHSU and The Campus for Rural Health have with the South Coast learning community. We function efficiently as a result of State funding, in collaboration with Oregon AHEC, the Oregon Office of Rural Health, the Oregon Rural Practice-based Research Network, the Knight Cancer Institute, the Community Research Hub, OSU's Extension Services, and others.



Oregon Coast Community Action

Feed • House • Warm • Educate

February 18, 2019

The Honorable Betsy Johnson
The Honorable Elizabeth Steiner Hayward
The Honorable Dan Rayfield
Co-Chairs of the Joint Ways & Means Committee
900 Court St. SE
Salem, Oregon 97301

Dear Co-Chairs:

REQUEST: ROLL-UP OF ONE TIME FUNDS IN THE HUNGER PROGRAMS FOR 2019-21

South Coast Food Share, the Regional Foodbank that services all cities within Coos and Curry Counties, wishes to ask to roll-up one-time fund levels of 2017-19 into the 2019-21 budget for these specific programs: Oregon Hunger Response Fund, DHS Farm Direct Nutrition: WIC Families, and Farm Direct Nutrition: Low Income Seniors.

As with all things, servicing the food needs within a community is an ever-changing process. The needs of any given community fluctuate with economic change. As unemployment decreases, a person could easily draw the conclusion that the need for food banks would decrease with it. Recent data collected does not reflect this. The working force are affected by a lack of affordable housing, low-wage and or seasonal jobs, and an increasing cost of healthcare, making it more difficult to be able to afford food. These same individuals and families will earn too much to qualify for the SNAP benefits now that they are able to work. Our pantries fill a critical need to the working individuals just as much as those who are unable to work.

"This food bank is invaluable to my survival. I am blessed to have such beautiful people in my community"- Meuw a homeless kid

In our service area of approximately 83,915 people, 17.3% live with financial means below 100% of the federal poverty level. 7.4% of our service area lives in a household with income below 50% of the federal poverty level. Nearly 29% of those people are children. 44.4% of our service area's senior population is disabled and 20.7% of the age demographic of 18-64 years of age are also disabled. Food banks will be needed more than ever to support these vulnerable groups of people whose incomes are fixed.

"My disability doesn't cover the cost of living"- anonymous food bank client



Oregon Coast Community Action

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Several events have occurred of late, which change the outlook of how we do business in the future:

In light of the recent temporary government shutdown, we saw an increase to the use of our services, not just by those who had never needed to use a food bank before and suddenly found themselves without an income, but our regular clientele came to us more frequently. This was likely the result of the shift in the dispersal of SNAP benefits. It affected how our clientele budgeted their food dollars causing many to be spent out early and increasing their access to emergency food services seeking aid.

Although we do understand that a shutdown like this was not only temporary, but uncommon, it did show us what even a small lapse in income and support can do to impact our region as a whole. The conclusion is that we are needed more than ever, to be operating at full capacity, and to be able to respond when sudden, emergent community needs arise.

Amidst a recent trade deal, the USDA is purchasing a large quantity of perishable food to support American farmers. Though we appreciate the abundance of food that this has been able to provide our region, it has put pressure on us and our food distribution agencies to be able to store this perishable food long enough for it to be given to clients for consumption. Supportive funding such as Oregon Hunger Relief funds allow us to purchase equipment items for them, such as shelving, freezers and refrigerators to support this need. This not only builds their food distribution capacity but also helps maintain integral food safety.

In the past, we have utilized the Oregon Hunger Response Funds to support our partners with expansions to food distribution capacity; To support the collection of donations throughout our region; To support outreach and education around food safety and creative recipes and to develop a means to coordinate services with other entities that provide also provide services for those experiencing economic instability.

Moving forward, we here at South Coast Food Share are committed to the goal of closing the hunger gap in our community for good. We know that good healthy food promotes wellness, and wellness reduces the strain on the medical professionals, because wholesome food is the easiest preventative medicine that exists.

*"Was a homeless vet and you kept me alive. The community warmth is amazing.
Brought together with food. Thank you." -E-4*



Oregon Coast Community Action

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We implore you to authorize the Ways and Means Subcommittee to do what is necessary to roll-up the \$2.5 million in one-time funds when it considers the Department of Human Services and Oregon Health Authority 2019-21 budgets. Without this fund roll-up, the consequences will be a considerable loss for our food bank. We will lose the \$65,000 gained with the initial \$1.3 million which will negatively impact our workforce and our capacity to distribute food to our region's most vulnerable constituents.

Thank you for your consideration and ongoing support of anti-hunger programs.

Sincerely,

Laura Hunter

SCFS Program and Operations Director
Oregon Coast Community Action

Mike Lehman

Executive Director
Oregon Coast Community Action

Cc The Honorable Rob Nosse, Co-Chair Joint Ways & Means Human Services Subcommittee
The Honorable Lee Beyer, Co-Chair Joint Ways & Means Human Services Subcommittee
The Honorable Cedric Hayden, Joint Ways & Means Human Services Subcommittee
The Honorable Sheri Schouten, Joint Ways & Means Human Services Subcommittee
The Honorable Duane Stark, Joint Ways & Means Human Services Subcommittee
The Honorable Andrea Salinas, Joint Ways & Means Human Services Subcommittee
The Honorable Rob Wagner, Joint Ways & Means Human Services Subcommittee
The Honorable Dallas Heard, Joint Ways & Means Human Services Subcommittee
The Honorable Peter Courtney, Senate President
The Honorable Tina Kotek, Speaker of the House
Ken Rocco, Legislative Fiscal Office
Laurie Byerly, Legislative Fiscal Office
Kim Fredlund, Dept. of Human Services
Sue Woodbury, Oregon Health Authority
Senator Arnie Roblan
Representative Caddy McKeown
Representative David Brock Smith

Attachment: TABLE - ANTI-HUNGER PROGRAMS REQUESTS FOR 2019-21 BUDGET



Oregon Coast Community Action

Feed • House • Warm • Educate

TABLE - ANTI-HUNGER PROGRAMS REQUESTS FOR 2019-21 BUDGET

<u>ANTI-HUNGER PROGRAMS</u>	<u>STATE AGENCY</u>	<u>2017-19 ADOPTED</u>		<u>2019-21 BUDGET</u>	
		<u>Budget</u>	<u>One-time</u>	<u>Governor's Recommended</u>	<u>REQUESTED w/ one-time funds</u>
OR Hunger Response Fund	<u>DHS</u>	\$2.9 million	\$1.3 million	\$2.9 million	<u>\$4.2 million</u>
Farm Direct Nutrition: Low- Income Seniors	<u>OHA</u>	\$86,888	\$200,000	\$6,025	<u>\$286,888</u>
Farm Direct Nutrition: WIC Families	<u>OHA</u>	\$227,421	\$1,000,000	\$262,598	<u>\$1,227,421</u>

Coos Health & Wellness

Together, Inspiring Healthier Communities



March 9th 2019

Testimony for the Joint Ways and Means Budget Town Hall meeting **Coos Bay, March 9th 2019**

Dear Co-Chairs Senator Johnson, Senator Steiner Hayward, Representative Rayfield, and members of the Committee:

My name is Florence Pourtal-Stevens and I am the Public Health Administrator for Coos County. I am supporting additional investments in public health to ensure our local public health authorities have the capacity to address the rising number of reportable diseases and environmental health threats, and that we continue to prevent the leading causes of death and disease in Oregon.

Our Public Health Division serves all Coos County residents. We conduct about 450 restaurant inspections a year, along with an additional 300 inspections for pools, spas, motels, schools, and daycares. We also ensure that reportable communicable diseases are processed and investigated on to prevent the spread of diseases in the community. We serve about 2,600 families through our WIC program, provide Oregon Health Plan assistance to more than 3,000 people and conduct over 1,800 home visit a year to support families and children in need.

Public health modernization means everyone in Oregon can expect basic public protections critical to their health and the health of future generations; these include clean air, safe food and water, health promotion and prevention of disease and responding to new health threats. Communicable disease and environmental health programs serve to protect the safety and health of our communities.

Recent examples of public health modernization work conducted in Coos County include:

- Training and presentations to healthcare providers on communicable diseases reporting process;
- County wide collaborative to increase the rates of childhood and adolescent immunizations in the community;
- Development of a regional newsletter to inform the community about the current burden of specific communicable diseases in the county;

We currently rely on the State Support for Public Health funding (approximately \$68,000) to support our communicable disease and environmental health staff that investigate

disease reports, tracks cases, and work with our healthcare system and long-term care facilities to prevent the spread of communicable diseases. This funding allows us to fund less than one full time equivalent to conduct all this work. Additional funding would allow our health department to provide support to our existing team and ensure that we have the capacity to better track cases of diseases as well as analyze the data and the trend of communicable disease burden in our community. We could identify specific sub-population groups that may be most at risk for certain diseases and conditions and target public health interventions to their specific needs.

Investing an additional \$47.7 million investment in public health modernization would provide the public health system funding to expand the current work to protect the public's health through [the prevention of disease and infections, engaging the health system to improve immunization rates, the protection of seniors against norovirus and pneumonia, allow a focus on environmental health threats like drought, deteriorating air quality, wildfires, heat waves, and contaminated drinking water.

Additionally, Universal Home Visiting promotes safe and healthy environments during early childhood which forms the foundation for lifelong physical and mental well-being. Investing \$4 million from the General Fund into Universal Home Visiting would help phase in a plan to support all families and connect them into their community system of care and refer them into other home-visiting programs, giving Oregon families the support they need so all children can thrive.

I would like to thank you for allowing me to share the important public health work we do in Coos County.

Sincerely,

A handwritten signature in black ink, appearing to read 'F. Stevens', with a large, stylized initial 'F'.

Florence Pourtal-Stevens, Public Health Administrator

281 LaClair Street, Coos Bay, OR 97420
541-266 6774 florence.pourtal-stevens@chw.coos.or.us
Crisis Line: 541-751-2550
Coos County is an Affirmative Action/EEO TTY Relay: 7-1-1



Health Care Is in the News. Why Should We Care?

Does your current health care system provide good affordable health care for you, your family, your friends and your neighbors?¹

In Coos County:

- About 4,000 persons have no medical insurance. They use the emergency room as primary care, paid for by those who are insured.
- Over half (30,200) of those insured are under-insured, exposing them to financial stress, including bankruptcy.

In the United States:

- The average 65-year-old couple retiring today can expect to pay roughly \$275,000 in health care costs during retirement.
- The U.S. has the highest health care costs and the overall worst health outcomes of 19 comparable nations.

State and federal representatives recognize health care costs are increasing at an unsustainable rate. They propose ways to cut waste, lower cost and keep us healthy with universal, cost-controlled, single payer health care.

- Comprehensive health care that includes hearing, vision, and dental care regardless of age, employment, marital status, or pre-existing conditions.
- Freedom from worry about medical bills, co-pays, deductibles.
- Freedom to choose your own primary care physician, specialists, and hospitals.
- Freedom to be healthy and stay healthy.

Let's make a health care system we can be proud of!

¹ For more information go to HCAO.org and the Oregon Health Authority (<https://www.oregon.gov/oha/HPA>)

ROBERT JONES

BANDON

It's Time to Stabilize Oregon's Developmental Disabilities Services System

The safety and security of Oregonians with Developmental Disabilities relies on **current service funding levels** and protecting **eligibility criteria** as well as other critical investments:

**Pay Direct Support
Professionals Living Wages**

**Fully Fund DD Case
Management**

Support innovative approaches in Oregon's DD Services System that strengthen families and communities:

Protect the Fairview Trust

Invest in Family Networks

**Develop Statewide Data
Systems**



Oregon DD Coalition

Oregon is strongest when everyone has what they need to fully participate in community life.

DSP Wages: Support rate restructure to reduce turnover and create a living wage for Direct Support Professionals.

Case Management: Ensure DD Case Managers are fully funded to support people with DD to create plans and achieve their goals.

Fairview Trust: Safeguard the \$6 million in the Fairview Housing Trust. Support moving the trust to Oregon Community Foundation where the trust advisory committee can oversee its use.

Family Networks: Protect \$1.2 million in existing funding for Family Networks connecting communities and families experiencing disabilities. Add \$330,000 to expand networks in Eastern Oregon.

Data Systems: Establish an integrated technology data system to support case management, track outcomes and inform policy making decisions.

Oregon DD Coalition's

GO! Project

www.oregondcoalition.org | 2019



Emily McConathy



Dean. H. Sawyer
Mayor
CITY OF NEWPORT
169 S.W. Coast Hwy.
Newport, OR 97365
d.sawyer@newportoregon.gov

February 26, 2019

State of Oregon Joint Ways and Means
Subcommittee on Transportation and Economic Development
900 Court St. NE
Salem, Oregon 97301

Subject: Support for Proposed Regional Infrastructure Funding

Dear Members,

On behalf of the City of Newport, we are writing to confirm our support for the State of Oregon's Regional Solutions Program and proposed 2019-21 allocation for the Regional Infrastructure Fund (RIF). The RIF provides vital financial support to communities throughout the state, including here in the Mid-Coast region, and the support of Business Oregon representation is critical to ensuring necessary infrastructure projects are completed.

The City of Newport has partnered with the Regional Solutions Program to address a serious water infrastructure need within our community: mitigating potential failure of the Big Creek Dams. In the event of a moderate or severe earthquake, the dams in their current state would be destroyed, but financial support in 2018 provided through the RIF has helped to fund the re-design of the dams. Ultimately, this **funding via the State of Oregon's RIF has helped to prevent catastrophic economic and human-life loss** by supporting the replacement of the dams.

We have benefited directly through working with the Regional Solutions Program and recognize the importance of their expert ability to address vital infrastructure needs in our local community - and across the state. We fully support the 2019-21 proposed funding for the RIF through Business Oregon, and we appreciate your commitment to addressing the regionally-significant needs in Newport, and beyond. Thank you for your consideration of this important request.

Sincerely,

Dean H. Sawyer, Mayor
City of Newport

Spencer Nebel, City Manager
City of Newport

In support of Coos County OSU Extension Family & Community Health
Letter of support from community member

My name is Delaney Gerber, I'm 15 years old and I wanted to say thank you to Stephanie Polizzi, from Oregon State Extension.

Before 2019 I was wanting to adopt a plant-based diet but I really had no idea how to do that in a healthy way. Stephanie met with me and talked with me for many hours. She gave me useful information that I use every single day.

I now know what vitamins I should be getting and how to get them. Thanks to Stephanie, I am thriving off of a plant-based diet.



February 20, 2019

FR: Native Fish Society

TO: Ways & Means Committee

RE: Comments on the Oregon Governor's Budget

NFS Supports the Following POPs

POP 100 - "Protecting Oregon's Forests and Communities" is our top funding priority for the Oregon Department of Forestry's budget requests. Oregon's state and private forests require additional monitoring and oversight to ensure conservation goals for imperiled species, like threatened coho salmon, are met. In the absence of such investments, the Native Fish Society and our partners have challenged ODF in the courts on harmful forestry and road building practices that directly contribute to the degradation of community drinking water, watershed health, and native fish species.

POP 104 - This program has been helpful to identify, design, and fix high priority fish passage barriers, such as the North Creek culvert, that has blocked 13 miles of high-quality habitat on the central Oregon Coast for the last 62 years. ODFW staff is instrumental in permitting and providing expertise on structure designs to ensure statewide fish passage requirements are being met or exceeded.

POP 109, 126 - Klamath Reintroduction Planning and Reintroduction Research, Monitoring, and Evaluation. These investments are essential for realizing the benefits to native fish and watershed health from the removal of the four lower Klamath Dams in 2021. ODFW must put together a plan for reintroducing culturally and ecologically significant species of salmon and steelhead to their historic habitats with the goal of supporting native, self sustaining populations. Realizing this vision will require careful planning, research, monitoring, and evaluation.

POP 114 - Relating to the Oregon Conservation Strategy. Investing in Conservation Biologists to identify and assist with conservation planning and implementation is a critical part of ODFW achieving its mission to "protect and enhance Oregon's fish and wildlife and their habitats for use and enjoyment by present and future generations." One example of where this funding would benefit Oregonians is in the development of a Multi-Species Conservation and Management Plan for Southwest Oregon, including steelhead. Currently, no such plan in this region exists for steelhead, and as a result, local stakeholders are concerned that these iconic wild steelhead are being overfished without the proper guidelines to prevent their decline. In September of 2018, the ODFW Commission directed department staff to develop a conservation plan for these species, a project that requires critical staff capacity and funding to complete. A proactive approach to the conservation of native fish species saves taxpayer dollars by avoiding costly and uncertain recovery measures when species are already imperiled. These proactive investments also maintain fishing opportunities over the long term, which help drive rural economies. For example, during the winter months, the coastal steelhead fishery provides important tourism dollars critical to hotels, restaurants, and local businesses outside the typical summer beach tourism season.

Special Public Works Fund - Wallowa Dam - Support with volitional fish passage

Historically, Oregon was home to only two native sockeye salmon runs, one in Suttle Lake in the Deschutes watershed and the other in the northeast corner of the state in Wallowa Lake. In 1919 the construction of Wallowa Dam ended the prolific native sockeye salmon run by blocking access to their historic spawning grounds. As a result, the sockeye salmon run, and the enrichment these fish brought to the local environment and communities was lost. Today, this sockeye salmon run is considered extinct. With renewed investment, this doesn't have to be the end of the story for Wallowa sockeye, as well as threatened spring chinook and bull trout found in the Wallowa River.

The shared vision of Native Fish Society and the co-managers, ODFW and the Nez Perce Indians, is to restore volitional fish passage at Wallowa Dam, which would allow sockeye salmon, threatened spring chinook and bull trout to once again access the lake and its habitats upstream. When public dollars are invested, we believe they must benefit Oregonians writ large. Reviving abundant wild, native fish to the Wallowa River and its lake would constitute such a wide ranging public benefit. Volitional fish passage would increase the health of the entire Wallowa system by allowing all of the native fish species to pass Wallowa Dam at their own timing, under their own power, and without the added cost and effort of regularly trapping and trucking these species. Through the proposed investment, Governor Brown has identified a historic opportunity with the potential to benefit the local community, its native fish, and the environment. We support this funding as a step toward this greater shared vision and hope some of these concepts, including volitional fish passage can be included in the final language governing the use and intent of these public funds.

NFS Hatchery Comments & Recommendations

Hatchery management comprises a full 38% of ODFW's Inland Fisheries budget. This is in stark comparison to the 29% of Inland Fisheries budget that is apportioned to Native Fish Conservation. The numerous ecological and social impacts of hatcheries in Oregon are compounded by the infrastructural challenges facing these aging facilities. A 2005 state facilities assessment for ODFW indicated that the state had a \$94+ million backlog in deferred maintenance for these facilities. The multiplicity of problems arising from Oregon's hatchery programs indicate the need for the state to prioritize and downsize hatchery infrastructure. The worst offenders—those having direct, negative impacts on Endangered Species Act listed fish and those that degrade water quality—should be decommissioned or rehabilitated to serve a different fish and wildlife purpose. Rather than continuing to throw emergency funding at individual hatcheries on a case by case basis as urgent problems arise, the state and the people of Oregon will be better served by a process that evaluates where limited funds can have the greatest benefit for all Oregonians and our native fish species.

In this biennium, two problematic hatchery programs provide the state the opportunity to begin to right size its hatchery infrastructure and investments. These programs include Leaburg Hatchery and the North Santiam summer steelhead hatchery program. These hatchery programs were once funded by the federal government to serve as "mitigation" for federal dams in the Willamette basin. The U.S. Army Corps of Engineers (USACE) has transferred production from Leaburg Hatchery to another facility (thereby continuing to provide "mitigation") and has suspended the summer steelhead program in the North Santiam due to biological impacts to ESA listed native fish and legal challenges to the program. Beyond the ecological and legal liability imposed by continued operations

at Leaburg, the aging hatchery facility requires extensive repairs and renovation to meet current safety and operational standards. For these reasons, Native Fish Society recommends that the state does not fund ODFW POP 115 or any request regarding the North Santiam summer steelhead hatchery program. We encourage the state to take a comprehensive look at its hatchery programs and infrastructure in order to prioritize ongoing deferred maintenance needs and right size the program to better serve Oregonians and our fisheries.

Coos County Community Corrections

Annual Report

July 1, 2017 - June 30, 2018

Michael R. Crim, Director

**155 N. Adams, Suite B
Coquille, Oregon 97423
(541) 396-7700**

COOS COUNTY COMMUNITY CORRECTIONS

ANNUAL REPORT

July 2017 - June 2018

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INTRODUCTION

The corrections system continually looks for new ways to impact criminality and direct financial resources in order to reduce criminal behavior and increase public safety. While the mission of Coos County Community Corrections has continued to be public safety and offender reformation, how we approach that objective has changed somewhat and will likely continue to change over time. Best practice continues to mean using evidence-based risk tools, case plans, behavior change plans, and motivational interviewing along with correctional programs and we have remained vigilant in updating our skills and training as required. During 2017 and 2018, Coos County has continued to address every challenge, always looking for innovative ways to work with our partners so that we may generate the greatest impact with the offender population. This past year the state of Oregon has again delivered stable funding and the consistent support from our local partners, as well as utilizing the core concept of Evidence Based Practice (EBP), which is the "swift and immediate response" to criminal behavior in an effort to intervene, redirect, and increase accountability, has enabled our Department to provide effective programs using a balanced approach of evidence-based supervision and enforcement as necessary.

Funding impacts the ability of the Justice System to direct assets at a problem and in Coos County the resources to finance Community Corrections comes in the form of the State Grant-in-Aid, Justice Reinvestment Grant (JRI), Supervision Fees, and the Measure 57 Grant (Property and Drug crimes). With adequate resources we were able to maintain a balanced correctional program which delivered effective supervision, sanctions, and services to the offender population. As part of our EBP approach, we continued to utilize the Level of Service Case Management Inventory (LSCMI) and the Women's Risk Needs Assessment (WRNA) along with behavior plans and case plans with a particular focus on the High and Medium Risk offender population. In addition to the scientifically validated risk tools, we also continued to offer EBP programming in the form of Alcohol and Drug Treatment, Mental Health Counseling, Cognitive Behavioral Programming, Transitional Housing, Clean and Sober Housing, Electronic Monitoring, Subsidy, and Jail response.

Substance Use Disorder (SUD) continued to be a significant problem in our community and the connection between criminality and addiction has been well documented. As alcohol and drug addiction continues to impact the lives of those most closely affected, society at large also suffers addiction's rippling effects with substance abuse representing not only an enormous financial cost but also a very real human suffering in our community. It seems clear that drug addiction and drug-related crime play a huge part in Oregon's economic burden to confront criminality. In addition to the obvious consequences of substance abuse, we also see secondary impacts such as child abuse, disease, neglect, accidents, domestic violence, homelessness, and the loss of human potential to name a few. In Coos County, we believe in offender accountability and the potential for offenders to change and we continue to address this problem head on by aggressively enforcing the conditions of supervision laid out by the releasing authority. We

The ability to successfully address criminality and redirect offenders is essential to an effective community corrections program.

also direct critical resources to help offenders in the form of clean and sober housing, alcohol and drug treatment, urinalysis testing, mentoring, cognitive programming, and looking forward, targeted offenders are now engaged in a Treatment Transition Program (TTP) that is based on the core principles of positive reinforcement, along with logical consequences learned from the drug court model.

The Justice Reinvestment program (JRI) in Coos County, which is funded through a grant from the Criminal Justice Commission, continues to be an effective part of our system with the focus on Downward Departure/Optional Probation case. These cases were historically sent to state prison. In partnership with the District Attorney's Office, we were the first in Oregon to have an embedded Prosecutor working in the Community Corrections Department and continue to view this approach as a best practice as well as a core service moving forward. As mentioned in the last annual report, the goals of JRI are increased public safety, increased offender accountability and a reduction in prison usage. As part of our Team approach, we continue to use the grant funds to provide for one and a half (1.5) Parole and Probation Officers and a Deputy District Attorney who works closely with the Community Corrections team to identify and vet potential cases in order to determine whether they can be safely supervised in the community.

The ability to successfully address criminality and redirect offenders is essential to an effective community corrections program. This past year it was observed that jail space in Coos County continued to be a challenge with offenders not serving out their ordered time in custody, therefore the ability to use jail as a potential resource for positive change was significantly reduced. We continue to recognize that incarceration is not a long-term solution to criminality and that by itself, will not likely change behavior. However, when incarceration is used as an intervention and followed up with adequate resources, it can be an effective tool to get an offender's attention while redirecting them in a positive direction using the aforementioned resources available to assist them with the change process. To address this challenge of inadequate jail space this past year, in addition to using the Coos County Jail, we also contracted with both the Curry County Jail and also the Reedsport City Jail in an effort to have more jail beds available and create meaningful interventions to improve case outcomes.

Coos County Community Corrections is a modern parole and probation department with hardworking public servants who continue to address criminality and engage offenders with evidence based supervision protocols and effective programming in order to enhance the likelihood of better case outcomes for the offenders we supervise as well as improve the quality of life in Coos County.

FIELD SERVICES

MEASUREMENT CRITERIA - FIELD SERVICES – PAROLE & PROBATION

	EXCEEDED	MET	NOT MET
1. Continue case management plan or LSCMI on high-risk cases.		X	
2. Annual Community Corrections fee collections (supervision, electronic monitoring, polygraph, DOR) for the branch office will meet 100% of the amount (\$145,000) set by the local department.			\$143,717
3. The Annual Report will be prepared by November 1 of each year and submitted to the LPSCC and Board of Commissioners.		X	
4. 80% of the department's program outcomes will be successfully met. Those not meeting outcomes will be reviewed and considered for amendment.			X
5. 85% of the supervised cases will adhere to primary contact standards of the Oregon Case Management System.		X	
6. The percent of probationers who receive a new felony conviction within one year from admission to probation will be less than the statewide average. **			16.9% / 15.2%
7. The percent of probationers who receive a new felony conviction within three years from admission to probation will be less than the statewide average. **			32.2% / 28.5%
8. The percent of parolees who receive a new felony conviction within one year from admission to parole will be less than the statewide average. **			15.8% / 15.7%
9. The percent of parolees who receive a new felony conviction within three years from admission to parole will be less than the statewide average. **	30.2% / 35%		
10. The mental health counselor will provide 200 sessions to P&P offenders in the community and 50 sessions to P&P offenders housed in jail.		X	
** Information provided by Oregon Department of Corrections			
<u>Historical Data:</u> 6. (14-15) 17.5% / 16.1%; (15-16) 20.0% / 14.9%; (16-17) 19.6% / 14.7% 7. (14-15) 30.1% / 26.0%; (15-16) 30.1% / 26.0%; (16-17) 31.9% / 29.6% 8. (14-15) 25.0% / 14.2%; (15-16) 20.8% / 16.9%; (16-17) 10.7% / 17.6% 9. (14-15) 24.2% / 29.4%; (15-16) 33.3% / 30.7%; (16-17) 43.6% / 31.2%			

Field services or the supervision of criminal offenders, along with sanctions and services aspects, create the umbrella of the Adult Parole and Probation system. While we measure 10 areas in Field Services, 4 are focused on recidivism and we utilize this information for planning our Department's direction moving forward. The officers assigned to the Department continued to supervise offenders throughout the county with cases being assigned based on multiple criteria. Some of these criteria include geographical location, an officer's specialized skill set, and the current needs of the Department. At this time, Coos County Community Corrections actively supervises approximately 600 offenders.

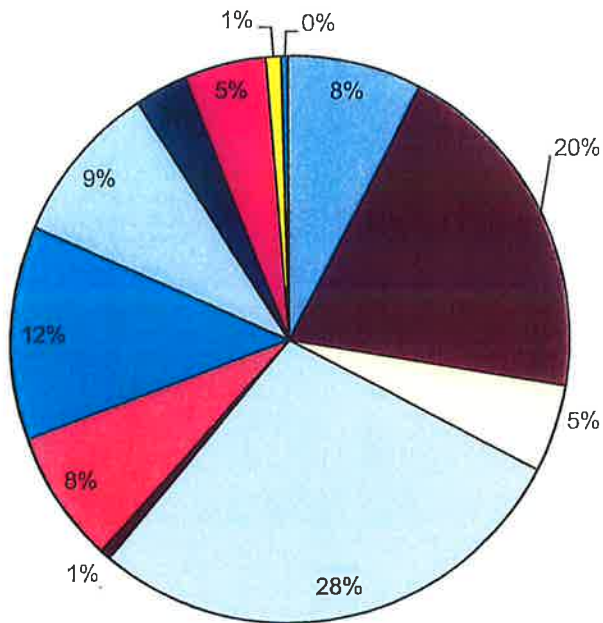
As mentioned in each report over the last few years, Evidence-Based Practice (EBP) continues to be the focus across Oregon and we are fully engaged in the implementation of the scientifically based information that assists us in our work. We continue to train our staff in the latest tools and are currently using the Public Safety Checklist (PSC), Level of Service Case Management Inventory (LSCMI), case planning principles as part of the LSCMI, the Static 99R, and the Stable and Acute risk tools. In addition, we are also participating in training to implement the gender specific Women's Risk Needs Assessment (WRNA) that is proven to be a validated tool for dealing with the female offender population.

With regard to recidivism measurement objectives, Community Corrections unfortunately met only one of the four objectives: The percent of parolees who receive a new felony conviction within three years from admission to parole will be less than the statewide average. Coos County's rate was 30.2% and the state was 35.0%.

The three objects that were not met were:

- The percent of probationers who receive a new felony conviction within one year from admission to probation will be less than the statewide average. The state rate was 15.2% with Coos County being at 16.9%%.
- The percent of probationers who receive a new felony conviction within three years from admission to probation will be less than the statewide average. The state rate was 28.5% with Coos County being at 32.2%.
- The percent of parolees who receive a new felony conviction within one year from admission to parole will be less than the statewide average. The state rate was 15.7% and Coos County was 15.8%.

Offense Breakdown 2017-18



- Assault-102
- Burg/Theft-265
- Driving-66
- Drugs-376
- Homicide-8
- FTA-101
- Other-161
- Sex Offense-122
- Veh Theft-40
- Weapon-63
- Forgery-12
- Kidnap-5

OTHER/ELECTRONIC MONITORING

MEASUREMENT CRITERIA – ELECTRONIC MONITORING			
	EXCEEDED	MET	NOT MET
1. 90% of all offenders complete their term of electronic monitoring/GPS successfully.	X (100%)		

A modern correctional department has many tools at its disposal and Coos County continues to have home detention or electronic monitoring as an alternative to incarceration and finds it to be a useful tool that is available as a sentencing option for the Courts for various reasons (generally due to medical issues that the jail is not equipped to manage). Electronic Monitoring can also be used by Parole and Probation Officers as an alternative to a custody response when dealing with violation behavior and can be used in addition to or in conjunction with incarceration.

Having a viable home detention/electronic monitoring program is a necessity for a modern community corrections agency and a useful option in the age of scarce formal custody resources.

This program is fully funded by those participating in the program.

In 2016-17 we added GPS monitoring for high profile offenders, which Community Corrections pays for. It has worked well and has been a useful tool. In 2017-18 GPS Monitoring was used by two (2) offenders for 160 days.

WORK CREW

MEASUREMENT CRITERIA – WORK CREW

	EXCEEDED	MET	NOT MET
1. A minimum of 60 work crews per year.	X		
2. A minimum of 300 workers for the year.			X

Across the state and nation, community corrections departments use work crew as an alternative to address violations and to reduce the reliance on jail or another costly custody response. In Coos County we find the work crew program provides a viable option for Parole and Probation Officers to address violation behavior and can be considered in lieu of, or in addition to, jail. In many instances when considering imposing a custody response a Parole and Probation Officer will attach work crew to be imposed at the end of a jail term.

Our Work Crew Supervisor does an outstanding job and is an example of the effective partnership between Coos County Community Corrections and the Coos County Juvenile Department. With scarce resources at all levels of government, sharing a position with another county department is a collaborative way to stretch tax dollars further for the benefit of all.

Offenders working out in the community save tax dollars, provide a valuable public service, and allow the offenders to give back to the community. Some of the work being performed includes picking up garbage, cutting brush, moving furniture, painting, and cleaning up government buildings.

The goals for 2017-18 were to have 60 work crews and a minimum of 300 offenders working during the year. We had 68 crews going out into the community with a total of 236 offenders working on those crews. While we did have 411 offenders referred to our work crew, only 236 showed up. This is due in part to the lack of jail space as a consequence.

However, those 236 offenders who worked saved at least 236 jail beds. At the state bed rate of \$111 it saved over \$26,196 in jail bed costs. And at the 2017-18 minimum wage rate of \$10.75/hour it also was a benefit to the county in saving \$20,296 for work not hired out.

SUBSTANCE ABUSE

MEASUREMENT CRITERIA - SUBSTANCE ABUSE			
	EXCEEDED	MET	NOT MET
1. 50% of all offenders screened will test negative for illicit drug use each month. <u>Historical Data:</u> 1 (14-15) 49%; (15-16) 47%; (16-17) 45%			X 41%

Urinalysis (UA) testing is an important part of an effective substance abuse program. By having offenders submit to UA testing, Parole and Probation Officers are able to hold offenders accountable and also assist those offenders attempting to address their addiction by helping them maintain sobriety.

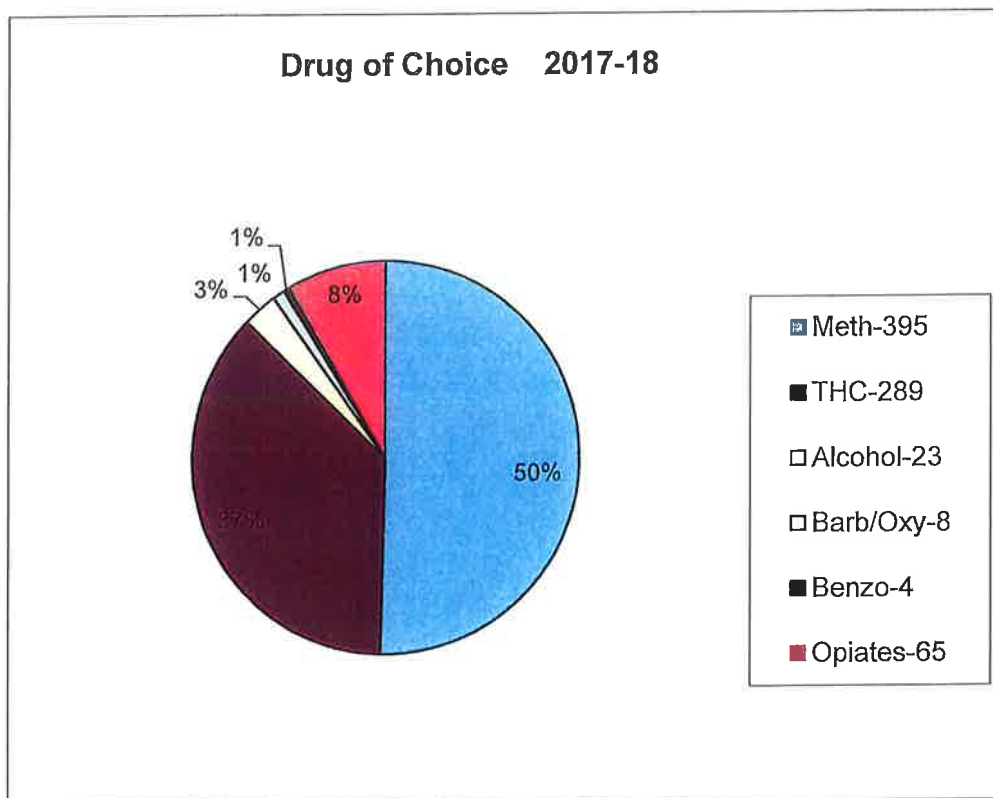
The offenders are advised that they are on a weekly testing program and must call in each week and report per the recorded message to their assigned testing site (the Parole & Probation office in North Bend or Coquille). In addition to the weekly testing program, officers also obtain random samples during regular office check-in days or during an unannounced home contact.

With the recent capacity increase of the Coos County Jail, we have seen the number of offenders showing up for testing increase in recent months and the fact that offenders realize that if they fail to report they will be arrested and held in custody is certainly having an impact on the drug testing program.

For 2017-18 Community Corrections set an unofficial goal of collecting 175 tests per month or 2,100 tests per year. There were a variety of issues that contributed to our collecting fewer tests, the lack of jail space being a major contributing factor. We collected an average of 80 urinalysis tests per month or a total of 956 tests for the year. Of the tests taken, 41% returned testing negative for new drug use.

Each test is screened for 7 drugs: Alcohol, Amphetamines/methamphetamine, Oxycodone, Benzos, Cocaine, Opiates and THC-Marijuana. As set out on the chart on the following page, over the course of the year 395 tests returned positive for methamphetamine, 289 tests returned positive for new marijuana use and 65 returned positive for opiates which include both pain pills and heroin.

Substance Abuse Results



DAY REPORTING CENTER

MEASUREMENT CRITERIA - DAY REPORTING CENTER

	EXCEEDED	MET	NOT MET
1. The program will serve 100 offenders annually.	X		
2. 75% of those referred to A&D Education will successfully complete.	X		
3. Offenders who successfully complete Moral Reconation Therapy requirements will have a lower new felony conviction rate in the year following completion than those terminated unsuccessfully.		X	
4. 65% of offenders who enter the Moral Reconation Therapy program will successfully complete the course.			X
5. Of those offenders who successfully complete Moral Reconation Therapy, 80% will not be convicted of a new felony crime for a period of one year following completion.	X		

For the last 24 years, the Day Reporting Center has been an important part of the Community Corrections Department as it fills a void by assisting the PPO's with some duties they simply do not have time to address (finding housing, clothing, birth certificates, and education) as well as providing various programs, such as Moral Reconation Therapy (MRT).

In 2017-18 72 offenders were referred to the MRT program, and as our stats reflect, those offenders who successfully complete MRT have a lower chance of reoffending. There were 37 referrals to our D&A Education class and all successfully completed the class. The Employment Class had 10 offenders successfully complete.

A new class added in 2017 is a Budgeting class taught by the Personal Banker from Wells Fargo. We found most of our offenders never learned how to budget their money or how to live within a budget, and we are fortunate that the Personal Banker comes once per month to work with those interested in developing a budget and then teaching them how to live within it. In 2017-18 we had 11 people enter and successfully complete the class.

Finally, we offer an Anger Management class. This is not to take the place of Domestic Violence classes, but to provide our offenders with options on how to handle some of the emotions they face as they attempt to become successful members of our society. In the last year there were 3 offenders who entered the class, with 2 completing the course successfully.

A&D TREATMENT

MEASUREMENT CRITERIA – A&D TREATMENT			
	EXCEEDED	MET	NOT MET
1. Of those offenders accepted for treatment, 30% will successfully complete. Successful completion is understood to mean that the offender finishes the level of therapy recommended by the counselor.	X 32%		
2. Offenders who successfully complete treatment will have a lower recidivism rate in the year following completion of treatment than those who are discharged unsuccessfully or administratively.		X	
3. Of those offenders who successfully complete treatment, 85% will not be convicted of a felony crime for a period of one year following completion.		X	
4. Of those offenders who successfully complete treatment, 75% will not be convicted of a felony crime for a period of three years following completion.	X 87%		
5. A minimum of 375 offenders will participate in A&D groups at the jail per year.	X 449		

Substance abuse/use is a known contributing factor to criminal behavior and in following the evidence based philosophy, must be addressed if an offender is struggling with addiction to alcohol and drugs.

ADAPT is our treatment provider and a great relationship has developed between the ADAPT staff and our PPO's, as well as between the ADAPT counselors and our offenders who attend treatment. In 2017-18 there were 186 referrals to ADAPT. The success rate for completing treatment is at 32%. As with MRT, we are finding that those who successfully complete treatment have a lower chance of reoffending, especially in the year following treatment.

In September 2016 a weekly men's jail group led by an ADAPT Counselor was developed and in 2017-18 there 246 participants. In December 2016, a women's group was added at the jail, also led by an ADAPT Counselor and in this reporting period there were 203 participants. ADAPT has reported that the relationship developed between the Adapt Counselor and the inmate has led to quite a few offenders reaching out to ADAPT for treatment following their release from jail.

SEX OFFENDER

MEASUREMENT CRITERIA - SEX OFFENDER

	EXCEEDED	MET	NOT MET
1. Ninety percent (90%) of all offenders who successfully complete sex offender treatment will not be revoked for a new sex crime (excluding Failure to Register) while under supervision.	X 100%		
2. Eighty-five percent (85%) of persons supervised for sex offenses who complete supervision will not be convicted of a new felony sex crime (excluding Failure to Register) while on supervision.		X	
3. Ninety percent (90%) of all Predatory Notification meetings will occur within 30 days of predatory designation.	X 100%		
4. Eighty percent (80%) of all sex offender polygraphs will return No Deception Indicated.	X 83%		

The sex offender supervision program has historically been staffed by two (2) specially trained Parole and Probation Officers who have been certified by the Department of Public Safety Standards and Training (DPSST) to supervise that segment of the offender population.

Sex offenders are required to enroll in the Coastal Center Treatment Program after release from prison or when placed on probation by the Court. Offenders are initially evaluated by the evidence based risk tools (Static 99R, Stable and Acute) to determine their risk level and Predatory or Level 3 offenders are reviewed by a committee of Parole and Probation staff to determine the appropriate level of community notification to be implemented. In most instances, notification is done only to local law enforcement. However, when dealing with a predatory or Level 3 offender, a full media release along with a neighborhood notification is generally the recommended protocol.

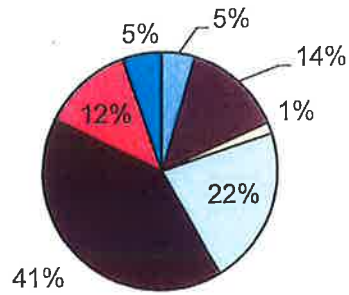
By implementing what is referred to as the Containment Model (including all persons and agencies involved in the offender's life) community safety is enhanced. Also, our officers do an excellent job of coordinating and partnering with other agencies (law enforcement, treatment staff, DHS/Child Welfare, etc.) to enhance public safety.

A total of 110 sex offenders were under supervision during this past year with 7 designated as predatory. A total of 84 polygraphs were taken, with 69 deemed successful meaning 'No Deception Indicated' -- a success rate of 83%.

Of the 15 sex offenders who expired supervision during 2017-18, two (2) were convicted of a Fail to Register while on supervision and none were convicted of a new sex crime while on supervision. Seven (7) offenders had their community supervision revoked due to violation behavior and one (1) was sent to prison for a new sex conviction.

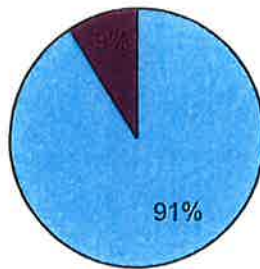
Sex Offender Statistics

Sex Offenses Supervised - June 2018



- Sex Pen-6
- Sodomy-18
- Pub Ind-2
- Rape-28
- Sex Abuse-53
- Other Sex Of-16
- Sex Reg-7

Percent of Sex Offenders on Caseload-June 2018



- No-539
- Yes-57

TRANSITIONAL HOUSING

MEASUREMENT CRITERIA - TRANSITIONAL HOUSING

	EXCEEDED	MET	NOT MET
1. A minimum of 150 days will be available each month at T.H.E. House, totaling 1800 days for the year.		X	
2. A minimum of 120 days will be available a month at BAFS totaling 1440 days for the year		X	

T.H.E. House in Coos Bay operates an emergency/temporary housing facility for single persons in need in Coos County. Offenders without other reasonable resources can live there on a short-term basis pending finding employment and/or a more permanent situation. Dinner and showers are provided at T.H.E. House even if there is no bed available.

To help support T.H.E. House, this Department paid for five (5) beds throughout this past year, for a total of 1800 beds per year. In 2017-18, 39 of our offenders used T.H.E. House.

In addition, one of our Parole/Probation Officers is a member of the T.H.E. Board.

Bay Area First Step (BAFS) is a clean and sober living house in North Bend. Offenders can reside there while they attend treatment or following completion, as long as they remain clean and follow the rules. There is a monthly fee for each BAFS resident to cover their bed and meals.

This Department pays for two (2) beds at BAFS in order to assist our offenders in maintaining their sobriety. In 2017-18, 6 offenders utilized our BAFS beds.

SUBSIDY ASSISTANCE

MEASUREMENT CRITERIA – SUBSIDY			
	EXCEEDED	MET	NOT MET
1. The program will assist up to 15 indigent parolees annually in purchasing basic survival necessities and/or sex offender treatment/polygraphs.			X

Subsidy is a small, separate pot of money available for any reasonable need of the offender who has been released from prison on Post-Prison Supervision or Parole. Its purpose is to assist them in making a successful transition into the community. It is available to allow these offenders to purchase boots or other equipment to take advantage of a job opportunity, and possibly some housing help in certain situations.

Sex offenders have the highest need and generally the least support and resources and therefore much of this money is spent on polygraph services, housing, or sex offender treatment.

In 2017-18 this Department assisted 11 parolees meet a variety of needs from attending sex offender treatment, obtaining housing, food, bus passes, and/or purchasing supplies needed to take advantage of a job opportunity.

JAIL: LOCAL CONTROL & SANCTIONS

MEASUREMENT CRITERIA - JAIL			
	EXCEEDED	MET	NOT MET
1. A total of 6,606 beds (3,303 bed days per year) will be available at the Coos County Jail for Local Control beds defined as felony probationers, parolees and those on post-prison supervision are revoked, and those sentenced to one year or less local incarceration ('Prison'), based upon the State Bed Day Rate (\$111)		X	
2. A total of 7,056 beds (3,528 bed days per year) will be available at the Coos County Jail for felony offenders who are sanctioned by their Parole/Probation Officer, based upon the State Bed Day Rate (\$111)		X	
3. A total of 2,190 beds (3 beds per day; 1,095 beds per year) will be available in Curry County for felony offenders who are either sentenced to 'Local Control' or sanctioned by their Parole/Probation Officer, based upon the contracted rate of \$99.37/bed.		X	
4. A total of 2,190 beds (3 beds per day; 1,095 beds per year) will be available at the Reedsport Jail for felony offenders who are either sentenced to 'Local Control' or sanctioned by their Parole/Probation Officer, based upon the contracted rate of \$65/bed.		X	
5. A total of \$96,752 is set aside for contracting additional beds at Reedsport and Curry County Jails to be used as needed.		X	

With the passing of Senate Bill 1145 in 1997, some offenders who had historically been sent to state prison are now being held locally and serving their time in the County Jail. Those offenders were and are ones whose presumptive sentence was 12 months or less and whose cases were either directly sentenced to jail or were on probation and had cases revoked by the Court.

Historically, almost all parole and probation offices around the state were managed by Oregon Department of Corrections. With the implementation of SB1145, the state turned over community corrections to the counties to be managed, while providing grant funding to the counties. The amount of funding to a county is determined in the form of a mathematical formula that takes into account the number of felony offenders being supervised, as well as the risk level of the local offender population.

The partnership in Coos County between Community Corrections and the Sheriff's Department has always been an example of an effective working relationship between two county departments whose work enhances public safety in Coos County.

Over this past year, 112 offenders were sentenced to 10,670 days in the Local Control program. Due to lack of jail space, those 112 offenders served only 3541 days in the Coos County Jail. Some of these offenders were transferred to Curry County Jail or Reedsport City Jail to complete their sentences; however there were a few who served their sentence in the community. Of the 112 offenders sentenced to Local Control were 64 offenders who had their felony probations revoked, 27 offenders who had their PPS revoked, and 21 offenders who received new Local Control sentences.

During 2017-18, 526 offenders, both probationers and parolees, were sanctioned to 7,061 days of jail and 137 days of work crew. Due to lack of jail space only 3499 days were served in Coos County Jail. For those offenders who may have had longer sanctions, most were transported to Curry County Jail or Reedsport Jail.

In both Curry County Jail and Reedsport City Jail, a budget of 1,095 beds was available at each location. Those beds were fully utilized with a variety of Local Control offenders and Sanction offenders.

JUSTICE REINVESTMENT GRANT

Coos County is proud of the work done in the area of Justice Reinvestment (JRI) and continues to access funds from the Criminal Justice Commission in the form of a two-year grant received for the years 2017-19. The Coos County model focuses on offenders who receive downward departure and optional probation sentences and is designed to increase public safety, accountability and decrease prison commitments. Offenders are placed on a specific caseload with an officer who uses the latest supervision practices, provides evidence based casework, interventions, sanctions, and programming that can lead to a crime-free and productive lifestyle.

As part of this grant a Deputy District Attorney has been assigned to work specifically in our office. This approach continues to provide significant benefit, not only to the JRI program but also to our entire staff. The following perspective is provided by Deputy District Attorney Jenna Wallace, having now been assigned to Community Corrections for most of the last year.

I was offered the opportunity to move into the embedded prosecutor position with Coos County Community Corrections in January of 2018. Aware of the current status of the Oregon Department of Corrections' prison population, the JRI program in Coos County seeks to find candidates that can both be safely and successfully supervised in the community on downward dispositional departures. The District Attorney's Office in conjunction with Coos County Community Corrections actively seeks out offenders with the desire to change. My team identifies any possible underlying problems influencing an offender's criminal behavior and attempts to pair community resources provided by the JRI program to address those barriers to success. Often my team meets with an offender prior to entry into the program to discuss whether or not the offender is willing to put the effort into working a good program and successfully participating in probation. This process often means finding a delicate balance between the needs of the State, the needs of the offender and the safety of our community.

Nearly three years later, the Coos County Justice Reinvestment program is operating both efficiently and effectively. Upon my last review we had 55 offenders on downward dispositional departures and two more potential cases in the review process. Our success rate for this reporting period is hovering at approximately 47%, with 30% being our stated goal. It is not just about safely supervising an offender in the community but about providing the resources and support necessary for the offender to succeed.

Through the JRI program, Coos County Community Corrections is providing offenders a second chance and the program is breeding success. Coos County Community Corrections is reaching offenders' needs by providing clean and sober housing for offenders to rebuild their lives from the ground up. Offenders are not only involved but successfully completing drug/alcohol treatment, mental health treatment, batterer's intervention programs and moral recognition therapy. Offenders who should on all accounts be locked behind bars are demonstrating through their words and actions that they have the motivation and ability to be a productive

member of our society without serving a prison sentence. None of this would be possible without the Justice Reinvestment Program, and I truly hope that it will continue to be funded in the future to continue to positively influence this offender population and give offenders the opportunity to seek help, rebuild their lives, and live as productive members of society.

The following is a recent success story from the JRI program. This was shared with the Oregon Department of Corrections for their Biennial Report.

A recent graduate of the JRI program is a young man who got off to a rough start on his Downward Program. He was a heroin junkie in a very toxic relationship with his wife and the mother of his four children. At the time he absconded from supervision, he was turning in UA's that were positive for numerous controlled substances and associating with druggies. He went to New Mexico for a year, divorced his wife, and after learning that his children were in DHS custody, returned to Oregon and turned himself in. The Probation Officer's recommendation was revocation of his probation and a prison sentence, but the offender was able to convince the judge that he had changed and deserved another chance. The offender came out of court with a new and positive attitude. He went into residential treatment, followed by outpatient treatment and residing at Bay Area First Step (BAFS), a local clean and sober living environment. He obtained the assistance of a BAFS peer mentor and became actively involved with Child Services participating in all their requirements. Eventually he got a job, moved to an Oxford House, had his children returned to him, and arranged for childcare. He developed a good support system which included his children's foster parents. He is now off supervision, has obtained a new job with good pay and benefits, and has been able to move into his own place with his four children.

SUMMARY

Criminal behavior is a complicated issue and one that cannot be addressed with a simple solution. A modern correctional system must be multi-disciplinary in its approach and along with enforcement and evidence based programming and resources must be deployed in a manner which best impacts offenders and reduces future criminal behavior. We recognize that a delicate balance exists between the core components of the justice system and believe that if any part of that system is not functioning, it creates a vacuum thereby limiting our ability to do the work that needs to be done.

Coos County Community Corrections continues to occupy a unique role within the local justice system with the dual focus of both rehabilitation and public safety. Parole and Probation officers continue to be unique as we engage in both social work and police work simultaneously and are able to move seamlessly between enforcement and counseling depending on the circumstance. A story that represents our work is as follows: A female offender with a child and a serious substance use disorder (SUD) was placed under supervision and we engaged her with all available resources including Intensive Supervision, Mental Health Counseling, A&D Treatment, Clean and Sober Housing, UA's, Mentoring, Cognitive Programming, and Job Training. This offender made significant progress in the program but continued to relapse back into drug use, was sanctioned and eventually was reassigned and removed from the program. This consequence motivated her to commit to a program for recovery and she is currently sober, working a program, has custody of her child, is gainfully employed and is in the process of moving into her own housing. This offender stated that were it not for the Community Corrections team she would not be where she is, that without the constant assistance and expectation that she could do something positive with her life she would have failed as she went through the phases of positive change. This case is currently a success and there are many other similar stories of recovery that could be mentioned which support the direction of our Department and show that while changing behavior is difficult, it can certainly be done and that it is worth the effort to positively impact our community and change a human beings life.

As mentioned, Community Corrections supervises approximately 600 offenders on formal probation, post-prison supervision, or local control. The work is challenging and demanding but the team at Coos County Community Corrections is up to the task. We realize that our greatest strength is that of our relationships with our partners in the local justice system and by working together we best serve the public, enhancing public safety in Coos County.

In closing, the work of Adult Parole and Probation is important and continues to be done by a highly trained team who are dedicated, hard working, Department of Public Safety certified, and college educated professionals. Our team has a combined overall experience level of over 217 years of dedicated service and are recognized for being a highly skilled and balanced department that works hard to enhance public safety and impact the lives of the offenders we supervise.

I would like to thank my outstanding staff who work day in and day out to make our community a safer place to live. I would also like to thank our partners in local government and in the justice system, specifically the Board of Commissioners, Presiding Judge Stone, State Court Judges for the 15th Judicial District, District Attorney Paul Frasier, Sheriff Craig Zanni, Juvenile Director Bryan Baird, the Local Public Safety Coordinating Council, the Oregon Department of Corrections, the Oregon Association of Community Corrections Directors, and my peers in the Southern Oregon Directors group.

Criminal Justice Commission Progress Report

PART 1. PROGRAM IMPLEMENTATION

Is program Implementation Progressing as Expected?

The Coos County Justice Reinvestment (JRI) program targets Downward Departure/Optional Probation cases, offenders who face a presumptive prison sentence but are probation in lieu of a commitment to an Oregon Department of Corrections institution. A review of program objectives supports the conclusion that we are meeting our targeted goal (30% of all offenders in the program will successfully complete the JRI Program) as our success rate at 12/31/18 is 45%. During the report period of 7/1/18 – 12/31/18, Coos County supervised 64 offenders on a diverted sentence. Of those 64 offenders, five successfully completed the program, six were revoked and two were transferred to other counties for supervision. The 58 offenders successfully supervised on a diverted sentence during the report period, saved the Department of Corrections \$3,882,687.50.

The primary focus is to safely manage the targeted offenders in the community and keep them out of prison. One of the most important aspects of the program is the relationship between the Community Corrections Department and the Coos County District Attorneys' Office. It is recognized that communication between the two agencies has significantly improved since implementation of the program. The embedded prosecutor model was first implemented in Coos County and is recognized as a best practice within our local justice system. Some of the benefits we have observed are enhanced communication, vetting of potential cases for success in the program, and making sure the DA's office has all the information available for making a recommendation to the Court. Additionally, the embedded prosecutor has enhanced the overall effectiveness of the Coos County Community Corrections department.

As mentioned in the last progress report, relationships with our partners at Bay Area First Step (BAFS), ADAPT A&D treatment, and the Mental Health Department have improved and continue to do so. The peer mentor program at BAFS is also a success as it teams up persons with similar life experiences to mentor and coach an offender through the program. It is common knowledge that a Peer Mentor model can be highly effective and is recognized in the justice system as an Evidence Based Practice (EBP).

We instituted the Treatment Transition Program (TTP) which meets with targeted Downward Departure/Optional Probation cases and also Measure 57 property and drug cases. The TTP is modeled on drug court and uses the EBP concepts of the 4-to-1 positive reinforcement and increased assistance and accountability for the offender. The team meets the first and third Tuesday of each month at the Bay Area First Step facility on Newmark in Coos Bay. The team consists of the Community Corrections Director, BAFS Team, Peer Mentors, Adapt A&D treatment counselors, Department of Human Services, Mental Health, and Parole and

Probation staff. At each team meeting, the team reviews each case (absent the offender) which is followed up with having the offender appear along with their assigned PO to discuss their current status, accomplishments and challenges. The offender receives positive feedback and if necessary corrective specific direction with measurable requirements.

Highlight Program Successes or Promising Practices.

It continues to be reinforced how extremely important it is to thoroughly vet cases that are being considered for entry into the JRI program and that by having Community Corrections staff working closely with the District Attorney's office, we can increase the likelihood of positive case outcomes as mentioned above under current statistics for program success.

Regarding a positive case example, we recently had a female offender with a presumptive prison sentence of 45 months enroll in TTP. This offender had multiple children in DHS care, was residing at BAFS, attending A&D treatment at ADAPT, attending MRT, working with a Peer Mentor, and looking for work. This offender had multiple challenges that related to relationships and she became romantically involved with a male offender in the program who proceeded to relapse and ended up in jail. It is common knowledge that relationships are a key factor in supervising female offenders, however this offender did not follow her significant other's example and in fact, terminated the relationship and continued to work her program stating sobriety was her number one objective. At the TTP meeting on 1/8/19, this female offender successfully completed the program having graduated treatment, submitting clean drug tests, securing gainful employment, obtaining custody of her children, and having a stable residence by securing an apartment.

PART 2: FOUR GOALS OF JUSTICE REINVESTMENT

Reduce recidivism through evidence-based practices. (Describe the program's progress toward reducing recidivism during the reporting period)

At this time Community Corrections is using evidence-based practices to reduce recidivism. We offer and encourage treatment of all sorts: A&D, sex offender, DV, MRT, medically assisted treatment, as well as the new Treatment Transition Program. We have available clean & sober housing and Peer Mentoring. Additionally we assist with budgeting, housing, education, employment (building resumes, assistance with job applications), clothing and transportation.

Reduce prison utilization for property, drug and driving offenses (Describe the program's progress toward reducing county prison usage....)

As mentioned in the last progress report, in 2015 the number of available jail beds were cut from 98 plus beds down to 49 and remained there until March 2018 when capacity returned to 98 beds. As noted in the past, this reduction created a vacuum in the local justice system by impacting the ability to adequately respond to criminal and violation behavior, or to effectively intervene in criminality and redirect through a custody response/intervention, followed by referral to Evidence Based Resources (Clean and Sober Housing, Alcohol and Drug Treatment, Peer Mentoring, Cognitive Programing). As mentioned in the past, many times offenders were booked and released and then went on to commit more crimes with the cycle continuing until the offender had their day in court at which time the possibility of being considered for community supervision was in many instances no longer an option due to the number of new crimes committed. During the time period of reduced jail capacity, the number of Failure to Appear (FTA) cases exponentially increased to approximately 400 additional FTA's from the numbers of the past. During the time period of 2013-2017, the District Attorney's office went from an average of 3500 cases per year to 4500 cases per year, and it is now noted that when the jail returned to 98 plus beds the average has returned to 3500 per year, which demonstrates and further supports the need for a custody intervention to prevent further criminality and a prison commitment.

In addition, to the number of offenders who returned to crime after release from jail, we also had more referrals to the Kids Hope Program (a JRI recipient of the victim's portion of the grant) increase with the addition of a Forensic Evaluator and with education and trainings in the community. During this time period, we also saw increases in the number of law enforcement personnel at the Coos County Sheriff's Department, Oregon State Police and North Bend Police Department. While the increase in Law Enforcement led to increased public safety, it also led to more investigations and cases filed.

According to the District Attorney, poverty is a problem in Coos County and the lack of family wage jobs coupled with substance abuse (alcohol and drugs) resulted in a crime rate placing Coos County as the third highest per 100,000 in Oregon. In addition, DUI crashes in Coos County are also the third highest in Oregon and teenage pregnancy is in the top ten.

As mentioned in the past, at the same time the jail was at a reduced level, the District Attorney's office was short staffed and there was a backlog at the crime lab. At this time the DA's office is looking to fill the embedded P&P prosecutor position and when that has occurred, they will be fully staffed. The crime lab is now operating at a higher level and should address the backlog of cases in the system.

Community Corrections continues to utilize the current Evidence Based Practice (EBP) risk tools in an effort to reduce recidivism and target specific deficits and improve case outcomes. Risk tools include the PSC/Proxy, LSCMI, WRNA, Static 99, Stable, and Acute, and also focusing on effective case planning. We have created the Treatment Transition Program and are using positive reinforcement in addition to necessary assistance to help offenders engage and remain motivated to continue with positive change and leading a crime free and productive lifestyle. As mentioned we assist with housing, education, and employment and with the necessary resources available, coupled with adequate swift and immediate interventions and sanctions believe that we will continue to see an improvement over time.

We believe the evidence supports the conclusion that the increase in Coos County's prison usage is due to conditions that were out of the control of Coos County Community Corrections and are the result of many factors including the lack of a meaningful local intervention to redirect behavior, the number of high level person crimes that do not qualify for a diverted sentence but require a prison commitment (i.e. Homicides in addition to high level assaults and sex crimes), and the impact of habitual criminals being sentenced to prison terms.

The Downward Departure/Optional Probation program supervised a total of 64 offenders during the report period and currently there 53 still on community supervision. A review of the statistics show that during the report period there were five offenders who successfully completed supervision and 6 who were revoked and sent to prison, a success rate of 45% and a total savings of \$3,882,687.50 if the presumptive sentence had been imposed on the 58 who either successfully completed or are still on active supervision.

Increased Public Safety: (Describe the programs progress toward increasing public safety...)

The Downward Departure Program has significantly increased targeting offenders and diverting them from prison. This is a significant savings to the State as the latest calculations on Downward Departure offenders supervised to 12/31/18 is a savings (if presumptive sentence were imposed) of \$3,882,687.50, which is vastly more than the grant award to Coos County.

Areas of success to address public safety include Alcohol and Drug Outreach implemented at the Coos County Jail, warrant sweeps with community corrections and local law enforcement, assignment of a Corrections Mental Health Therapist to work in the Coos County Jail and with the Parole and Probation Department, increases in clean and sober housing capacity at Bay Area First Step (BAFS), increases in available Alcohol and Drug treatment at ADAPT, Medically assisted treatment at ADAPT (should reduce property crime with opiate addicted offenders), Peer Mentoring, attendance at Investigator meetings, attendance and increased participation

amongst the parties in the Local Alcohol and Drug Policy Committee and the Local Public Safety Coordinating Council (Chaired by Judge Stone).

Hold offenders accountable: (Describe how the program has held offenders accountable during the reporting period)

The Treatment Transition Program (TTP) is an accountability model program with many concepts taken from drug court. This program started in September 2018 and as mentioned in this report we have observed significant progress and positive change in offenders' lives. We have also had offenders work with Parole and Probation Officers (PO) in the use of Carey Guides that require an offender to work through the relevant issue and discuss with their assigned PO. Guiding and coaching is extremely important in managing the identified cases, staying involved as the offender bridges the gap between their past lifestyle towards long-term positive change. Another positive reinforcement that rewards offender accountability is the practice of returning offenders who have successfully graduated from the TTP program to court to be recognized by Presiding Judge Martin Stone.

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KAREN C. ALLAN
RETIRED

LISA M. RAHM
ESTATE ADMINISTRATOR

JACQUALYN A. MORRIS
STAFF ACCOUNTANT

March 9, 2019

Re: Testimony to Joint Committee on Ways and Means

Dear Co-Chairs Johnson, Steiner Hayward, Rayfield, and members of the Joint Committee On Ways and Means:

I am an attorney with Foster Denman LLP in Medford, and I currently serve on the Oregon State Bar Board of Governors representing Region 3. Region 3 covers all of southwestern Oregon, including the south coast. I am addressing you today on behalf of my firm to advocate for funding for the courts, low-income legal services, and indigent defense. These are the Bar's three budget priorities for the 2019 legislative session.

Keeping Oregon courts running efficiently is important to every day users of the judicial system, and to businesses, and individuals statewide. From protecting the rights of crime victims, to stabilizing families in crisis, to keeping Oregon businesses running smoothly, the judicial system touches the lives of thousands of Oregonians every day.

To meet this important need, I ask the legislature to:

- Restore court staffing levels to ensure timely access to justice by all Oregonians;
- Provide sufficient judicial resources to protect children, run treatment courts, and meet timeliness standards; and
- Continue to work with the Judicial Department and county governments to support safe and secure local court facilities.

Additionally, it is critical that we continue to support legal services to low income Oregonians. According to the 2018 Civil Needs Study, over 75% of Oregonians live in a household that experienced a legal problem in the last 12 months, and over 84% of individuals with a legal problem did not receive any legal help. Increasing funding is critical to closing this gap.

Finally, I ask that the legislature support funding for indigent defense services in criminal cases to:

- Ensure funding to enable public defenders to ably represent all eligible clients;
- Support fair compensation for publicly funded attorneys in the adult criminal and juvenile justice systems; and
- Support reduced caseloads for attorneys representing parents and children.

Respectfully submitted,



Eric R. Foster

From: [Julia Graves](#)
To: [Sen Heard](#); [Sen Roblan](#)
Cc: [waysandmeans budget](#)
Subject: Coos Bay State Budget Hearing
Date: Saturday, March 9, 2019 6:16:32 PM

To: Senator Arnie Roblan
Senator Dallas Heard

First, I would like to thank you for your commitment to Oregonians on the South Coast. You are our voice in Salem!

I am writing to you in regards to the state budget hearing held today, Saturday March 9th, at Marshfield High School in Coos Bay. While I am thankful that our region was given the opportunity to testify before the Joint Committee on Ways and Means, I am disturbed by the short notice given for this event. I can't help but notice that the poorest, underpopulated, rural regions were given the least amount of notice to testify about Oregon's investment in critical services.

Not even one month ago, a state of emergency was declared in 10 counties: Coos, Curry, Deschutes, Douglas, Jackson, Josephine, Klamath, Lane, Linn and Marion. People in rural regions are facing extreme hardships. Many, who had valuable testimony to contribute, had the least amount of time to prepare and clear their schedules.

As the divide widens between Oregon's rural and urban communities, I encourage you to seek balance in representation. Please urge your colleagues and committee members to do the same.

Again, thank you for all the ways you serve our communities.

Best,

Julia Graves
175 Fink St
Coos Bay, OR 97420
(360) 751-0916

Cc: Joint Committee on Ways and Means

The following is the text of the testimony I presented to the Joint Ways and Means Committee in Coos Bay on March 9, 2019:

Good afternoon. My name is Clark Walworth. I work as the communications director for the Coquille Indian Tribe. I also am this year's president for the Bay Area Chamber of Commerce.

Today I have the privilege of speaking on behalf of both of those organizations, to urge you to meet the funding needs of Oregon's community colleges.

If you drove here today, you know that our community is remote and relatively isolated. And if you've had time look around, you've probably seen evidence of the economic challenges affecting our population. Southwestern Oregon Community College is one of the primary bootstraps by which our citizens lift themselves.

Many of the young people graduating from our local high schools lack the resources to move far from home to attend four-year colleges. They depend on Southwestern for the training they need, or for an affordable start on a four-year degree.

Likewise, our businesses depend on Southwestern to train not only our future employees, but our current ones as well. Sixty percent of Southwestern's students attend college part-time. These people already are part of our workforce, and Southwestern is the means by which they build their skills and improve their lives. When Southwestern is forced to curtail its programs, or when the cost of attending Southwestern rises, opportunity becomes more elusive for those of our neighbors who need it most.

As you balance funding priorities, please don't overlook the crucial niche filled by community colleges. Schools such as Southwestern are where Oregon's least privileged students look for upward mobility.

You can see the results in businesses throughout our community, which rely on employees who learned their skills at Southwestern. You can see the results within our local Indian tribes, many of whose members have achieved economic self-sufficiency because of the education they received at Southwestern.

Southwestern provides hope for our area, in a way that no other institution can. Please keep Oregon's community colleges vigorous and affordable.

Thank you.

From: [Jill Christiana](#)
To: [waysandmeans budget](#)
Cc: [oregonlegislature.gov/mckeown](#); [Jill Christiana](#)
Subject: Coos Bay Re:Legislative Forum
Date: Sunday, March 10, 2019 2:12:29 PM

My name is Jill Christiana. I've lived in Coos Bay for 43 years. My kids went K-12 in Coos Bay Schools. I'm retired from the College, spent 28 years on the Boys and Girls Club Board and am in my 8th year on the Coos Bay School Board.

Of course, I want you to fund schools using the QEM. But, I'd like to share a specific financial issue that has become a huge problem. The cost of a special educ. student is twice the average student allocation. So, the State doubled their allocation. But, here is the problem. You put an 11% cap on it. If your population is larger than that it's not covered. In December 2018 Coos Bay Schools had a special educ. population at 16%, leaving a large uncovered balance.

A couple quick examples of why this is so difficult and hard to plan for:

A couple of years ago we had parents request to enroll their student in our district. (They live in an adjoining district, but they are apparently, although mandated, not providing the necessary services - but that's another issue). We can't ask a lot of questions; we enrolled their student. We quickly found out that their student was very medically fragile and required a full time nurse to the tune of \$100,000. Not budgeted for. A couple of years ago a family moved into our district with 5 special educ. kids. Not budgeted for. Because all districts are not providing required services parents may be district shopping. We happily take their kids and serve them to the best of our ability. But, much of these costs aren't covered, we haven't had any warning to budget for them.

Next fall we are anticipating 6 to 8 new life skills students in kindergarten, which translates to a lot of unfunded dollars, perhaps for their entire student career.

I would guess you don't want districts to be forced to cut entire programs because of these over the cap costs for this population.

I mean no disrespect to any student, but the reality is that even though it can be difficult to discuss, the quantity and severity of life skills/behavior students is booming and the funding is not.

The Board meets several times a year with staff to discuss data and goals. We've been working on math for a few years, new curriculum, training. So, when we asked the staff to assess where we are we were met with silence, then someone spoke up and was supported by every single staff person in the room. The very strong message we got was we can set all the goals we want, but we can't teach effectively with the disruptive behavior challenges in the

classroom. We are faced today with a large population with physical and mental health issues. We need mental health support, counselors and nurses. We have 2.5 nurses for 6 schools with a lot of medically fragile students. Behavior are radically different and we need the funding for more staff to meet the challenge.

Thank you for coming to Coos Bay. We need your help!

From: [JenMarie Frangopoulos](#)
To: [waysandmeans budget](#)
Subject: letter in support of fully funded schools
Date: Sunday, March 10, 2019 2:19:22 PM

JenMarie Frangopoulos

1554 ½ Sherman Ave
North Bend, OR 97459
(541) 294-6025
jenmariefrangopoulos@gmail.com

March 10, 2019

Representative Caddy McKeown and the Ways and Means Committee

Ways and Means Committee
900 Court St. NE
Room H-178
Salem OR 97301
waysandmeansbudget@oregonlegislature.gov

Dear Representative Caddy McKeown and Committee members,

My name is JenMarie Frangopoulos. I have taught in Oregon schools for 15 years. I am a first generation college graduate and that has made a world of difference for my elders, my nephews, and my little one in fourth grade. I have deeply thanked the public school teachers that made a difference in my life and gave me the opportunities to be the first college graduate in my family.

I work with a team of professionals at service for all the children in our community, we enable the next generation to have a hand-up not a hand-out, similar to my experience having excellent opportunities in public schools. In my class of 30 students we are discussing water conservation. Students shared what their families do, for example, one family cannot afford fix their well so, they collect rain water and drink that at the end of the month when they can no longer afford bottled water and reuse those bottles. Another student stated that his family turned off the water heater to conserve water and keep their bills down.

What other ways and means can be found to fully fund public schools and what is the real cost if they are not fully funded? There is a 5.6% increase in the homeless population in Oregon last year. There are 596 noted homeless students in Coos County and 22,541 homeless children in the state. I have worked with them in every community, affluent or not, throughout my career from a private to charter schools and now as public school teacher.

One of the perplexities of public education is transportation cost. It is very difficult for our rural communities to meet their transportation needs and what has perplexed me is the transportation regulation *Or. Rev. Stat. §332.415*. Although I have worked within the private school sector early in my career and see the sacrifices their families make so their children may have a better education,

I was perplexed to find that, depending on their location, public schools transportation is being offered to private school students. I implore you to look at the long history of when that regulation was enacted and ask yourselves if it is necessary continue to support this outdated regulation? Public school bus funding should be for students who attend public schools only, not the 58,755 students that attend Oregon private schools and the 31,500 plus students in Oregon charter schools. Transportation to private schools and public charter schools should be a problem for their privately elected school board budget committees to find funding for, not yours and the dedicated publicly elected state representatives and public servants on the Ways and Means Committee.

After working for a private school, I worked in two Oregon public charter schools. I thought it would be the best option to teach best practices and meet the needs of all children as I was trained to do. What I found was shocking, although both of the schools have exemplary education standards, in reality they are subpar in meeting the needs of all children, especially those with the highest needs. That privilege is not awarded children with serious handicaps or high needs of traumatic backgrounds as they just don't have enough properly licensed staff. I would include public charter schools in that same option to cut the access to public school bus funding options and allow their budget committees to deal with that problem. I chose to send my child to a charter school believing somehow it was better when in fact they just don't serve all children yet have more parental involvement because they believe they have more choices, in part they do because they often have smaller class sizes and are involved parents. Yet, the public school teachers are committed to making a difference for all children of the next generation, we cannot do that if our public schools are not fully funded.

I implore the Ways and Means committee to take a closer look at the budget and find a way to fully fund public school education. Many of the children with the highest needs are turned away from these smaller public charter schools. Please take the time to investigate the numbers and think outside the box.

The option to not fully fund education because of budget restraints today will cost the Oregon tax payers and our local and state government exponentially in time. For every dollar spent in education today directly affects the budget tomorrow. Our children are worth it and our professional teachers, counselors, nurses, technicians, and support personnel and custodial staff need to have the decorum that befits their dedication to the next generation.

Sincerely,

JenMarie Frangopoulos

--

Teach children a lesson, they learn for a day.
Teach children how to learn, they learn for a lifetime.

March 10, 2019

Dear Ways and Means Committee,

I am so frustrated with the budget, and I'm sure you are, too. I don't understand why we're continuing with this broken system. These roadshows are so depressing. I suppose it's nice for people to feel heard, but other than that, I don't see how these meetings help anything. Does the saddest story get money, and the less tragic stories don't? What is the point of this torture? The physics teacher from NBHS had to donate a significant part of her precious weekend to re-live her trauma in front of an auditorium full of people. Please just find adequate funding. We all have other things we need to be doing on our weekends.

The fact that we keep having these roadshows should be a giant red flag to you. We don't have enough revenue, and it's your job to create revenue. We need these essential services – they're ESSENTIAL. If you underfund them, you're doing real harm to the residents of Oregon. We keep having this problem, and we need a real solution. We need stable, reliable, adequate funding for our essential services.

Remember Measures 66 and 67? We passed these in order to slow down what the Register Guard called the “slow strangulation of public services.” Measure 67 changed the corporate minimum tax from \$10/year to \$150/year. The opposition to these measures by the rich was fierce – people called them “job killing taxes” and that there'd be a “mass exodus” of companies out of Oregon. These claims were seen as the panicky, greedy propaganda that they were, and these measures passed easily. I realize these measures have since sunsetted. We need to go back and raise more money from corporations. If we doubled that minimum tax to \$300/year, that's still just \$25/month from these businesses who can afford it.

By passing a budget that has these harmful reductions in funding for essential services, you're asking Oregonians, particularly those of us in “helper” jobs, to do more with less. We are asking YOU to do more. It's going to take real guts and courage. Please raise taxes on corporations, so the rest of us don't have to try to figure out how to cover essential services under our current, inadequate system.

Sincerely,

Bernadette Kapocias
2225 Madrona Ct
North Bend OR 97459

From: [W Harvey](#)
To: [waysandmeans budget](#)
Subject: Coos Bay Town Hall March 9th 2019 Developmental Disabilities funding
Date: Sunday, March 10, 2019 8:29:04 PM

To the Legislative Committee,

My name is Wendy Harvey and I live in Bandon, Oregon,

I attended the Ways and Means Town Hall held at Marshfield High School in Coos Bay Oregon.

I am a parent of 3 adult children with developmental or intellectual disabilities, and I am also a Case Manager with Southern Oregon Regional Brokerage in Coos Bay. Throughout my life I have been a voracious advocate for individuals with disabilities, and I care immensely about the importance of funding for people with developmental disabilities.

I feel that it is imperative the funding for developmental disabilities remain constant with the previous year's funding so that individuals with developmental disabilities have the opportunities in their life that support Independence through the assistance of case management.

My experience as a parent and a Case Manager have enabled me to witness the success of individuals with developmental disabilities when they thrive because they are valued, and supported to pursue their dreams of independent living and integrated employment.

The funding to support individuals with disabilities is imperative so that as Case Managers we may continue to support the vision, goals, and dreams of the individuals we serve. We support our customers with referrals to agency partners who work with us to help achieve the individuals goal of working in our community, We also help individuals in time of crisis, when they are in need of critical resources and guidance.

It is difficult to sum up all the various support that we as Case Managers provide for the individuals on our caseloads. We work very hard to ensure that each individual receives all the resources, support and assistance in order to live their life as independently and happily as they are able to.

Thank you for taking the time to read my letter,

Sincerely,
Wendy Harvey
Bandon, Oregon

From: [David Bassett P E](#)
To: [waysandmeans budget](#)
Cc: [Representative David Brock Smith](#); [Scott, Patty](#); [Nicholls, Deb](#); [David Smith](#)
Subject: Fwd: Education investment brings enormous returns; both economic and societal.
Date: Monday, March 11, 2019 3:35:46 AM

----- Original message -----

From: David Bassett <dabpe@peak.org>
Date: 3/11/2019 3:10 AM (GMT-08:00)
To: waysandmeans.budget@oregonlegislative.gov
Cc: Representative David Brock Smith <Rep.DavidBrockSmith@public.govdelivery.com>, "Scott, Patty" <pscott@socc.edu>, "Nicholls, Deb" <dnicholls@socc.edu>
Subject: Education investment brings enormous returns; both economic and societal.

Honorable Members and Committee Staff.

I was unable to attend* your Saturday meeting at Marshfield High School, but have some observations for your consideration:

1. As made painfully clear by 60 Minutes** this evening, more citizens than ever in our history have "been left behind by technology" and 'dropped out' of being productive members of society. The chair of The Federal Reserve noted that fact as a major threat to our well being....if not our way of life.
2. There are many facets to that issue, but one we can most definitely do something about is CAREER and TECHNICAL EDUCATION delivered where it reaches all citizens in the most direct and affordable ways possible.
3. As an early advocate of RCC and now a board member at SWOCC, I have seen first hand lives turned around by skills learned at the Community College level.
4. Long a supporter of STEM and STEAM education at all levels, I have seen robotics, MATHCOUNTS, Science Fairs and Engineering Design contests inspire students to pursue education and careers that have been rewarding for them and our society as well.

Therefore, please do all you can to INVEST IN EDUCATION...THE BEST WAY TO ENSURE A BETTER WORLD AND BRIGHT FUTURE.

As current Pres of the Professional Engineers of Oregon Education Foundation; we award scholarships to worthy engineering students and are very aware of the rising costs of higher education. Things are not as simple as when my classmates and I worked our way through OSU with summer jobs and appreciated scholarships. After working at Edwards AFB, I was able to afford a Masters in Engineering....seems like yesterday, but quite a while ago.

Even then, 2 of every 3 Engineering freshmen did not graduate! Pretty sure the challenges today are even more daunting.

We need affordable and realistic training to ensure citizens have achievable paths enabling

them to lead lives of dignity and accomplishment.

Thank you for your consideration and service.

Respectfully, Dave.

** Plz watch Scott Pelley's interview on 60 minutes, Sunday, March 10th for further insights to the vast number of citizens who have 'given up' on employment..... frightening.

* Ironically, I was at UCC for Rotary Asst Gov training and also zoomed in to a state PEO board meeting...getting closer to being 2 places at once...but 3...not yet in the bandwidth.

Sent by Android phone of David A Bassett PE, CBO, 541.660.3131 :-)

From: [Fields, Mary](#)
To: [waysandmeans budget](#)
Subject: testimony, Coos County
Date: Monday, March 11, 2019 9:48:49 AM

Ways and Means Committee members,

Thank you for holding a hearing on the South Coast (Oregon's bay area!). I would like to testify supporting public education at all levels. I am fortunate to work with teacher preparation programs at the K-12, Community College, and University levels. The current agreement is between our local school districts to sponsor student teachers, and the Community College to provide the introductory background for teaching, and SOU to provide the bachelor's degree completion and licensure piece. In the upcoming budget, the middle piece -- the Community College -- will be hard pressed to maintain its component due to large budget cuts the next biennium.

As I listened to testimony last Saturday, I was struck by how creative local people are in combining efforts to support the South Coast population. The teacher ed program is an example. We have a teacher shortage that is getting worse. Local place-bound citizens need access to professional preparation programs. Partnerships between institutions need time to develop a following. Given the limited budget, some part of the educational chain could easily be broken. Starting anew will set us back 5 years. By then the teacher shortage in our area will be crushing.

Please fund K-12 AND higher education at a level that allows these partnerships to blossom and grow.

Sincerely,

Mary Fields

Title III Project Director

Southwestern Oregon Community College

Coos Bay, OR 97420

541 888-1608

mfields@socc.edu

From: [Polizzi, Stephanie](#)
To: [waysandmeans budget](#)
Subject: Written statement: Coos County OSU Extension
Date: Monday, March 11, 2019 10:51:16 AM

To: Joint Ways and Means Committee

RE: Oregon Health and Science University (OHSU) Campus for Rural Health support of OSU Extension programs

I regret I could not be present at the Ways and Means Committee meeting in Coos County on Saturday, but, as a Research Liaison for OHSU Campus for Rural Health, I would like to submit this letter in support of Oregon State University Extension Service.

OSU Extension faculty in Family and Community Health, Stephanie Polizzi, has been a consistent and supportive partner for OHSU Campus for Rural Health. We provide opportunities for medical, dental and nursing students to conduct research in rural communities, and for delivering patient care in rural settings.

OSU Extension Family & Community Health (FCH) faculty Stephanie Polizzi, has been a valuable partner. Stephanie was a member of the advisory committee for a community assets mapping assessment of Myrtle Point. Students learned how to gather demographics and conduct community tours which resulted in a comprehensive resource guide for Myrtle Point residents. Coos County OSU Extension printed these guides, which included a map of a variety of sites from health care to food banks.

In another project, OSU Extension FCH supported students' work by assisting with the *Healthy Bytes Initiative (HBI)*, a project through the Healthy Eating Active Living (HEAL) subcommittee of the Coos County Community Health Improvement Plan. (Stephanie is the chair and creator of the *HBI*). This initiative is a networking tool to engage community partners disguised as a nutrition education campaign. It gave students the experience of interviewing community partners about their wellness programs, especially healthy eating. They also held focus groups and gathered ideas for the HEAL committee future initiatives. They presented their findings at open community meetings.

Stephanie was also recently awarded a Knight Community Partnership Program Grant to study the capacity for health professionals to share nutrition information as part of a cancer treatment protocol. In addition, Stephanie was selected to be an OHSU Knight Cancer Institute Community Ambassador, helping to share cancer research opportunities and results with the residents and healthcare professionals of Coos County.

OSU Extension continues to be a strong champion of OHSU activities in Coos County. In particular, Stephanie Polizzi has been active in the community and sits on many committees, including the Community Health Improvement Plan (both steering committee and larger committee), HEAL, Women's Health Coalition, Tobacco Prevention Committee and Coos County Friends of Public Health. She is a strong advocate for teaching healthy habits to the community and a valuable piece of the total OSU Extension package in our region.

OSU Extension FCH fills an important and needed public health role in a county currently ranked 30 out of 36 by Robert Wood Johnson Foundation County Health Rankings.

<http://www.countyhealthrankings.org/app/oregon/2018/rankings/coos/county/outcomes/overall/snapshot>

We at OHSU Campus for Rural Health, urge you to continue support of OSU Extension programs.

Thank you.

Jill Guerrero, MS
Community Research Liaison – South Coast
OHSU Community Research Hub
Community Project Manager
Campus for Rural Health – South Coast
Oregon Health & Science University
243 S. 2nd St.
Coos Bay OR 97420
Cell: 503.983.8152

From: [Metzger, Ron](#)
To: [waysandmeans budget](#)
Subject: Written Comments - Coos Bay Meeting
Date: Monday, March 11, 2019 11:39:29 AM

March 9, 2019

RE: Written Statement to Ways & Means Committee – Coos Bay

I have served on the faculty at Southwestern Oregon Community College for 23 years. Over that time I have had the opportunity to see hundreds of students begin their academic careers or transition into the workforce. Over that time I have seen the cost of a community college education increase, the necessity of fewer employees at my institution being responsible for an increasing number of tasks, and the overall number of faculty decrease. As a rural institution we are the potential gateway to a college education that many first generation and economically disadvantaged students need in order to realize that they are indeed college material and can succeed.

I currently serve as Faculty Senate Chair. At our senate meeting on March 6, 2019 we had a discussion of what current budgetary impacts are at SWOCC. We currently have at least 3 full-time faculty positions that were discussed that will remain unfilled for the near future: a Music faculty that severely decreases our liberal arts offerings – and eliminates the Music Program, and two CTE Instructors: one in welding and one in medical assisting which limits the number of degree and certificate students that can be placed directly into the work force. The loss of the Medical Assisting position also eliminates a program at the college that feeds directly into jobs in the medical community. While this conversation focused on faculty, we are all aware that classified and management positions that become vacant will also not be filled – while the work will still need to be completed.

While all community colleges will suffer if the Governor's proposed budget is approved, it will be amplified at rural community colleges like Southwestern. The Governor's budget will lead to tuition hikes and fee increases that will need to be borne by our students – and will prevent many from beginning their academic journey. Additionally it will lead to cuts in staff and services for those students that are able to continue. If the Oregon Department of Administrative Services proposed budget with \$590 million in base funding is approved, institutionally we will still be facing tuition and fee increases and \$1.8 million in cuts. If the base request of \$647 million that Oregon Community Colleges is asking for is approved we will be able to move into the next biennium without tuition hikes.

It is past time for the Oregon Legislature to determine how to adequately and sustainably fund education in our state and to put the dollars behind the important role that community colleges provide to educating our citizens.

Sincerely,

Ron

Ronald A. Metzger, Ph.D.
Faculty Senate Chair
Professor of Geology-Southwestern Oregon CC

Support For OSU Extension Service

I'm James Nielsen and have retired from the U.S. Forest Service. Since my retirement I have become involved in many local organizations in Coos County.

Based on my experience I want to relate to you the vital importance of the OSU Extension Service to our Community. Within weeks of my retirement, Paul Heikkila -Sea Grant Extension Agent and Ralph Duddles - Forestry Extension Agent recruited me to become the first coordinator of the Coquille Watershed Association. I want you to know that they, particularly Paul, exercised initiative in forming this Association and keeping it going during its first critical years. That was 25 years ago and today the Coquille Watershed is one of the premier watershed associations in the state providing a large amount of habitat improvement to fisheries and other wildlife resources.

One of the key threats to our environment is the introduction and spread of noxious weeds. The Oregon Department of Agriculture takes state-wide lead in combating these invaders and provides support and funding to local organizations such as the Coos County Noxious Weed Advisory Board that I am a member of. Cassie Bouska - Agriculture Extension Agent is also a member of this board and serves as secretary and provides vital support in educating farmers and ranchers in the recognition and control of these invasive species.

These are just the few extension programs that I have personal and working experience with. There are many others and in total I can say that the extension service is vital to our community and I urge you to provide them with the funding they need to continue this fine service to our citizens.

Thank you

James Nielsen
55510 Glen Aiken Crk. Rd.
Coquille, OR 97423
jnielsen1@hughes.net

From: [Jim \(Royal\) Frerichs](#)
To: [waysandmeans budget](#)
Subject: Oregon Community Colleges
Date: Sunday, March 17, 2019 9:58:06 AM

I support the SWCC proposal:

Oregon Community Colleges
\$647 million base funding
\$70 million to double CTE graduates
\$70 million to expand Student

Jim (Royal) Frerichs
Sent from my Galaxy Tab® S2

From: [Cyndi Karp](#)
To: [waysandmeans budget](#)
Cc: [Rep Gomberg](#); [Sen Roblan](#); [#LC Kaety Jacobson](#)
Subject: Support HB 5002 Full Funding of ODA Invasive Species Program
Date: Wednesday, March 20, 2019 1:34:52 PM

Honorable Betsy Johnson, Co-Co-Chair
Honorable Elizabeth Steiner Hayward, Co-Co-Chair
Honorable Dan Rayfield, Co-Chair
Joint Committee on Ways & Means
H-178 State Capitol
Salem, OR 97301

Dear Senators Johnson, Steiner Hayward and Representative Rayfield:

I strongly support HB 5002 – ODA Invasive Species Programs, including Noxious Weed Program and Insect Plant & Prevention Program. ODA Invasive Species Programs help all over Oregon for invasive species prevention, removal & eradication.

Please fully fund HB 5002. This funding is critical for the Invasive Species Programs in Oregon.

Thank you for your full consideration.

Cyndi Karp
Waldport, OR 97394

TO: House, Ways, and Means

FROM: Susan Anderson
Coos Bay

RE: Education Funding-- Pre-K-12 to Community College

For a quarter of a century the OR Legislature has failed to fully fund the Quality Education Model—its own benchmark for what students need to find success. During that same time it has rolled out a new “education fix” every couple of years placing more requirements on teachers and school districts, much of it in unfunded mandates. Staff is blamed for the failure of these flavors of the day intended to increase high school graduation rates and completion and graduation rates for community colleges all while ignoring that we are not fully funding schools.

Over twenty years I have watched community college funding drop virtually every biennium. In 2008 the state was down to funding Southwestern Community College at 51% of its costs, including non-degree, life-long learning courses which the legislature has stopped funding altogether. With the proposed budget that funding will fall below 30%. This will result in higher tuition and fees causing more debt for students who will still attempt a post high school education and will prohibit many more from ever starting. SWOCC policy caps tuition and fee increases to the cost of living, yet our students still face \$2300 more costs per year to attend than other schools of similar size in the western states. (We will have to waive that policy this year to even operate.) This is unsustainable.

Why in a time of economic upturn are we facing cuts? Could it be because OR corporate taxes are third from the bottom? Is it because we will once again see a kicker trigger due to the failure of anyone to monitor the fiscal office and its constant overly conservative estimates? The revenue estimating process needs to be revamped and corporations need to pay amounts equal to small business and individuals in this state if we are ever going to appropriately fund education.

The dignity of adults comes in large part from what they contribute to society and family. Many jobs available in our lifetime no longer exist. Technology changes will only increase the rate of retooling needed to operate in society moving forward. A lack of access to education that facilitates career change denies people a way to maintain their identity. It allows charlatans to manipulate the struggling and displaced into blaming others for their losses and opens the door to the bigotry and hatred we see rising in our country. This would not happen if affordable, accessible education were available to pivot into other work opportunities and preserve human dignity for all. Please fund community colleges at no less than 647 million and fully fund the QEM!



March 9, 2019

Joint Committee on Ways and Means
Oregon State Capitol
900 Court Street
Salem, OR 97301

RE: Please support OSU programs and projects

Dear Committee Members:

We commend the committee for holding field hearings around the state so that all Oregonians can weigh in on the issues they care about. I'm writing to you today on behalf of The Beaver Caucus, a coalition of students, alumni, and supporters who have joined together to advocate for higher education and Oregon State University. As you determine how the state budget will be allocated over the next two years, I urge you to support the following OSU projects and programs:

- **An overall increase for university operating funds to help OSU invest in students and hold down tuition increases:** The seven public universities have sought at least a \$120 million increase in operating funds from \$737 million for a total investment of \$857 million. This request will ensure that tuition increases stay below 5% per year for the next two years. The Governor has also recommended a \$120 million increase to the operating budget in her investment proposal.
- **Funding for the Arts and Education Complex on the OSU Corvallis campus:** This project will expand and enhance facilities for OSU arts programs benefiting all OSU students. It will be a portal to transformative arts experiences for Oregon's 570,000 K-12 students and the expanded facilities will allow OSU to graduate more music teachers and other creative alumni for Oregon's workforce. OSU has nearly finished securing \$35 million in philanthropic funds and is seeking \$35 million in state bonds for a total investment of \$70 million.
- **Funding for the Student Success Center on the OSU-Cascades campus in Bend:** OSU Cascades continues to face enrollment growth and will need to continue to expand its facilities to ensure that it meets the academic, counseling and extracurricular needs of students in the Central Oregon region. The university is seeking \$12 million in bonds matched by \$5 million in student fees – approved in a campus-wide vote – for the construction of the OSU-Cascades Student Success Center, which will improve learning outcomes while facilitating student engagement.
- **Reinvestment in the OSU statewide public service programs:** A \$30 million

The Beaver Caucus
thebeavercaucus.org

increase to reinvest and expand OSU's statewide public service programs: the OSU Extension Service, Agricultural Experiment Station, and Forest Research Laboratory, which support agricultural, natural resource and community development programs across the state.

Oregon is better off when we invest in our students. The Beaver Caucus is committed to working with state policymakers to build on the progress made in public support for higher education. I hope you will support these important programs and projects that will help students and the state continue to flourish.

Sincerely,

A handwritten signature in black ink, appearing to read "Bill Perry". The signature is stylized with a large, looped "P" and a cursive "y".

Bill Perry
President, The Beaver Caucus