

Objective: These core questions were influenced by the Equity Lens and have been modified to assist the State Board of Education as rule changes and policy decisions are considered.

1. Who are the historically underserved groups affected? What is the potential impact of the rule changes or policy decisions on these groups?
2. Does the decision being made ignore or worsen existing disparities or produce other unintended consequences? What is the impact of the rule change or policy decision on eliminating the opportunity or achievement gap?
3. How does the rule change or policy decision advance Oregon's 40-40-20 goal?
4. What are the barriers to more equitable outcomes, either:
 - a) State or federally mandated?
 - b) Political?
 - c) Emotional?
 - d) Financial?
 - e) Programmatic?
5. How were stakeholders who are also members of the communities affected by this rule change or policy decision intentionally involved?
6. If the rule change or policy decision has tribal implications and it has been deemed appropriate by the Department's Tribal Liaison, the Deputy Superintendent, or State Board, has there been engagement or collaboration with tribes in this rule change or policy decision?
7. How has the Oregon Department of Education modified or enhanced the rule change or policy decision to address the needs of historically underserved communities?