

Senate Bill 297

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Senate Interim Committee on Workforce)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes CTE-STEM Investment Council. Prescribes membership and duties of council. Abolishes STEM Investment Council.

Revises method for awarding grants under Career and Technical Education Revitalization Grant Program. Revises method for awarding other grants related to science, technology, engineering and mathematics education and to career and technical education that can lead to high wage and high demand jobs.

Declares emergency, effective July 1, 2017.

A BILL FOR AN ACT

1
2 Relating to CTE-STEM Investment Council; creating new provisions; amending ORS 284.290, 284.292,
3 284.294, 327.372, 327.376, 327.380 and 344.075 and section 3, chapter 739, Oregon Laws 2013, and
4 section 72, chapter 774, Oregon Laws 2015; repealing ORS 326.500; and declaring an emergency.

5 **Be It Enacted by the People of the State of Oregon:**

6 **SECTION 1. (1) The CTE-STEM Investment Council is established in the Chief Education**
7 **Office.**

8 **(2) The council consists of 11 voting members appointed as provided by subsection (3) of**
9 **this section and 14 nonvoting members appointed or selected as provided by subsection (4)**
10 **of this section.**

11 **(3) The 11 voting members of the council shall be appointed by the Governor and shall**
12 **include high-level representatives from a broad representation of labor and businesses in-**
13 **cluded in high wage, high demand industries across this state.**

14 **(4) The 14 nonvoting members of the council shall be appointed or selected as follows:**

15 **(a) The President of the Senate shall appoint two nonvoting members who are from**
16 **among members of the Senate and who serve on a committee of the legislature that would**
17 **provide relevant subject matter expertise on career and technical education or on science,**
18 **technology, engineering or mathematics education.**

19 **(b) The Speaker of the House of Representatives shall appoint two nonvoting members**
20 **who are from among members of the House of Representatives and who serve on a com-**
21 **mittee of the legislature that would provide relevant subject matter expertise on career and**
22 **technical education or on science, technology, engineering or mathematics education.**

23 **(c) The Governor shall appoint four nonvoting members as follows:**

24 **(A) One member who is a public school teacher of career and technical education in any**
25 **grade from prekindergarten to grade 12.**

26 **(B) One member who is a teacher of career and technical education at a public post-**
27 **secondary institution of education in this state.**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 (C) One member who is a public school teacher of science, technology, engineering or
2 mathematics in any grade from prekindergarten to grade 12.

3 (D) One member who is a teacher of science, technology, engineering or mathematics at
4 a public post-secondary institution of education in this state.

5 (d) The following six persons shall serve as nonvoting ex officio members:

6 (A) The chairperson of the State Workforce Investment Board, or a designee of the
7 chairperson;

8 (B) The Deputy Superintendent of Public Instruction, or a designee of the deputy super-
9 intendent;

10 (C) The Director of the Apprenticeship and Training Division of the Bureau of Labor and
11 Industries, or a designee of the director;

12 (D) The chairperson of the Higher Education Coordinating Commission, or a designee of
13 the chairperson;

14 (E) The chairperson of the State Board of Education, or a designee of the chairperson;
15 and

16 (F) The Chief Education Officer, or a designee of the officer.

17 (5) For the members appointed by the Governor under subsections (3) and (4)(c) of this
18 section:

19 (a) The term of office of each member shall be four years, but a member serves at the
20 pleasure of the Governor.

21 (b) A member is eligible for reappointment, but no member may serve more than two full
22 terms.

23 (c) If there is a vacancy for any cause, the Governor may make an appointment to be-
24 come immediately effective for the unexpired term.

25 **SECTION 2.** (1) The CTE-STEM Investment Council established under section 1 of this
26 2017 Act is established for the purpose of assisting the Chief Education Officer, the Deputy
27 Superintendent of Public Instruction and the executive director of the Higher Education
28 Coordinating Commission in:

29 (a) Setting goals related to career and technical education and to education in science,
30 technology, engineering and mathematics; and

31 (b) Developing and overseeing a long-term strategic plan for this state that:

32 (A) Advances the goals set under paragraph (a) of this subsection;

33 (B) Improves the proficiency in mathematics and science of students in prekindergarten
34 through grade 12;

35 (C) Increases the number of students who earn a degree or certificate related to career
36 and technical education or to science, technology, engineering and mathematics; and

37 (D) Encourages, coordinates and supports the expansion of career and technical educa-
38 tion and of education in science, technology, engineering and mathematics for the purpose
39 of preparing students for post-secondary education and participation in the workforce.

40 (2) The council shall make recommendations to the officer, deputy superintendent and
41 executive director related to:

42 (a) The administration of the STEM Investment Grant Program established by ORS
43 327.380;

44 (b) The distribution of moneys under ORS 327.372;

45 (c) Strategic investments in career and technical education and in science, technology,

1 **engineering and mathematics education under ORS 327.820;**

2 **(d) Methods to meet the post-secondary education goals established in ORS 350.014;**

3 **(e) Methods to ensure that career and technical education uses applied learning;**

4 **(f) Methods to ensure that career and technical education provides multiple career**
5 **pathways and that students or potential students are aware of those pathways; and**

6 **(g) Methods to allow for better coordination of career and technical education between**
7 **school districts, community colleges, registered apprenticeship programs, community col-**
8 **leges and public universities.**

9 **(3) For the purpose of developing and overseeing the strategic plan described in sub-**
10 **section (1)(b) of this section, the council shall:**

11 **(a) Collect student performance metrics;**

12 **(b) Monitor improvements in student performance;**

13 **(c) Identify best practices;**

14 **(d) Provide guidance in methods for replicating successful programs; and**

15 **(e) Provide regular reports to the Chief Education Officer, the Governor and the Legis-**
16 **lative Assembly on the progress of the strategic plan in advancing the goals set under sub-**
17 **section (1)(a) of this section.**

18 **SECTION 3. (1) The CTE-STEM Investment Council established by section 1 of this 2017**
19 **Act shall operate as provided by this section.**

20 **(2) The council shall elect one of its voting members to serve as chairperson and one of**
21 **its voting members to serve as vice chairperson.**

22 **(3) A majority of the voting members of the council constitutes a quorum for the trans-**
23 **action of business.**

24 **(4) Official action by the council requires the approval of a majority of the voting mem-**
25 **bers of the council.**

26 **(5) The council shall meet at least quarterly:**

27 **(a) At times and places specified by the chairperson; and**

28 **(b) At times and places specified by:**

29 **(A) The chairperson at the call of the chairperson; or**

30 **(B) A majority of the members at the written request of the members.**

31 **(6) The council may adopt rules necessary for the operation of the council.**

32 **(7) Except as provided in ORS 171.072 for members of the Legislative Assembly, members**
33 **of the council are not entitled to compensation or reimbursement for expenses and serve as**
34 **volunteers on the council.**

35 **SECTION 4. ORS 344.075 is amended to read:**

36 **344.075. (1) The Career and Technical Education Revitalization Grant Program is established**
37 **[within the Department of Education] to enhance career and technical education in this state.**

38 **(2) After consideration of the recommendations of the grant committee established as**
39 **provided by subsection (6) of this section, the CTE-STEM Investment Council shall make**
40 **recommendations on the applications to the Chief Education Officer. Under the direction of**
41 **the Chief Education Officer, the Department of Education shall distribute moneys for the**
42 **grant program and otherwise administer the grant program.**

43 **[(2)] (3) Subject to the availability of funds, the department shall [award] distribute grants each**
44 **biennium to school districts, education service districts, public schools or public charter schools, or**
45 **any combination thereof or in partnership with youth job development organizations as defined in**

1 ORS 344.415, for the uses described in subsection [(3)] (4) of this section.

2 [(3)] (4) Grants received under this section must be used to enhance the collaboration between
3 education providers and employers by:

4 (a) Developing or enhancing career and technical education programs of study;

5 (b) Expanding the professional growth of and career opportunities for students through career
6 and technical education programs;

7 (c) Assessing the ability of each career and technical education program to meet workforce
8 needs and give students the skills required for jobs in this state that provide high wages and are in
9 high demand; and

10 (d) Supporting the achievement of the high school diploma requirements established under ORS
11 329.451.

12 [(4)] (5) Any school district, education service district, public school or public charter school,
13 or any combination thereof or in partnership with a youth job development organization as defined
14 in ORS 344.415, may apply for a grant under this section.

15 [(5)(a) *The department and the Bureau of Labor and Industries shall jointly establish a committee
16 to:*]

17 [(A) *Assist with the grant program established under this section, including setting goals for the
18 program, developing grant criteria, reviewing all grant applications and making recommendations re-
19 lated to the awarding of grants.*]

20 [(B) *Make recommendations to the Superintendent of Public Instruction related to the distribution
21 of moneys under ORS 327.372.*]

22 (6)(a) **The Chief Education Office and the Bureau of Labor and Industries shall jointly
23 appoint a grant committee that reports to the CTE-STEM Investment Council and that de-
24 velops grant criteria, reviews grant applications and makes recommendations related to the
25 awarding of grants.**

26 (b) The **grant** committee established by this subsection must equally represent business, indus-
27 try, labor and education providers.

28 (c) [*The department in awarding grants, and the committee in fulfilling its duties related to grants,
29 shall award*] Grants **must be awarded** based on the ability of the applicant to use the grant as re-
30 quired under subsection [(3)] (4) of this section.

31 (d) [*In addition, the department and the committee shall give priority*] **In awarding grants, pri-
32 ority shall be given** to applicants that:

33 (A) Represent a diverse number of students served and a diverse selection of geographic lo-
34 cations;

35 (B) Have received commitments from business, industry, labor or education providers to enhance
36 collaboration and to provide resources for any collaborative efforts; and

37 (C) Demonstrate that the collaboration between education providers and employers enhanced
38 by the grant will be sustainable beyond the life of the grant.

39 [(6) *The State Board of Education may adopt any rules necessary for the implementation of this
40 section.*]

41 (7) The department may pay the expenses incurred by the department in administering this
42 section out of moneys that are available to the department for purposes of awarding grants under
43 this section. For each biennium, the department may spend on administrative expenses an amount
44 that does not exceed five percent of the total amount of moneys available to the department during
45 the biennium for purposes of awarding grants under this section.

1 **SECTION 5.** Section 1 of this 2017 Act is amended to read:

2 **Sec. 1.** (1) The CTE-STEM Investment Council is established in the Chief Education Office.

3 (2) The council consists of 11 voting members appointed as provided by subsection (3) of this
4 section and [14] **13** nonvoting members appointed or selected as provided by subsection (4) of this
5 section.

6 (3) The 11 voting members of the council shall be appointed by the Governor and shall include
7 high-level representatives from a broad representation of labor and businesses involved in high
8 wage, high demand industries across this state.

9 (4) The [14] **13** nonvoting members of the council shall be appointed or selected as follows:

10 (a) The President of the Senate shall appoint two nonvoting members who are from among
11 members of the Senate and who serve on a committee of the legislature that would provide relevant
12 subject matter expertise on career and technical education or on science, technology, engineering
13 or mathematics education.

14 (b) The Speaker of the House of Representatives shall appoint two nonvoting members who are
15 from among members of the House of Representatives and who serve on a committee of the legisla-
16 ture that would provide relevant subject matter expertise on career and technical education or on
17 science, technology, engineering or mathematics education.

18 (c) The Governor shall appoint four nonvoting members as follows:

19 (A) One member who is a public school teacher of career and technical education in any grade
20 from prekindergarten to grade 12.

21 (B) One member who is a teacher of career and technical education at a public post-secondary
22 institution of education in this state.

23 (C) One member who is a public school teacher of science, technology, engineering or math-
24 ematics in any grade from prekindergarten to grade 12.

25 (D) One member who is a teacher of science, technology, engineering or mathematics at a public
26 post-secondary institution of education in this state.

27 (d) The following [six] **five** persons shall serve as nonvoting ex officio members:

28 (A) The chairperson of the State Workforce Investment Board, or a designee of the chairperson;

29 (B) The Deputy Superintendent of Public Instruction, or a designee of the deputy superintendent;

30 (C) The Director of the Apprenticeship and Training Division of the Bureau of Labor and In-
31 dustries, or a designee of the director;

32 (D) The chairperson of the Higher Education Coordinating Commission, or a designee of the
33 chairperson; **and**

34 (E) The chairperson of the State Board of Education, or a designee of the chairperson. [; and]

35 [(F) *The Chief Education Officer, or a designee of the officer.*]

36 (5) For the members appointed by the Governor under subsections (3) and (4)(c) of this section:

37 (a) The term of office of each member shall be four years, but a member serves at the pleasure
38 of the Governor.

39 (b) A member is eligible for reappointment, but no member may serve more than two full terms.

40 (c) If there is a vacancy for any cause, the Governor may make an appointment to become im-
41 mediately effective for the unexpired term.

42 **SECTION 6.** Section 2 of this 2017 Act is amended to read:

43 **Sec. 2.** (1) The CTE-STEM Investment Council established under section 1 of this 2017 Act is
44 established for the purpose of assisting [*the Chief Education Officer,*] the Deputy Superintendent of
45 Public Instruction and the executive director of the Higher Education Coordinating Commission in:

1 (a) Setting goals related to career and technical education and to education in science, tech-
2 nology, engineering and mathematics; and

3 (b) Developing and overseeing a long-term strategic plan for this state that:

4 (A) Advances the goals set under paragraph (a) of this subsection;

5 (B) Improves the proficiency in mathematics and science of students in prekindergarten through
6 grade 12;

7 (C) Increases the number of students who earn a degree or certificate related to career and
8 technical education or to science, technology, engineering and mathematics; and

9 (D) Encourages, coordinates and supports the expansion of career and technical education and
10 of education in science, technology, engineering and mathematics for the purpose of preparing stu-
11 dents for post-secondary education and participation in the workforce.

12 (2) The council shall make recommendations to the [*officer*,] deputy superintendent and executive
13 director related to:

14 (a) The administration of the STEM Investment Grant Program established by ORS 327.380;

15 (b) The distribution of moneys under ORS 327.372;

16 (c) Strategic investments in career and technical education and in science, technology, engi-
17 neering and mathematics education under ORS 327.820;

18 (d) Methods to meet the post-secondary education goals established in ORS 350.014;

19 (e) Methods to ensure that career and technical education uses applied learning;

20 (f) Methods to ensure that career and technical education provides multiple career pathways
21 and that students or potential students are aware of those pathways; and

22 (g) Methods to allow for better coordination of career and technical education between school
23 districts, community colleges, registered apprenticeship programs, community colleges and public
24 universities.

25 (3) For the purpose of developing and overseeing the strategic plan described in subsection (1)(b)
26 of this section, the council shall:

27 (a) Collect student performance metrics;

28 (b) Monitor improvements in student performance;

29 (c) Identify best practices;

30 (d) Provide guidance in methods for replicating successful programs; and

31 (e) Provide regular reports to [*the Chief Education Officer*,] the Governor and the Legislative
32 Assembly on the progress of the strategic plan in advancing the goals set under subsection (1)(a)
33 of this section.

34 **SECTION 7.** ORS 344.075, as amended by section 4 of this 2017 Act, is amended to read:

35 344.075. (1) The Career and Technical Education Revitalization Grant Program is established to
36 enhance career and technical education in this state.

37 (2) After consideration of the recommendations of the grant committee established as provided
38 by subsection (6) of this section, the CTE-STEM Investment Council shall make recommendations
39 on the applications to the [*Chief Education Officer*] **Superintendent of Public Instruction**. Under
40 the direction of the [*Chief Education Officer*] **Superintendent of Public Instruction**, the Depart-
41 ment of Education shall distribute moneys for the grant program and otherwise administer the grant
42 program.

43 (3) Subject to the availability of funds, the department shall distribute grants each biennium to
44 school districts, education service districts, public schools or public charter schools, or any combi-
45 nation thereof or in partnership with youth job development organizations as defined in ORS 344.415,

1 for the uses described in subsection (4) of this section.

2 (4) Grants received under this section must be used to enhance the collaboration between edu-
3 cation providers and employers by:

4 (a) Developing or enhancing career and technical education programs of study;

5 (b) Expanding the professional growth of and career opportunities for students through career
6 and technical education programs;

7 (c) Assessing the ability of each career and technical education program to meet workforce
8 needs and give students the skills required for jobs in this state that provide high wages and are in
9 high demand; and

10 (d) Supporting the achievement of the high school diploma requirements established under ORS
11 329.451.

12 (5) Any school district, education service district, public school or public charter school, or any
13 combination thereof or in partnership with a youth job development organization as defined in ORS
14 344.415, may apply for a grant under this section.

15 (6)(a) The Chief Education Office and the Bureau of Labor and Industries shall jointly appoint
16 a grant committee that reports to the CTE-STEM Investment Council and that develops grant cri-
17 teria, reviews grant applications and makes recommendations related to the awarding of grants.

18 (b) The grant committee established by this subsection must equally represent business, industry,
19 labor and education providers.

20 (c) Grants must be awarded based on the ability of the applicant to use the grant as required
21 under subsection (4) of this section.

22 (d) In awarding grants, priority shall be given to applicants that:

23 (A) Represent a diverse number of students served and a diverse selection of geographic lo-
24 cations;

25 (B) Have received commitments from business, industry, labor or education providers to enhance
26 collaboration and to provide resources for any collaborative efforts; and

27 (C) Demonstrate that the collaboration between education providers and employers enhanced
28 by the grant will be sustainable beyond the life of the grant.

29 (7) The department may pay the expenses incurred by the department in administering this
30 section out of moneys that are available to the department for purposes of awarding grants under
31 this section. For each biennium, the department may spend on administrative expenses an amount
32 that does not exceed five percent of the total amount of moneys available to the department during
33 the biennium for purposes of awarding grants under this section.

34 **SECTION 8.** Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter 682,
35 Oregon Laws 2015, and section 20, chapter 763, Oregon Laws 2015, is amended to read:

36 **Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
37 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774,
38 Oregon Laws 2015, is repealed on June 30, 2019.

39 (b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws
40 2012, section 29, chapter 747, Oregon Laws 2013, and section 4, chapter 774, Oregon Laws 2015, is
41 repealed on June 30, 2019.

42 (c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5, chapter 774, Oregon
43 Laws 2015, is repealed on June 30, 2019.

44 (2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become op-
45 erative on June 30, 2019.

1 (3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become op-
2 erative on June 30, 2019.

3 (4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon Laws 2015, become op-
4 erative on June 30, 2019.

5 (5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon Laws 2015, become op-
6 erative on June 30, 2019.

7 [(6) *The amendments to ORS 326.500 by section 46, chapter 774, Oregon Laws 2015, become oper-*
8 *ative on June 30, 2019.*]

9 [(7)] **(6)** The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become
10 operative on June 30, 2019.

11 [(8)] **(7)** The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become
12 operative on June 30, 2019.

13 [(9)] **(8)** The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become
14 operative on June 30, 2019.

15 [(10)] **(9)** The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, be-
16 come operative on June 30, 2019.

17 [(11)] **(10)** The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, be-
18 come operative on June 30, 2019.

19 [(12)] **(11)** The amendments to ORS 342.208 by section 53, chapter 774, Oregon Laws 2015, be-
20 come operative on June 30, 2019.

21 [(13)] **(12)** The amendments to ORS 342.350 by section 54, chapter 774, Oregon Laws 2015, be-
22 come operative on June 30, 2019.

23 [(14)] **(13)** The amendments to ORS 342.410 by section 55, chapter 774, Oregon Laws 2015, be-
24 come operative on June 30, 2019.

25 [(15)] **(14)** The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, be-
26 come operative on June 30, 2019.

27 **(15) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015, be-**
28 **come operative on June 30, 2019.**

29 (16) The amendments to ORS 342.950 by section 57, chapter 774, Oregon Laws 2015, and section
30 8c, chapter 790, Oregon Laws 2015, become operative on June 30, 2019.

31 **(17) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763,**
32 **Oregon Laws 2015, become operative on June 30, 2019.**

33 [(17) *The amendments to ORS 351.077 by section 75a, chapter 774, Oregon Laws 2015, become op-*
34 *erative on June 30, 2019.*]

35 [(18) *The amendments to ORS 351.203 by section 58, chapter 774, Oregon Laws 2015, become op-*
36 *erative on June 30, 2019.*]

37 **(18) The amendments to ORS 344.075 by section 7 of this 2017 Act become operative on**
38 **June 30, 2019.**

39 (19) The amendments to ORS [351.725] **350.065** by section 60, chapter 774, Oregon Laws 2015,
40 become operative on June 30, 2019.

41 (20) The amendments to ORS [351.735] **350.075** by section 61, chapter 774, Oregon Laws 2015,
42 become operative on June 30, 2019.

43 **(21) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015, be-**
44 **come operative on June 30, 2019.**

45 **(22) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, be-**

1 **come operative on June 30, 2019.**

2 [(21)] (23) The amendments to ORS 417.796 by section 62, chapter 774, Oregon Laws 2015, be-
3 come operative on June 30, 2019.

4 [(22)] (24) The amendments to ORS 417.847 by section 63, chapter 774, Oregon Laws 2015, be-
5 come operative on June 30, 2019.

6 [(23)] (25) The amendments to ORS 417.852 by section 64, chapter 774, Oregon Laws 2015, be-
7 come operative on June 30, 2019.

8 [(24)] (26) The amendments to ORS 660.324 by section 65, chapter 774, Oregon Laws 2015, be-
9 come operative on June 30, 2019.

10 [(25) *The amendments to section 11, chapter 188, Oregon Laws 2015, by section 76a, chapter 774,*
11 *Oregon Laws 2015, become operative on June 30, 2019.*]

12 **(27) The amendments to sections 1 and 2 of this 2017 Act by sections 5 and 6 of this 2017**
13 **Act become operative on June 30, 2019.**

14 [(26)] (28) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

15 [(27) *The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015*
16 *Act become operative on June 30, 2019.*]

17 **SECTION 9.** ORS 284.290 is amended to read:

18 284.290. (1) The Oregon Talent Council is established. The Director of the Employment Depart-
19 ment, in consultation with the Governor or the Governor's designated representative, may appoint
20 the council members, the majority of whom must be senior executives of traded sector and high
21 growth industries in Oregon.

22 (2) The council shall have no fewer than seven and no more than 21 members.

23 (3) One representative of each of the following entities may serve as an ex officio member of the
24 council:

25 (a) Higher Education Coordinating Commission;

26 (b) State Workforce Investment Board;

27 (c) Oregon Business Development Department;

28 (d) Employment Department; and

29 [(e) *STEM Investment Council.*]

30 **(e) CTE-STEM Investment Council.**

31 (4) The council shall select one of its private sector members as a chairperson.

32 (5) A majority of the members of the council constitutes a quorum for the transaction of busi-
33 ness.

34 (6) The council shall meet at least four times per fiscal year at a place, day and time determined
35 by the chairperson. The council may also meet at other times and places specified by a call of the
36 chairperson or by written request of a majority of the members of the council.

37 (7) The council may adopt rules necessary for the operation of the council.

38 (8) The council may establish committees and delegate to the committees duties the council
39 considers desirable.

40 (9) The Employment Department, in consultation with the council, may use up to 10 percent of
41 the amount appropriated by the Legislative Assembly for allocation to the council to employ staff
42 and support the operations of the council.

43 **SECTION 10.** ORS 284.292 is amended to read:

44 284.292. (1) The Oregon Talent Council shall advise and be a resource for state agencies and
45 educational institutions on issues of talent development to promote the growth and competitiveness

1 of Oregon's traded sector and high growth industries.

2 (2) The council shall work in cooperation with the Employment Department to provide
3 industry-based information and data on talent needs and gaps.

4 (3) The council shall develop criteria and measurements that will be used for determining in-
5 vestments made from the fund established under ORS 284.297. All investments in public and private
6 institutions shall be:

7 (a) Contingent upon performance-based contracts with measurable outcomes; and

8 (b) Of limited duration.

9 (4) Each biennium, the council shall develop a talent plan under ORS 284.294 that the council
10 will use to invest moneys from the fund established under ORS 284.297. The talent plan and invest-
11 ments shall:

12 (a) Identify and prioritize the urgent talent gaps of Oregon's traded sector and high growth in-
13 dustries.

14 (b) Respond to immediate talent needs by creating additional opportunities for Oregonians to
15 pursue education and training in disciplines critical to the advancement of Oregon's traded sector
16 and high growth industries.

17 (c) Strengthen efforts to enhance student work experience and job preparedness in high demand
18 and critical occupations.

19 (d) Create new means of delivering workforce training and proficiency-based education that can
20 enhance program efficiency, upgrade and share resources and facilities and improve student out-
21 comes and access to typically underrepresented populations while meeting talent needs of traded
22 sector and high growth industries.

23 (e) Increase the skills of the existing professional and technical workforce, including through the
24 issuance of certifications, badges and industry-based credentials.

25 (5) The council shall prioritize investments for which other public resources and private finan-
26 cial resources from Oregon companies or individuals are made available to augment council funds.

27 (6) The council shall submit an annual report to the Employment Department on investments
28 made by the council and the performance of those investments.

29 (7) The Oregon Talent Council, the Oregon Business Development Commission, the Higher Ed-
30 ucation Coordinating Commission, the [*STEM Investment Council*] **CTE-STEM Investment**
31 **Council**, state and local workforce boards and the Employment Department shall develop agree-
32 ments to strategically align the policies and programs of the entities as they relate to the duties of
33 the Oregon Talent Council.

34 **SECTION 11.** ORS 284.294 is amended to read:

35 284.294. (1) The Oregon Talent Council shall develop a Talent Development Plan. The plan must
36 include identification of talent issues and trends related to selected Oregon traded sector and high
37 growth industries that are in strategic alignment with state and local workforce and economic pri-
38 orities. The plan must include recommendations to the State Workforce Investment Board, the
39 [*STEM Investment Council*] **CTE-STEM Investment Council** and the Higher Education Coordinat-
40 ing Commission on training and education enhancements based upon the identified talent issues and
41 trends.

42 (2) The Oregon Talent Council shall update the plan and the council's recommendations every
43 biennium.

44 (3) Each year, the council shall report to the Governor and the Legislative Assembly about the
45 plan.

1 **SECTION 12.** ORS 327.372 is amended to read:

2 327.372. (1) Activities related to science, technology, engineering and mathematics education and
3 activities related to career and technical education that can lead to high wage and high demand jobs
4 shall be funded as provided by this section.

5 (2) The Department of Education shall distribute moneys [*appropriated to the department, or*
6 *otherwise made available to the department, for the purpose of funding activities related to science,*
7 *technology, engineering and mathematics education and activities related to career and technical edu-*
8 *cation. Distributions shall be made]* **from the CTE-STEM Investment Council Fund established**
9 **under ORS 327.376 based on the recommendations of the CTE-STEM Investment Council** as
10 follows:

11 (a) [*Thirty-five*] **Forty** percent for activities related to science, technology, engineering and
12 mathematics education that are described in subsection (3) of this section.

13 (b) [*Sixty-five*] **Sixty** percent for activities related to career and technical education that can
14 lead to high wage and high demand jobs and that are described in subsection (4) of this section.

15 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related
16 to science, technology, engineering and mathematics education shall be used to:

17 (a) Expand and sustain regional networks that support science, technology, engineering and
18 mathematics.

19 (b) Award grants that expand the implementation of effective programs related to science,
20 technology, engineering and mathematics, that propose innovative approaches or programs related
21 to science, technology, engineering and mathematics or that provide professional development re-
22 lated to teaching science, technology, engineering and mathematics.

23 (c) Provide funding to recruit, retain and support underserved students, as defined by the State
24 Board of Education by rule, for programs that are offered at community colleges and public uni-
25 versities and that can lead to high wage and high demand jobs related to science, technology, en-
26 gineering and mathematics.

27 (d) Develop a systematic survey of facility use to determine how savings for science, technology,
28 engineering and mathematics education can be achieved.

29 **(e) Fund any other activities related to science, technology, engineering and mathematics**
30 **education that are identified by the CTE-STEM Investment Council.**

31 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related
32 to career and technical education that can lead to high wage and high demand jobs shall be used
33 for:

34 (a) Programs that expose students to career and technical education programs that can lead to
35 high wage and high demand jobs.

36 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

37 (c) Student leadership organizations related to career and technical education programs that can
38 lead to high wage and high demand jobs.

39 (d) Distribution to school districts to support career and technical education programs in the
40 school district that are approved by the Department of Education as being high quality and that can
41 lead to high wage and high demand jobs. Moneys must be distributed to each school and public
42 charter school in the school district based on the number of students enrolled at the school with the
43 following characteristics:

44 (A) Students who are enrolled in and earned three or more credits for courses that are part of
45 a career and technical education program that can lead to high wage and high demand jobs and that

1 are approved by the Department of Education.

2 (B) Students who acquire an industry credential that can lead to a high wage and high demand
3 job and that is approved by the Department of Education.

4 (C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-
5 served, as defined by the State Board of Education by rule.

6 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-
7 tunities related to career and technical education that can lead to high wage and high demand jobs.

8 (f) Administration of a pilot program to increase students' exposure and access to career and
9 technical education that can lead to high wage and high demand jobs.

10 **(g) Funding any other activities related to career and technical education that can lead**
11 **to high wage and high demand jobs and that are identified by the CTE-STEM Investment**
12 **Council.**

13 (5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section
14 shall be distributed to school districts, education service districts, public schools, public charter
15 schools, community colleges or public universities or any thereof in partnership with youth job de-
16 velopment organizations, as defined in ORS 344.415, nonprofit organizations or other entities iden-
17 tified by the State Board of Education by rule.

18 (6) From the moneys available under subsection (2) of this section, the Department of
19 Education[, *the STEM Investment Council and the committee established under ORS 344.075*
20 *combined*] **and the CTE-STEM Investment Council** may retain no more than a total of five percent
21 of all moneys distributed for a fiscal year for administrative expenses incurred under this section.

22 (7) The Department of Education, in collaboration with the [*STEM Investment Council and the*
23 *committee established under ORS 344.075*] **CTE-STEM Investment Council**, shall submit a biennial
24 report to the Legislative Assembly related to distributions made under this section. The report must
25 include metrics that identify how distributions made under this section are contributing to the de-
26 velopment of a skilled workforce that is able to secure high wage and high demand jobs.

27 **SECTION 13.** ORS 327.372, as amended by section 2, chapter 763, Oregon Laws 2015, is
28 amended to read:

29 327.372. (1) Activities related to science, technology, engineering and mathematics education and
30 activities related to career and technical education that can lead to high wage and high demand jobs
31 shall be funded as provided by this section.

32 (2) The Department of Education shall distribute moneys in the [*Connecting Education to Careers*
33 *Account*] **CTE-STEM Investment Council Fund** established by ORS 327.376 as follows:

34 (a) Forty percent for activities related to science, technology, engineering and mathematics ed-
35 ucation that are described in subsection (3) of this section. Moneys shall be distributed by the de-
36 partment under this paragraph based on recommendations of the [*STEM Investment Council*]
37 **CTE-STEM Investment Council.**

38 (b) Sixty percent for activities related to career and technical education that can lead to high
39 wage and high demand jobs and that are described in subsection (4) of this section. Moneys shall
40 be distributed by the department under this paragraph based on recommendations of the [*committee*
41 *established under ORS 344.075*] **CTE-STEM Investment Council.**

42 (3) Moneys distributed as provided by subsection (2)(a) of this section to fund activities related
43 to science, technology, engineering and mathematics education shall be used to:

44 (a) Expand and sustain regional networks that support science, technology, engineering and
45 mathematics.

1 (b) Award grants that expand the implementation of effective programs related to science,
 2 technology, engineering and mathematics, that propose innovative approaches or programs related
 3 to science, technology, engineering and mathematics or that provide professional development re-
 4 lated to teaching science, technology, engineering and mathematics.

5 (c) Provide funding to recruit, retain and support underserved students, as defined by the State
 6 Board of Education by rule, for programs that are offered at community colleges and public uni-
 7 versities and that can lead to high wage and high demand jobs related to science, technology, en-
 8 gineering and mathematics.

9 (d) Develop a systematic survey of facility use to determine how savings for science, technology,
 10 engineering and mathematics education can be achieved.

11 (e) Fund any other activities related to science, engineering and mathematics education that are
 12 identified by the [*STEM Investment Council*] **CTE-STEM Investment Council**.

13 (4) Moneys distributed as provided by subsection (2)(b) of this section to fund activities related
 14 to career and technical education that can lead to high wage and high demand jobs shall be used
 15 for:

16 (a) Programs that expose students to career and technical education programs that can lead to
 17 high wage and high demand jobs.

18 (b) Career and Technical Education Revitalization grants awarded under ORS 344.075.

19 (c) Student leadership organizations related to career and technical education programs that can
 20 lead to high wage and high demand jobs.

21 (d) Distribution to school districts to support career and technical education programs in the
 22 school district that are approved by the Department of Education as being high quality and that can
 23 lead to high wage and high demand jobs. Moneys must be distributed to each school and public
 24 charter school in the school district based on the number of students enrolled at the school with the
 25 following characteristics:

26 (A) Students who are enrolled in and earned three or more credits for courses that are part of
 27 a career and technical education program that can lead to high wage and high demand jobs and that
 28 are approved by the Department of Education.

29 (B) Students who acquire an industry credential that can lead to a high wage and high demand
 30 job and that is approved by the Department of Education.

31 (C) Students described in subparagraph (A) or (B) of this paragraph who are historically under-
 32 served, as defined by the State Board of Education by rule.

33 (e) Administration of grants for the purpose of expanding teacher training programs and oppor-
 34 tunities related to career and technical education that can lead to high wage and high demand jobs.

35 (f) Administration of a pilot program to increase students' exposure and access to career and
 36 technical education that can lead to high wage and high demand jobs.

37 (g) Funding any other activities related to career and technical education that can lead to high
 38 wage and high demand jobs and that are identified by the [*committee established under ORS*
 39 *344.075*] **CTE-STEM Investment Council**.

40 (5) Except as otherwise provided, moneys distributed under subsections (3) and (4) of this section
 41 shall be distributed to school districts, education service districts, public schools, public charter
 42 schools, community colleges or public universities or any thereof in partnership with youth job de-
 43 velopment organizations, as defined in ORS 344.415, nonprofit organizations or other entities iden-
 44 tified by the State Board of Education by rule.

45 (6) From the moneys available under subsection (2) of this section, the Department of

1 Education[, *the STEM Investment Council and the committee established under ORS 344.075*
 2 *combined*] **and the CTE-STEM Investment Council** may retain no more than a total of five percent
 3 of all moneys distributed for a fiscal year for administrative expenses incurred under this section.

4 (7) The Department of Education, in collaboration with the [*STEM Investment Council and the*
 5 *committee established under ORS 344.075*] **CTE-STEM Investment Council**, shall submit a biennial
 6 report to the Legislative Assembly related to distributions made under this section. The report must
 7 include metrics that identify how distributions made under this section are contributing to the de-
 8 velopment of a skilled workforce that is able to secure high wage and high demand jobs.

9 **SECTION 14.** ORS 327.376 is amended to read:

10 327.376. (1) The [*Connecting Education to Careers Account*] **CTE-STEM Investment Council**
 11 **Fund** is established in the State Treasury, separate and distinct from the General Fund. Interest
 12 earned by the [*Connecting Education to Careers Account*] **CTE-STEM Investment Council Fund**
 13 shall be credited to the [*account*] **fund**. Moneys in the [*account*] **fund** are continuously appropriated
 14 to the Department of Education for distribution as provided by ORS 327.372.

15 **(2) The fund consists of:**

16 **(a) Moneys appropriated or otherwise transferred to the fund by the Legislative Assem-**
 17 **bly;**

18 **(b) Moneys donated to the fund;**

19 **(c) Investment earnings received on moneys in the fund; and**

20 **(d) Any other amounts deposited in the fund from any source.**

21 **SECTION 15.** (1) **The amendments to ORS 327.376 by section 14 of this 2017 Act are in-**
 22 **tended to change the name of the “Connecting Education to Careers Account” to the**
 23 **“CTE-STEM Investment Council Fund.”**

24 **(2) For the purpose of harmonizing and clarifying statutory law, the Legislative Council**
 25 **may substitute for words designating the “Connecting Education to Careers Account,”**
 26 **wherever they occur in statutory law, other words designating the “CTE-STEM Investment**
 27 **Council Fund.”**

28 **SECTION 16.** ORS 327.380 is amended to read:

29 327.380. (1) The STEM Investment Grant Program is established to provide funding to school
 30 districts, community colleges and public universities listed in ORS 352.002 to advance the goals
 31 [*described in ORS 326.500 (2)*] **and strategic plan as described in section 2 (1) of this 2017 Act.**

32 (2) The [*STEM Investment Council*] **CTE-STEM Investment Council** shall evaluate grant ap-
 33 plications and make recommendations on the applications to the Chief Education Officer. Under the
 34 direction of the Chief Education Officer, the Department of Education shall distribute moneys for
 35 the grant program and otherwise administer the grant program.

36 (3)(a) An application for a grant awarded under this section may be submitted by:

37 (A) A school district;

38 (B) A community college district;

39 (C) A public university;

40 (D) The Department of Education;

41 (E) The Higher Education Coordinating Commission;

42 (F) Any other state agency; or

43 (G) Any combination of entities identified in this paragraph that are organized as a partnership
 44 or a regional effort to improve student achievement in science, technology, engineering or math-
 45 ematics.

1 (b) A grant awarded under this section may be used for:

2 (A) Classroom or extracurricular activities that further the development of skills related to
3 science, technology, engineering or mathematics; or

4 (B) A project that is related to science, technology, engineering or mathematics and that in-
5 volves collaboration with a private entity.

6 (4) When evaluating applications for a grant, the council:

7 (a) Shall give priority to applications for activities or projects that produce the largest impact
8 at the lowest cost or for the greatest number of students throughout this state, including grants for
9 activities or projects that:

10 (A) Are determined by the council to be likely to become self-supporting within three years;

11 (B) Expand evidence-based, effective practices in science, technology, engineering or mathemat-
12 ics;

13 (C) Can be replicated by other entities in this state;

14 (D) Show evidence of attracting matching funds;

15 (E) If the applicant is an entity identified in subsection (3)(a)(A) to (C) of this section, have de-
16 monstrable support from the governing body of the entity;

17 (F) Help improve access by underrepresented groups to activities that involve science, technol-
18 ogy, engineering or mathematics; or

19 (G) Are elements of a partnership or a regional effort to improve student achievement in sci-
20 ence, technology, engineering or mathematics;

21 (b) May give priority to applications for activities or projects that benefit students in more than
22 one student group among students in kindergarten through grade 12, students in community colleges
23 and students in universities;

24 (c) Shall attempt to achieve a balance, as determined by the council, among grants that are
25 awarded for the sole benefit of students in kindergarten through grade 12, students in community
26 colleges and students in universities; and

27 (d) Shall take into consideration geographic and demographic diversity.

28 **SECTION 17.** ORS 327.380, as amended by section 8, chapter 739, Oregon Laws 2013, section
29 77, chapter 366, Oregon Laws 2015, and section 101, chapter 767, Oregon Laws 2015, is amended to
30 read:

31 327.380. (1) The STEM Investment Grant Program is established to provide funding to school
32 districts, community colleges and public universities listed in ORS 352.002 to advance the goals
33 [described in ORS 326.500 (2)] **and strategic plan as described in section 2 (1) of this 2017 Act.**

34 (2) The [STEM Investment Council] **CTE-STEM Investment Council** shall evaluate grant ap-
35 plications and make recommendations on the applications to the Superintendent of Public Instruc-
36 tion. Under the direction of the Superintendent of Public Instruction, the Department of Education
37 shall distribute moneys for the grant program and otherwise administer the grant program.

38 (3)(a) An application for a grant awarded under this section may be submitted by:

39 (A) A school district;

40 (B) A community college district;

41 (C) A public university;

42 (D) The Department of Education;

43 (E) The Higher Education Coordinating Commission;

44 (F) Any other state agency; or

45 (G) Any combination of entities identified in this paragraph that are organized as a partnership

1 or a regional effort to improve student achievement in science, technology, engineering or math-
2 ematics.

3 (b) A grant awarded under this section may be used for:

4 (A) Classroom or extracurricular activities that further the development of skills related to
5 science, technology, engineering or mathematics; or

6 (B) A project that is related to science, technology, engineering or mathematics and that in-
7 volves collaboration with a private entity.

8 (4) When evaluating applications for a grant, the council:

9 (a) Shall give priority to applications for activities or projects that produce the largest impact
10 at the lowest cost or for the greatest number of students throughout this state, including grants for
11 activities or projects that:

12 (A) Are determined by the council to be likely to become self-supporting within three years;

13 (B) Expand evidence-based, effective practices in science, technology, engineering or mathemat-
14 ics;

15 (C) Can be replicated by other entities in this state;

16 (D) Show evidence of attracting matching funds;

17 (E) If the applicant is an entity identified in subsection (3)(a)(A) to (C) of this section, have de-
18 monstrable support from the governing body of the entity;

19 (F) Help improve access by underrepresented groups to activities that involve science, technol-
20 ogy, engineering or mathematics; or

21 (G) Are elements of a partnership or a regional effort to improve student achievement in sci-
22 ence, technology, engineering or mathematics;

23 (b) May give priority to applications for activities or projects that benefit students in more than
24 one student group among students in kindergarten through grade 12, students in community colleges
25 and students in universities;

26 (c) Shall attempt to achieve a balance, as determined by the council, among grants that are
27 awarded for the sole benefit of students in kindergarten through grade 12, students in community
28 colleges and students in universities; and

29 (d) Shall take into consideration geographic and demographic diversity.

30 **SECTION 18.** Section 3, chapter 739, Oregon Laws 2013, is amended to read:

31 **Sec. 3.** Section 2 [of this 2013 Act], **chapter 739, Oregon Laws 2013**, is repealed on [June 30,
32 2018] **the effective date of this 2017 Act.**

33 **SECTION 19.** ORS 326.500 is repealed.

34 **SECTION 20.** In addition to and not in lieu of any other appropriation, there is appro-
35 priated to the Department of Education, for the biennium beginning July 1, 2017, out of the
36 General Fund, the amount of \$_____, which shall be expended for grants awarded under
37 ORS 344.075.

38 **SECTION 21.** In addition to and not in lieu of any other appropriation, there is appro-
39 priated to the Chief Education Office, for the biennium beginning July 1, 2017, out of the
40 General Fund, the amount of \$200,000, which shall be expended for operating expenses related
41 to the CTE-STEM Investment Council.

42 **SECTION 22.** This 2017 Act being necessary for the immediate preservation of the public
43 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect
44 July 1, 2017.