

CO-CHAIRS' PROPOSAL: SCHOOL IMPROVEMENT FUND CATEGORIES
AND ALLOWABLE EXPENSES DRAWN FROM WORK GROUP RECOMMENDATIONS

1. More Learning Time
Alleviate Chronic Absenteeism: <ul style="list-style-type: none">• Support efforts to reduce chronic absenteeism: provide mental health services, accessible transportation, etc.• Establish district- and school-level attendance teams to work with ODE on a chronic absenteeism plan.
Intervention Programs: <ul style="list-style-type: none">• District wide 8th grade intervention program for students at risk• Require districts to adopt an intervention strategy• Equip every district with an early warning system• Implement dropout prevention strategies in high schools• Implement pilot reengagement program• Targeted assistance for alternative schools/programs
Increase class time: <ul style="list-style-type: none">• Increase learning time by adding days to the school year – possibly only in specific age groups.
Less testing, more class time: <ul style="list-style-type: none">• Formative assessments.• Find ways to mitigate school disruption from testing.
Providing extra support for students: <ul style="list-style-type: none">• Implement before and after school tutoring for struggling students.• Implement summer learning programs potentially starting with low-income students and students that have fallen behind academically.
District-operated Early Learning Programs <ul style="list-style-type: none">• Increased access to preschool – especially for children from low-income households• Implement or support currently existing culturally appropriate preschools

2. Smaller Class Sizes
<ul style="list-style-type: none">• Limit class size per grade• Reduce caseloads for school health professionals• Adding instructional aides to classrooms

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3. Student Health & Safety
<p>Family engagement:</p> <ul style="list-style-type: none"> • District family engagement plans. • Parenting education programs
<p>Nutrition:</p> <ul style="list-style-type: none"> • Expand eligibility for free and reduced lunch • School-wide free meal programs
<p>Increasing safety at schools:</p> <ul style="list-style-type: none"> • Support establishing school safety task force recommendations such as anti-bullying and anti-harassment prevention programs, youth suicide prevention programs, creating safety nets, and supporting safe Oregon tip line.
<p>Supporting students' mental and physical health:</p> <ul style="list-style-type: none"> • Increase number of counselors. • Support partnerships with CCO's, community groups, county mental health and public health agencies to increase access to behavioral and physical health services. • Increase access to school-based health centers. • Support the funding of physical health, mental health, and wraparound services as well as implementing local access and service delivery. • Increase the number of school health professionals: nurses, psychologists, occupational therapists, physical therapists, etc. • Encourage reliance on school health assistants to support school health professionals.
<p>Funding special needs programs:</p> <ul style="list-style-type: none"> • Fund alternative programs for special needs and at-risk students in middle school and high school. • Add funds to raise cap for funding for students with special needs to 14% and add funds to high school needs disability accounts.
<p>Funds for maintenance of school grounds:</p> <ul style="list-style-type: none"> • Increase OSCIM grant matching funding. • Increase funding for seismic rehab grant program.

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4. Well Rounded Education
CTE: <ul style="list-style-type: none">• Implement career and technology education programs in high schools.• Support career tech student organizations and incentivize chapters.• Help to remove barriers for CTE licensure for teachers.
Access to electives, arts, music, etc. <ul style="list-style-type: none">• Fund specialists in every discipline such as art, music, PE, TAG, library teachers, ELL, and psychology.
Accelerated learners: <ul style="list-style-type: none">• Early identification in high school for students in honors, AP, and IB.• Complete periodic TAG evaluations in school districts.• Provide college-level educational opportunities for high school students.• Implement universal screening prior to 3rd grade for TAG, using an equity lens.
Support community implemented educational support programs: <ul style="list-style-type: none">• Support non-profit community organizations that work to improve literacy programs.
Increase access to college and career: <ul style="list-style-type: none">• Establish or continue to support culturally, linguistically, and disability responsive college/career navigation programs.