

To: Chair Wagner and the Members of the Senate Education Committee

From: Lucy Hutchens, Member of the American Association of University Women of Oregon

Re: Support for Senate Bill 794

A significant number of women attending our public colleges and community colleges do so while also caring for dependent children. Unfortunately, Oregon does not track how many of our students find themselves in this situation. We cannot determine whether student parents graduate at the same or different rates. We do not know whether these parents drop out at same or different rates as students without children, take longer to obtain a degree, or feel they must limit career aspirations.

National data show that 53% of student parents will not complete a degree. Only 28% of single mothers graduate with a degree or certificate within 6 years of enrollment and another 55% leave school before earning any college credential at all. Low-income college students with children are 25% less likely to obtain a degree than low-income adults without children.

Supporting students with children is a critical component in promoting racial and ethnic equity in education, as rates of parenthood vary substantially by race and ethnicity. Among African American female undergraduates nationwide, for example, 47% are raising dependent children while in school.

THE BOTTOM LINE --- A college education provides dignity to the student and a way up and out of economically fragile situations. The impact of a college education extends far beyond the student parent as they provide essential role modeling for their children, and their educational success reaches to the second and third generations. They also become income generating citizens of Oregon's economy.

I urge you to support Senate Bill 794.

Respectfully,

Lucy Hutchens
Vale, Oregon 97918