

Senate Bill 414

Sponsored by Senator JOHNSON (at the request of Oregon Task Force on School Safety) (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to establish school-based student threat assessment system to support school personnel in conducting threat assessments of students who are at risk of engaging in violence or destructive behavior or committing self-harm or suicide. Directs State Board of Education to adopt rules requiring schools to establish school-based student threat assessment teams and school districts to establish community-based multidisciplinary threat assessment teams.

A BILL FOR AN ACT

1
2 Relating to a student threat assessment system.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall establish an evidenced-based student**
5 **threat assessment system through implementation of statewide regional threat assessment**
6 **teams. The student threat assessment system must be designed to support school personnel**
7 **in conducting threat assessments of students who are at risk of engaging in violence towards**
8 **other individuals, in destructive behaviors or committing self-harm or suicide.**

9 **(2) The statewide regional threat assessment teams shall:**

10 **(a) Assist schools in identifying students who present a risk of violence towards others,**
11 **destructive behavior, self-harm or suicide;**

12 **(b) Support schools in risk assessment;**

13 **(c) Assist schools in risk management and intervention planning;**

14 **(d) Provide training and standardized student threat assessment screening protocols for**
15 **school personnel; and**

16 **(e) Connect students and families of students to community services and supportive re-**
17 **sources.**

18 **(3) The State Board of Education, with input from representatives of community mental**
19 **health programs and law enforcement, education and juvenile justice agencies, shall adopt**
20 **rules related to the student threat assessment system described in subsection (1) of this**
21 **section. The rules shall include, but are not limited to, the following:**

22 **(a) Requiring schools to establish school-based student threat assessment teams that**
23 **employ school-based threat assessment screening processes. A school-based student threat**
24 **assessment team must include at least one school administrator, counselor or mental health**
25 **representative and one law enforcement officer. A school-based student threat assessment**
26 **team shall address situations in the school that involve a threat of harm from a student**
27 **towards another person, of other destructive behavior or of self-harm or suicide.**

28 **(b) Establishment of protocols for school-based student threat assessment teams, in-**
29 **cluding:**

30 **(A) Identification of established risk factors in an assessed student;**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

- 1 **(B) Intervention and supervision strategies to address established risk factors;**
- 2 **(C) Safety plans to engage the student and student’s family in supportive resources; and**
- 3 **(D) Consultation or referral to community-based multidisciplinary threat assessment**
- 4 **teams.**

5 **(c) Requiring school districts to establish community-based multidisciplinary threat as-**
6 **essment teams that employ a community-based threat assessment for students at a high**
7 **risk of violence, destructive behavior or self-harm or suicide and to assist the school-based**
8 **student threat assessment teams. A multidisciplinary team must include at least one school**
9 **administrator, a representative of local law enforcement, a representative of a local mental**
10 **health department, a representative of a county mental health department, a representative**
11 **of the local juvenile justice system and other individuals who are trained to identify students**
12 **who present a high risk of violence, destructive behavior or self-harm or suicide.**

13 **(d) Establishment of protocols for the community-based multidisciplinary threat assess-**
14 **ment team, including:**

- 15 **(A) Review and evaluation of school-based student threat assessments;**
- 16 **(B) Development of an assessment to determine students at high risk for violence, de-**
- 17 **structive behavior or self-harm or suicide;**
- 18 **(C) Risk management and intervention planning;**
- 19 **(D) Deployment and consultation practices with schools; and**
- 20 **(E) Processes for referrals to law enforcement and to the juvenile justice system.**