Success, Achievement, and Excellence in Oregon

AVID®
Proven Achievement.
Lifelong Advantage.

AVID Supports Essential Skills

BRIDGING THE SOFT SKILLS GAP

How the Business and Education Sectors Are Partnering to Prepare Students for the 21st Century Workforce

"Businesses large and small constantly tell us how hard it is to find qualified workers who can not only do the job, but who can also show up to work on time, dress appropriately, and work well with a team. With almost 6 million unfilled jobs in America, this lack of soft skills hurts workers, businesses, and the economy. Businesses recognize the critical need for soft skills and are working hard in their communities to help students obtain the skills they need to succeed in the jobs of tomorrow."

- Cheryl Oldham, Senior Vice President, U.S. Chamber of Commerce Foundation, Center for Education & Workforce

Oregon's 4 Key Commitments

Advancing Equity

Prioritizing and advancing equity in Oregon means:

- Actively initiating and leading conversations about equity;
- Collecting and analyzing state and local data and facilitating engagement with stakeholders to drive improvement efforts;
- Targeting local, state and federal resources to better serve students;
- Proactively seeking partnerships.

Strengthening District Systems

Building capacity of local education agencies and school leaders is a top priority. The Oregon Department of Education is committed to:

- Shared responsibility and accountability for the success of students in Oregon's schools;
- Focusing resources equitability;
- Differentiating supports.

Promoting a Well-Rounded Education

A well-rounded education:

- Moves beyond the courses students take, into the essential knowledge and skills to be successful in life;
- Focuses on the whole student.

Fostering Ongoing Engagement

Oregon's 197 school districts have unique challenges and opportunities.

- Ongoing, meaningful engagement strengthens our ability to support students and schools.

How AVID Works

AVID strategies transform the classroom.

Rigor, relevance, and relationships are at the center of AVID's learning process, and students have the social and academic support systems to succeed, including:

Access to rigorous coursework that reflects district demographics – with equitable access for *all* students.

Relevant, inquiry-based, student-centered learning using collaborative skills critical for today's global workforce.

Relationships built among staff and students that positively enrich the culture of learning across the campus.

Who We Are

- **AVID (Advancement Via Individual Determination)** is a nonprofit organization where more than 6,000 schools and nearly 2 million K–16 students rely on AVID to accelerate and propel them to success in college and careers.
- We provide educators nationwide a proven solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students, and delivering results schoolwide.

2017 – BY THE NUMBERS

37 years supporting students and teachers

45 states with AVID sites in operation

6,200 AVID schools nationwide

70,000 Educators trained

2M students served

AVID in Oregon

AVID Schools by Type of Implementation Located in Oregon

AVID School Types
- 🔴 COMBO
- 🟣 ELEMENTARY
- 🟡 SECONDARY
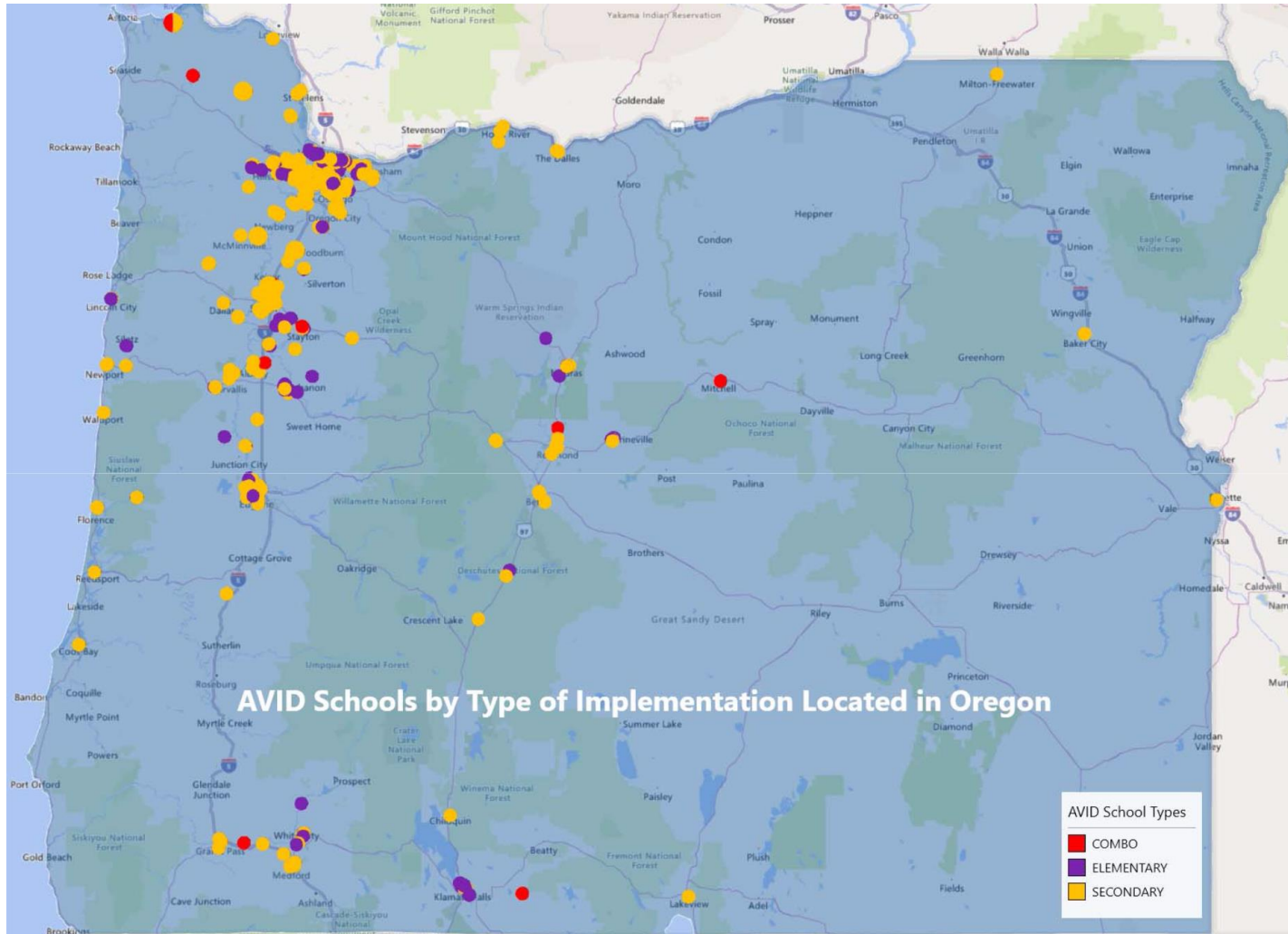
72 School Districts

287 Schools
- ➢ **214 Secondary Schools**
- ➢ **65 Elementary Schools**
- ➢ **8 Combo Schools**

3 AVID for Higher Education
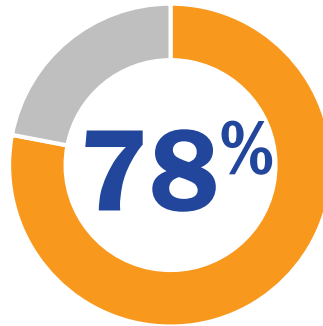- ➢ **Chemeketa CC**
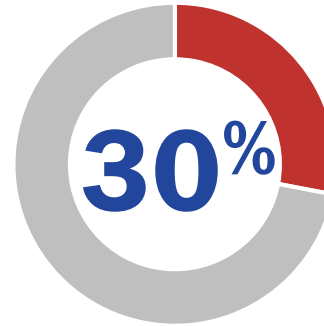- ➢ **Linn-Benton CC**
- ➢ **Mt. Hood CC**

What's the Proof?

2017 AVID Seniors – College Readiness Coursework
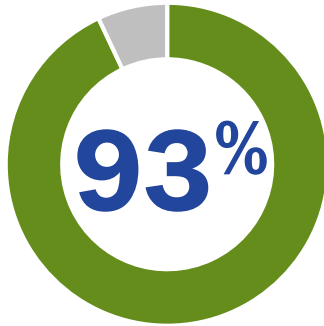
93%
Completed Four-Year College Entrance Requirements

78%
Took at Least One Course of Rigor

30%
Took College/ Dual-Enrollment Courses

AVID students have a strong work ethic when it comes to college readiness, with **9 out of every 10** completing the courses necessary to get into four-year colleges.

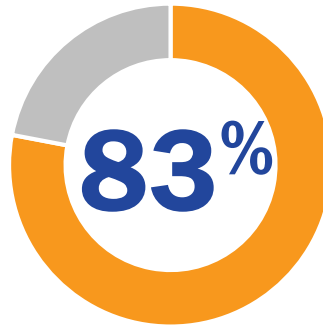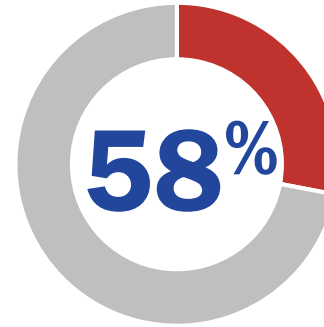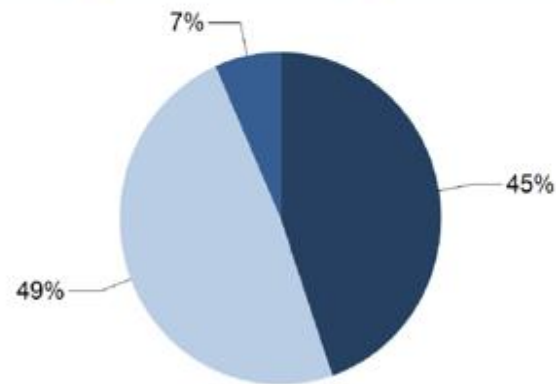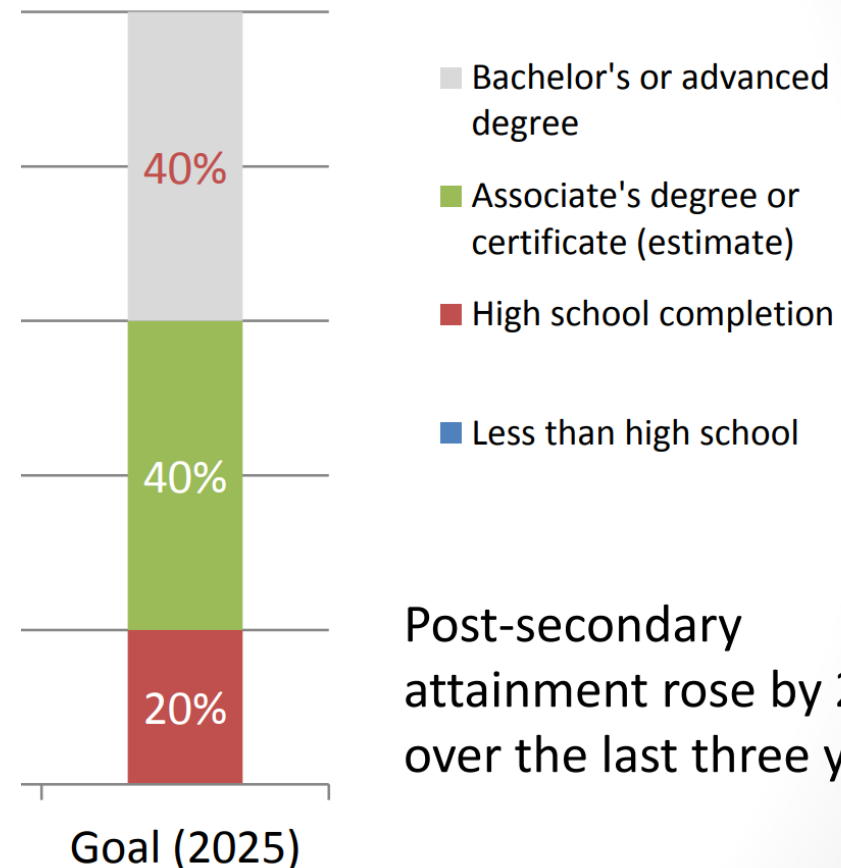AVID. (2017). *AVID senior data collection: N = 44,174* [Electronic database].

What's the Proof?

AVID®
Proven Achievement.
Lifelong Advantage.

2018 Oregon AVID Seniors – College Readiness Coursework

90%
Completed Four-Year
College Entrance
Requirements

83%
Took at Least
One Course of Rigor

58%
Took College/
Dual-Enrollment
Courses

AVID students have a strong work ethic when it comes to college readiness, with **9 out of every 10** completing the courses necessary to get into four-year colleges.

AVID. (2018). *AVID senior data collection: N = 1,086* [Electronic database].

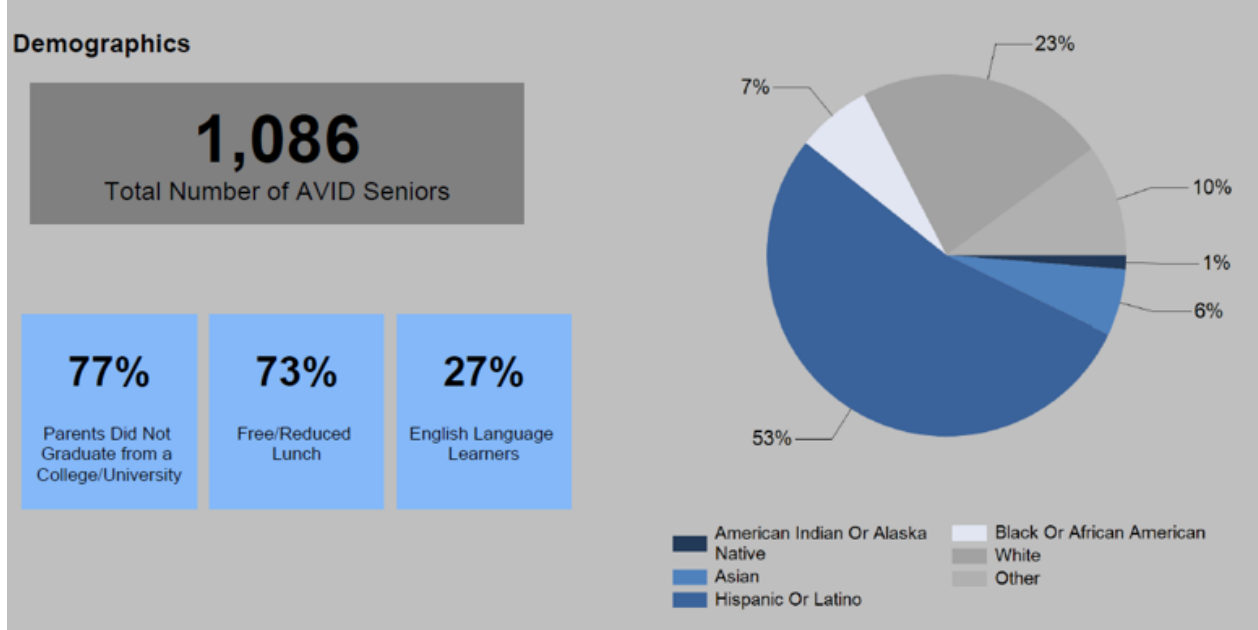# AVID Aligns to Oregon's Goal

Post-Secondary

82%	72%	94%
Applied to a Four-Year College/University	Accepted to a Four-Year College/University	Submitted a FAFSA or State Financial Aid Form

Pie chart:
- 45% Planning to Attend a Two-Year
- 49% Planning to Attend a Four-Year
- 7% Other Post-High School Plan

Goal (2025):
- 40% Bachelor's or advanced degree
- 40% Associate's degree or certificate (estimate)
- 20% High school completion
- Less than high school

Post-secondary attainment rose by 2% over the last three years.

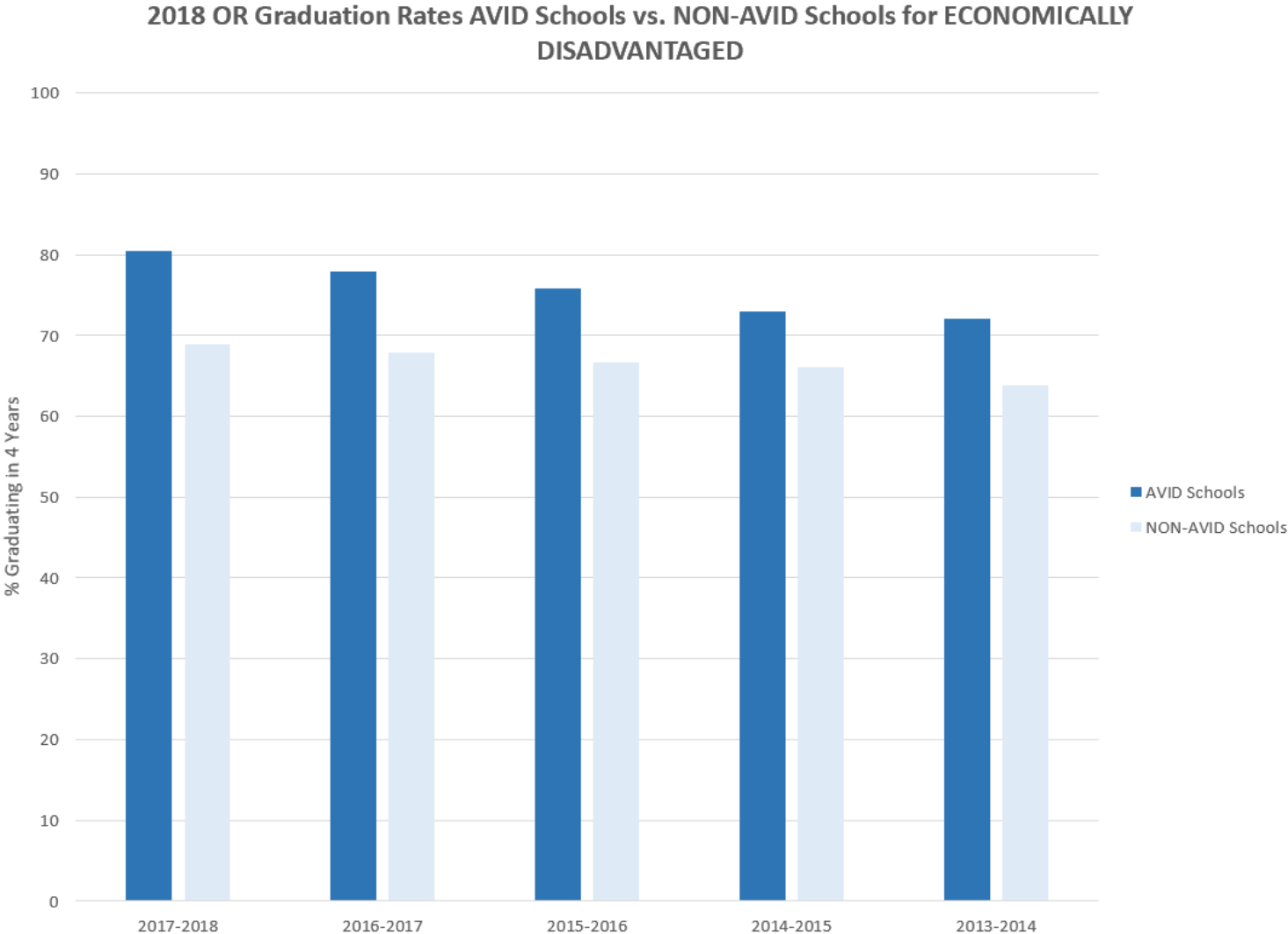# More Proof... in 2018

- 49% of AVID Seniors Planning to Attend a 4-Year
- 45% of AVID Seniors Planning to Attend a 2-Year
- 7% of AVID Seniors had Other Post-High Plans
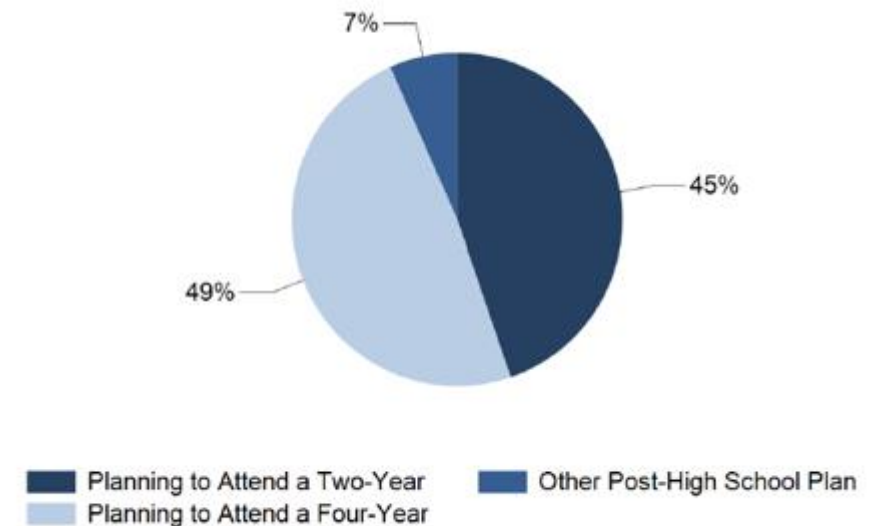
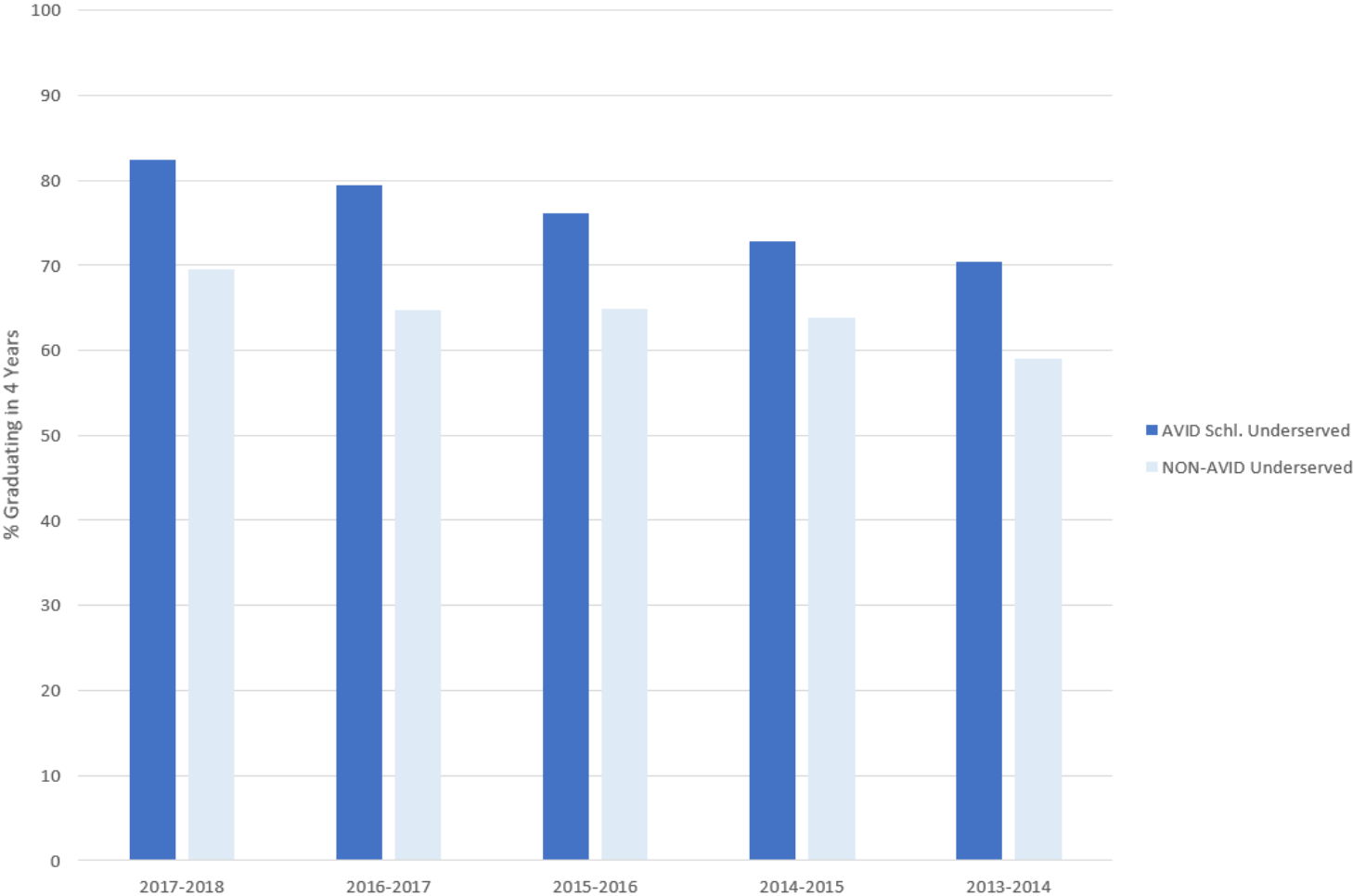# 2018 Oregon AVID Grad Data

2018 OR Graduation Rates AVID Schools vs. NON-AVID Schools for ECONOMICALLY DISADVANTAGED
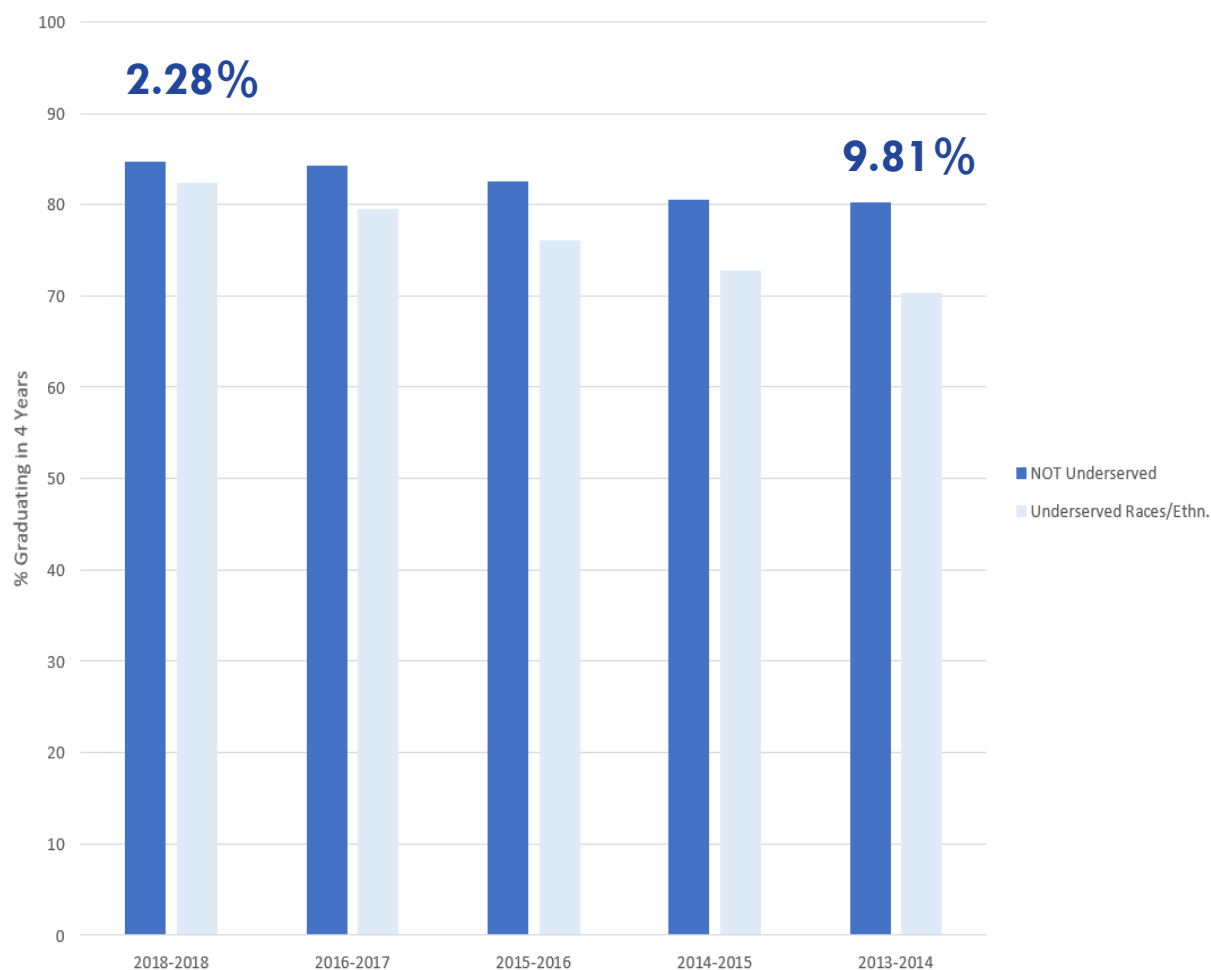
2018 Oregon AVID Grad Data

2018 OR Graduation Rates AVID Schools vs NON-AVID Schools Underserved Races/Ethnicities
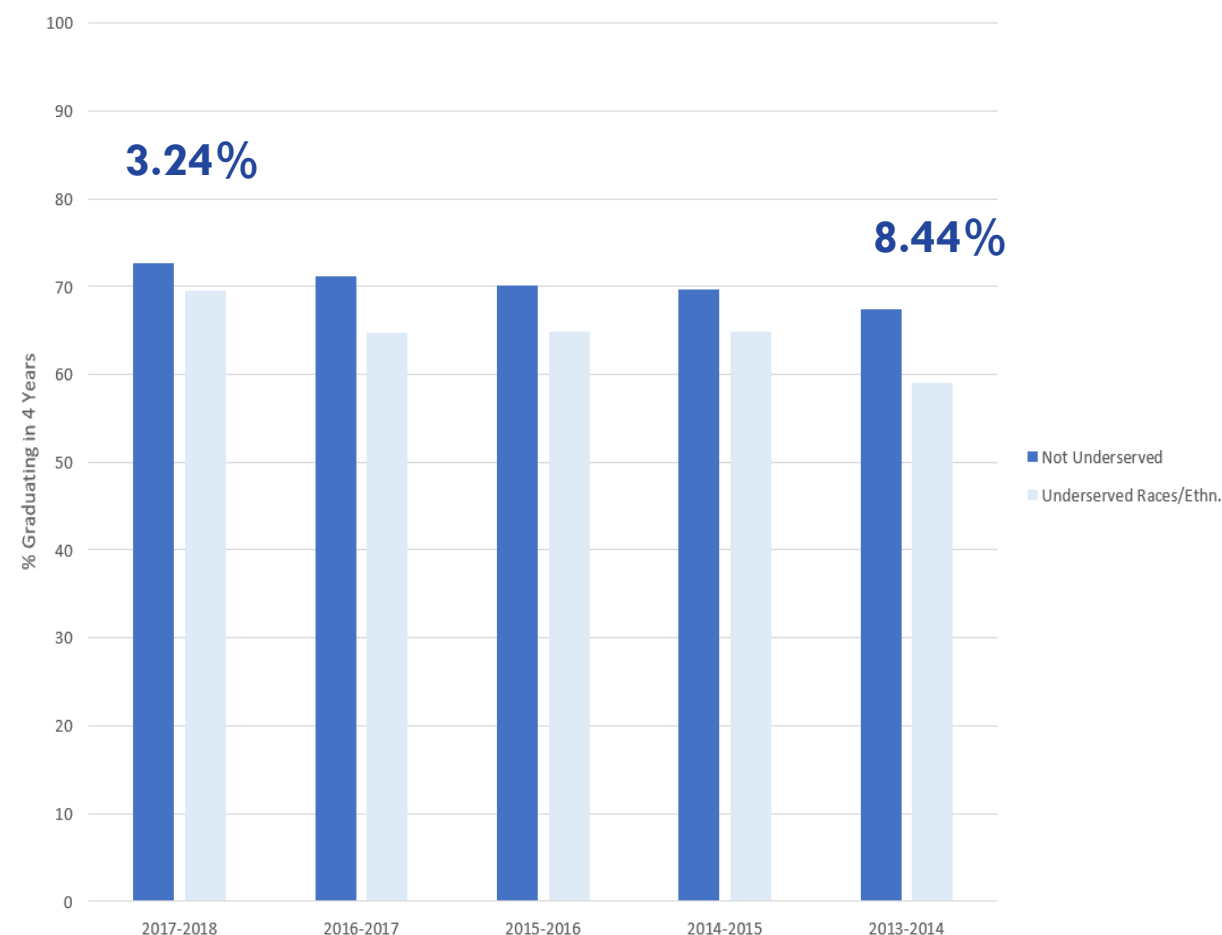
A Closer Look at the Graduation Gap

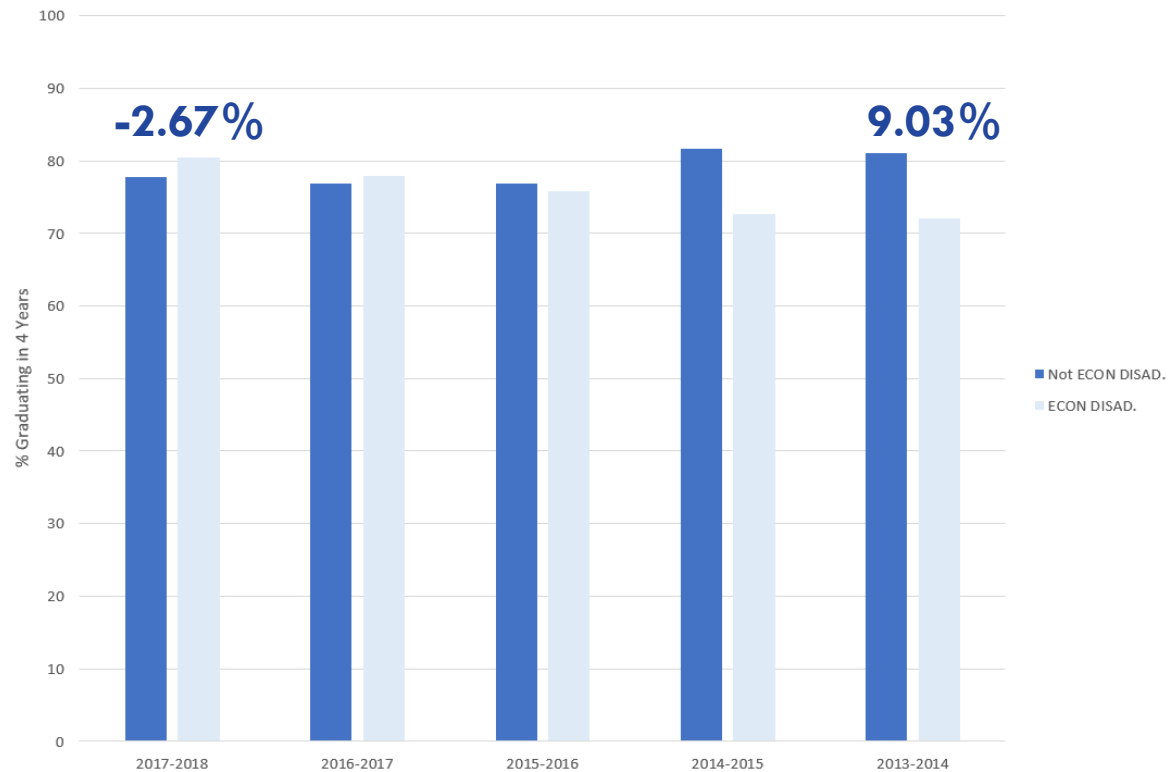2018 OR Graduation Rates AVID Schools Not Underserved vs. Underserved Races/Ethn.

2018 OR Graduation Rates NON-AVID Schools NOT Underserved vs. Underserved Races/Ethn.
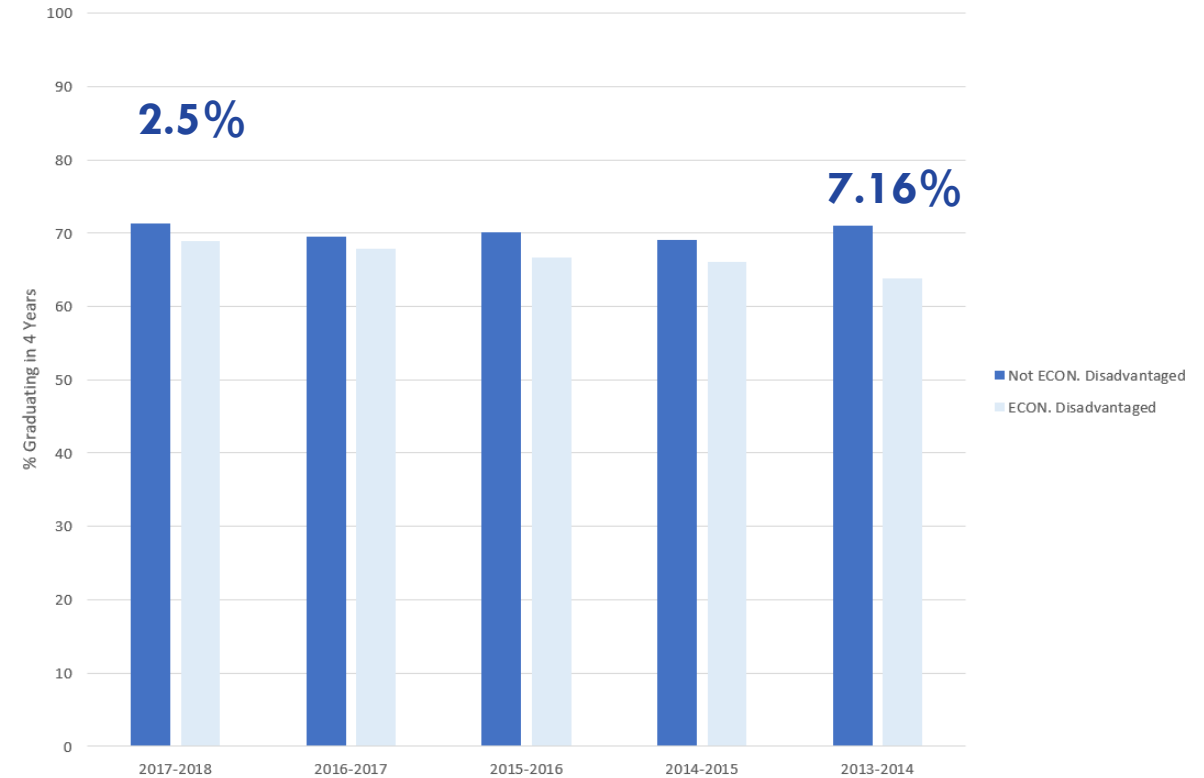
A Closer Look at the Graduation Gap

2018 OR Graduation Rates in AVID Schools NOT ECON. Disadvantaged vs ECON. Disadvantaged

-2.67%   9.03%

2018 OR Graduation Rates NON-AVID Schools Not ECN Dis. vs Economically Disadvantaged

2.5%   7.16%

ECONorthwest Data for 2016-17
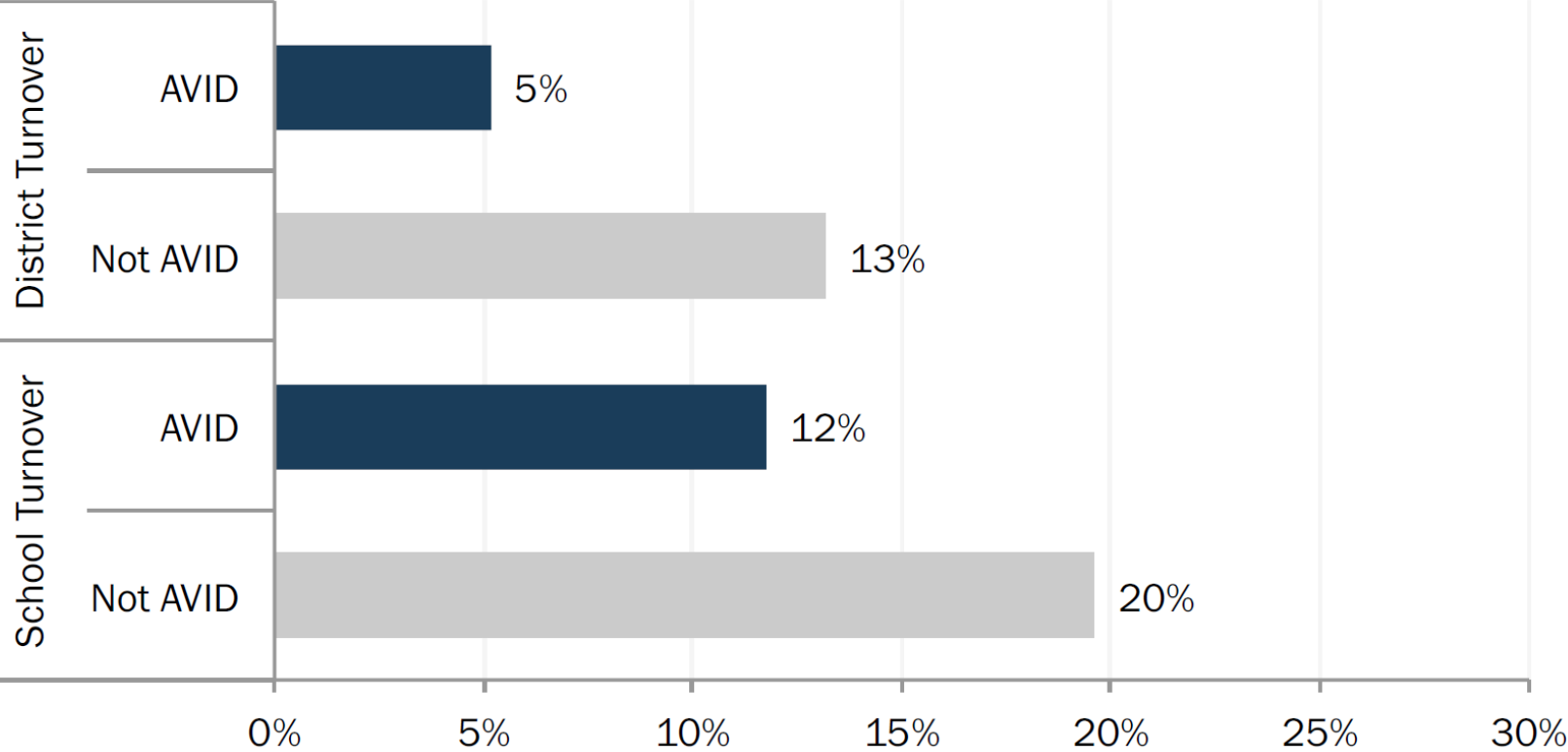
- Middle School students showed an additional ¾ of a year gain in math performance over 3 years at schools were 50% of teachers were AVID trained.

ECONorthwest AVID Data 2016

Exhibit 7. Teacher Turnover Rate, by AVID Participation, 2014-15 to 2015-16

Source: ECONorthwest analysis of data from the Oregon Department of Education and AVID

A Closer Look at the Graduation Gap

Thank You

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