

CO-CHAIRS' PROPOSAL: SCHOOL IMPROVEMENT FUND CATEGORIES  
AND ALLOWABLE EXPENSES DRAWN FROM WORK GROUP RECOMMENDATIONS

**1. More Learning Time**

Alleviate Chronic Absenteeism:

- Support efforts to reduce chronic absenteeism: provide mental health services, accessible transportation, etc.
- Establish district- and school-level attendance teams to work with ODE on a chronic absenteeism plan.

Intervention Programs:

- District wide 8<sup>th</sup> grade intervention program for students at risk
- Require districts to adopt an intervention strategy
- Equip every district with an early warning system
- Implement dropout prevention strategies in high schools
- Implement pilot reengagement program
- Targeted assistance for alternative schools/programs

Increase class time:

- Increase learning time by adding days to the school year – possibly only in specific age groups.

Less testing, more class time:

- Formative assessments.
- Find ways to mitigate school disruption from testing.

Providing extra support for students:

- Implement before and after school tutoring for struggling students.
- Implement summer learning programs potentially starting with low-income students and students that have fallen behind academically.

District-operated Early Learning Programs

- Increased access to preschool – especially for children from low-income households
- Implement or support currently existing culturally appropriate preschools

**2. Smaller Class Sizes**

- Limit class size per grade
- Reduce caseloads for school health professionals
- Adding instructional aides to classrooms

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### 3. Student Health & Safety

Family engagement:

- District family engagement plans.
- Parenting education programs

Nutrition:

- Expand eligibility for free and reduced lunch
- School-wide free meal programs

Increasing safety at schools:

- Support establishing school safety task force recommendations such as anti-bullying and anti-harassment prevention programs, youth suicide prevention programs, creating safety nets, and supporting safe Oregon tip line.

Supporting students' mental and physical health:

- Increase number of counselors.
- Support partnerships with CCO's, community groups, county mental health and public health agencies to increase access to behavioral and physical health services.
- Increase access to school-based health centers.
- Support the funding of physical health, mental health, and wraparound services as well as implementing local access and service delivery.
- Increase the number of school health professionals: nurses, psychologists, occupational therapists, physical therapists, etc.
- Encourage reliance on school health assistants to support school health professionals.

Funding special needs programs:

- Fund alternative programs for special needs and at-risk students in middle school and high school.
- Add funds to raise cap for funding for students with special needs to 14% and add funds to high school needs disability accounts.

Funds for maintenance of school grounds:

- Increase OSCIM grant matching funding.
- Increase funding for seismic rehab grant program.

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**4. Well Rounded Education**

**CTE:**

- Implement career and technology education programs in high schools.
- Support career tech student organizations and incentivize chapters.
- Help to remove barriers for CTE licensure for teachers.

**Access to electives, arts, music, etc.**

- Fund specialists in every discipline such as art, music, PE, TAG, library teachers, ELL, and psychology.

**Accelerated learners:**

- Early identification in high school for students in honors, AP, and IB.
- Complete periodic TAG evaluations in school districts.
- Provide college-level educational opportunities for high school students.
- Implement universal screening prior to 3<sup>rd</sup> grade for TAG, using an equity lens.

**Support community implemented educational support programs:**

- Support non-profit community organizations that work to improve literacy programs.

**Increase access to college and career:**

- Establish or continue to support culturally, linguistically, and disability responsive college/career navigation programs.