

**PRESENTATION TO SENATE
COMMITTEE ON EDUCATION**

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TSPC Mission



To establish, uphold and enforce professional standards of excellence and communicate those standards to the public and educators for the benefit of Oregon's students.

TSPC Goals



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- *Establish high standards for educator preparation excellence and regularly review approved programs for delivery of adopted licensure standards;*
 - *Provide leadership for professional licensure standards including standards for: cultural inclusion; educator dispositions; subject-matter competency;*
 - *Provide timely high quality services to licensees, higher education, and the public;*

TSPC Goals



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- *Maintain and develop clear, concise and easy to understand administrative rules; and*
 - *Establish high standards for educator professional conduct and regularly communicate those standards to the field.*

Historical Perspective



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- *TSPC was established in 1965 and became a separate agency in 1973.*
 - *There have been only five executive directors in the agency's history.*
 - *TSPC is the oldest of only eleven (11) existing Professional Educator Standards Boards in the United States.*

Historical Perspective



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- *The statutory authority for the TSPC is in ORS 342.120 through 342.430; 342.455 through 342.495 and 342.530.*
 - *The administrative rules supporting these statutes are in OAR Chapter 584.*
 - *TSPC maintains over 150,000 licensure records in an electronic database, while several records still exist on microfilm.*

The Commission



- Meets Quarterly (2-3 day meeting)
 - A 5th meeting has been added for timely review of professional practice cases
- 17 Commissioners
 - Appointed by the Governor
 - May serve (2) three-year terms
 - Confirmed by the Senate

17 Commissioners



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- 4 elementary school teachers
 - 4 secondary school teachers
 - 1 elementary principal
 - 1 secondary principal
 - 1 city superintendent
 - 1 education service district superintendent
 - 1 public university faculty member
 - 1 independent university faculty member
 - 1 school board member
 - 2 general public members

*** Representation is geographically balanced**



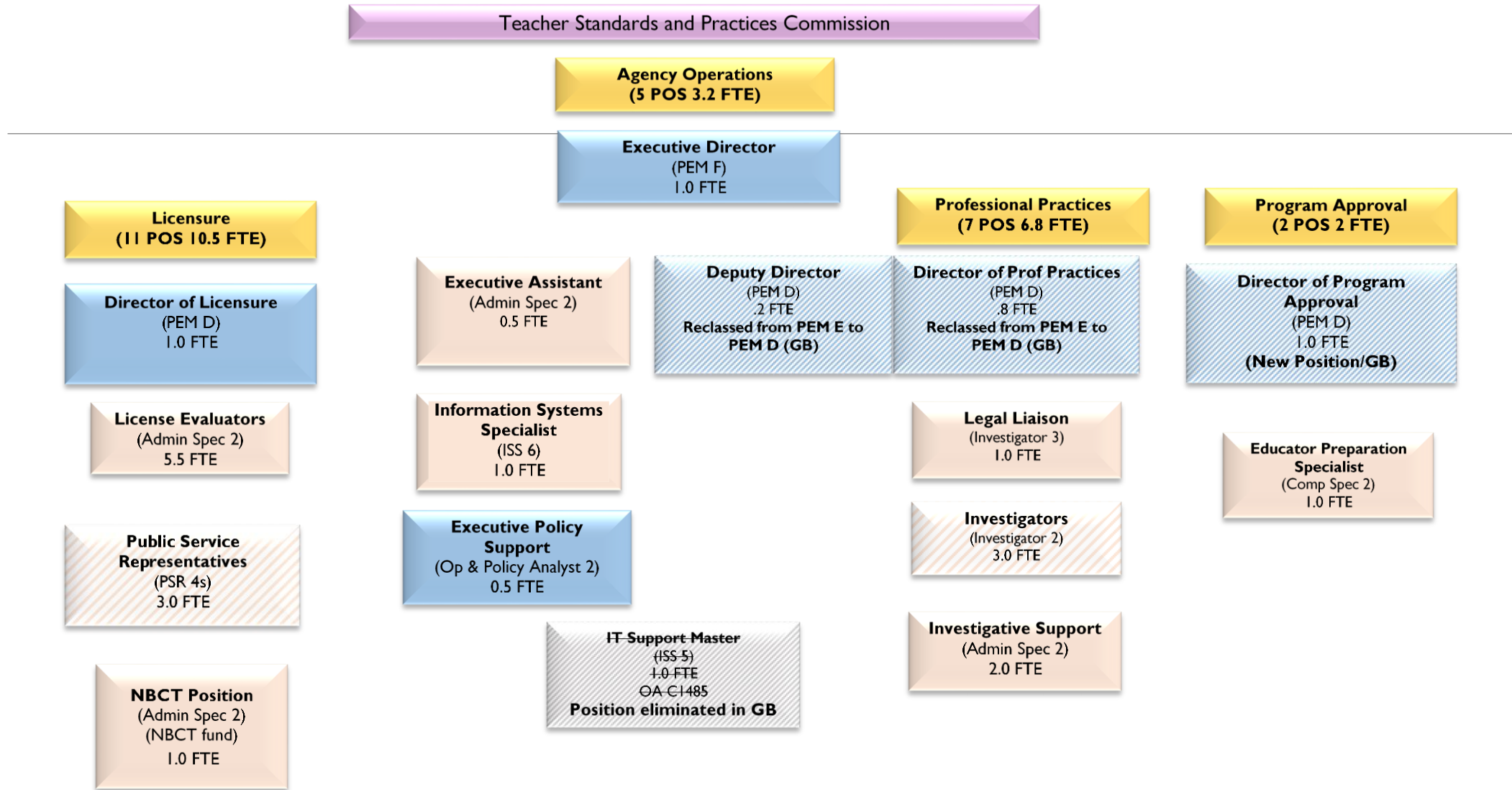
Agency Organization

TSPC has three program areas:



- ❖ **Licensure:** Establish rules and standards for licensure and issuing licenses to public school teachers, administrators, school counselors, school psychologists and school social workers. Establish a registry of charter school teachers and administrators and certify school nurses.
- ❖ **Educator Preparation Program Approval:** Adopt standards for state educator preparation program approval for college and university educator preparation programs that lead to licensure in the state of Oregon; and
- ❖ **Professional Practices (Investigations/Discipline):** Maintain professional standards of competent and ethical conduct of all licensed public school, registered charter school educators, and certified school nurses.

2019-21 GB Organizational Chart





Licensure Program Summary

Licensure Program Summary



ORS Chapter 342.120 requires the Commission **to license** all public school educators:

- Who are employees in public schools or education service districts; and
- Who have direct responsibility for instruction, coordination of educational programs or supervision or evaluation of teachers; and
- Who are compensated for their services from public funds.

Licensure Program Summary



ORS Chapter 342 also requires the Commission **to register** all public charter school educators who are not already licensed by TSPC.

Licensure Program Summary



Licenses are renewed every three or five years, depending on the type of license. The licensure application and renewal process generally includes:

- Providing evidence of program completion (formal preparation as an educator);
- Fingerprinting;
- Criminal background checks; and
- Monitoring of continuing professional development (CPD).



Educator Preparation Program Approval Summary

Educator Preparation Program Approval Policy Summary



ORS 342.147 requires the Commission to “establish by rule standards for approval of teacher education institutions and teacher education programs.”

Require all Oregon programs to be nationally accredited by no later than July 1, 2025. (Currently, the Council for the Accreditation of Educator Preparation is the only approved accreditor.)

Educator Preparation Program Approval Policy Summary



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- Licensure tests review
 - Aligning state standards for content areas (math, language arts, chemistry, special education, etc.) with national standards
 - Acting as liaison to the colleges and universities
 - Providing training and assistance to implement the teacher preparation performance assessment (edTPA)
 - Fulfilling Oregon's federal higher education act (HEA) Title II reporting requirements.



Professional Practices (Investigations/Discipline) Summary

Professional Practices (Investigation/Discipline) Summary



ORS Chapter 342 requires the Commission to “suspend or revoke the license or registration of a teacher or administrator, discipline a teacher or administrator or suspend or revoke the right of any person to apply for a license or registration” under proscribed circumstances.

Professional Practices (Investigation/Discipline) Summary



Required to investigate all complaints or information received from educators or the public regarding possible licensed educator misconduct



Questions?

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