

A-Engrossed
Senate Bill 182

Ordered by the Senate April 6
Including Senate Amendments dated April 6

Printed pursuant to Senate Interim Rule 213.28 by order of the President of the Senate in conformance with pre-session filing rules, indicating neither advocacy nor opposition on the part of the President (at the request of Governor Kate Brown for Chief Education Office)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Educator Advancement Council. Prescribes duties of council, *including duties related to regional educator networks and professional development of early childhood educators*].

Changes name of Network of Quality Teaching and Learning Fund to Educator Advancement Fund. Appropriates moneys in fund to council instead of Department of Education.

Authorizes Higher Education Coordinating Commission to award moneys to culturally and linguistically diverse teacher candidates to use at approved educator preparation providers.

Directs Early Learning Division to establish and implement policies and practices related to comprehensive early childhood professional development systems.

Declares emergency, effective July 1, 2017.

A BILL FOR AN ACT

1
2 Relating to professional development for educators in early learning through grade 12; creating new
3 provisions; amending ORS 327.008, 342.950 and 342.953 and section 72, chapter 774, Oregon Laws
4 2015; and declaring an emergency.

5 Whereas high-quality educator preparation and ongoing, effective professional learning and
6 supports for educators are critical variables to excellent teaching, improved student learning and
7 educator retention; and

8 Whereas system coordination and current levels of funding have been inadequate in providing
9 open access to high-quality and culturally responsive professional learning and supports for educa-
10 tors in this state; and

11 Whereas teacher voice, local contexts and stages of an educator's career should be reflected in
12 the types and structure of educator professional learning and supports; and

13 Whereas this state seeks to recruit and retain more diverse educators and to enhance the ca-
14 pacity of all educators to create inclusive learning environments and address institutional barriers
15 that limit opportunities for many students in this state; and

16 Whereas students will benefit from a systemic approach to continuously assessing needs and
17 coordinating future priorities for resources to support Oregon educators to meet the needs of their
18 diverse students with diverse learning needs and styles; and

19 Whereas Oregon's vision for a workforce for early learning requires a vigorous and compre-
20 hensive early childhood professional development system; and

21 Whereas there are limited opportunities and resources for license-exempt family child care pro-
22 viders, who serve some of this state's most vulnerable low-income families; and

23 Whereas early learning providers have limited access to culturally specific and language-diverse

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 professional development curricula; and

2 Whereas early learning providers have limited access to relevant training and support for their
3 professional development; and

4 Whereas compensation levels for the workforce for early learning are insufficient to encourage
5 continuing professional development and have led to high turnover rates; and

6 Whereas recent actions taken by the Legislative Assembly have emphasized the need to address
7 Oregon's early childhood and kindergarten through grade 12 professional development system; now,
8 therefore,

9 **Be It Enacted by the People of the State of Oregon:**

10 **SECTION 1. The amendments to ORS 342.950 by section 57, chapter 774, Oregon Laws**
11 **2015, section 8c, chapter 790, Oregon Laws 2015, section 2, chapter 8, Oregon Laws 2016, and**
12 **section 3 of this 2017 Act become operative on the effective date of this 2017 Act.**

13 **SECTION 2.** Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter 682,
14 Oregon Laws 2015, and section 20, chapter 763, Oregon Laws 2015, is amended to read:

15 **Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
16 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774,
17 Oregon Laws 2015, is repealed on June 30, 2019.

18 (b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws
19 2012, section 29, chapter 747, Oregon Laws 2013, and section 4, chapter 774, Oregon Laws 2015, is
20 repealed on June 30, 2019.

21 (c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5, chapter 774, Oregon
22 Laws 2015, is repealed on June 30, 2019.

23 (2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become op-
24 erative on June 30, 2019.

25 (3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become op-
26 erative on June 30, 2019.

27 (4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon Laws 2015, become op-
28 erative on June 30, 2019.

29 (5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon Laws 2015, become op-
30 erative on June 30, 2019.

31 (6) The amendments to ORS 326.500 by section 46, chapter 774, Oregon Laws 2015, become op-
32 erative on June 30, 2019.

33 (7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-
34 erative on June 30, 2019.

35 (8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become
36 operative on June 30, 2019.

37 (9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become
38 operative on June 30, 2019.

39 (10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, become
40 operative on June 30, 2019.

41 (11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, become
42 operative on June 30, 2019.

43 (12) The amendments to ORS 342.208 by section 53, chapter 774, Oregon Laws 2015, become
44 operative on June 30, 2019.

45 (13) The amendments to ORS 342.350 by section 54, chapter 774, Oregon Laws 2015, become

1 operative on June 30, 2019.

2 (14) The amendments to ORS 342.410 by section 55, chapter 774, Oregon Laws 2015, become
3 operative on June 30, 2019.

4 (15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, become
5 operative on June 30, 2019.

6 **(16) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015, be-**
7 **come operative on June 30, 2019.**

8 [(16)] (17) The amendments to ORS 342.950 by [section 57, chapter 774, Oregon Laws 2015, and
9 section 8c, chapter 790, Oregon Laws 2015,] **section 4 of this 2017 Act** become operative on June
10 30, 2019.

11 **(18) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763,**
12 **Oregon Laws 2015, become operative on June 30, 2019.**

13 [(17) The amendments to ORS 351.077 by section 75a, chapter 774, Oregon Laws 2015, become op-
14 erative on June 30, 2019.]

15 [(18) The amendments to ORS 351.203 by section 58, chapter 774, Oregon Laws 2015, become op-
16 erative on June 30, 2019.]

17 (19) The amendments to ORS [351.725] **350.065** by section 60, chapter 774, Oregon Laws 2015,
18 become operative on June 30, 2019.

19 (20) The amendments to ORS [351.735] **350.075** by section 61, chapter 774, Oregon Laws 2015,
20 become operative on June 30, 2019.

21 **(21) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015, be-**
22 **come operative on June 30, 2019.**

23 **(22) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, be-**
24 **come operative on June 30, 2019.**

25 [(21)] (23) The amendments to ORS 417.796 by section 62, chapter 774, Oregon Laws 2015, be-
26 come operative on June 30, 2019.

27 [(22)] (24) The amendments to ORS 417.847 by section 63, chapter 774, Oregon Laws 2015, be-
28 come operative on June 30, 2019.

29 [(23)] (25) The amendments to ORS 417.852 by section 64, chapter 774, Oregon Laws 2015, be-
30 come operative on June 30, 2019.

31 [(24)] (26) The amendments to ORS 660.324 by section 65, chapter 774, Oregon Laws 2015, be-
32 come operative on June 30, 2019.

33 **(27) The amendments to section 9 of this 2017 Act by section 10 of this 2017 Act become**
34 **operative on June 30, 2019.**

35 [(25) The amendments to section 11, chapter 188, Oregon Laws 2015, by section 76a, chapter 774,
36 Oregon Laws 2015, become operative on June 30, 2019.]

37 [(26)] (28) Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

38 [(27) The amendments to sections 11 and 12 of this 2015 Act by sections 13 and 14 of this 2015
39 Act become operative on June 30, 2019.]

40 **SECTION 3.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
41 8c, chapter 790, Oregon Laws 2015, and section 2, chapter 8, Oregon Laws 2016, is amended to read:

42 342.950. [(1) *The Network of Quality Teaching and Learning is established. The network consists*
43 *of the Department of Education and public and private entities that receive funding as provided by this*
44 *section to accomplish the purposes of the network described in subsection (2) of this section.*]

45 [(2) *The purposes of the network are the following:*]

1 *[(a) To enhance a culture of leadership and collaborative responsibility for advancing the profes-*
2 *sion of teaching among providers of early learning services, teachers and administrators in*
3 *kindergarten through grade 12, education service districts and educator preparation providers.]*

4 *[(b) To strengthen and enhance existing evidence-based practices that improve student achievement,*
5 *including practices advanced by or described in ORS 329.788 to 329.820, 329.824, 329.838, 342.433 to*
6 *342.449 and 342.805 to 342.937.]*

7 *[(c) To improve recruitment, preparation, induction, career advancement opportunities and support*
8 *of educators.]*

9 *[(3) To accomplish the purposes of the network described in subsection (2) of this section, the De-*
10 *partment of Education, subject to the direction and control of the Superintendent of Public Instruction,*
11 *shall distribute funding as follows:]*

12 *[(a) To schools, school districts, education service districts, nonprofit organizations, post-secondary*
13 *institutions and consortiums that are any combination of those entities for the purpose of supporting*
14 *the implementation and delivery of common core state standards and other state standards that indicate*
15 *whether a student is prepared for college.]*

16 *[(b) To school districts, education service districts and nonprofit organizations for the purpose of*
17 *providing teacher and administrator evaluations and aligned professional development in a manner that*
18 *complies with the core teaching standards adopted as provided by ORS 342.856 and with related*
19 *standards prescribed by federal law.]*

20 *[(c) To school districts and nonprofit organizations for the purpose of providing teachers with op-*
21 *portunities for professional collaboration and professional development and for the pursuit of career*
22 *pathways in a manner that is consistent with the School District Collaboration Grant Program de-*
23 *scribed in ORS 329.838.]*

24 *[(d) To school districts, education service districts and nonprofit organizations for the purpose of*
25 *providing beginning teachers and administrators with mentors in a manner that is consistent with the*
26 *beginning teacher and administrator mentorship program described in ORS 329.788 to 329.820.]*

27 *[(e) To school districts, education service districts, nonprofit organizations, post-secondary insti-*
28 *tutions and the tribes of this state for the purpose of closing achievement gaps by providing and im-*
29 *proving the effectiveness of instruction and professional development, implementing data-driven decision*
30 *making, supporting practice communities and implementing culturally competent practices.]*

31 *[(f) To school districts, nonprofit organizations and post-secondary institutions for the purposes*
32 *of:]*

33 *[(A) Strengthening educator programs for educators at all levels to:]*

34 *[(i) Improve educator preparation, recruitment and leadership.]*

35 *[(ii) Advance the purposes of the Educators Equity Act, to improve the cultural competence of ed-*
36 *ucators and to ensure educators are trained in culturally relevant educational practices.]*

37 *[(B) Supporting the development and sustainability of partnerships between providers of early*
38 *learning services, public schools with any grades from kindergarten through grade 12 and post-*
39 *secondary institutions.]*

40 *[(g) To school districts to ensure that a sufficient number of kindergarten through grade five*
41 *teachers have received training to understand and recognize dyslexia and to implement appropriate*
42 *instruction.]*

43 *[(4) The Department of Education shall provide strategic direction to the network by:]*

44 *[(a) Conducting and coordinating research to determine best practices and evidence-based models.]*

45 *[(b) Convening an advisory group to guide network activities and expand the implementation of*

1 *effective practices.]*

2 *[(c) Working with educator programs to ensure ongoing collaboration with education providers.]*

3 *[(d) Supporting programs that help to achieve the purposes of the Educators Equity Act.]*

4 *[(e) Creating and supporting a statewide plan for increasing the successful recruitment of high-*
5 *ability and culturally diverse candidates to work in high-need communities and fields.]*

6 *[(f) Developing a system that ensures statewide dissemination of best practices and evidence-based*
7 *models.]*

8 *[(g) Supporting the development and implementation of standards-based curriculum, high-leverage*
9 *practices and assessments that promote student learning and improve student progress indicators for*
10 *students who are enrolled in an English language learner program under ORS 336.079 and for stu-*
11 *dents with disabilities.]*

12 *[(h) Administering the distribution of funding as described in subsection (3) of this section.]*

13 *[(5) The State Board of Education shall develop processes to establish the network and ensure the*
14 *accountability of the network. The processes must ensure that the network:]*

15 *[(a) Gives preference to entities that have demonstrated success in improving student progress in-*
16 *dicators.]*

17 *[(b) Delivers services for the benefit of all regions of this state.]*

18 *[(c) Is accountable for improving student progress indicators identified by the State Board of Ed-*
19 *ucation or set forth in ORS 350.014.]*

20 *[(d) Includes and connects education providers and leaders from pre-kindergarten through post-*
21 *secondary education.]*

22 *[(6) No more than two percent of all moneys received for the purposes of this section may be ex-*
23 *pende by the Department of Education for administrative costs incurred under this section. For the*
24 *purpose of this subsection, the following are not considered administrative costs:]*

25 *[(a) Technical assistance and direct program services provided to school districts and nonprofit*
26 *organizations; and]*

27 *[(b) Any administrative costs incurred under ORS 329.838 related to the administration of the*
28 *School District Collaboration Grant Program.]*

29 *[(7) The State Board of Education may adopt any rules necessary for the Department of Education*
30 *to support the network and perform any duties assigned to the department under this section. Any rules*
31 *adopted by the State Board of Education must be consistent with this section.]*

32 **(1) The Educator Advancement Council is established through an intergovernmental co-**
33 **operative agreement for the purposes of providing resources related to educator professional**
34 **learning and other educator supports.**

35 **(2) The council shall include representatives from the Chief Education Office, the De-**
36 **partment of Education, the Early Learning Division and the Teacher Standards and Practices**
37 **Commission. The council may work in collaboration with other state agencies and with**
38 **post-secondary institutions of education, nonprofit organizations, professional teaching as-**
39 **sociations and community-based organizations.**

40 **(3) The council shall:**

41 **(a) Establish a system by which every educator in this state has access to professional**
42 **learning opportunities.**

43 **(b) Coordinate the distribution of moneys from the Educator Advancement Fund based**
44 **on professional learning plans submitted by educators and approved by the council through**
45 **a process established by the council.**

1 (c) Connect networks of educators and facilitate communication within and among the
2 networks to improve teaching and learning.

3 (d) Continuously assess the needs of educators in this state and coordinate future prior-
4 ities based on the moneys available for distribution from the Educator Advancement Fund.

5 (4)(a) The council shall prescribe characteristics of educator networks for the council and
6 shall select entities to serve as educator networks for the council. An entity is eligible to
7 sponsor an educator network for the council if the entity:

8 (A) Is a school district, an education service district, a nonprofit organization, a post-
9 secondary institution, a tribe of this state or a consortium that is any combination of the
10 entities described in this subparagraph;

11 (B) Has demonstrated the ability to oversee the use of funds in support of professional
12 development, mentoring or other direct supports to educators;

13 (C) Has demonstrated a commitment to equity-driven policies and practices;

14 (D) Has the capacity to coordinate services across the region served by the educator
15 network for the council;

16 (E) Has demonstrated experience in developing and managing partnerships; and

17 (F) Has, or agrees to establish, a governing body that includes:

18 (i) A majority of educators, who are based in schools from different grades and content
19 areas and reflective of the student demographics of the designated region served; and

20 (ii) Members representing early learning providers and professionals, educator prepara-
21 tion providers, nonprofit organizations, professional associations and community-based or-
22 ganizations.

23 (b) Each educator network for the council shall:

24 (A) Compile professional educator priorities that reflect local needs for each school and
25 school district served by the network;

26 (B) Ensure equitable access by educators to resources that are distributed through the
27 council; and

28 (C) Coordinate communications and accountability for resources distributed through the
29 council to educators served by the network and to the council.

30 (c) When establishing professional educator priorities that reflect local needs, each edu-
31 cator network for the council shall strive to:

32 (A) Enhance a culture of leadership and collaborative responsibility that elevates and
33 advances the teaching profession among professionals employed by early learning services,
34 schools serving students in kindergarten through grade 12, education service districts, edu-
35 cator preparation providers, nonprofit organizations, professional associations and
36 community-based organizations.

37 (B) Enhance access for educators to high-quality professional learning that:

38 (i) Supports culturally responsive and sustaining practices;

39 (ii) Is guided by the needs of educators in the region served by the network;

40 (iii) Maximizes collaborative leadership among teachers and administrators; and

41 (iv) Reflects professional learning standards.

42 (C) Strengthen and enhance existing evidence-based practices that improve student
43 achievement, including practices advanced by or described in ORS 329.788 to 329.820, 329.838
44 and 342.433 to 342.449.

45 (D) Improve recruitment, preparation, induction and support of educators at each stage

1 of their careers.

2 (E) Enhance leadership and career advancement opportunities for teachers and increase
3 the perspectives of teachers in identifying priorities for funding educator professional learn-
4 ing and educator supports.

5 (5) To accomplish the purposes of subsection (3) of this section, the council, subject to
6 the direction and control of the Chief Education Officer, shall distribute funding to each ed-
7 ucator network for the council for any of the following purposes:

8 (a) Supporting the implementation and delivery of academic content standards.

9 (b) Providing teacher and administrator evaluations and aligned professional development
10 in a manner that complies with ORS 342.856 and with related standards prescribed by federal
11 law.

12 (c) Providing teachers with opportunities for professional collaboration and professional
13 development and for the pursuit of career pathways in a manner that is consistent with the
14 School District Collaboration Grant Program described in ORS 329.838.

15 (d) Providing beginning teachers and administrators with mentors in a manner that is
16 consistent with the beginning teacher and administrator mentorship program described in
17 ORS 329.788 to 329.820.

18 (e) Providing coaching and mentorship programs that advise, assist, educate and dis-
19 tribute information to early learning providers and professionals, including professionals who
20 provide home visiting services.

21 (f) Closing achievement gaps by providing and improving the effectiveness of instruction
22 and professional development, implementing data-driven decision making, supporting practice
23 communities and implementing culturally responsive and sustaining practices.

24 (g) Supporting the development and sustainability of partnerships focused on seamless
25 systems of educator recruitment, preparation, clinical practice, hiring, induction, job-
26 embedded professional learning, teacher leadership development and career advancement.

27 (h) Advancing the purposes of the Educators Equity Act by improving the cultural com-
28 petence of educators and ensuring that educators are provided professional learning focused
29 on culturally responsive and sustaining practices.

30 (i) Providing preschool teachers with opportunities for professional collaboration and
31 professional development and for the pursuit of career pathways.

32 (j) Ensuring that a sufficient number of kindergarten through grade five teachers have
33 received training to understand and recognize dyslexia and to implement appropriate in-
34 struction.

35 (6) The Chief Education Office shall provide support to the strategic direction of the
36 council by:

37 (a) Conducting and coordinating research to monitor:

38 (A) Teaching and learning conditions;

39 (B) Educator workforce supply and demand; and

40 (C) Common outcomes and measures anticipated to promote improvement.

41 (b) Assisting the council in coordinating and connecting educator networks for the
42 council, supporting professional learning priorities, ensuring access to professional learning
43 and supports, leveraging funding sources and managing innovation funds.

44 (c) Recommending legislative and agency rule changes needed to support the purposes
45 of the council.

1 (d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

2 (e) Supporting a statewide plan for increasing:

3 (A) The supply of culturally diverse teacher candidates; and

4 (B) The successful recruitment of effective educators to work in high-need schools and
5 in practice areas with a shortage of educators.

6 (f) Identifying high-leverage educator practices to be developed by educators throughout
7 their careers.

8 (7) The Department of Education shall provide support to the council by:

9 (a) Developing a system that allows for the statewide dissemination of emerging practices
10 and evidence-based models.

11 (b) Providing technical assistance to the council, including online systems for sharing
12 professional learning resources and supporting educator networking.

13 (8) The council shall distribute moneys from the Educator Advancement Fund according
14 to processes developed by the council and shall ensure the accountability for the uses of the
15 moneys. The processes must ensure that the moneys are distributed in a manner that:

16 (a) Benefits all regions of this state;

17 (b) Is accountable for improving teaching, learning conditions and other outcomes, as
18 demonstrated by progress indicators identified by the council in consultation with the Chief
19 Education Office; and

20 (c) Includes and connects educators and education leaders representing early childhood
21 through post-secondary education.

22 (9) No more than two percent of all moneys received for the purposes of this section may
23 be expended by the council for administrative costs incurred under this section. For the
24 purpose of this subsection, technical assistance and direct program services are not consid-
25 ered administrative costs.

26 (10) The Chief Education Office, the State Board of Education and the Teacher Standards
27 and Practices Commission may adopt any rules necessary at the request of the council to
28 support the council or to perform any duties assigned to the office, board or commission
29 under this section.

30 **SECTION 3a.** The Educator Advancement Council shall submit a report on the activities
31 of the council to the committees of the Legislative Assembly related to education no later
32 than March 1, 2018.

33 **SECTION 3b.** No later than July 1, 2019, the Educator Advancement Council shall develop
34 processes for the distribution of moneys from the Educator Advancement Fund and methods
35 for ensuring the accountability for the uses of moneys from the fund as provided by ORS
36 342.950.

37 **SECTION 4.** ORS 342.950, as amended by section 57, chapter 774, Oregon Laws 2015, section
38 8c, chapter 790, Oregon Laws 2015, section 2, chapter 8, Oregon Laws 2016, and section 3 of this
39 2017 Act, is amended to read:

40 (1) The Educator Advancement Council is established through an intergovernmental cooperative
41 agreement for the purposes of providing resources related to educator professional learning and
42 other educator supports.

43 (2) The council shall include representatives from [*the Chief Education Office,*] the Department
44 of Education, the Early Learning Division and the Teacher Standards and Practices Commission.
45 The council may work in collaboration with other state agencies and with post-secondary insti-

1 tutions of education, nonprofit organizations, professional teaching associations and community-
2 based organizations.

3 (3) The council shall:

4 (a) Establish a system by which every educator in this state has access to professional learning
5 opportunities.

6 (b) Coordinate the distribution of moneys from the Educator Advancement Fund based on pro-
7 fessional learning plans submitted by educators and approved by the council through a process es-
8 tablished by the council.

9 (c) Connect networks of educators and facilitate communication within and among the networks
10 to improve teaching and learning.

11 (d) Continuously assess the needs of educators in this state and coordinate future priorities
12 based on the moneys available for distribution from the Educator Advancement Fund.

13 (4)(a) The council shall prescribe characteristics of educator networks for the council and shall
14 select entities to serve as educator networks for the council. An entity is eligible to sponsor an
15 educator network for the council if the entity:

16 (A) Is a school district, an education service district, a nonprofit organization, a post-secondary
17 institution, a tribe of this state or a consortium that is any combination of the entities described in
18 this subparagraph;

19 (B) Has demonstrated the ability to oversee the use of funds in support of professional develop-
20 ment, mentoring or other direct supports to educators;

21 (C) Has demonstrated a commitment to equity-driven policies and practices;

22 (D) Has the capacity to coordinate services across the region served by the educator network
23 for the council;

24 (E) Has demonstrated experience in developing and managing partnerships; and

25 (F) Has, or agrees to establish, a governing body that includes:

26 (i) A majority of educators, who are based in schools from different grades and content areas
27 and reflective of the student demographics of the designated region served; and

28 (ii) Members representing early learning providers and professionals, educator preparation pro-
29 viders, nonprofit organizations, professional associations and community-based organizations.

30 (b) Each educator network for the council shall:

31 (A) Compile professional educator priorities that reflect local needs for each school and school
32 district served by the network;

33 (B) Ensure equitable access by educators to resources that are distributed through the council;
34 and

35 (C) Coordinate communications and accountability for resources distributed through the council
36 to educators served by the network and to the council.

37 (c) When establishing professional educator priorities that reflect local needs, each educator
38 network for the council shall strive to:

39 (A) Enhance a culture of leadership and collaborative responsibility that elevates and advances
40 the teaching profession among professionals employed by early learning services, schools serving
41 students in kindergarten through grade 12, education service districts, educator preparation pro-
42 viders, nonprofit organizations, professional associations and community-based organizations.

43 (B) Enhance access for educators to high-quality professional learning that:

44 (i) Supports culturally responsive and sustaining practices;

45 (ii) Is guided by the needs of educators in the region served by the network;

1 (iii) Maximizes collaborative leadership among teachers and administrators; and

2 (iv) Reflects professional learning standards.

3 (C) Strengthen and enhance existing evidence-based practices that improve student achievement,
4 including practices advanced by or described in ORS 329.788 to 329.820, 329.838 and 342.433 to
5 342.449.

6 (D) Improve recruitment, preparation, induction and support of educators at each stage of their
7 careers.

8 (E) Enhance leadership and career advancement opportunities for teachers and increase the
9 perspectives of teachers in identifying priorities for funding educator professional learning and ed-
10 ucator supports.

11 (5) To accomplish the purposes of subsection (3) of this section, the council, subject to the di-
12 rection and control of the [*Chief Education Officer*] **Superintendent of Public Instruction**, shall
13 distribute funding to each educator network for the council for any of the following purposes:

14 (a) Supporting the implementation and delivery of academic content standards.

15 (b) Providing teacher and administrator evaluations and aligned professional development in a
16 manner that complies with ORS 342.856 and with related standards prescribed by federal law.

17 (c) Providing teachers with opportunities for professional collaboration and professional devel-
18 opment and for the pursuit of career pathways in a manner that is consistent with the School Dis-
19 trict Collaboration Grant Program described in ORS 329.838.

20 (d) Providing beginning teachers and administrators with mentors in a manner that is consistent
21 with the beginning teacher and administrator mentorship program described in ORS 329.788 to
22 329.820.

23 (e) Providing coaching and mentorship programs that advise, assist, educate and distribute in-
24 formation to early learning providers and professionals, including professionals who provide home
25 visiting services.

26 (f) Closing achievement gaps by providing and improving the effectiveness of instruction and
27 professional development, implementing data-driven decision making, supporting practice communi-
28 ties and implementing culturally responsive and sustaining practices.

29 (g) Supporting the development and sustainability of partnerships focused on seamless systems
30 of educator recruitment, preparation, clinical practice, hiring, induction, job-embedded professional
31 learning, teacher leadership development and career advancement.

32 (h) Advancing the purposes of the Educators Equity Act by improving the cultural competence
33 of educators and ensuring that educators are provided professional learning focused on culturally
34 responsive and sustaining practices.

35 (i) Providing preschool teachers with opportunities for professional collaboration and profes-
36 sional development and for the pursuit of career pathways.

37 (j) Ensuring that a sufficient number of kindergarten through grade five teachers have received
38 training to understand and recognize dyslexia and to implement appropriate instruction.

39 (6) The [*Chief Education Office*] **Department of Education** shall provide support to the strategic
40 direction of the council by:

41 (a) Conducting and coordinating research to monitor:

42 (A) Teaching and learning conditions;

43 (B) Educator workforce supply and demand; and

44 (C) Common outcomes and measures anticipated to promote improvement.

45 (b) Assisting the council in coordinating and connecting educator networks for the council,

1 supporting professional learning priorities, ensuring access to professional learning and supports,
2 leveraging funding sources and managing innovation funds.

3 (c) Recommending legislative and agency rule changes needed to support the purposes of the
4 council.

5 (d) Supporting programs that help to achieve the purposes of the Educators Equity Act.

6 (e) Supporting a statewide plan for increasing:

7 (A) The supply of culturally diverse teacher candidates; and

8 (B) The successful recruitment of effective educators to work in high-need schools and in prac-
9 tice areas with a shortage of educators.

10 (f) Identifying high-leverage educator practices to be developed by educators throughout their
11 careers.

12 [(7) *The Department of Education shall provide support to the council by:*]

13 [(a)] (g) Developing a system that allows for the statewide dissemination of emerging practices
14 and evidence-based models.

15 [(b)] (h) Providing technical assistance to the council, including online systems for sharing pro-
16 fessional learning resources and supporting educator networking.

17 [(8)] (7) The council shall distribute moneys from the Educator Advancement Fund according to
18 processes developed by the council and shall ensure the accountability for the uses of the moneys.
19 The processes must ensure that the moneys are distributed in a manner that:

20 (a) Benefits all regions of this state;

21 (b) Is accountable for improving teaching, learning conditions and other outcomes, as demon-
22 strated by progress indicators identified by the council in consultation with the [*Chief Education*
23 *Office*] **Department of Education**; and

24 (c) Includes and connects educators and education leaders representing early childhood through
25 post-secondary education.

26 [(9)] (8) No more than two percent of all moneys received for the purposes of this section may
27 be expended by the council for administrative costs incurred under this section. For the purpose of
28 this subsection, technical assistance and direct program services are not considered administrative
29 costs.

30 [(10)] (9) The [*Chief Education Office, the*] State Board of Education and the Teacher Standards
31 and Practices Commission may adopt any rules necessary at the request of the council to support
32 the council or to perform any duties assigned to the [*office,*] board or commission under this section.

33 **SECTION 5.** ORS 342.953 is amended to read:

34 342.953. (1) The [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
35 **Fund** is established in the State Treasury, separate and distinct from the General Fund. Interest
36 earned by the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement Fund**
37 shall be credited to the [*General Fund*] **fund**.

38 (2) Moneys in the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
39 **Fund** are continuously appropriated to the [*Department of Education for the Network of Quality*
40 *Teaching and Learning*] **Educator Advancement Council** established by ORS 342.950.

41 (3) The Department of Education **and any other state agency**, on behalf of the State of Oregon,
42 may solicit and accept gifts, grants or donations from public and private sources for the [*Network*
43 *of Quality Teaching and Learning*] **Educator Advancement Council**. Moneys received under this
44 subsection shall be deposited into the [*Network of Quality Teaching and Learning Fund*] **Educator**
45 **Advancement Fund**.

1 **SECTION 6.** ORS 327.008 is amended to read:

2 327.008. (1)(a) There is established a State School Fund in the General Fund.

3 (b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,
4 grants, donations and other moneys from public and private sources for the State School Fund.
5 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

6 (c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,
7 moneys transferred from the Education Stability Fund and moneys received as provided in paragraph
8 (b) of this subsection.

9 (d) The State School Fund is continuously appropriated to the Department of Education for the
10 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 336.575,
11 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961 and sections 1 to 3, chapter 735, Oregon Laws
12 2013.

13 (2) There shall be apportioned from the State School Fund to each school district a State School
14 Fund grant, consisting of the positive amount equal to a general purpose grant and a facility grant
15 and a transportation grant and a high cost disabilities grant minus local revenue, computed as pro-
16 vided in ORS 327.011 and 327.013.

17 (3) For the first school year after a public charter school ceases to operate because of dissol-
18 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned
19 from the State School Fund to each school district that had sponsored a public charter school that
20 ceased to operate an amount equal to the school district's general purpose grant per extended
21 ADMw multiplied by five percent of the ADM of the public charter school for the previous school
22 year.

23 (4) There shall be apportioned from the State School Fund to each education service district a
24 State School Fund grant as calculated under ORS 327.019.

25 (5) All figures used in the determination of the distribution of the State School Fund shall be
26 estimates for the same year as the distribution occurs, unless otherwise specified.

27 (6) Numbers of students in average daily membership used in the distribution formula shall be
28 the numbers as of June of the year of distribution.

29 (7) A school district may not use the portion of the State School Fund grant that is attributable
30 to the facility grant for capital construction costs.

31 (8) The total amount of the State School Fund that is distributed as facility grants may not ex-
32 ceed \$9 million in any biennium. If the total amount to be distributed as facility grants exceeds this
33 limitation, the Department of Education shall prorate the amount of funds available for facility
34 grants among those school districts that qualified for a facility grant. If the total amount to be dis-
35 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended
36 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

37 (9) Each biennium, the Department of Education may expend from the State School Fund no
38 more than \$6 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)
39 to (6).

40 (10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-
41 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational
42 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

43 (11) Each fiscal year, the Department of Education shall transfer the amount of \$35 million from
44 the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

45 (12)(a) Each biennium, the Department of Education shall transfer \$33 million from the State

1 School Fund to the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
2 **Fund** established under ORS 342.953.

3 (b) For the purpose of making the transfer under this subsection:

4 (A) The total amount available for all distributions from the State School Fund shall be reduced
5 by \$5 million;

6 (B) The amount distributed to school districts from the State School Fund under this section and
7 ORS 327.013 shall be reduced by \$14 million; and

8 (C) The amount distributed to education service districts from the State School Fund under this
9 section and ORS 327.019 shall be reduced by \$14 million.

10 (c) For each biennium, the amounts identified in paragraph (b)(B) and (C) of this subsection shall
11 be adjusted by the same percentage by which the amount appropriated to the State School Fund for
12 that biennium is increased or decreased compared with the preceding biennium, as determined by
13 the Department of Education after consultation with the Legislative Fiscal Officer.

14 (13) Each biennium, the Department of Education shall transfer \$12.5 million from the State
15 School Fund to the Statewide English Language Learner Program Account established under ORS
16 327.344.

17 (14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State
18 School Fund for the contract described in ORS 329.488. The amount distributed to education service
19 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the
20 amount expended by the department under this subsection.

21 (15) Each biennium, the Department of Education may expend up to \$350,000 from the State
22 School Fund to provide administration of and support for the development of talented and gifted
23 education under ORS 343.404.

24 (16) Each biennium, the Department of Education may expend up to \$150,000 from the State
25 School Fund for the administration of a program to increase the number of speech-language
26 pathologists and speech-language pathology assistants under ORS 348.394 to 348.406.

27 (17) Each fiscal year, the Department of Education shall transfer the amount of \$2.5 million from
28 the State School Fund to the Small School District Supplement Fund established in section 3, chap-
29 ter 735, Oregon Laws 2013.

30 **SECTION 7.** ORS 327.008, as amended by section 7, chapter 735, Oregon Laws 2013, section 7,
31 chapter 81, Oregon Laws 2014, section 2, chapter 68, Oregon Laws 2015, section 38, chapter 245,
32 Oregon Laws 2015, section 2, chapter 555, Oregon Laws 2015, section 11, chapter 604, Oregon Laws
33 2015, section 2, chapter 644, Oregon Laws 2015, and section 8, chapter 783, Oregon Laws 2015, is
34 amended to read:

35 327.008. (1)(a) There is established a State School Fund in the General Fund.

36 (b) The Department of Education, on behalf of the State of Oregon, may solicit and accept gifts,
37 grants, donations and other moneys from public and private sources for the State School Fund.
38 Moneys received as provided in this paragraph shall be deposited into the State School Fund.

39 (c) The State School Fund shall consist of moneys appropriated by the Legislative Assembly,
40 moneys transferred from the Education Stability Fund and moneys received as provided in paragraph
41 (b) of this subsection.

42 (d) The State School Fund is continuously appropriated to the Department of Education for the
43 purposes of ORS 327.006 to 327.077, 327.095, 327.099, 327.101, 327.125, 327.137, 327.348, 336.575,
44 336.580, 336.635, 343.243, 343.533, 343.941 and 343.961.

45 (2) There shall be apportioned from the State School Fund to each school district a State School

1 Fund grant, consisting of the positive amount equal to a general purpose grant and a facility grant
 2 and a transportation grant and a high cost disabilities grant minus local revenue, computed as pro-
 3 vided in ORS 327.011 and 327.013.

4 (3) For the first school year after a public charter school ceases to operate because of dissol-
 5 ution or closure or because of termination or nonrenewal of a charter, there shall be apportioned
 6 from the State School Fund to each school district that had sponsored a public charter school that
 7 ceased to operate an amount equal to the school district's general purpose grant per extended
 8 ADMw multiplied by five percent of the ADM of the public charter school for the previous school
 9 year.

10 (4) There shall be apportioned from the State School Fund to each education service district a
 11 State School Fund grant as calculated under ORS 327.019.

12 (5) All figures used in the determination of the distribution of the State School Fund shall be
 13 estimates for the same year as the distribution occurs, unless otherwise specified.

14 (6) Numbers of students in average daily membership used in the distribution formula shall be
 15 the numbers as of June of the year of distribution.

16 (7) A school district may not use the portion of the State School Fund grant that is attributable
 17 to the facility grant for capital construction costs.

18 (8) The total amount of the State School Fund that is distributed as facility grants may not ex-
 19 ceed \$9 million in any biennium. If the total amount to be distributed as facility grants exceeds this
 20 limitation, the Department of Education shall prorate the amount of funds available for facility
 21 grants among those school districts that qualified for a facility grant. If the total amount to be dis-
 22 tributed as facility grants does not exceed this limitation, any remaining amounts shall be expended
 23 for expenses incurred by the Office of School Facilities as provided in ORS 326.125 (1).

24 (9) Each biennium, the Department of Education may expend from the State School Fund no
 25 more than \$6 million for expenses incurred by the Office of School Facilities under ORS 326.125 (2)
 26 to (6).

27 (10) Each fiscal year, the Department of Education shall transfer to the Pediatric Nursing Fa-
 28 cility Account established in ORS 327.022 the amount necessary to pay the costs of educational
 29 services provided to students admitted to pediatric nursing facilities as provided in ORS 343.941.

30 (11) Each fiscal year, the Department of Education shall transfer the amount of \$35 million from
 31 the State School Fund to the High Cost Disabilities Account established in ORS 327.348.

32 (12)(a) Each biennium, the Department of Education shall transfer \$33 million from the State
 33 School Fund to the [*Network of Quality Teaching and Learning Fund*] **Educator Advancement**
 34 **Fund** established under ORS 342.953.

35 (b) For the purpose of making the transfer under this subsection:

36 (A) The total amount available for all distributions from the State School Fund shall be reduced
 37 by \$5 million;

38 (B) The amount distributed to school districts from the State School Fund under this section and
 39 ORS 327.013 shall be reduced by \$14 million; and

40 (C) The amount distributed to education service districts from the State School Fund under this
 41 section and ORS 327.019 shall be reduced by \$14 million.

42 (c) For each biennium, the amounts identified in paragraph (b)(B) and (C) of this subsection shall
 43 be adjusted by the same percentage by which the amount appropriated to the State School Fund for
 44 that biennium is increased or decreased compared with the preceding biennium, as determined by
 45 the Department of Education after consultation with the Legislative Fiscal Officer.

1 (13) Each biennium, the Department of Education shall transfer \$12.5 million from the State
2 School Fund to the Statewide English Language Learner Program Account established under ORS
3 327.344.

4 (14) Each fiscal year, the Department of Education may expend up to \$550,000 from the State
5 School Fund for the contract described in ORS 329.488. The amount distributed to education service
6 districts from the State School Fund under this section and ORS 327.019 shall be reduced by the
7 amount expended by the department under this subsection.

8 (15) Each biennium, the Department of Education may expend up to \$350,000 from the State
9 School Fund to provide administration of and support for the development of talented and gifted
10 education under ORS 343.404.

11 (16) Each biennium, the Department of Education may expend up to \$150,000 from the State
12 School Fund for the administration of a program to increase the number of speech-language
13 pathologists and speech-language pathology assistants under ORS 348.394 to 348.406.

14 **SECTION 8. Section 9 of this 2017 Act is added to and made a part of ORS chapter 348.**

15 **SECTION 9. (1) In addition to any other form of student financial aid authorized by law,**
16 **the Higher Education Coordinating Commission may award moneys to culturally and lin-**
17 **guistically diverse teacher candidates to use at approved educator preparation providers, as**
18 **defined in ORS 342.120, for the purpose of advancing the goal described in ORS 342.437.**

19 **(2) When awarding scholarships under this section, the commission shall award the**
20 **scholarships in amounts of \$5,000 each academic year, for a maximum of two academic years.**

21 **(3) The commission shall adopt rules necessary for the implementation and adminis-**
22 **tration of this section in consultation with the Educator Advancement Council and the Chief**
23 **Education Office.**

24 **SECTION 10. Section 9 of this 2017 Act is amended to read:**

25 **Sec. 9. (1) In addition to any other form of student financial aid authorized by law, the Higher**
26 **Education Coordinating Commission may award moneys to culturally and linguistically diverse**
27 **teacher candidates to use at approved educator preparation providers, as defined in ORS 342.120, for**
28 **the purpose of advancing the goal described in ORS 342.437.**

29 **(2) When awarding scholarships under this section, the commission shall award the scholarships**
30 **in amounts of \$5,000 each academic year, for a maximum of two academic years.**

31 **(3) The commission shall adopt rules necessary for the implementation and administration of this**
32 **section in consultation with the Educator Advancement Council and the [Chief Education Office]**
33 **Department of Education.**

34 **SECTION 11. (1) The Early Learning Division, under the direction of the Early Learning**
35 **Council and in collaboration with the Educator Advancement Council established by ORS**
36 **342.950, shall establish and implement policies and practices to achieve vigorous and com-**
37 **prehensive early childhood professional development systems in this state that incorporate**
38 **improved recruitment, preparation, induction, career advancement opportunities and support**
39 **for early learning providers and professionals, including professionals who provide home**
40 **visiting services.**

41 **(2) To achieve the objectives described in subsection (1) of this section, the division shall**
42 **develop or expand:**

43 **(a) Strategies and partnerships that connect early learning providers and professionals**
44 **with access to education pathways, including college credentials, degrees and certificates;**

45 **(b) Coaching and mentorship programs that make available cohorts, mentors and quality**

1 **improvement specialists to advise, assist, educate and provide information to early learning**
2 **providers and professionals;**

3 **(c) Professional development tracking systems for the workforce for early learning to**
4 **ensure coverage of the necessary skills and knowledge required of early learning providers**
5 **and professionals, including professionals who provide home visiting services; and**

6 **(d) Collaborations that support exempt family child care providers, as defined in ORS**
7 **329A.430, through the advancement of research in child development, peer learning and**
8 **mentoring.**

9 **(3) The division shall collaborate with any state agencies or other partners to achieve the**
10 **objectives described in subsection (1) of this section and to carry out the provisions of sub-**
11 **section (2) of this section.**

12 **SECTION 12. This 2017 Act being necessary for the immediate preservation of the public**
13 **peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect**
14 **July 1, 2017.**

15 _____