



Dear Chair Margaret Doherty and members of the House Committee on Education

HB 2224 – STRONGLY OPPOSE

This bill establishes a grant program for improving student outcomes by supporting social, emotional, mental and physical health needs of students.

I note that all the testimonies supporting this bill have a vested monetary interest with a big dollar sign on their foreheads. This is a set up. Schools lack the resources to address emotional and mental problems because you have cut their counseling staff. So now a big tag of \$85 million is asked to make up for that mistake? This is a high cost substitute for counselors without the proper training and with no direct individual help.

Social-emotional development is the ability for children to form relationships and manage emotions by recognizing one's own feelings and the feelings of others. This is directly out of the Common Core curriculum and Planned Parenthood taken from Agenda 21, which is over-kill on directing them how to think subjecting them to indoctrination. Indoctrination comes from adults and teachers overly focusing on children's social-emotional development by encouraging them to talk about one's feelings to the point of directing those feelings. Discussing boundaries and modeling good behavior should be a given without a special program.

Save our children and vote NO.

Donna Bleiler  
FAST Legacy