Senate Bill 584 The Oregon Safe to Learn Act

Implementing a Statewide School Safety and Prevention System

The Oregon Task Force on School Safety



Senate Bill 584

- Establishes a statewide school safety and prevention system, with a four-pronged approach to improving school safety.
- Focuses on addressing four significant threats to student safety: <u>bullying</u>, <u>harassment</u>, <u>physical</u> <u>violence</u> and <u>youth suicide</u>.



Senate Bill 584

The bill includes four main components:

- 1. Implementing effective, evidence-based bullying and harassment prevention programs and support resiliency building/trauma informed care practices in Oregon Schools.
- 2. Promoting student wellness and enhance youth suicide prevention efforts in schools.
- 3. Implementing multi-disciplinary safety assessment teams to help school personnel identify, assess and <u>support</u> students who present a potential risk for violence toward others.
- 4. Promoting the use and implementation of SafeOregon, our statewide school safety tip line.



Systems Integration Connection, Synergy and Coherence





Students Feeling Unsafe at School

 A review of relevant data illustrates that a significant percentage of students, at times, feel unsafe at school.



Oregon Healthy Teens Survey

- Representative sample of Oregon's 8th and 11th graders
- Survey takes place biennially in odd years (most recent 2017)
- ~27,000 students, 600 schools surveyed
- Provides state and county level estimates
- Questions cover: general, oral, and mental health topics, resilience, behavior, safety and perceptions of peer and parental attitudes.

For more on the Survey:

https://public.health.oregon.gov/BirthDeathCertificates/Surveys/OregonHeal thyTeens/Pages/index.aspx

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Missed School Because Felt Unsafe in Last 30 Days



Source: 2013, 2015, 2017 Oregon Healthy Teens Survey

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Missed School Because Felt Unsafe in Last

Note: "Transgender or gender.." includes those who identified as transgender, gender fluid, genderqueer, gender nonconforming, intersex/intergender, multiple responses, and "not sure of gender"

Source: 2017 Oregon Healthy Teens Survey



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EDUCATION SERVICE DISTRICT

Bullying and Harassment Prevention

 A review of relevant data illustrates why bullying and harassment prevention efforts need to be a central focus of any school safety and prevention system.



Bullied in the Last 30 Days



Source: 2013, 2015, 2017 Oregon Healthy Teens Survey. NOTE: Bullying was referred to as "harassment" in 2013 questionnaire.

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Bullied in the Last 30 Days





Youth Suicide Prevention and Wellness Promotion Efforts

• Suicide is the second leading cause of death among youth ages 10-24 in Oregon.

* Oregon Healthy Authority, 2018



Number of Youth Suicides

Oregon Youth ages 10-24

97 90 98 107 2014 2015 2016 2017

OREGON HEALTH AUTHORITY data, 2018



More than 750 Oregon youth ages 10 to 24 were hospitalized for self-inflicted injury or attempted suicide in 2017



Oregon Healthy Teens Survey (2017)

Suicidal Ideation

- Percentage of youths that seriously considered suicide in the past 12 months.
 - 17% of 8th graders
 - 18% of 11th graders



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Oregon Healthy Teens Survey (2017)

Percentage of LGBTQ youth that contemplated suicide in the past 12 months.

- 46% of 8th graders
- 38% of 11th graders



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Multidisciplinary Safety Assessments

 Safety assessments are a promising practice recommended by the U.S. Departments of Education and Justice, National Association of School Psychologists, the FBI, U.S. Secret Service and many other organizations.



Threatened With a Weapon at School in Last 12 Months



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Threatened With a Weapon at School In Last 12 Months



Source: 2017 Oregon Healthy Teens Survey

20%

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SafeOregon Data

Concerns reported to the Statewide School Safety Tip Line





SAFEOREGON

SafeOregon Cumulative Data Report

January 31, 2017-June 15, 2018

(this page includes all data since program launch, see accompanying page for latest yearly data)



81

Incident Types*

✓ Issues addressed by School Safety proposal.

- A biennial budget of \$3.87 million is needed to hire 15.1 FTE to implement the system.
- The 15 specialists will deliver training, technical assistance and resources to <u>ALL</u> Oregon school districts and education service districts.





*Regions TBD by Steering Committee, based on geography, student population, access, need, etc.

The Oregon Equity Lens

The system will be aligned with the Oregon Equity Lens in order to mitigate any potential disproportionate impact on students of color; students who identify as LGBTQ; female students; students with disabilities; and other protected classes of individuals.



Conclusion

Our proposal is not only a school safety proposal. It is also...

- ✓ An equity initiative
- ✓ An initiative to improve school climate
- ✓ A chronic absenteeism/attendance improvement initiative
- ✓ A student achievement initiative
- ✓ An initiative to improve the psychological safety for students and staff
- ✓ A moral imperative



Oregon Safe to Learn Act HB 2327 & SB 584

A Proposal By the Oregon Task Force On School Safety

A Statewide School Safety and Prevention System Will Help Ensure Safe Schools

Incidents of school violence have created a critical challenge for schools and communities around the country -- how to ensure that schools are safe havens where students can learn and thrive without being bullied, harassed, or face physical harm from violent acts.

ages 10-24 in Oregon. **

* 2017 Oregon Healthy Teen Survey

**Oregon Health Authority, 2018

***Gun Violence Archive, 2018

Oregon.**

138 deaths***

THE HARD FACTS

More than 9% of 8th graders report not going to school at

Nearly one in three 8th graders -- and over one in five 11th

More than 30% of Oregon 8th graders report feeling so sad

Suicide is the second leading cause of death among youth

239 shootings at schools nationwide since 2014, including

In 2017, 107 youths ages 10-24 took their own lives in

or hopeless almost every day for two weeks in a row that

graders -- report having been bullied at school.*

they stopped doing some usual activities.*

least one day in the previous 30 due to safety concerns.*

The Oregon Task Force on School Safety proposes

establishing a statewide school safety and prevention system, with a four-pronged approach to strengthen safety in Oregon schools. This model focuses on the primary drivers of safety threats to students: bullying, harassment, physical violence and suicide. Increased communication and collaboration among schools, law enforcement, mental health providers, juvenile justice and other agencies are a key part of this solution.

The Task Force's goal is to ensure that every Oregon student and parent is confident their school is a physically and emotionally safe place to be.



Oregon Safe to Learn Act HB 2327 & SB 584

A Proposal By the Oregon Task Force On School Safety

A Statewide School Safety and Prevention System Will Help Ensure Safe Schools



The Oregon Safe to Learn Act was developed in a collaborative process that included input from education, law enforcement, public mental health and state agencies. Key partners endorsing the proposal include:

- Oregon Department of Education
- Oregon State Police
- Confederation of Oregon School Administrators
- Oregon Association of Education Service Districts
- Oregon Education Association
- Oregon School Employees Association
- Oregon School Boards Association
- Association of Community Mental Health Programs
- Oregon Association of Chiefs of Police
- Oregon State Sheriffs' Association
- Oregon Fire Chiefs Association

Oregon Safe to Learn Act - HB 2327 and SB 584 Creating a Statewide School Safety & Prevention System

The proposal has strong, bipartisan support and bicameral sponsorship. The proposal is supported by Oregon Governor Kate Brown and by the Joint Interim Committee on Student Success.





The Statewide School Safety and Prevention System will be aligned with the Oregon Equity Lens in order to mitigate any potential disproportionate impact on students of color; students who identify as lesbian, gay, bisexual, transgender, questioning, intersex, asexual, or two spirit (LGBTQIA2); female students; students with disabilities; as well as other protected classes of individuals.



We urge your support of SB 584!

Thank You!

