

SENATE AMENDMENTS TO SENATE BILL 420

By COMMITTEE ON EDUCATION

March 22

- 1 In line 2 of the printed bill, after “education” insert “; and prescribing an effective date”.
- 2 Delete lines 4 and 5 and insert:
- 3 **“SECTION 1. (1) As used in this section:**
- 4 **“(a) ‘Tuition expense’ means:**
- 5 **“(A) The amount of money a student pays for a class described in subsection (2)(a) of this**
- 6 **section; and**
- 7 **“(B) The amount of any fees or surcharges a student pays in connection with a class**
- 8 **described in subsection (2)(a) of this section.**
- 9 **“(b) ‘Tuition expense’ does not include tuition for classes other than classes described in**
- 10 **subsection (2)(a) of this section, or fees or surcharges that a public university listed in ORS**
- 11 **352.002 charges all students in connection with enrollment in the public university.**
- 12 **“(2)(a) The Higher Education Coordinating Commission by rule shall specify guidelines for**
- 13 **reimbursing students who are residents of this state for tuition expenses the students incur**
- 14 **for upper-division classes in mathematics at a public university listed in ORS 352.002.**
- 15 **“(b) The rules described in paragraph (a) of this subsection must provide that a re-**
- 16 **imbursement for a tuition expense is a grant and is contingent on the student:**
- 17 **“(A) Residing in this state for at least 12 months before enrolling in a mathematics class**
- 18 **that qualifies for the reimbursement;**
- 19 **“(B) Achieving a grade of B or better or demonstrating equivalent academic achievement**
- 20 **in each mathematics class in which the student enrolls and that qualifies for the re-**
- 21 **imbursement;**
- 22 **“(C) Achieving an overall cumulative grade point average of 2.5 or higher or otherwise**
- 23 **demonstrating an equivalent academic ability;**
- 24 **“(D) Enrolling in courses at the public university for a sufficient number of credit hours**
- 25 **to qualify as at least a half-time student during any term for which the student seeks a re-**
- 26 **imbursement;**
- 27 **“(E) Making satisfactory progress toward an undergraduate degree in mathematics; and**
- 28 **“(F) Submitting an application for the reimbursement to a public university on a form**
- 29 **that the commission prescribes.**
- 30 **“(3) A public university listed in ORS 352.002 shall reimburse a student who submits an**
- 31 **application under subsection (2)(b)(F) of this section, and who otherwise qualifies for the**
- 32 **reimbursement, by direct payment or by means of a credit or setoff against the student’s**
- 33 **tuition for a succeeding term.**
- 34 **“(4) A public university listed in ORS 352.002 shall make a reimbursement under this**
- 35 **section from funds appropriated to the public university for the purposes identified in this**

1 section.

2 **“SECTION 2. (1) The Task Force on Creating Incentives for Mathematics Teaching in**
3 **Oregon is established.**

4 **“(2) The task force consists of 17 members appointed as follows:**

5 **“(a) The President of the Senate shall appoint two members from among members of the**
6 **Senate who have an interest in mathematics education.**

7 **“(b) The Speaker of the House of Representatives shall appoint two members from among**
8 **members of the House of Representatives who have an interest in mathematics education.**

9 **“(c) The Governor shall appoint 13 members as follows:**

10 **“(A) The Chief Education Officer, or a designee from the Department of Education;**

11 **“(B) A representative from the Higher Education Coordinating Commission;**

12 **“(C) Three representatives from public universities listed in ORS 352.002 that have**
13 **teacher training programs for mathematics teachers;**

14 **“(D) Two representatives from community colleges in this state;**

15 **“(E) Five teachers from public school districts in this state, at least three of whom must**
16 **be from rural counties in this state; and**

17 **“(F) A representative from an educational service district in this state.**

18 **“(3) The task force shall identify, describe and recommend specific and actionable strat-**
19 **egies and best practices by means of which the state can increase the number of:**

20 **“(a) Teachers who teach mathematics in elementary and secondary schools in this state,**
21 **with an emphasis on teaching mathematics in rural areas of this state; and**

22 **“(b) Students who study mathematics at elementary and secondary schools in this state,**
23 **and who subsequently obtain a college degree in mathematics, with an emphasis on students**
24 **who are female or who come from minority groups who are underrepresented in mathemat-**
25 **ics classrooms and in the field of mathematics.**

26 **“(4) The task force may consult experts, conduct studies, hold hearings and receive tes-**
27 **timony, and otherwise undertake any other activities that are necessary to carry out the**
28 **purposes set forth in subsection (3) of this section.**

29 **“(5) A majority of the voting members of the task force constitutes a quorum for the**
30 **transaction of business.**

31 **“(6) Official action by the task force requires the approval of a majority of the voting**
32 **members of the task force.**

33 **“(7) The task force shall elect one of its members to serve as chairperson.**

34 **“(8) If there is a vacancy for any cause, the appointing authority shall make an appoint-**
35 **ment to become immediately effective.**

36 **“(9) The task force shall meet at times and places specified by the call of the chairperson**
37 **or of a majority of the voting members of the task force.**

38 **“(10) The task force may adopt rules necessary for the operation of the task force.**

39 **“(11) The task force shall submit a report in the manner provided by ORS 192.245, and**
40 **shall include recommendations for legislation, to an interim committee of the Legislative**
41 **Assembly related to education no later than September 15, 2018.**

42 **“(12) The Department of Education shall provide staff support to the task force.**

43 **“(13) Members of the Legislative Assembly appointed to the task force are nonvoting**
44 **members of the task force and may act in an advisory capacity only.**

45 **“(14) Members of the task force who are not members of the Legislative Assembly are**

1 not entitled to compensation or reimbursement for expenses and serve as volunteers on the
2 task force.

3 “(15) All agencies of state government, as defined in ORS 174.111, are directed to assist
4 the task force in the performance of the task force’s duties and, to the extent permitted by
5 laws relating to confidentiality, to furnish information and advice the members of the task
6 force consider necessary to perform their duties.

7 “SECTION 3. Section 2 of this 2017 Act is repealed on December 31, 2018.

8 “SECTION 4. This 2017 Act takes effect on the 91st day after the date on which the 2017
9 regular session of the Seventy-ninth Legislative Assembly adjourns sine die.”.

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