WHAT'S WRONC WITH **STANDARDIZED TESTS?**

Multiple-choice & short-answer tests are poor measures of student achievement.

particularly of the ability to understand and use complex material.





High-stakes tests cause curriculum to be narrowed to just

what is on the test.

Teachers feel pressed to boost scores, even to cheat, and educational quality often suffers.

Test scores are not reliable.

An individual's score may vary significantly from day to day due to testing conditions or the test-taker's mental or emotional state.

东东东东 **There ARE BETTER WAYS to** evaluate achievement and ability:

Good teacher observation, documentation of student work, and performancebased assessment are most useful.

Tests do not reflect current knowledge

about learning.

There has been enormous

progress in this area. **Tests are** mostly based on outdated assumptions.



Test-makers can't remove all bias.

Cultural assumptions built into tests often remain.

Standardized tests are not objective. Decisions on what to



include, how questions are worded, which answers are "correct," and the uses of results are all made by subjective human beings.

Standardized tests are NOT fair & helpful evaluation tools.

They reward quick answers & do not measure deep or creative thinking in any field.

Find out more at www.fairtest.org

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