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SENATE COMMITTEE ON EDUCATION

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AGENDA

Posted: MAR 13 03:29 PM

MONDAY

Date: March 25, 2019

Time: 1:00 P.M.

Room: HR B

Work Session

- SB 155 ** **Subsequent Referral(s) to Judiciary
Requires all investigations involving suspected abuse or sexual conduct by school employees to be conducted by Teacher Standards and Practices Commission.
- SB 156 ** **Subsequent Referral(s) to Judiciary
Revises definitions of terms "school employee," "sexual conduct" and "student" for purposes of certain laws related to abuse and sexual conduct by school employees.
- SB 960 ** **Subsequent Referral(s) to Ways and Means
Establishes investigatory procedures for reports of suspected sexual conduct.
- SB 456
Prohibits State Board of Education, school district or public charter school from requiring student to pass test to demonstrate proficiency in Essential Learning Skills in order to receive diploma.
- SB 263
Provides that student who legally entered United States under Compact of Free Association treaty between United States and Republic of Palau, Republic of the Marshall Islands or Federated States of Micronesia qualifies for exemption from nonresident tuition and fees at public universities if student meets other tuition equity requirements.

Public Hearing

- SB 255 ** **Subsequent Referral(s) to Ways and Means
Appropriates moneys from General Fund to Higher Education Coordinating Commission for Oregon Institute of Marine Biology at University of Oregon.
- SB 693 ** **Subsequent Referral(s) to Student Success then to Ways and Means
Extends by five years certain provisions that allow nonresident students to attend public schools as resident students for purposes of State School Fund distributions.
- SB 553
Removes sunset on provisions that allow certain nonresident students to attend public schools as resident students for purposes of State School Fund distributions.

For ADA accommodation requests, please email employee.services@oregonlegislature.gov or call 1-800-332-2313.

AGENDA (Cont.)
March 25, 2019

SB 905

Allows individual voluntarily placed in foster care to be resident of school district where individual resides due to placement by public or private agency if placement agreement provides that individual will no longer be considered resident of school district of origin.

Send materials or presentations to the email at the top of the agenda 24 hours in advance of the meeting date. All submissions will be posted and made public on the Oregon Legislative Information System (OLIS).