

## Recommend Investments by the Early Learning Subcommittee of the Joint Committee on Student Success

Program Description	Investment Amount	Investment Description	Existing 2019-21 CSL Funding	Estimated Number of New Children Served
<b>First \$50 Million</b>				
<b>Early Intervention/Early Childhood Special Education</b> Provides educational supports to children to age 3 (EI) and age 3 to school age (ECSE) who have disabilities or developmental delays. ECSE is a federally mandated set of services. Services include preschool and therapeutic services.	\$50.0 million GF	This investment is to provide the approximately 27,500 children with the services they require. Program funding has not kept pace with program cost growth. 2017-19 funding represented 81.8% of total need while 2019-21 CSL estimated at 75.1%.	\$194.4M GF & \$33.2M FF	See comments
<b>Second \$50 Million (\$100 million total)</b>				
<b>Early Intervention/Early Childhood Special Education</b> Total investment required to meet need is \$75 million. This is the remaining amount to fill this need.	\$25.0 million GF	See above	See above	
<b>Relief Nurseries</b> Comprehensive therapeutic family support programs serving children up to age 6 in families experiencing multiple stresses related to abuse and neglect. Services include early childhood classrooms, home visits, parenting supports, crisis response, respite care, mental health screening and assessments, and basic needs assistance.	\$5.6 million	There are two components to this investment. The first \$2.8 million is for 2 new Relief Nurseries and 7 satellite sites. The second \$2.8 million is adding services for another \$1,000 children across the state at existing sites.	\$9.3M GF & \$2.2M OF Significant funds are raised locally	1,000+
<b>Equity Fund</b> Specific funding to address the early learning needs of children and families of traditionally underserved populations to improve kindergarten readiness. Provide early childhood and parent-engagement program models designed to meet the cultural and linguistic needs of diverse communities.	\$19.4 million GF	Programs would be provided through partnerships with existing and replicated community-based and culturally specific organizations.	New Program	4,500

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<b>Third \$50 Million (\$150 million total)</b>				
<b>Oregon Prekindergarten Program</b>				
The OPK program is a companion program to the federal Head Start program to ensure school readiness. Program generally serves children ages 3 and 4 in households up to 100% of FPL. Services include preschool education, child health and nutrition, and family support services. Approximately 60% of the 19,500 children eligible for the program are served through the federal Head Start program and the OPK program.	\$50 million GF	This million investment would fund 2,637 slots which when added to the existing slots would reach 75% of the eligible children. National experts think that this should reach those households that want these services. The Subcommittee believes further discussion is merited on whether to fund an enhanced model including funding for full-day programs, wage parity and transportation (\$88.7 million) or a model without the enhancements (\$50 million).	\$156.4 million GF	2,637
<b>Fourth \$50 Million (\$200 million total)</b>				
<b>Oregon Prekindergarten Program</b>				
Total investment in OPK is up to \$88.7 million. This is the second part of that investment	\$38.7 million GF	See above	See above	See above
<b>Professional Development for Early Learning Workers</b>				
A variety of types of professional development has been proposed including (1) scholarships for AA and BA degrees, (2) regional demonstration sites or "centers of excellence", (3) additional CCR&R capacity, (4) additional training on SPARK system to increase quality, (5) competency based training, and (6) coaching or mentoring for staff.	\$11.3 million	The Subcommittee recommends that this \$25 million investment be focused on coaching and scholarships. Subcommittee members also strongly felt the current professional development model should be reviewed and improved including how experience factors into credit attainment for degrees.	Existing professional development is funded with federal CCDBG funds and primarily provided through the CCR&Rs. Total estimated spent on professional development in 2017-19 is \$9.8M.	Affects all children in system through increased quality of services.

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<b><i>Fifth \$50 million (\$250 million total)</i></b>				
<b><i>Professional Development for Early Learning Workers</i></b>				
The total recommended investment in professional development is \$25 million. This is the second installment of that recommended investment.	\$13.7 million	See above	See above	See above
<b><i>Early Head Start</i></b>				
Provides home visiting and center-based services to children up to the age of 3 to support healthy parent/child relationships, child growth and development, and self sufficiency. Services are across a wide range including cognitive and developmental supports, medical/dental screening, nutritional, mental health, and parent involvement. Roughly 25,000 children are eligible with 2,343 served through federally and state funded slots.	\$36.3 million	The recommended investment of \$45.0 million would provide 1,250 Early Head Start slots. The current program is not a full-day model for most children. This recommendation is for these new slots to be a more robust model including a mix of full-day and full-year slots including home-based slots.	\$1.7 million GF for 64 state slots while the remaining existing slots are federally funded.	1,250
<b><i>Sixth \$50 million (\$300 million total)</i></b>				
<b><i>Early Head Start</i></b>				
The total recommended investment for Early Head Start is \$45 million. This is the second installment of that recommended amount.	\$8.4 million	See above	See above	See above
<b><i>Preschool Promise</i></b>				
Provides preschool for children ages 3 and 4 in households up to 200% FPL. The design of the program requires instructional hours equivalent to full-day Kindergarten. The program is delivered through a variety of settings (mixed delivery system) including schools, Head Start programs, Relief Nurseries, center-based programs and home-based programs. Currently there are 1,300 slots funded.	\$41.6 million	The recommended investment is for \$35 million and would fund approximately up to another 2,050 slots. This recommendation assumes that these slots would require a copay.	\$37.1M GF which includes funding for the slots as well as for some professional development.	2,050
<b>Grand Total</b>	<b>\$300 million</b>			