

Requested by Representative WHISNANT

**PROPOSED AMENDMENTS TO  
HOUSE BILL 2229**

1 On page 1 of the printed bill, line 2, after “literacy;” delete the rest of the  
2 line and line 3 and insert “amending ORS 329.045.”.

3 Delete lines 5 through 30 and delete pages 2 and 3 and insert:

4 **“SECTION 1.** ORS 329.045 is amended to read:

5 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the  
6 State Board of Education shall regularly and periodically review and revise  
7 its Common Curriculum Goals, performance indicators and diploma require-  
8 ments.

9 “(b) The review and revision conducted under this section shall:

10 “(A) Include Essential Learning Skills and rigorous academic content  
11 standards in mathematics, science, English, history, geography, economics,  
12 civics, physical education, health, the arts and world languages.

13 “(B) Involve teachers and other educators, parents of students and other  
14 citizens and shall provide ample opportunity for public comment.

15 “(C) Encourage increased learning time. As used in this subparagraph,  
16 ‘increased learning time’ means a schedule that encompasses a longer school  
17 day, week or year for the purpose of increasing the total number of school  
18 hours available to provide:

19 “(i) Students with instruction in core academic subjects, including math-  
20 ematics, science, English, history, geography, economics, civics, the arts and  
21 world languages;

1 “(ii) Students with instruction in subjects other than the subjects identi-  
2 fied in sub-subparagraph (i) of this subparagraph, including health and  
3 physical education;

4 “(iii) Students with the opportunity to participate in enrichment activities  
5 that contribute to a well-rounded education, including learning opportunities  
6 that may be based on service, experience or work and that may be provided  
7 through partnerships with other organizations; and

8 “(iv) Teachers with the opportunity to collaborate, plan and engage in  
9 professional development within and across grades and subjects.

10 “(c) Nothing in this subsection prevents a school district or public charter  
11 school from maintaining control over course content, format, materials and  
12 teaching methods.

13 “(2) The State Board of Education shall continually review and revise all  
14 adopted academic content standards necessary for students to successfully  
15 transition to the next phase of their education.

16 “(3)(a) School districts and public charter schools shall offer students  
17 instruction in mathematics, science, English, history, geography, economics,  
18 civics, physical education, health, the arts and world languages [*that*  
19 *meets*].

20 “(b) **Instruction required under paragraph (a) of this subsection**  
21 **must:**

22 “(A) **Meet** the academic content standards adopted by the State Board  
23 of Education [*and meets*]; **and**

24 “(B) **Meet** the requirements adopted by the State Board of Education and  
25 the board of the school district or public charter school.

26 “(4) **School districts and public charter schools are encouraged to**  
27 **offer students courses or other educational opportunities in financial**  
28 **literacy to allow every student who wants to receive instruction in fi-**  
29 **nancial literacy to be able to receive the instruction.”.**

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