

## HB 2224 STAFF MEASURE SUMMARY

### House Committee On Education

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**Prepared By:** Alethia Miller, LPRO Analyst

**Sub-Referral To:** Joint Committee On Student Success

**Meeting Dates:** 3/11

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#### WHAT THE MEASURE DOES:

Establishes Student Social and Emotional Health and Development Account. Directs Oregon Department of Education (ODE) to distribute grants for improving student outcomes by supporting social, emotional, mental and physical health needs of students. Prescribes requirements for distribution of grants. Allows school districts and education service districts to use grant moneys to hire youth or family support professionals, facilitate the implementation of high-quality professional development, and build partnerships with health care organizations, agencies, coordinated care organizations, county governments, and non-profits. Prescribes application process for allocation of grants. Establishes advisory committee for grant distributions. Requires ODE create list of recommended curricula and training for students and school employees related to social and emotional learning, trauma-informed care, and other mental health materials. Establishes advisory committee for creating list of curricula. Allows ODE to create statewide data-sharing implementation team to eliminate barriers between health care providers and educations service providers for 2019-2021 biennium. Establishes statewide data-sharing implementation team and measures addressed by team. Sunsets statewide data-sharing team on July 1, 2021. Appropriate \$85,000,000 out of the General Fund beginning July 1, 2019. Declares emergency, effective July 1, 2019.

*REVENUE: May have revenue impact, but no statement yet issued*

*FISCAL: May have fiscal impact, but no statement yet issued*

#### ISSUES DISCUSSED:

##### EFFECT OF AMENDMENT:

No amendment.

##### BACKGROUND:

Social-emotional development refers to the ability for children to form relationships and manage emotions. Skills and abilities in this area include, recognizing one's own feelings, being able to participate in a group, recognizing the feelings of others, caring for others around you, and expressing feelings in a productive manner. Adults and teachers support children's social-emotional development by encouraging friendships, talking about one's feelings, discussing boundaries, and modeling good behavior.

HB 2224 establishes the student social and emotional health and development account to provide grants for improving student outcomes by supporting social, emotional, mental and physical health needs of students. Distribution of grants is based on weighted average daily membership, which is a calculation of student attendance including state funded weights. HB 2224 allows districts to use the grants to hire youth or family support professionals, facilitate the implementation of high-quality professional development, and build partnerships with health care organizations, agencies, coordinated care organizations, county governments, and non-profits. Prescribes application process for allocation of grants. It would require the Oregon Department of Education (ODE) establish a list of curricula and training for students and school employees related to social and emotional learning. It requires ODE create two advisory committees; one advisory committee will administer the grant, and the other will create the list of curricula. It allows ODE to establish a statewide data sharing

implementation team. This measure appropriate \$85,000,000 out of the General Fund beginning July 1, 2019.

PRELIMINARY