Ross Swartzendruber, Parent

Salem-Keizer School District

Chair Doherty and Committee Members,

I am writing in support of HB 2516 prohibiting State School Fund monies for virtual charter promotion. As a parent of three children in Salem-Keizer School District, I am concerned about virtual charter school lack of accountability, increased inequality and failure to educate Oregon students.

Oregon's State School Fund distributed about \$60 million to school districts sponsoring virtual charter schools for the 2015-16 school year. Oregon Connections Academy spent \$200,000 on promotional ads in 2015-16 alone, said Allison Galvin, ORCA's executive director.*

These schools have consistently failed statewide assessment participation and proficiency rates.

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1	Academic Year	School	Subject	Number Proficient	Percent Proficient	Number of Participants	Participation Rate	Percent Proficient	schools
2	2017-2018	Baker Web Academy	Mathematics	160	24%	670	79.1		10000000000
3	2017-2018	Baker Web Academy	English Land	356	53%	675	79.7	0-20	2
4	2017-2018	Clackamas Web Academy	Mathematics	56	27%	207	90.8	21-30	7
5	2017-2018	Clackamas Web Academy	English Land	125	60%	210	92.1	31-40	4
6	2017-2018	Crater Lake Charter Academy	Mathematics		14%	151	98.7	41-50	1
7	2017-2018	Crater Lake Charter Academy	English Land	53	35%	152	99.3	51-60	6
8	2017-2018	Fossil Charter School	Mathematics	138	43%	322	93.6	61-70	5
9	2017-2018	Fossil Charter School	English Land	220	68%	322	93.6	Above 70	0
10	2017-2018	Frontier Charter Academy	Mathematics	25	29%	86	76.1		
11	2017-2018	Frontier Charter Academy	English Land	51	59%	87	77.0		
12	2017-2018	Hillsboro Online Academy	Mathematics	31	33%	95	78.5		
13	2017-2018	Hillsboro Online Academy	English Land	63	68%	92	76.0		
14	2017-2018	Metro East Web Academy	Mathematics	57	28%	206	99.0		
15	2017-2018	Metro East Web Academy	English Land	138	67%	206	99.0		
16	2017-2018	Oregon Connections Academy	Mathematics	432	28%	1566	71.1		
17	2017-2018	Oregon Connections Academy	English Land	856	54%	1580	71.7		
18	2017-2018	Oregon Virtual Academy	Mathematics	152	21%	723	65.5		
19	2017-2018	Oregon Virtual Academy	English Land	372	51%	736	66.7		
20	2017-2018	Silvies River Charter School	Mathematics	31	34%	91	59.1		
21	2017-2018	Silvies River Charter School	English Land	57	64%	89	57.8		
22	2017-2018	Summit Learning Charter	Mathematics		34%	241	55.0		
23	2017-2018	Summit Learning Charter	English Land	152	62%	246	56.2		
24	2017-2018	West Lane Technology Learning	A part of the local sector of the sector of the local sector of th		11%	27	96.4		
25	2017-2018	West Lane Technology Learning			59%	27	96.4		
26	2017-2018	Virtual Charter Total		3648	419	8807			

Virtual education allows for the luxurification of human contact, where poorer students are given screens instead of real teachers. This business model is seen in SBAC formative tests and "personalized learning", which use eugenic standardization to privatize public education.

In addition to prohibiting public monies for virtual charter promotion, please consider de-authorizing virtual charters and allocating the funds to brick and mortar public schools.

Sincerely,

Ross Swartzendruber

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*https://thinkingoregon.org/2017/09/26/virtual-charter-schools-dont-compute/