

House Bill 4102

Sponsored by Representative ALONSO LEON; Representatives DOHERTY, FAHEY, GREENLICK, HERNANDEZ, REARDON, SANCHEZ (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to conduct study related to school dropouts.
Sunsets January 2, 2019.
Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to school dropouts; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall conduct a study related to students**
5 **who drop out of public secondary schools in this state. The study shall include an examina-**
6 **tion of:**

7 (a) **Methods for tracking school dropouts and information to be collected about school**
8 **dropouts, including determinations of:**

9 (A) **The reasons why the students dropped out; and**

10 (B) **What happened to the students after dropping out, including whether the students**
11 **received additional education at a later date.**

12 (b) **Methods to improve outreach to school dropouts or incentives for school dropouts to**
13 **complete a high school diploma or to earn a certificate for passing an approved high school**
14 **equivalency test such as the General Educational Development (GED) test.**

15 (c) **Methods for tracking school dropouts who did receive additional education at a later**
16 **date, including determinations of:**

17 (A) **The reasons the school dropouts decided to receive additional education and to pursue**
18 **a high school diploma or a certificate for passing an approved high school equivalency test**
19 **such as the General Educational Development (GED) test;**

20 (B) **Any public or private institutions that assisted the school dropouts in pursuing a high**
21 **school diploma or a certificate for passing an approved high school equivalency test such as**
22 **the General Educational Development (GED) test; and**

23 (C) **Whether the school dropouts who did receive additional education were successful in**
24 **completing a high school diploma or earning a certificate for passing an approved high school**
25 **equivalency test such as the General Educational Development (GED) test, and the reasons**
26 **that the school dropouts were or were not successful.**

27 (d) **Methods for collecting and analyzing data regarding school dropouts who are in pro-**
28 **grams to pursue a high school diploma or a certificate for passing an approved high school**
29 **equivalency test such as the General Educational Development (GED) test, including iden-**
30 **tification of:**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

- 1 **(A) Programs that are available to school dropouts;**
 - 2 **(B) The methods by which the programs make their services known to school dropouts;**
 - 3 **and**
 - 4 **(C) Any support services the programs provide to school dropouts.**
 - 5 **(2) The department shall conduct the study described in subsection (1) of this section in**
 - 6 **consultation with school districts, the Higher Education Coordinating Commission and other**
 - 7 **relevant stakeholders identified by the Superintendent of Public Instruction.**
 - 8 **(3) The department shall submit a summary of the study to an interim committee of the**
 - 9 **Legislative Assembly related to education no later than December 31, 2018.**
 - 10 **SECTION 2.** **Section 1 of this 2018 Act is repealed on January 2, 2019.**
 - 11 **SECTION 3.** **This 2018 Act being necessary for the immediate preservation of the public**
 - 12 **peace, health and safety, an emergency is declared to exist, and this 2018 Act takes effect**
 - 13 **on its passage.**
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