



Violence Prevention Program

See it. End it.	Middle & High Schoolers	<ul style="list-style-type: none"> • 10-session curriculum provided during health classes; covers bystander intervention, dating/sexual violence, oppression, gender socialization, media literacy, victim empathy • Helps schools meet their requirements for National and State Health Education Standards, Healthy Teen Act, Sexual Health Education standards, and Erin's Law • Lessons provided in a trauma-informed and culturally sensitive way and help students identify school and community resources in the case of violence
Bonus Lessons (Erin's Law)	9 th & 10 th grade	<ul style="list-style-type: none"> • 8 additional lessons focusing on sexting, child sexual abuse, commercial exploitation of children, and consent • Helps school meet requirements for child sexual abuse prevention programming through Erin's Law • Lessons provided in a trauma-informed and culturally sensitive way and help students identify school and community resources in the case of violence
Communities for Safe Kids	K-6 th grade	<ul style="list-style-type: none"> • Child sexual abuse prevention programming to help schools meet requirements of Erin's Law • Workshops provided in a trauma-informed, culturally sensitive way; curriculum developed with brain science and social emotional learning in mind • Utilizes the therapeutic nature of puppets to engage children in a safe and comfortable way • Connection and coordination with Children's Center for staff and parent training • Topics include: understanding feelings, welcoming others, when kids act mean (bullying), personal safety (child abuse), appreciating diversity, cyberbullying, families & feelings (domestic violence), healthy friendships, decision making & emotional regulation, empathy, teen dating violence, responding to abuse, and healthy relationships.
Coaching Boys Into Men	High School Men's Athletics	<ul style="list-style-type: none"> • Utilizes the influence of coaches in young men's lives to engage athletes as allies in preventing violence • Training provided to coaches on dating and sexual violence • Provides Coaches Kits and "Playbooks" with conversation topics such as: personal responsibility, insulting language, disrespectful behavior towards women and girls, digital disrespect, understanding consent, bragging about sexual reputation, when aggression crosses the line, there's no excuse for relationship abuse, communicating boundaries, modeling respect and promoting equality



During 2018, CWS Violence Prevention Program provided:

- 1,129 presentations
- to 5,680 middle and high school students
- at 22 different schools

Here's what students have been saying:

- *We are better prepared to respond in sext situations* - La Salle HS
- *It will help me understand how to resolve conflicts.* - Lake Oswego JH
- *I think that this will help me by showing me how to talk through problems rather than just avoid them.* - Athey Creek MS

Impact:

- 86% I can describe the concept of bystander intervention.
- 81% I can analyze the variables (peers, culture, etc.) in their environment that may encourage or discourage bystander intervention.
- 78% I can practice and assess strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others.
- 84% I can analyze the influence of family, peers, and media on expectations and stereotypes of gender and understand how gender socialization can be the cause of violence

After CWS lessons, students were less likely to agree that:

- if you are really angry because of something your boyfriend or girlfriend did it is okay to yell at them or swear at them so they don't do it again.
- if you're making out, it is okay to pressure them to go a little further
- if a girl is a 'tease' to a guy then he has the right to expect sex from her
- if you're just joking it's okay to slap someone's butt
- if your girlfriend/boyfriend hangs out with a friend of the opposite gender it's okay to make them feel guilty about it

Less likely to:

- Make a joke based on someone's race

More likely to do something to stop these situations if they were alone:

- They saw someone go into a bedroom with another person who is really drunk

More likely to do something to stop these situations if they were in a group and:

- They hear someone make a sexual joke about a girl's body
- They hear someone make a joke about rape or beating a woman
- They notice your friend always makes decisions for the person they're dating
- They saw someone go into a bedroom with another person who is really drunk